

Name \_\_\_\_\_

Date \_\_\_\_\_

## Columbia Elementary Virtual Learning Day 5

### Verification Sheet

\*Return completed Verification Sheet to your teacher when you return to school.\*

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
SpellingCity.com	20 minutes			
Moby Max Math	20 minutes			
Math Skills - <b>Written Assignment</b>	15 minutes			
Reading – <b>Written Assignment</b>	10 minutes			
Writing Assignment	15 minutes			
Special Areas: Free Choice!	30 minutes			

**Independent Reading:** Read an AR book of your choice for 20 minutes. Library books, books from home or TumbleBooks are good choices. For Tumblebooks go to the kid's section at <http://www.logan.lib.in.us>

**Spelling City:** Log in to <http://www.spellingcity.com> with your username and password. Go to the "My Assignments" page and do the spelling and vocabulary assignments listed in green.

**Moby Max Math:** Log in to <http://www.mobymax.com> with your username and password. Our school code is **IN358**. Complete 5 minutes of Math Fact Master and 15 minutes of Math practice.

**Math Skills:** Complete the attached math practice page, **Measuring in Inches**, along with your 100 subtraction facts (timed for 5 minutes). Circle the facts you do not finish within the 5 minutes, then complete these facts.

**Reading:** Read the story on the solar system. Answer the questions based on the text. Look up the vocabulary words listed on the bottom of the page.

**Writing Assignment:** A Meal for My Family: What if you had to make dinner for your whole family? Write a descriptive paragraph (6 or more sentences) describing the meal you would make and how you would make it. Be sure to include lots of good adjectives!

**Special Areas:** You get a FREE CHOICE of which special you practice today. Choose from either Art, Music, Library or P.E. Once you have completed your assignment, log your time and get your sheet signed by a parent.

# Make Connections

Read the paragraph below. Think about the meaning of each **bold** term. Then, check the Student Dictionary.

Our **solar system** has the Sun at its center. It also has planets and their moons. **Astronomers** study other bodies in the solar system, too. **Asteroids** are much smaller than planets. They are made of rock or metals. Most asteroids orbit the Sun between Mars and Jupiter. Icy **comets** make long, oval orbits from the far edges of the solar system.

Circle Yes or No for each question. Write your reason on the line.

1. Is a comet like a planet? Yes No

\_\_\_\_\_

2. Is the solar system part of the Earth? Yes No

\_\_\_\_\_

3. Do all bodies in the solar system orbit the Sun? Yes No

\_\_\_\_\_

4. Are astronomers astronauts? Yes No

\_\_\_\_\_

5. Is an asteroid a moon? Yes No

\_\_\_\_\_



## Look It Up!

The vocabulary words *asteroid* and *astronomer* begin with the same letters. They come from Greek words having to do with stars. Look up the words below in a classroom dictionary. Circle the ones that have to do with stars or space.

astound

astronaut

asthma

asterisk

astronomy

Minute Marker				
1	2	3	4	5

# Subtraction Facts 0 - 12

Five minute timed drill with 100 problems

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 11 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 1 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 12 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 10 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 11 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 4 \\ \hline \end{array}$$



Name : \_\_\_\_\_

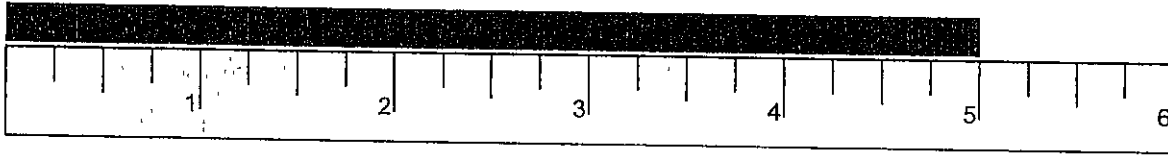
Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

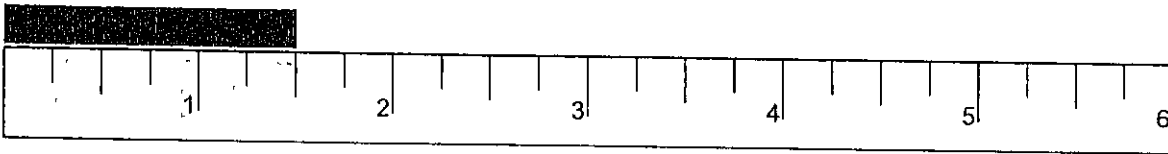
Date : \_\_\_\_\_

## Measuring in Inches

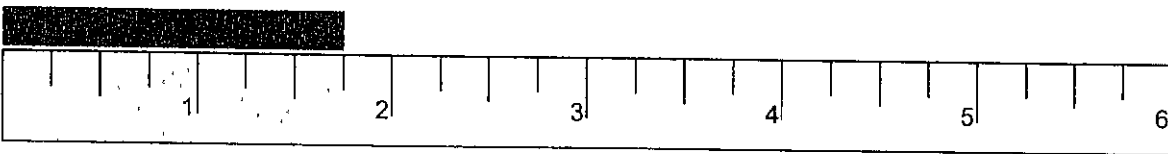
How many Inches ?



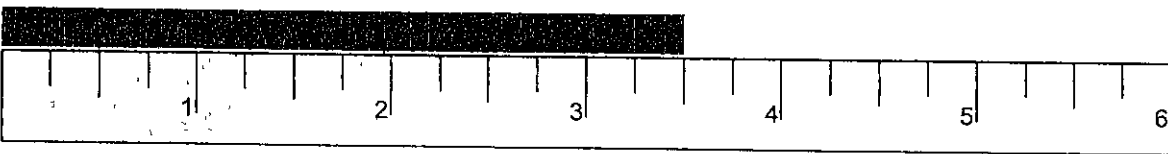
\_\_\_\_\_



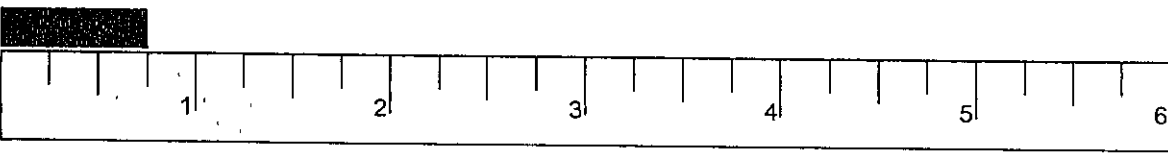
\_\_\_\_\_



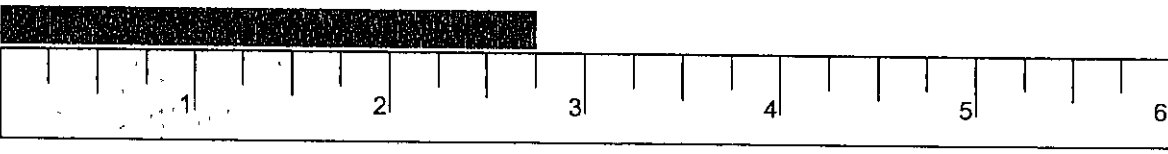
\_\_\_\_\_



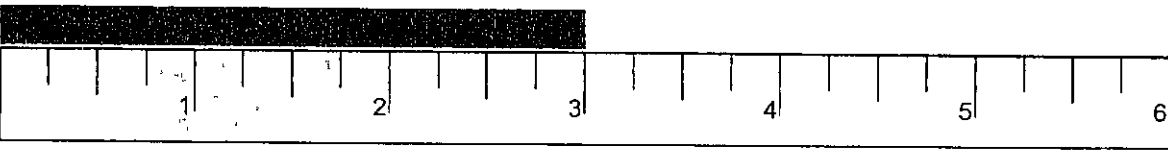
\_\_\_\_\_



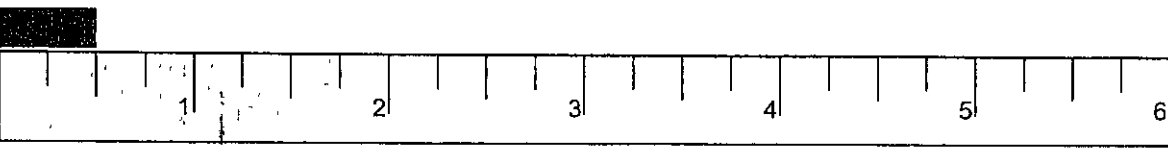
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



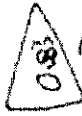
\_\_\_\_\_



# I Can't Draw Until I Practice



## DRAWING PEOPLE USING SHAPES



There are as many ways to learn to draw as there are different kinds of people.



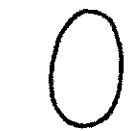
Some people find it easier to identify shapes when they draw.



The shapes I make do not have to look exactly like the objects I am trying to draw.



I could use a camera if I wanted an exact replica.



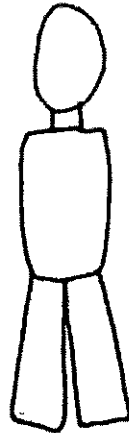
Start with an oval-like shape (or other shape) for the head.



Add a small rectangle for the neck.



Add a rounded rectangle for the body.



Add two more rectangles for legs.



Add two more rectangles for arms. Try to overlap them as shown.



Remember any rectangle-like shape will do. People come in all shapes and sizes.



Wow! We are doing great!



Add oval-like shapes for hands and feet.



Add a 'U' shape for thumbs. Add lines for fingers. Add facial features (eyes, nose, mouth...)



Decide on gender. Add hair and clothes.



Add more detail.

Erase unwanted guidelines.

McGill 2000

## **Music Virtual Learning for Grades 3rd, 4th and 5th**



For Music Day Choose Option 1 or Option 2 depending on whether you have internet or not.

**For Free Day:** Choose Option 1 or Option 2 again.

**Option 1: (Internet) Dance to 2 Songs on the Wii “Just Dance”**

**Or do a Just Kids Dance on Youtube. Pick two songs and dance to them.**

**Option 2: Sing Acapella (No music)**

**Song 1- Star Spangled Banner (twice)**

**Song 2- God Bless America (twice)**

## 3<sup>rd</sup> Grade, 4<sup>th</sup> Grade and 5<sup>th</sup> Grade P.E. E – Learning Lesson

For student e-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward and 10 Backwards
- 10 lunges on each leg
- 10 sit-ups
- 20 punches for each arm alternating right hand left hand.
- 20 small arm circles forward and backward
- 30 Jumping Jacks
- Lay on back with hands under bottom, legs straight out toes up. Now hold feet off of floor about 6-12 inches and hold for 30 seconds. Just count slow to 30
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

\*\*\*\*All of these exercises have been taught during gym class.



Name \_\_\_\_\_ Date \_\_\_\_\_

## Columbia Elementary Virtual Learning Day #5 (Free choice special)

Verification Sheet

\*Return completed Verification Sheet to your teacher when you return to school.\*

	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
<p><b>Grade 5:</b> <b>Website activity:</b> <b>Website activity:</b> *Log onto <a href="http://www.bbc.co.uk/guides/z3c6tfr">http://www.bbc.co.uk/guides/z3c6tfr</a> and complete next stage, or if out of BBC, log onto <a href="http://www.typingweb.com/tutor/">http://www.typingweb.com/tutor/</a> and complete next lesson in your profile. *Read library book, or log onto <a href="http://asp.tumblebooks.com/home.aspx">http://asp.tumblebooks.com/home.aspx</a> to choose a book to read. <b>Paper/pencil activity:</b> *Complete question/answer page #Free Choice using the paper keyboard. *Read library book</p>	20-30 min			
<p><b>Grade 4:</b> <b>Website activity:</b> *Log onto <a href="http://www.bbc.co.uk/guides/z3c6tfr">http://www.bbc.co.uk/guides/z3c6tfr</a> and complete next stage, or if out of BBC, log onto <a href="http://www.typingweb.com/tutor/">http://www.typingweb.com/tutor/</a> and complete next lesson in your profile. *Read library book, or log onto <a href="http://asp.tumblebooks.com/home.aspx">http://asp.tumblebooks.com/home.aspx</a> to choose a book to read. <b>Paper/pencil activity:</b> *Complete question/answer page #Free Choice using the paper keyboard. *Read library book</p>	20-30 min			
<p><b>Grade 3:</b> <b>Website activity:</b> *Log onto <a href="http://www.bbc.co.uk/guides/z3c6tfr">http://www.bbc.co.uk/guides/z3c6tfr</a> and complete next stage, or if out of BBC, log onto <a href="http://www.typingweb.com/tutor/">http://www.typingweb.com/tutor/</a> and complete next lesson in your profile. *Read library book, or log onto <a href="http://asp.tumblebooks.com/home.aspx">http://asp.tumblebooks.com/home.aspx</a> to choose a book to read. <b>Paper/pencil activity:</b> *Complete question/answer page #Free Choice using the paper keyboard. *Read library book</p>	20-30 min.			

# KEYBOARDING Grades 2-3

NAME \_\_\_\_\_ DATE \_\_\_\_\_

1.) FILL IN ALL THE MISSING KEYS ON THE PAPER KEYBOARD. You may use it to help you answer the following questions. HINT: Place your fingers on home row on the paper keyboard to find the answers.

2.) List the letters your fingers rest on in Home Row:

Left: \_\_\_\_\_ Right: \_\_\_\_\_

3.) What finger do you strike the E key with?

a.) right pointer   b.) left middle   c.) right ring   d.) left pinkie

4.) List all the letter keys you strike with your left pinkie: \_\_\_\_\_

5.) You use your right [ pinkie   pointer   middle   ring ] finger to strike the period key.  
( choose one )

6.) Do you strike the letter B with your [ RIGHT or LEFT ] pointer finger.  
(circle one)

7.) Color all the letters you strike with your right pointer finger blue.

#5 Free Choice

