

Name \_\_\_\_\_

Date \_\_\_\_\_

## Columbia Elementary Virtual Learning Day 4

### Verification Sheet

\*Return completed Verification Sheet to your teacher when you return to school.\*

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
SpellingCity com	20 minutes			
Moby Max Math	20 minutes			
Math Skills - <b>Written Assignment</b>	15 minutes			
Reading – <b>Written Assignment</b>	10 minutes			
Writing Assignment	15 minutes			
Special Areas: P.E.	30 minutes			

**Independent Reading:** Read an AR book of your choice for 20 minutes. Library books, books from home or TumbleBooks are good choices. For Tumblebooks go to the kid's section at <http://www.logan.lib.in.us>

**Spelling City:** Log in to <http://www.spellingcity.com> with your username and password. Go to the "My Assignments" page and do the spelling and vocabulary assignments listed in green.

**Moby Max Math:** Log in to <http://www.mobymax.com> with your username and password. Our school code is **IN358**. Complete 5 minutes of Math Fact Master and 15 minutes of Math practice.

**Math Skills:** Complete the attached math practice page, **Making Change – Independent Practice Worksheet**, along with your 100 ~~subtraction~~ facts (timed for 5 minutes). Circle the facts you do not finish within the 5 minutes, then complete these facts.

**Reading:** Read the attached poem, **Travel**, and answer the vocabulary questions.


**Writing Assignment:** Think about a time that you showed your bravery. Write a short story (8-10 sentences) about a time you were brave.

**P.E.** See the attached list of options for physical education.

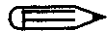
# Travel

by Edna St. Vincent Millay

Read the second stanza. Draw or describe what you see as you read on the Visualize Chart.

What is each stanza about? How do the stanzas build on each other? 

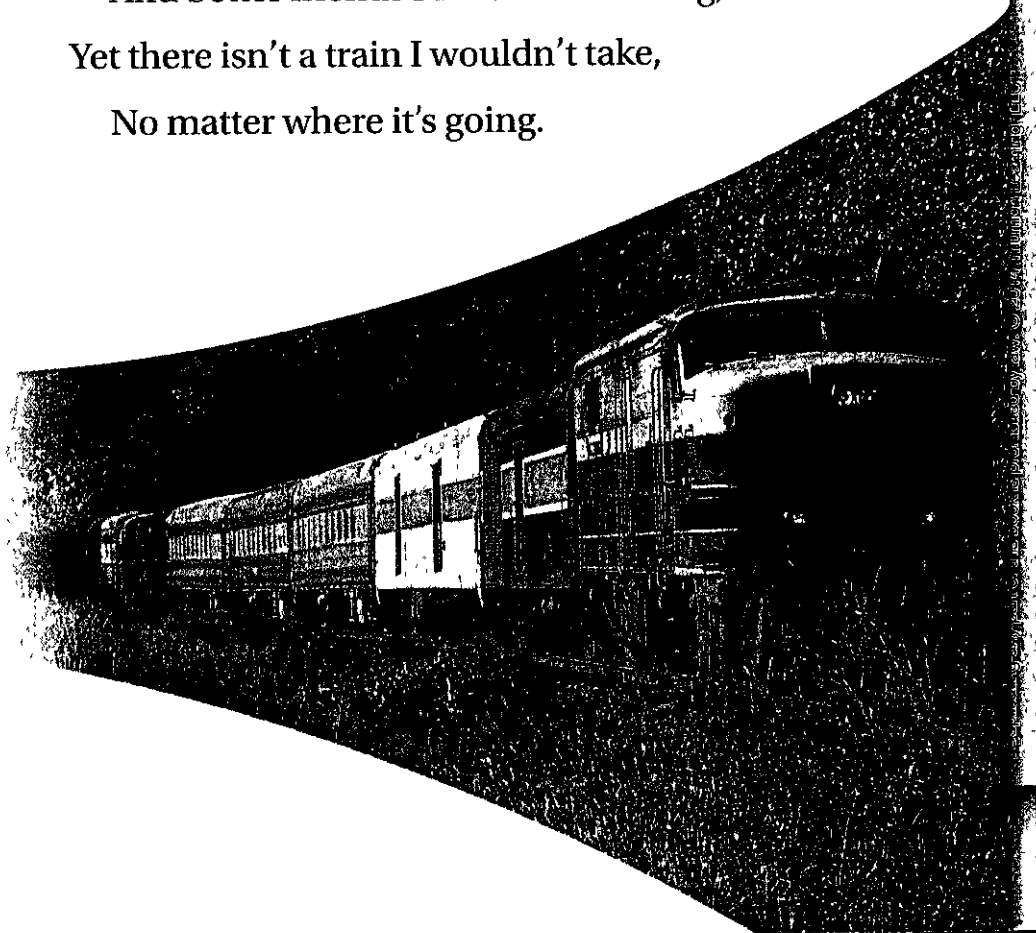
## Judge

What do you think the poet enjoys more, making new friends or traveling? Use text evidence to support your answer. 

The railroad track is miles away,  
And the day is loud with voices speaking,  
Yet there isn't a train goes by all day  
But I hear its whistle **shrieking**.

5 All night there isn't a train goes by,  
Though the night is still for sleep and dreaming,  
But I see its cinders red on the sky,  
And hear its engine steaming.

10 My heart is warm with friends I make,  
And better friends I'll not be knowing;  
Yet there isn't a train I wouldn't take,  
No matter where it's going.



## Vocabulary: Context Clues

While reading a poem, you may find a word that you do not know. Many times, you can use **context clues** to help you define the word. When you use context clues, you look for hints in the words and sentences near the unknown word. To use context clues, read the line carefully. Look to see if the word is defined in the line. Reread the rest of the stanza to find other clues. Ask yourself what other word would make sense in place of the unfamiliar word.

**Try It** Read this part of the poem "My Little Neighbor."

He does not mind the prick of **burs**

When there are chestnuts to be found.

If you do not know what the word *burs* means, read the other words in the sentence. Underline the context clue for *burs*.

**Discuss**

**Brainstorm a definition of the word *burs*.**

Find each word in the poems. Look for context clues. Write a definition of each word, and use the word in a sentence.

1. **knot**, p. 58 \_\_\_\_\_  
\_\_\_\_\_

2. **trim**, p. 59 \_\_\_\_\_  
\_\_\_\_\_

3. **shrieking**, p. 60 \_\_\_\_\_  
\_\_\_\_\_

Minute Marker				
1	2	3	4	5

# Subtraction Facts 0 - 12

Five minute timed drill with 100 problems

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Name: \_\_\_\_\_

# Bravery

Describe a time when you were brave.



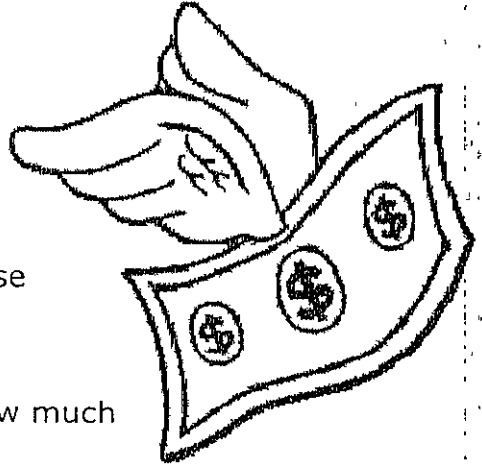
Name \_\_\_\_\_

Date \_\_\_\_\_

### Making Change- Independent Practice Worksheet

Complete all the problems.

1. Christian buys goggles for  $47\text{¢}$ , he paid  $\$1$ . How much change should he get?
2. Christina buys 5 Daffodil flowers and 5 red roses. She paid  $\$5.00$ . Each Daffodil costs  $30\text{¢}$  and each rose costs  $25\text{¢}$ . How much money will she receive back?
3. If Drake paid  $\$1$  for a pair of shoes worth  $83\text{¢}$ , how much change did he get?
4. Riva pays  $\$2.30$  to buy 2 ice creams that cost  $\$1.08$  each. How much change will she receive?
5. Winston pays  $\$6.40$  for a textbook that costs  $\$3$  and a poetry book that costs  $\$2.04$ . How much change will he get back?
6. Emmy pays the cashier  $\$23.80$ . If the actual price of her items were  $\$16.23$ , how much change should she expect?
7. Daisy paid  $\$125.04$  to purchase a diamond ring worth  $\$112.89$ . She receives  $\$12.15$ , is this the correct amount of change?
8. Remi pays  $\$4.56$  to buy a jacket that costs  $\$4.23$ . Is  $36\text{¢}$  the correct amount of change?
9. Krista pays  $\$10.00$  to purchase a blender that costs  $\$5.62$ . What's the change that she should expect back?
10. Dolly buys a burger for  $\$1.12$  and French fries for  $70\text{¢}$ . If she pays  $\$5.00$  how much should she get back?



## 3<sup>rd</sup> Grade, 4<sup>th</sup> Grade and 5<sup>th</sup> Grade P.E. E – Learning Lesson

For student e-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward and 10 Backwards
- 10 lunges on each leg
- 10 sit-ups
- 20 punches for each arm alternating right hand left hand.
- 20 small arm circles forward and backward
- 30 Jumping Jacks
- Lay on back with hands under bottom, legs straight out toes up. Now hold feet off of floor about 6-12 inches and hold for 30 seconds. Just count slow to 30
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

\*\*\*All of these exercises have been taught during gym class.