

Columbia Elementary School Virtual Learning

Third Grade

Mrs. Hayden, Mrs. Kasten, Mrs. Murray, Mrs. Schroder

Mrs. Huffman (special education), Mrs. McClure (Title)

Mrs. Hickle (library), Mrs. Kuhn (Gym), Mrs. Lucero (Music), Mrs. Mayer (Art)

Dear Parents,

All Logansport Community School Corporation schools will be incorporating Virtual Learning days into this school year in order to ensure quality student learning and to eliminate the possibility of making up a large number of snow days at the end of the school year.

If school is canceled due to weather, that day will be a Virtual Learning Day. Students can work *before, during, or after school hours* on the Virtual Learning Day to complete the mandatory work at home instead of making up snow days at a later time. On any Virtual Learning Day, teachers will be available by email between the hours of 8:00 a.m. and 3:10 p.m. Teachers will be checking email throughout the day so that they can answer any questions that students may have. Students will have two (2) days after the Virtual Learning day to return finished assignments to their teachers.

Each student has been given a packet at school which contains assignments for five (5) Virtual Learning Days. You can also find these assignments by going to the Virtual Learning tab on the school corporation website: www.lcsc.k12.in.us. Students are required to complete the assigned work. **If students do not have access to the internet on Virtual Learning Days, they will not be penalized.**

On Virtual Learning Days, students should do the following:

- Go to their paper Virtual Learning Packet or to www.lcsc.k12.in.us to access their grade level's packet.
- Follow the instructions for that day's packet.
- If students have internet access, they should complete the website assignments. **If there is no internet access, students will complete those assignments at school on a regular school day.**
- Be sure to have a parent or other adult family member sign the Verification Sheet.
- Return the completed Verification Sheet to the classroom teacher when students return to school.
- Return completed written assignments to the classroom teacher when students return to school. **Students will have two (2) days after the Virtual Learning Day to return the Verification Sheet and completed written assignments.**
- Completed work may be emailed to the classroom teacher if possible.
- Students will be marked as in attendance on Virtual Learning Days when they complete and submit their work and Verification Sheets. **Students will be marked absent if completed work and signed Verification Sheets are not submitted to the classroom teacher.**

- If students have questions regarding their assignments, they may email their teachers:
 - haydena@lcsc.k12.in.us
 - kastenh@lcsc.k12.in.us
 - murrayj@lcsc.k12.in.us
 - schroderl@lcsc.k12.in.us
 - huffmanr@lcsc.k12.in.us
 - mcclures@lcsc.k12.in.us
 - hicklec@lcsc.k12.in.us
 - kuhnd@lcsc.k12.in.us
 - luceroof@lcsc.k12.in.us
 - mayerh@lcsc.k12.in.us

Office staff members will be at school on Virtual Learning Days. You may call the school office at 574-753-3432 if they may be of assistance to you in any way. If students experience problems or issues of any kind, please call and let Mrs. Loposser or Mrs. Crook know. Columbia Elementary staff members want this to be a positive experience for all students and will work with you to resolve any issues.

Thank you for encouraging your children to enjoy learning on Virtual Learning days! We appreciate your help and your support.

Aprendizaje Virtual Escuela Primaria Columbia

Tercer Año Esoclar

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Estimados padres de familia,

Todas las escuelas de la Corporación Escolar de Logansport estarán incorporando día Virtuales de Aprendizaje en este curso escolar con el fin de garantizar el aprendizaje del alumno y la calidad de eliminar la posibilidad de realizar un gran número de días de nieve al final del año escolar

Si la escuela se cancela debido al mal tiempo, ese día será un día de aprendizaje virtual. Los estudiantes pueden trabajar antes, durante o después de las horas de clase en el Día Virtual de Aprendizaje para completar el trabajo obligatorio en casa en lugar de compensar los días de nieve en un momento posterior. En cualquier Día Virtual de Aprendizaje, los maestros estarán disponibles por correo electrónico entre las 8:00 am y 3:10 pm. Los maestros serán consultar el correo electrónico durante todo el día para que puedan responder a cualquier pregunta que los estudiantes puedan tener. Los estudiantes tendrán dos (2) días después del día de Aprendizaje Virtual para volver asignaciones terminados a sus maestros.

A cada estudiante se le ha dado un paquete en la escuela que contiene las asignaciones de los cinco (5) Días Virtuales de Aprendizaje. También puede encontrar estas asignaciones por ir a la pestaña de aprendizaje virtual en la página web de la corporación escolar: www.lcsc.k12.in.us. Los estudiantes están obligados a completar el trabajo asignado. **Si los estudiantes no tienen acceso a internet en los Días Virtuales de Aprendizaje, el/los estudiante no serán penalizados.**

En Días Virtuales de Aprendizaje, los estudiantes deben hacer lo siguiente:

- mire su papel de paquetes de aprendizaje virtual o para www.lcsc.k12.in.us acceder a paquetes de su nivel de grado.
- Siga las instrucciones para el paquete de ese día
- Si los estudiantes tienen acceso a Internet, deben completar las asignaciones de sitios web. Si no hay acceso a Internet, los estudiantes completan esas tareas en la escuela en un día regular de clases.
- Asegúrese de tener un padre u otro familiar adulto firmar la Hoja de Verificación.
- Devuelva la Hoja de Verificación completada al maestro de la clase cuando los estudiantes regresen a la escuela.
- Devuelva completado los trabajos escritos a la maestra cuando los estudiantes regresen a la escuela. Los estudiantes tendrán dos (2) días después del Día Virtual de Aprendizaje para regresar la Hoja de Verificación y tareas escritas.
- El trabajo terminado puede ser enviado por correo electrónico al maestro si es posible.
- Los estudiantes serán marcados como en la asistencia en los Días Virtuales de Aprendizaje cuando completen y presenten sus hojas de trabajo y verificación. Los estudiantes serán considerados ausentes si el trabajo completado y Hojas de verificación firmados no se presentan a la maestra.

• Si los estudiantes tienen preguntas relacionadas con sus tareas, pueden enviar por correo electrónico sus maestros: haydena@lcsc.k12.in.us

- kastenh@lcsc.k12.in.us
- murrayj@lcsc.k12.in.us
- schroderl@lcsc.k12.in.us
- huffmanr@lcsc.k12.in.us
- mcclures@lcsc.k12.in.us
- hicklec@lcsc.k12.in.us
- kuhnd@lcsc.k12.in.us
- lucero@lcsc.k12.in.us
- mayerh@lcsc.k12.in.us

Miembros del personal de Office estarán en la escuela en los días de aprendizaje virtuales. Usted puede llamar a la oficina al 574-753-3432 si pueden ser de ayuda para usted de ninguna manera. Si los estudiantes experimentan problemas o cuestiones de cualquier tipo, por favor llame y deje que la señora Loposser o señora Crook sepan de la situación. Miembros del personal de Columbia Primaria quieren que esto sea una experiencia positiva para todos los estudiantes y trabajarán con usted para resolver cualquier problema.

Gracias por animar a sus hijos a disfrutar del aprendizaje en los días de Aprendizaje Virtual usted!
Apreciamos su ayuda y su apoyo.

Name _____ Date _____

Columbia Elementary Virtual Learning Day 1
Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
SpellingCity.com	20 minutes			
Moby Max Math	20 minutes			
Math Skills - Written Assignment	15 minutes			
ReadWorks – Written Assignment	10 minutes			
Writing Assignment	15 minutes			
Special Areas: Art	30 minutes			

Independent Reading: Read an AR book of your choice for 20 minutes. Library books, books from home or TumbleBooks are good choices. For Tumblebooks go to the kid’s section at <http://www.logan lib in.us>

Spelling City: Log in to <http://www.spellingcity.com> with your username and password. Go to the “My Assignments” page and do the spelling and vocabulary assignments listed in green.

Moby Max Math: Log in to <http://www.mobymax.com> and sign in with their username and password. Our school code is **IN358**. Complete 5 minutes of Math Fact Master and 15 minutes of Math practice.

Math Skills: Complete the attached math practice page, **Addition**, along with your 100 addition facts (timed for 5 minutes). Circle the facts you do not finish within the 5 minutes, then complete these facts.

ReadWorks: Read the attached article, **Animals Get Ready** and complete the comprehension questions.

Writing Assignment: Read the attached prompt. Write one page about ways a person your age could make money.

Art: See the attached list of art activities and projects.

Animals Get Ready

In some places, as the weather gets cold, animals start to prepare for winter. The gray squirrel stays active in winter. In the fall, he gathers nuts and makes a nest to keep warm. Read on to learn how other animals prepare for winter.

How Animals Prepare for Winter

Some mammals hibernate.

Some mammals, like woodchucks, eat a lot of food in autumn. The food is stored in their bodies while they go into a very deep sleep for the winter. Other animals, such as dormice and chipmunks, also hibernate.

Some animals hide.



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Some animals hide.

Some animals, like turtles, hide themselves to keep out of the cold. They hide under rocks, under leaves, inside logs, and even in mud and water. Some frogs and fish also hide from the cold.

Some insects hibernate.

Some insects, such as ladybugs, also sleep through the winter. During that time, they do not grow. That is called **diapause**. Gypsy moths and grasshoppers are insects that also undergo diapause during the winter.

Some birds migrate.

Some birds, like seagulls, leave cold places and travel to warm places. Many begin migrating in autumn, before the first snowfall. Other animals, such as caribou, butterflies, and humpback whales, also migrate.

Name: _____ Date: _____

1. According to the article, how do some birds prepare for winter?

- A hibernate
- B migrate
- C hide
- D adapt

2. According to the text, what *causes* animals to prepare for winter?

- A The weather gets cold.
- B They leave cold places.
- C They gather nuts to eat.
- D They hide under rocks.

3. Why does the author include the last paragraph *Cool Creatures* in the article?

- A to show some animals grow thicker fur to survive the cold
- B to show how some animals adapt to survive the cold
- C to show deer eat leaves, bark, and twigs to survive the cold
- D to show some animals change color to blend in with snow

4. Read this sentence from the passage:

"Gypsy moths and grasshoppers are insects that also undergo diapause during the winter."

Based on the text, the word **undergo** means

- A learn
- B go through
- C go around
- D stress

5. Which statement supports the main idea of the passage?

- A Woodchucks and chipmunks are mammals.
- B Squirrels like to play before the first snowfall.
- C Gypsy moths and grasshoppers are insects.
- D Some birds travel to warm places.

9. Answer the following questions based on the sentence below.

During the winter, some animals have ways to survive the cold such as hiding or adapting.

What? animals

(have) What? _____

When? _____

How? _____

10. **Vocabulary Word:** adapt: to change in some way in order to successfully deal with a challenge.

Use the vocabulary word in a sentence: _____

Name: _____

Addition

Find the sums.

a.
$$\begin{array}{r} 58 \\ + 59 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 64 \\ + 18 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 25 \\ + 81 \\ \hline \end{array}$$



d.
$$\begin{array}{r} 72 \\ + 44 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 92 \\ + 72 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 45 \\ + 19 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 39 \\ + 94 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 26 \\ + 9 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 15 \\ + 52 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 65 \\ + 77 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 88 \\ + 39 \\ \hline \end{array}$$

Max's dog buried 14 bones in the garden.
He buried 26 more the next day.
How many bones did he bury altogether?

m Jack had 8 Frisbees to throw to his dog.
He buys 35 more.
How many Frisbees does he have in all?

“TAG, You’re IT!!

Graffiti has existed since ancient times, and so has the controversy surrounding it — is it vandalism or is it art? Often, the only difference is a matter of gaining permission from the property owner. “Street artists,” or “urban artists” are terms that are often used to differentiate those whose intentions are to create artwork from those who are intentionally being destructive. Whatever the intentions may be, the legality of creating it is the first and most important question to be raised. Today, more so than ever before, graffiti-style street art is being recognized around the world as a true art form. These artists publish books, videos, and films and sell prints and photographs of their work. Many prefer to remain anonymous, to be recognized only for their work. The notorious street artist Banksy has created art all over the world, been nominated for an academy award and been shown in major galleries... all while remaining mysteriously unknown. One of the first pieces an artist in this genre will create is his or her own personalized signature, also known as their “tag.” This is the most common form of graffiti. A good tag will showcase an artist's talent and skill.

Create your own tag using your name and any lettering style you choose.

Examples of a few lettering style

Bubble letters are often the first style an artist begins with. (overlapping letters that are often fat and rounded.) **Block letters** are basically the same, without the rounded appearance. Both are often rendered with shadows to make them look 3-dimensional

Wildstyle lettering is intricate and complex, usually with interlocking letters and designs that are difficult for the average viewer to read.

“**Fat Cap**” is quick, spontaneous writing usually done with a broad spray can and used for quick tags. (a lot of cartoonists use this type of lettering).

“**Calligraffiti**” is a very artistic style that adapts traditional calligraphy lettering and is usually done with a fine spray.

~On a 9” x 12” piece of white construction paper, create your own “Tag”. Use whatever lettering style you would like or make up your own. Color with available materials like crayons, markers, or colored pencils

