

2nd Grade – E learning for 2nd Grade at Columbia Elementary School Day 4

*Submit verification to classroom teacher

	Activity	Time Spent	Parent Signature	Teacher Verification
Reading	Students must complete independent reading from their library books, guided reading books, or their National Geographic textbook. Then complete the Read Works Important People from the packet.			
Math	Students must sign into www.mobymax.com . They must spend 15 minutes on the math category and 10 minutes on the Moby Max Fact Master. Then complete the subtraction facts, base ten, and #20 Ma's Creations from your packets.			
Writing	Write a letter to your teacher about what you are doing on your snow day. Write at least 2 paragraphs.			
Additional Technology	Myngconnect.com Vocab Games www.logan.lib.in.us Tumble Books			
Specials	Gym			

Name: _____ Date: _____

Reading- Each day your child should read in their library books, guided reading books, or their National Geographic reading book. After reading (or being read to) for 20 minutes, your child should sign onto myngconnect.com. They will need their username and passwords that were sent home. If you need this again, please email your teacher. Once they have signed onto myngconnect.com they will need to click on My Books (it is a purple book with an octopus on the front). They will see the option of Student Book (Anthology) or Read on Your Own. Select the page numbers that correspond to their homework packet for the week. Complete the readings. If they are unable to complete the reading online, they should have brought home their large reading book to read in. Then complete the Read Works Important People from the packet.

Math – Log into MobyMax.com. The student should spend at least 10 minutes on completing Math Facts and 15 minutes on the math category. Then complete the subtraction facts, base ten, and #20 Ma's Creations from your packets.

Writing - Write a letter to your teacher about what you are doing on your snow day. Write at least 2 paragraphs.

Additional Technology – Sign onto myngconnect and click on the green game tab. Follow directions according to the day. Then go to www.logan.lib.in.us and go to Tumble Books. Listen to 2 books.

Important People

By Michael Stahl



The janitor is the person who helps keep the school clean. Every morning students come from all over and walk into the school building. A building can get dirty, especially when a lot of people go into it. The janitor sweeps and mops the floors so that the dirt brought in gets cleaned up.

The teacher is the person who runs the classroom. The teacher helps you learn about different topics and gives you assignments. If you don't understand something, you can ask the teacher for help.

The principal is the person who is in charge of the whole school. The principal is the leader of the school. The principal is in charge of all the teachers at the school. The principal is the person whom parents call when they want to talk to someone about the school. The principal usually sets high expectations for the students and makes sure that learning is happening in the school.

American schools are in a city or town. The city or town has a leader, too. The leader is usually called the mayor. The mayor is in charge of running the government of the city or town. The mayor works with the people in the city or town and the other people in the government to fix the problems of the city or town. The mayor has a lot of responsibility.

An American city or town is located within a state. Just like a city or town has a leader, a state has a leader too. The leader of a state is called the governor. An American state is a part of the United States. There are 50 states, and each one has a governor. The person who is the leader of the United States of America is called the president. There have been over forty presidents throughout the course of America's history. The first president of the United States of America was George Washington. Who is the current president?

Name: _____ Date: _____

1. Who are some of the people described in the passage?

- A lawyers, doctors, and bankers
- B singers, actors, and dancers
- C janitors, teachers, and principals

2. What does the passage list?

- A This passage lists some of the different jobs people have.
- B This passage lists the mayors of America's five largest cities.
- C This passage lists all the presidents of the United States.

3. A janitor helps keep a school clean. A teacher helps students learn at school. A principal is in charge of all the teachers at a school.

What can be concluded from this information?

- A Principals often work with janitors but do not often work with teachers.
- B Many janitors want to become teachers, and many teachers want to become principals.
- C People can work in the same place and do different things.

4. Which job mentioned in the article is not a job that involves leadership?

- A janitor
- B principal
- C mayor

5. What is this passage mainly about?

- A the responsibilities of janitors and governors
- B different people and their jobs
- C how a janitor keeps a school clean

6. Read the following sentences: "The city or town has a **leader**, too. The **leader** is usually called the mayor. The mayor is in charge of running the government of the city or town."

What does the word "**leader**" mean above?

- A someone who helps children learn
- B someone who has power over other people
- C someone who does not get along with other people

7. Choose the answer that best completes the sentence below.

The principal makes sure learning is happening in the school, _____ the principal is in charge of the teachers.

- A but
- B before
- C so

8. What is the leader of a city or town called?

9. What are some of a mayor's responsibilities?

10. The title of this passage is "Important People." Are the people described in it important? Explain why or why not, using evidence from the passage.

Subtraction

First Number

1

 to

10

 Second Number

1

 to

10

97

8/7/2006 18:44

<u>7</u> -6	<u>6</u> -3	<u>8</u> -3	<u>19</u> -9	<u>10</u> -5	<u>14</u> -5	<u>10</u> -6	<u>3</u> -2	<u>11</u> -5	<u>12</u> -6
<u>14</u> -4	<u>19</u> -10	<u>9</u> -6	<u>9</u> -8	<u>13</u> -7	<u>14</u> -7	<u>13</u> -9	<u>13</u> -4	<u>12</u> -8	<u>14</u> -9
<u>10</u> -9	<u>12</u> -9	<u>10</u> -3	<u>15</u> -10	<u>9</u> -7	<u>2</u> -1	<u>4</u> -2	<u>6</u> -5	<u>15</u> -9	<u>13</u> -10
<u>8</u> -6	<u>7</u> -5	<u>13</u> -8	<u>11</u> -6	<u>5</u> -3	<u>13</u> -6	<u>9</u> -1	<u>8</u> -4	<u>11</u> -1	<u>14</u> -10
<u>9</u> -4	<u>16</u> -9	<u>3</u> -1	<u>16</u> -8	<u>12</u> -5	<u>17</u> -7	<u>5</u> -2	<u>13</u> -3	<u>20</u> -10	<u>10</u> -1
<u>16</u> -10	<u>8</u> -5	<u>11</u> -10	<u>17</u> -9	<u>17</u> -10	<u>15</u> -7	<u>11</u> -3	<u>17</u> -8	<u>13</u> -5	<u>12</u> -7
<u>18</u> -10	<u>6</u> -2	<u>14</u> -6	<u>15</u> -6	<u>7</u> -2	<u>14</u> -8	<u>10</u> -4	<u>8</u> -2	<u>9</u> -2	<u>16</u> -6
<u>15</u> -5	<u>16</u> -7	<u>5</u> -1	<u>4</u> -1	<u>10</u> -8	<u>8</u> -7	<u>9</u> -5	<u>8</u> -1	<u>12</u> -3	<u>18</u> -9
<u>11</u> -4	<u>11</u> -8	<u>10</u> -7	<u>5</u> -4	<u>15</u> -8	<u>12</u> -4	<u>18</u> -8	<u>11</u> -7	<u>11</u> -9	<u>12</u> -10
<u>6</u> -1	<u>7</u> -1	<u>6</u> -4	<u>10</u> -2	<u>7</u> -4	<u>11</u> -2	<u>12</u> -2	<u>4</u> -3	<u>7</u> -3	<u>9</u> -3

Name _____ Date _____

Number & Operations in Base Ten

2.NBT.5

1. $72 + 18 =$ _____

2. $55 + 15 =$ _____

3. $30 - 26 =$ _____

4. $42 - 12 =$ _____

5. $18 + 22 =$ _____

6. $85 + 15 =$ _____

$$\begin{array}{r} 7. \quad 88 \\ - 33 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 46 \\ + 24 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 57 \\ + 21 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 89 \\ - 75 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 70 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 44 \\ + 28 \\ \hline \end{array}$$



Ma's Creations



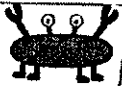
Creator: _____ Day: _____ Date: _____

#20 Ma is so talented! Today Ma is visiting the beautiful sandy beach in Hawaii!



Ma & Poppy are in Hawaii! Everyone is scuba diving! Ma sees 83 colorful corals, Buster sees 59 sea snakes, Poppy sees 26 seahorses, and Grandma sees 99 sea turtles. How many coral reef sights were seen altogether? _____ Show your work.

Is this number even or odd? _____ Round this # to the nearest hundred: _____



Ma is catching crabs for dinner! If Ma caught 5,845 crabs, and she cooks 4,832 of them for Poppy & Grandma, how many crabs are left over for Buster & Furballs dinner? Show your work.



Grandma's wrestling sharks. She wrestles 3 sharks today. After a good wrestle, Grandma knocked out 5 teeth from each shark. How many sharks' teeth were knocked out in all?



Ma's sharing bottles of sunscreen with friends at the beach! She shares 12 bottles of sunscreen with 6 friends. How many bottles of sunscreen did each friend get?

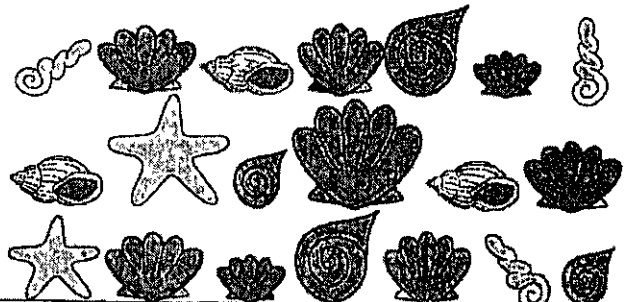


Oh dear! Help Ma, stay on time! Ma started surfing at eight, and she finished 9 hours later. What time did Ma stop catchin' waves? _____

Buster & Furball will swim with sea turtles at 6:25. It will last 65 minutes. What time will they be done? _____



Ma found these seashells. She wants to fill 11 vases with these beautiful seashells. How many shells can fit in each vase? _____ How many are left over? _____



Kindergarten, 1st Grade and 2nd Grade P.E. E – Learning Lesson

For student e-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward
- March in place with high knees for 1 minute or 60 touches tapping the knee each time it comes up to hip level
- 10 sit-ups
- 20 Windmills. Stand with feet apart and arms straight out to the sides. Take right hand down to touch the left foot, keeping legs straight. Then do the same with the left hand down to the right foot. Every time you touch a foot count 1.
- 20 small arm circles forward and backward
- 20 Jumping Jacks
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

*****All of these exercises have been taught during gym class.