

2nd Grade – E learning for 2nd Grade at Columbia Elementary School Day 1

*Submit verification to classroom teacher

| | Activity | Time Spent | Parent Signature | Teacher Verification |
|-----------------------|--|------------|------------------|----------------------|
| Reading | Students must complete independent reading from their library books, guided reading books, or their National Geographic textbook. Then complete the Read Works American Heroes page from your packet. | | | |
| Math | Students must sign into www.mobymax.com . They must spend 15 minutes on the math category and 10 minutes on the Moby Max Fact Master. Then complete the addition facts, understanding place value, and #14 Ma's Creations from your packet. | | | |
| Writing | Go to https://www.youtube.com/watch?v=SflxmEgyAbc and watch the shurley method English jungles. Then write 5 sentences using Antonyms in your sentences. Ex: I like hot chocolate and cold ice cream. | | | |
| Additional Technology | Myngconnect.com Vocab Games www.logan.lib.in.us Tumble Books | | | |
| Specials | Art | | | |

Name: _____ Date: _____

Reading- Each day your child should read in their library books, guided reading books, or their National Geographic reading book. After reading (or being read to) for 20 minutes, your child should sign onto myngconnect.com. They will need their username and passwords that were sent home. If you need this again, please email your teacher. Once they have signed onto myngconnect.com they will need to click on My Books (it is a purple book with an octopus on the front). They will see the option of Student Book (Anthology) or Read on Your Own. Select the page numbers that correspond to their homework packet for the week. Complete the readings. If they are unable to complete the reading online, they should have brought home their large reading book to read in. Then complete the Read Works American Heroes page from your packet.

Math – Log into MobyMax.com. The student should spend at least 10 minutes on completing Math Facts and 15 minutes on the math category. If you do not have access to the internet, please contact me and I will send pages electronically. Then complete the addition facts, understanding place value, and #14 Ma’s Creations from your packet.

Writing - Go to <https://www.youtube.com/watch?v=Sf1xmEqvAbc> and watch the shurley method English jingles. Then write 5 sentences using Antonyms in your sentences. Ex: I like hot chocolate and cold ice cream. They may either write or type their assignment. If they do type it, please print it and send it in with their e learning packet.

Additional Technology – Sign onto [myngconnect](http://myngconnect.com) and click on the green game tab. Follow directions according to the day. Then go to www.logan.lib.in.us and go to Tumble Books. Listen to 2 books.

American Heroes

Celebrate Black History Month

February is Black History Month. During this time, we remember important African Americans. Read about four people who made history.

Jackie Robinson (1919–1972)



AP Images

In 1947, Jackie Robinson changed history. He became the first African American to play major league baseball. He played for the Brooklyn Dodgers. Until then, African Americans were not allowed to play in the major leagues.

Rosa Parks (1913–2005)



William
Philpoot/Reuters

Rosa Parks spent her life fighting for equal rights. Those rights make sure all people are treated fairly. In 1955, Parks was arrested in Alabama for not giving up her bus seat to a white person. Her brave act helped change unfair laws.

George Washington Carver (1864–1943)

Getty Images

George Washington Carver was an inventor. He was born on a farm in Missouri. He found more than 300 new uses for peanuts. Those uses include making soap, glue, and paint. Carver also taught people better ways to farm.

Marian Anderson (1897–1993)

Bettman/Corbis

Marian Anderson was a famous singer. In 1955, she became the first African American to sing a leading role at the Metropolitan Opera. That is an opera house in New York City. She was also the first African American to sing at the White House.

Name: _____

Date: _____

1. When is Black History Month?

- A February
- B December
- C August

2. The cause of Rosa Parks' arrest was she refused to give up her bus seat. What was an effect?

- A She became the first African American in major league baseball.
- B She found many new uses for peanuts.
- C Her brave act helped change unfair laws.

3. George Washington Carver was an intelligent inventor. What evidence from the passage supports this conclusion?

- A He taught people better ways to farm.
- B He found over 300 new uses for peanuts.
- C He was born on a farm in Missouri.

4. How did Jackie Robinson probably feel about being the first African American to play major league baseball?

- A proud
- B angry
- C sad

5. What is this passage mostly about?

- A Black History Month
- B important African Americans
- C Jackie Robinson

6. Read the following sentences: "February is Black History Month. During this time, we remember important African Americans. Read about four people who made history."

Why does the author begin the passage like this?

- A to tell the reader that these African Americans are important
- B to tell the reader that these African Americans are unimportant
- C to confuse the reader with extra facts about Black History Month

7. Choose the answer that best completes the sentence below.

No African American had played major league baseball before him, _____ Jackie Robinson made history when he joined the Brooklyn Dodgers.

- A but
- B because
- C so

8. Marian Anderson was the first African American to sing where?

9. What do we do during Black History Month?

10. How did Rosa Parks make history?

Name: _____ Date: _____

Understanding Place Value



Write the number names for each number.

1. **23** _____

2. **115** _____

3. **679** _____

4. **904** _____

5. **1,000** _____

Write the number.

6. **six hundred forty-six** _____

7. **8 hundreds** _____

8. **one thousand** _____

9. **four ones + ten tens** _____

10. **$900 + 40 + 6 =$** _____

11. **$13 + 400 =$** _____

12. **$7 + 70 =$** _____

13. **$200 + 2 =$** _____

Write the number in expanded form.

14. **23** _____

15. **609** _____

16. **999** _____



Ma's Creations



Creator: _____ Day: _____ Date: _____

#4 Ma is so talented! Today Ma is visiting the beautiful sandy beach in Hawaii!



Ma & Poppy are in Hawaii! Everyone is scuba diving! Ma sees 49 colorful corals, Buster sees 37 sea snakes, Poppy sees 59 seahorses, and Grandma sees 100 sea turtles. How many coral reef sights were seen altogether? _____ Show your work.

Is this number even or odd? _____ Round this # to the nearest hundred: _____



Ma is catching crabs for dinner! If Ma caught 5,005 crabs, and she cooks 2,688 of them for Poppy & Grandma, how many crabs are left over for Buster & Furball's dinner? Show your work.



Grandma's wrestling sharks. She wrestles 7 sharks today. After a good wrestle, Grandma knocked out 2 teeth from each shark. How many sharks' teeth were knocked out in all?



Ma's sharing bottles of sunscreen with friends at the beach! She shares 20 bottles of sunscreen with 2 friends. How many bottles of sunscreen did each friend get?

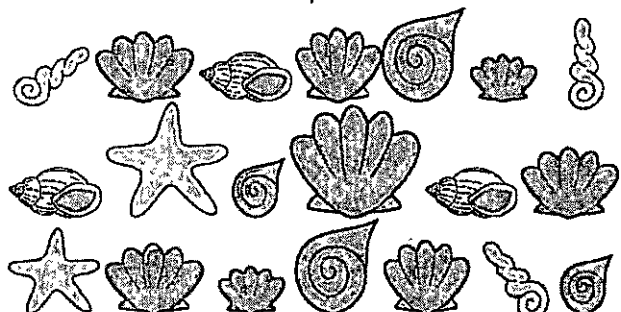


Oh dear! Help Ma, stay on time! Ma started surfing at ten, and she finished 4 hours later. What time did Ma stop catchin' waves? _____

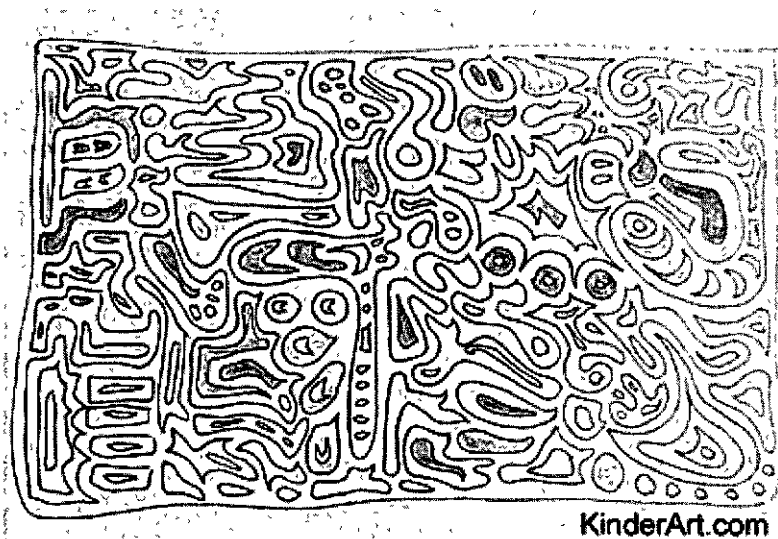
Buster & Furball have a fish dinner at 5:15. It will last 55 minutes. What time will dinner be done? _____



Ma found these seashells. She wants to fill 8 vases with these beautiful seashells. How many shells can fit in each vase? _____ How many are left over? _____



Doodles



Summary:

This is a free-form drawing project that deals with the elements of design - color, line, shape, form and texture. Very wonderful detailed works of art can be achieved by simply doodling. Have a look at the works of many great artists like Joan Miro, Wassily Kandinsky and Paul Klee for inspiration.

What You Need:

- Any kind of drawing paper. (8' x 10' or larger).
- Markers, Pencils, Pencil Crayons

What You Do:

1. Begin in one spot on the paper and start drawing doodles. Create as many doodles as you like... the only rule is that no doodles should overlap or interfere with any other doodles.
2. If you wish, you can keep the doodles the same. In other words, draw only geometric shapes (squares, triangles, circles etc.) or draw only organic shapes (squiggly "natural" shapes).
3. When you have filled your paper with doodles, begin coloring in.
4. You may use solid color, lines, cross hatching, dots, dashes... whatever you like.