

Dear Families,

As you are now aware any school days missed after January 19, 2015 due to weather will require our students to make up through Virtual Learning. This letter is to highlight a few of the most important points. If at any time you have questions about any of the information you receive, please contact your child's teacher.

The packets will be sent home in colored folders and are to either be put in a safe place at your house or stay in your child's backpack. If you accidentally misplace the packet you can get a copy of the new packet on the Logansport Community School website. There are five days of material and each day is labeled Day 1, Day 2, etc. Please only do one day for each day that is missed. **You must return the verification sheet signed and any completed worksheets for that day to your child's teacher.**

The teachers will be available via email from 8:00am-3:10pm each Virtual Learning day for any questions you may have.

colej@lcsc.k12.in.us

scottj@lcsc.k12.in.us sodervicks@lcsc.k12.in.us

Again if you have any questions please contact your child's teacher.

Respectfully,

Mrs. Cole, Mrs. Scott, Mrs. Sodervick

Estimadas familias,

Como ustedes ya saben si acaso faltamos algún día de clases después del 19 de enero 2015 debido al clima nuestros estudiantes trabajaran en la casa para compensar el día a través del aprendizaje virtual. Esta carta es para destacar algunos de los puntos más importantes. Si en cualquier momento usted tiene preguntas acerca de cualquiera de la información que recibe, por favor póngase en contacto con el maestro de su hijo.

Los paquetes serán enviados a casa en las carpetas de color amarillo y son o deben de ser puestos en un lugar seguro en su casa o permanecer en la mochila de su hijo. Si pierde accidentalmente el paquete se puede obtener una copia del nuevo paquete en el sitio web Logansport Escuela de la Comunidad. Hay cinco días de materiales y cada día esta marcado con Día 1, Día 2, etc. sólo haga uno por cada día que se pierde. Debe devolver la hoja de verificación firmada y algunas hojas de trabajo completadas para ese día a la maestra de su hijo.

Los profesores estarán disponibles a través de correo electrónico, de 8:00 am a 3:10 todos los días de Aprendizaje Virtual para cualquier duda que pueda tener.

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De nuevo, si usted tiene alguna pregunta por favor póngase en contacto con el maestro de su hijo.

Respetuosamente,

Sra. Cole,

Sra. Scott,

Sra. Sodervick

Name _____

Date _____

Columbia Elementary Virtual Learning Day One

Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
www.Starfall.com	15 minutes			
www.abcya.com	15 minutes			
Tumble Books	10 minutes			
Math Fact Fluency <i>Paper Copy</i>	10 minutes			
Daily Math <i>Paper Copy</i>	15 minutes			
Writing <i>Paper Copy</i>	15 minutes			
Reading Fluency <i>Paper Copy</i>	15 minutes			
Art	30 minutes			

Independent Reading: Students must read independently for 20 minutes.

www.starfall.com: Students must go to www.starfall.com. Students must complete 2 Math and 2 Language Arts activities. Choose from the free activities!

www.abcya.com: Students must go to abcya.com. Students must complete 1 Math and 1 Language Arts activities. Choose from the free activities!

Daily Math: Students must complete the Daily Math page.
(Included in packet)

Tumble Books: Students must go to the Logansport Cass County Library Site to get to free Tumble Books. Click on the following link to get to the library site. Then, go to the bottom of the kid's page and click on the link to Tumble Books.

<http://www.logan.lib.in.us/index.php/kids/>

Pick one book and listen to the story.

Math Fact Fluency: Set a timer for five minutes and try to complete the Math Fact Fluency Page.
(Included in packet)

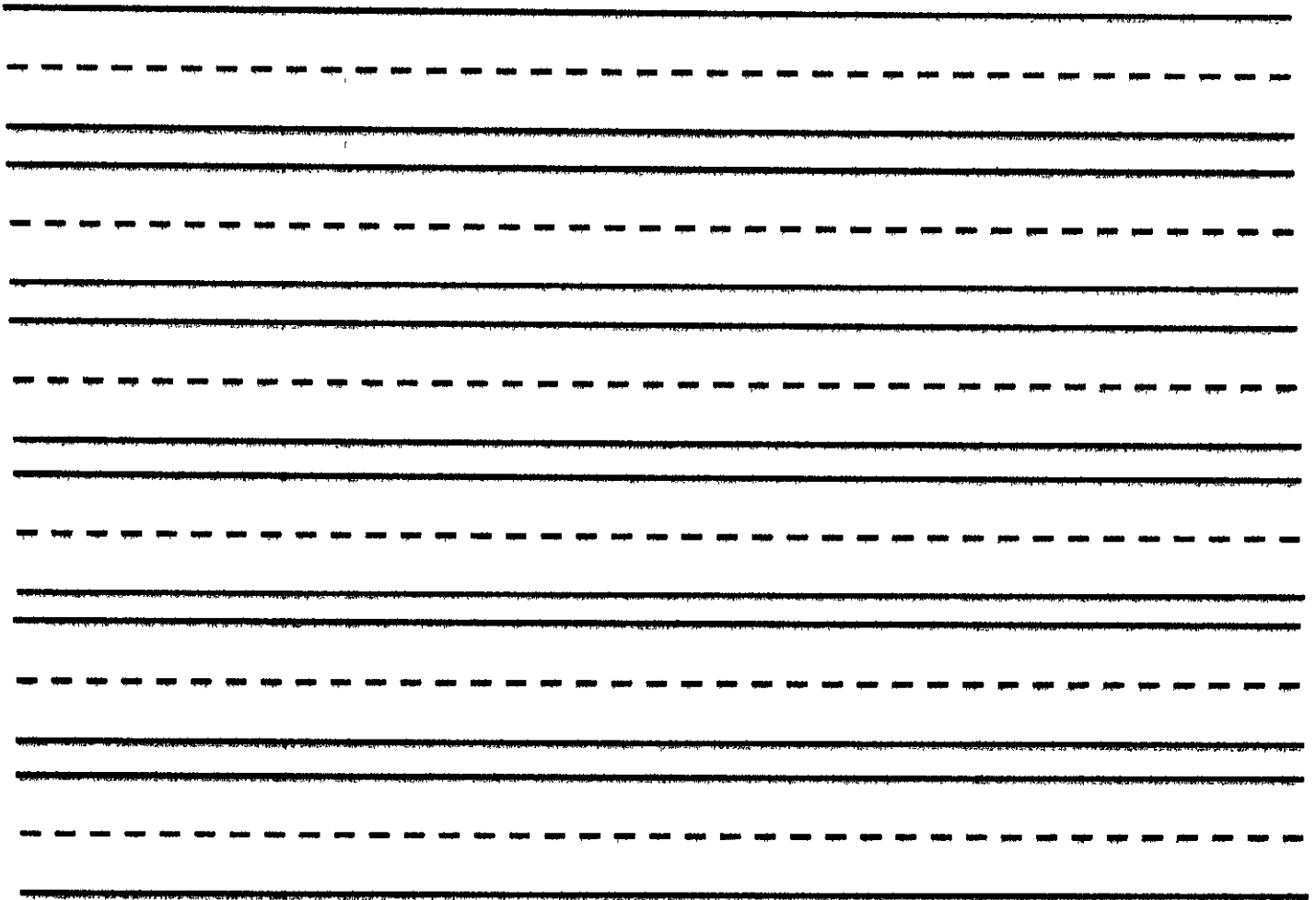
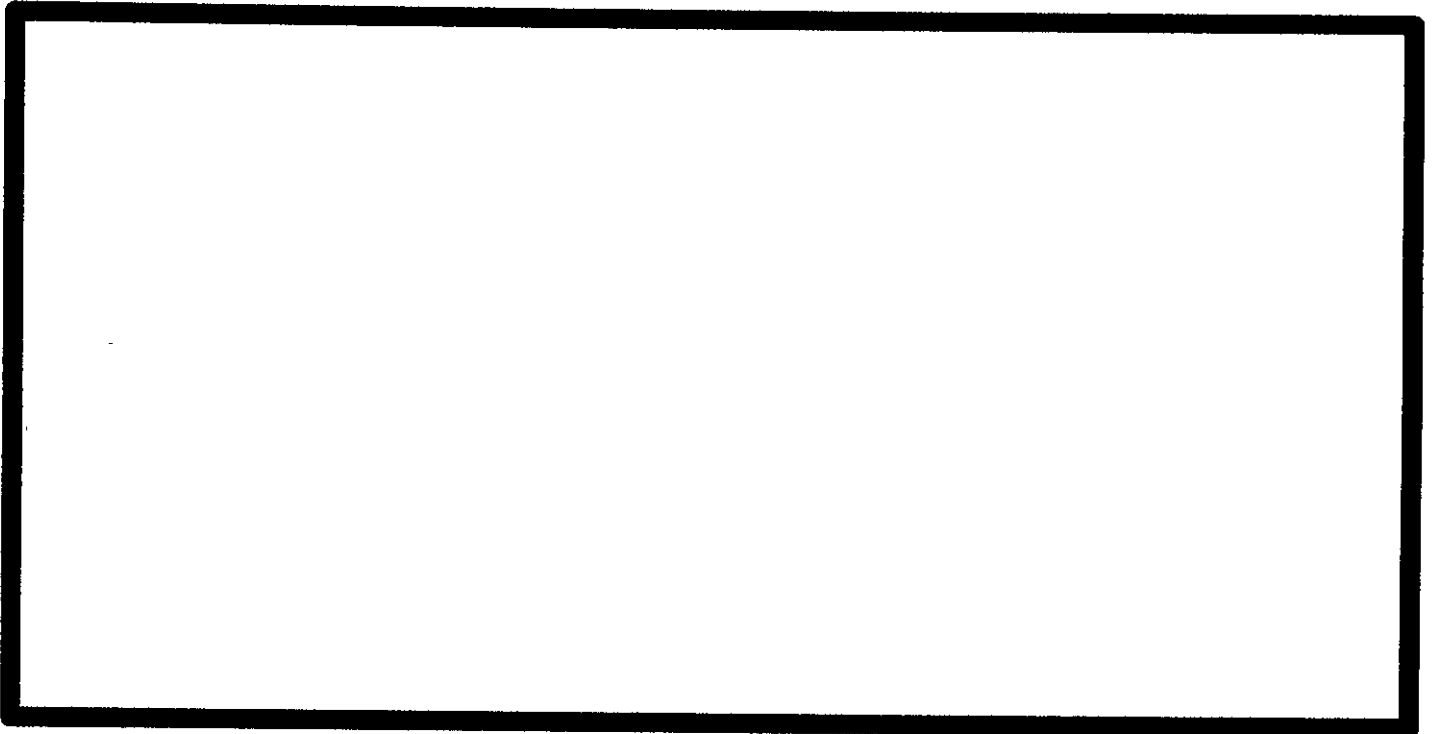
Reading Fluency: Please read the high frequency words and then find them in the passage. Read the passage. Draw an illustration for the passage. (Included in packet)

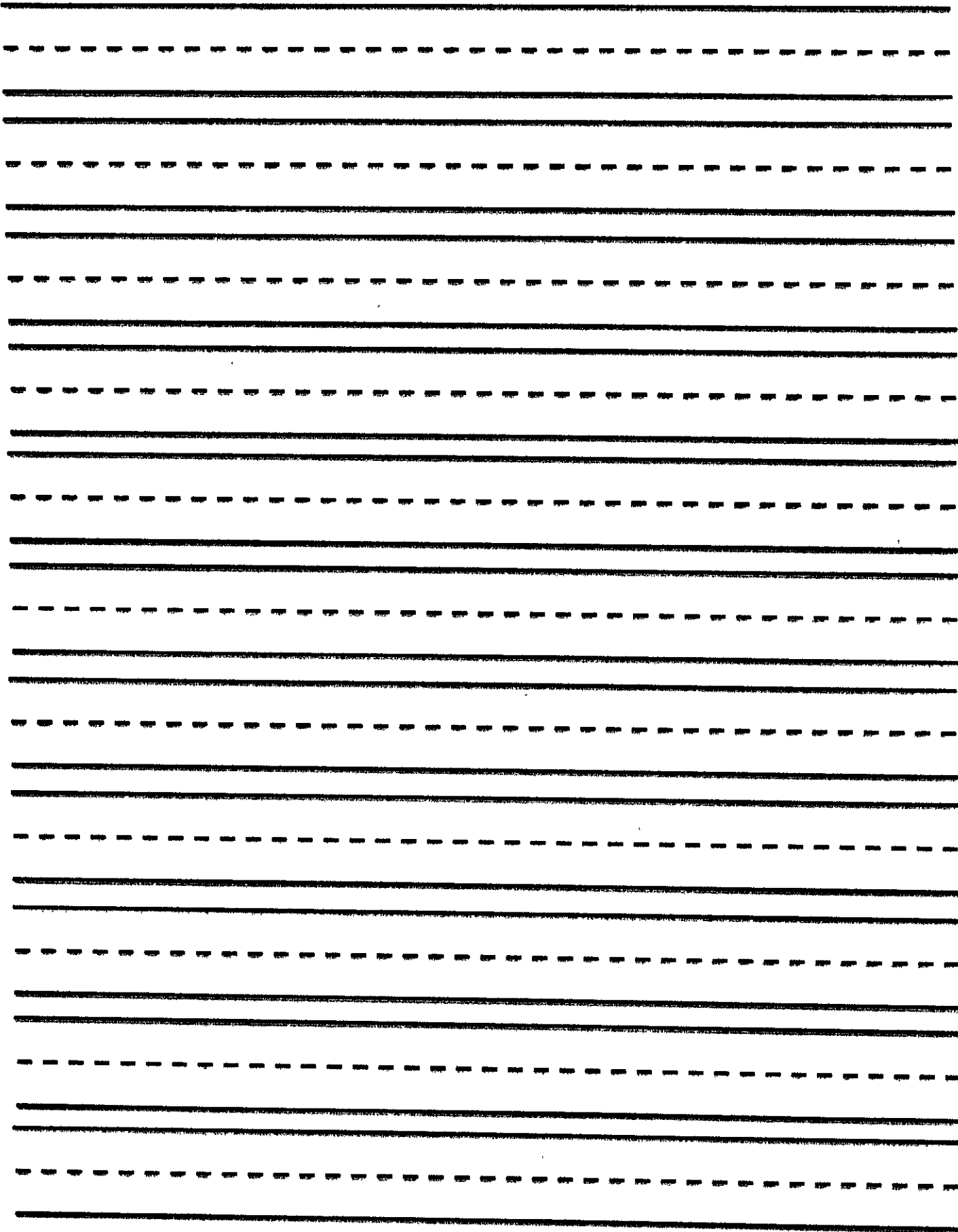
Writing: Students must illustrate and write about their favorite animal. (Included in packet)

Specials area assignment: Art

Name: _____

Date: _____





Daily Math


Common Core



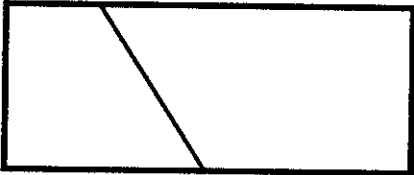
Name _____

____/10

How many apples?

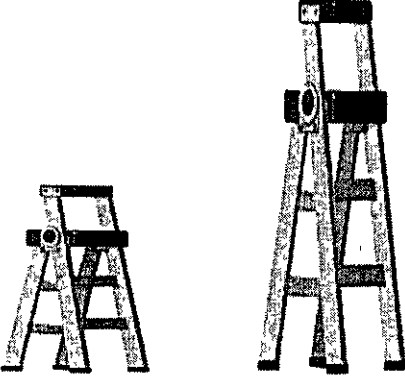


Are the parts equal?




yes
no

Circle the tallest ladder.



Are there more circles or triangles?



● circles
▲ triangles

Add.

$$\begin{array}{r} 0 \\ + 5 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$


Subtract.

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ - 0 \\ \hline \end{array}$$

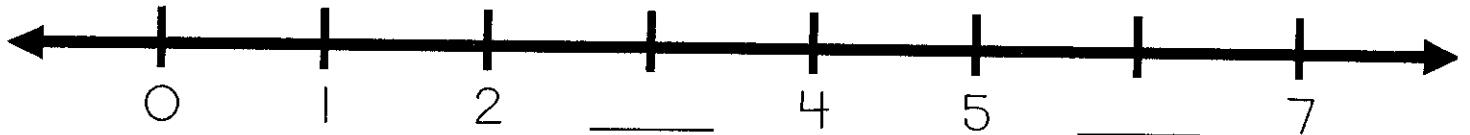

Write this number using digits.

f i v e

Which clock shows two o'clock?



Color the square red.



Monday

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

3	1	1	3	2	1	3	1	1	2
<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>

1	3	1	2	1	1	3	3	1	3
<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>

2	1	3	1	1	2	3	1	3	3
<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>

1	2	1	1	3	3	1	1	2	3
<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>

<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>
1	2	1	1	3	3	1	1	2	1

<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>
2	1	1	3	2	1	1	3	1	2

<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>
1	3	1	3	1	1	2	1	3	1

<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>
3	1	1	3	1	2	3	1	1	3

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

Tuesday

Wednesday

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

3	1	1	3	2	1	3	1	1	2
<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>
1	3	1	2	1	1	3	3	1	3
<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>
2	1	3	1	1	2	3	1	3	3
<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>
1	2	1	1	3	3	1	1	2	3
<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>

<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>
3	2	1	1	3	3	1	1	2	1
<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>
3	3	1	3	2	1	1	3	1	2
<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>
3	1	3	3	1	1	2	1	3	1
<u>+1</u>	<u>+2</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+2</u>	<u>+1</u>
2	1	1	3	1	2	3	1	1	3

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

Wednesday

Name _____

Story #1

Directions: Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

a

and

big

blue

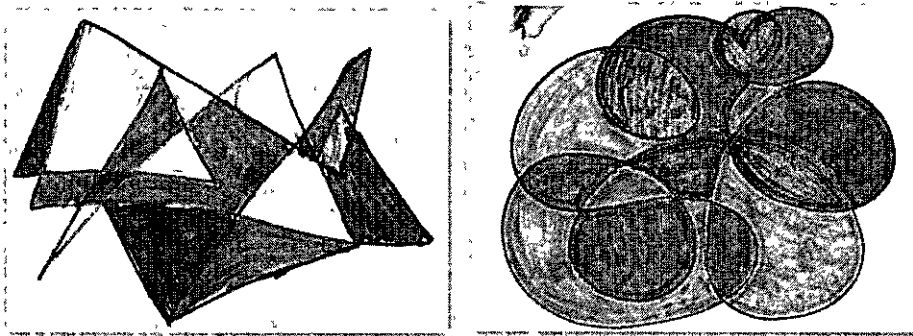
A big dog and a blue bird went outside. The big dog said, "It is a good day to be outside." The blue bird and the big dog ran and played all day. Then they sat down to rest. The big dog looked at the blue bird and said, "You are blue like the sky." The blue bird looked at the big dog and said, "You are big like the sky." They were happy to be playing and running under a big, blue sky.



Illustrate the story.

A large dashed rectangular box is provided for the student to draw an illustration of the story.

Scribble Pictures



- This lesson requires planning and problem solving, much like a math problem or science experiment. Students will see how a simple scribble can become much more complicated.

What You Need:

- Paper
- Crayons or Markers

What You Do:

1. Have you ever made a scribbled line? The scribble line you draw should be controlled but fluid. Try and fill the paper with one continuous line.
2. **These scribble pictures have rules.**
3. The first rule is: **you can only use three colors.** Choose either the warm colors (yellow, red, or orange) or the cool colors (blue, purple and green)
4. The second rule is: **the same color cannot share a "wall" or they can not touch.**
5. Remember that you should fill the paper and make large enough spaces to color. No teeny, tiny scribbles.

NOTE: If the students don't adequately plan, they'll color themselves into a corner where they can't use any of the three colors to fill a space. This is when they'll have to learn how to "cheat" by adding a new line. I explain that cheating in class or when playing a game is bad news but cheating in art is called "creative problem solving" and once they learn how to do it, they should teach a friend!