

Name _____ Date _____

Columbia Elementary Virtual Learning Day Three

Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

| Activity | Maximum Time | Actual Time Spent | Parent Signature | Teacher Verification |
|--|--------------|-------------------|------------------|----------------------|
| Independent Reading | 20 minutes | | | |
| www.Starfall.com | 15 minutes | | | |
| www.abcya.com | 15 minutes | | | |
| Tumble Books | 10 minutes | | | |
| Math Fact Fluency <i>Paper Copy</i> | 10 minutes | | | |
| Daily Math <i>Paper Copy</i> | 15 minutes | | | |
| Writing <i>Paper Copy</i> | 15 minutes | | | |
| Reading Fluency <i>Paper Copy</i> | 15 minutes | | | |
| Music | 30 minutes | | | |

Independent Reading: Students must read independently for 20 minutes.

www.starfall.com: Students must go to www.starfall.com. Students must complete 2 Math and 2 Language Arts activities. Choose from the free activities!

www.abcya.com: Students must go to [abcya.com](http://www.abcya.com). Students must complete 1 Math and 1 Language Arts activities. Choose from the free activities!

Daily Math: Students must complete the Daily Math page.
(Included in packet)

Tumble Books: Students must go to the Logansport Cass County Library Site to get to free Tumble Books. Click on the following link to get to the library site. Then, go to the bottom of the kid's page and click on the link to Tumble Books.

<http://www.logan.lib.in.us/index.php/kids/>

Pick one book and listen to the story.

Math Fact Fluency: Set a timer for five minutes and try to complete the Math Fact Fluency Page.
(Included in packet)

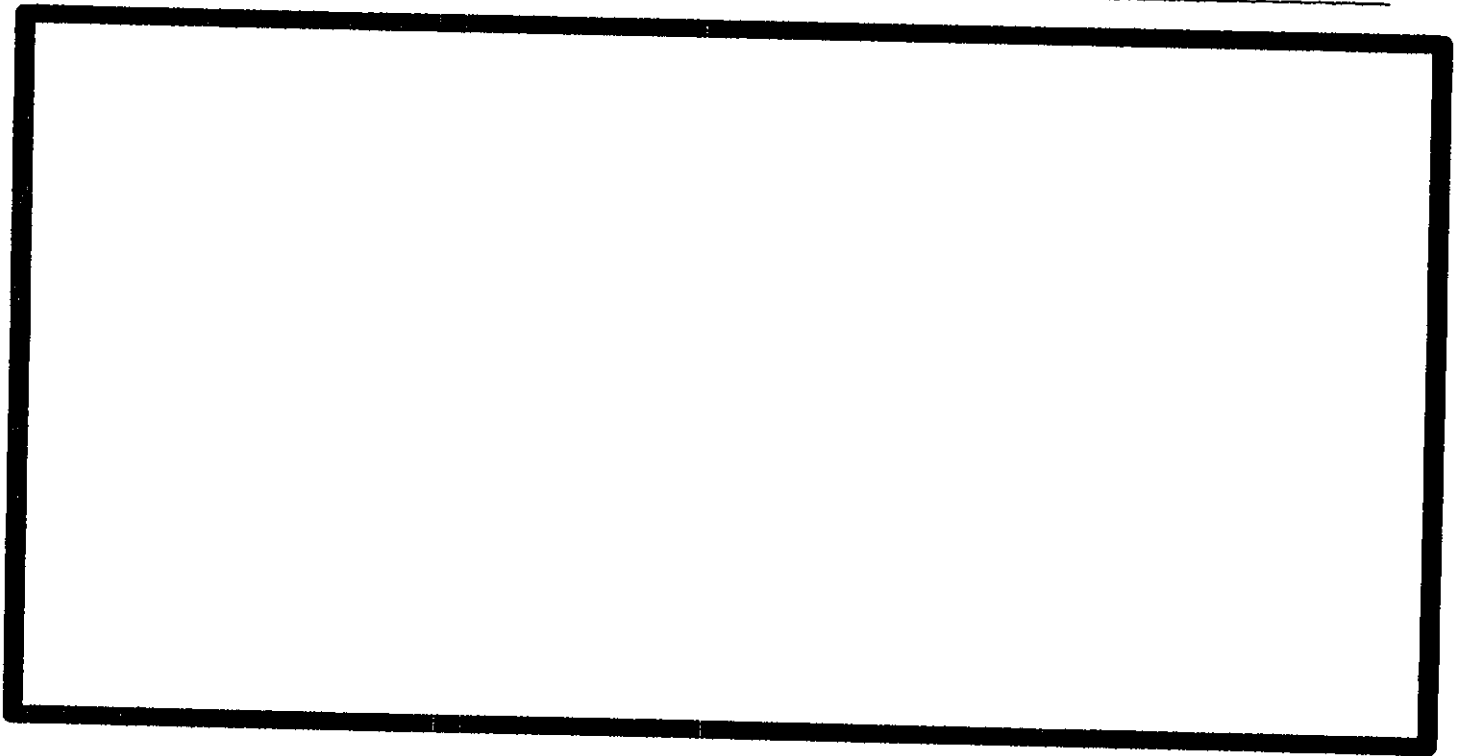
Reading Fluency: Please read the high frequency words and then find them in the passage. Read the passage. Draw an illustration for the passage. (Included in packet)

Writing: Students must illustrate and write about their favorite food. (Included in packet)

Specials area assignment: Music

Name: _____

Date: _____



Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed midline.

[The page contains approximately 25 lines of text that are extremely faint and illegible. The text appears to be a list or a series of entries, but the specific content cannot be discerned.]

Monday

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 3 | 1 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 2 |
| <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | 3 | 1 | 2 | 1 | 1 | 3 | 3 | 1 | 3 |
| <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 2 | 1 | 3 | 1 | 1 | 2 | 3 | 1 | 3 | 3 |
| <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> |

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|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | 2 | 1 | 1 | 3 | 3 | 1 | 1 | 2 | 3 |
| <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> |
| 3 | 2 | 1 | 1 | 3 | 3 | 1 | 1 | 2 | 1 |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> |
| 3 | 3 | 1 | 3 | 2 | 1 | 1 | 3 | 1 | 2 |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> |
| 3 | 1 | 3 | 3 | 1 | 1 | 2 | 1 | 3 | 1 |

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|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> |
| 2 | 1 | 1 | 3 | 1 | 2 | 3 | 1 | 1 | 3 |

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

Tuesday

Wednesday

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 3 | 1 | 1 | 3 | 2 | 1 | 3 | 1 | 1 | 2 |
| <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> |

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|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | 3 | 1 | 2 | 1 | 1 | 3 | 3 | 1 | 3 |
| <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> |

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|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 2 | 1 | 3 | 1 | 1 | 2 | 3 | 1 | 3 | 3 |
| <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> |

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|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 1 | 2 | 1 | 1 | 3 | 3 | 1 | 1 | 2 | 3 |
| <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> |
| 3 | 2 | 1 | 1 | 3 | 3 | 1 | 1 | 2 | 1 |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+1</u> | <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> |
| 3 | 3 | 1 | 3 | 2 | 1 | 1 | 3 | 1 | 2 |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> |
| 3 | 1 | 3 | 3 | 1 | 1 | 2 | 1 | 3 | 1 |

| | | | | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>+1</u> | <u>+2</u> | <u>+2</u> | <u>+1</u> | <u>+2</u> | <u>+1</u> | <u>+1</u> | <u>+3</u> | <u>+2</u> | <u>+1</u> |
| 2 | 1 | 1 | 3 | 1 | 2 | 3 | 1 | 1 | 3 |

Set A [1+2, 2+1, 1+3, 3+1] Practice on facts in Set **A**

Thursday

Daily Math

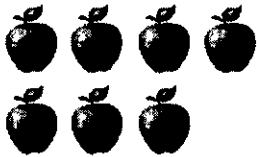
Common Core



Name _____

____/10

How many apples?



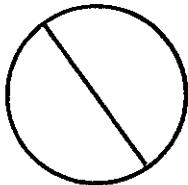
Are there more circles or triangles?



● circles

▲ triangles

Are the parts equal?



yes

no

Add.

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

Circle the longest ruler.



Subtract.

$$\begin{array}{r} 9 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 0 \\ \hline \end{array}$$

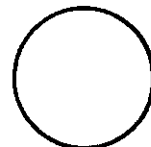
Write this number using digits.

one

Which clock shows three o'clock?



Color the rectangle orange.



Name _____

Story #3

Directions: Highlight or color the words in the passage.

Read the passage 3 times. Color a happy face after each time you read.

come

down

find

funny

I have a funny dog. His name is Willie. He knows how to sit, find a toy, come, and lay down. He likes to bark before he sits down. My sister thinks this is very funny. She likes to make him do tricks and find his bone. "Come over here!" she tells him. Willie shakes his tail, comes to her, and sits down. She gives him a treat and he licks her face. Willie is a funny dog. 😊😊😊

Illustrate the story.

Music Virtual Learning for Grades K, 1st and 2nd



For Music Day Choose Option 1 or Option 2 depending on whether you have internet or not.

For Free Day: Choose Option 1 or Option 2 again.

Option 1: (Internet) Dance to 2 Songs on the Wii “Just Dance”

Or do a Just Kids Dance on Youtube

Option 2: Sing Acapella (No music) with motions!

Song 1- If Your Happy and You Know it! (twice)

Song 2- 5 Little Ducks (twice)

Song 3- Old MacDonald (twice)