

Name _____

Date _____

Columbia Elementary Virtual Learning Day 3

Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

| Activity | Maximum Time | Actual Time Spent | Parent Signature | Teacher Verification |
|--|--------------|-------------------|------------------|----------------------|
| Math facts(x/÷) | 10 minutes | | | |
| Story problems(Days 1-4) | 20 minutes | | | |
| 2x2 digit multiplication | 30 minutes | | | |
| Mountain and Oceans: The Rocky Mountains | 30 minutes | | | |
| Writing Prompt | 25 minutes | | | |
| | | | | |

Independent Reading: Read an AR book for at least 20 minutes.

Website assignment: Moby Max Math- Students can sign into their accounts and work on lessons for at least 20 minutes

Website assignment: Moby Max Reading (Informational Literature)- Students can sign into their accounts and work on lessons for at least 20 minutes.

Website assignment: Moby Max Language- Students can sign into their accounts and work on lessons for at least 20 minutes

Specials area assignment: Music – Please see attached Music activity

Story Problems: Complete Daily Word Problems for Monday, Tuesday, Wednesday, and Thursday of Week 4 in the work space provided.

2 Digit by 2 Digit Multiplication: Follow the directions on the provided sheet.

Mountains and Oceans: Read the Read Works passage and follow the directions to answer the questions. Make sure you look back into the reading to find your answers. Use complete sentences when necessary.

Writing Prompt: *Families are important because...* In at least 3 paragraphs (5 sentences per paragraph) answer the prompt. Give three reasons why family is important.

Division Facts (A)

Find each quotient.

$54 \div 6 =$

$32 \div 8 =$

$12 \div 3 =$

$15 \div 3 =$

$24 \div 3 =$

$40 \div 8 =$

$9 \div 3 =$

$24 \div 4 =$

$9 \div 1 =$

$6 \div 6 =$

$7 \div 1 =$

$5 \div 5 =$

$12 \div 6 =$

$28 \div 4 =$

$14 \div 2 =$

$54 \div 9 =$

$10 \div 5 =$

$56 \div 8 =$

$6 \div 1 =$

$7 \div 7 =$

$35 \div 7 =$

$27 \div 3 =$

$3 \div 1 =$

$16 \div 8 =$

$63 \div 7 =$

$4 \div 2 =$

$20 \div 5 =$

$40 \div 5 =$

$3 \div 3 =$

$42 \div 7 =$

$21 \div 7 =$

$6 \div 3 =$

$18 \div 3 =$

$45 \div 5 =$

$14 \div 7 =$

$36 \div 4 =$

$49 \div 7 =$

$56 \div 7 =$

$30 \div 5 =$

$28 \div 7 =$

$30 \div 6 =$

$25 \div 5 =$

$5 \div 1 =$

$8 \div 8 =$

$2 \div 1 =$

$72 \div 8 =$

$24 \div 6 =$

$48 \div 8 =$

$42 \div 6 =$

$18 \div 6 =$

$24 \div 8 =$

$21 \div 3 =$

$6 \div 2 =$

$12 \div 4 =$

$4 \div 4 =$

$15 \div 5 =$

$1 \div 1 =$

$64 \div 8 =$

$45 \div 9 =$

$8 \div 2 =$

$35 \div 5 =$

$36 \div 6 =$

$48 \div 6 =$

$10 \div 2 =$

$16 \div 4 =$

$20 \div 4 =$

$4 \div 1 =$

$8 \div 1 =$

$8 \div 4 =$

$16 \div 2 =$

$32 \div 4 =$

$63 \div 9 =$

$81 \div 9 =$

$36 \div 9 =$

$18 \div 2 =$

$72 \div 9 =$

$18 \div 9 =$

$2 \div 2 =$

$12 \div 2 =$

$9 \div 9 =$

$27 \div 9 =$

$18 \div 6 =$

$9 \div 3 =$

$54 \div 9 =$

$40 \div 5 =$

$24 \div 8 =$

$27 \div 9 =$

$72 \div 8 =$

$56 \div 8 =$

$2 \div 1 =$

$8 \div 8 =$

$12 \div 3 =$

$4 \div 1 =$

$20 \div 5 =$

$15 \div 5 =$

$10 \div 2 =$

$45 \div 5 =$

$16 \div 8 =$

$32 \div 4 =$

$18 \div 9 =$

Daily Word Problems

Monday Week 4



Olisa has a garden shop. One customer wants to buy 42 snapdragon plants. There are 6 snapdragons in a pack. How many packs should Olisa sell to her customer?

Name:

Work Space:

Answer:

_____ packs

Daily Word Problems

Tuesday Week 4



Olisa charges \$12.00 an hour to fix lawn mowers. If Olisa works $2\frac{1}{4}$ hours on a lawn mower, how much should she charge?

Name:

Work Space:

Answer:

\$ _____

Daily Word Problems
Wednesday



A customer wants to buy fertilizer spikes for her trees. Olisa knows that each tree will need a total of 6 spikes throughout the season. The customer has 17 trees. How many spikes should the customer buy? What is the total cost if each spike costs 50¢?

Name: _____

Work Space: _____

Answer: _____ spikes
\$ _____ total cost

Daily Word Problems
Thursday

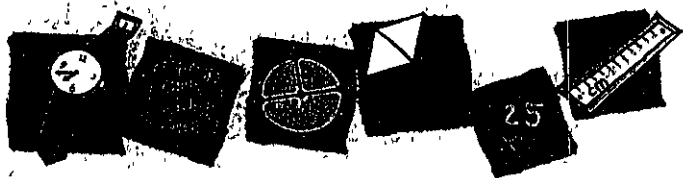


A customer wants to buy 60 flowering plants. He wants $\frac{1}{2}$ of them to be alyssum, $\frac{1}{4}$ of them to be bells of Ireland, and $\frac{1}{4}$ of them to be calendula. How many of each type of flower should Olisa sell to her customer?

Name: _____

Work Space: _____

Answer: _____ alyssum
_____ bells of Ireland
_____ calendula



Name _____

Multiplication: Two-Digit Numbers Times Two-Digit Numbers

Follow the steps for multiplying a two-digit number by a two-digit number using regrouping.

Example:

Step 1: Multiply the ones. Regroup.

$$\begin{array}{r} 63 \\ \times 68 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 63 \\ \times 68 \\ \hline 504 \end{array}$$

Step 2: Multiply the tens. Regroup. Add.

$$\begin{array}{r} 1 \\ 63 \\ \times 68 \\ \hline 3,780 \end{array}$$

$$\begin{array}{r} 63 \\ \times 68 \\ \hline 504 \\ + 3,780 \\ \hline 4,284 \end{array}$$

Directions: Multiply.

$$\begin{array}{r} 12 \\ \times 55 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 15 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ \times 27 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ \times 39 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ \times 13 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \times 14 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ \times 26 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ \times 17 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 86 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ \times 72 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ \times 62 \\ \hline \end{array}$$

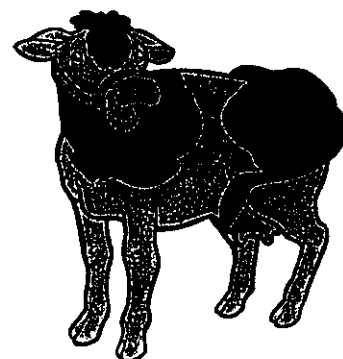
$$\begin{array}{r} 48 \\ \times 33 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \times 54 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ \times 45 \\ \hline \end{array}$$

$$\begin{array}{r} 64 \\ \times 16 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ \times 23 \\ \hline \end{array}$$



The Jones farm has 24 cows that each produce 52 quarts of milk a day. How many quarts are produced each day altogether? _____

Mountains and Oceans The Rocky Mountains

The Rocky Mountains are the largest mountain range in North America. They span over 3,000 miles. The range stretches through Canada and the western United States. Its snow-peaked summits and deep **cavernous**¹ **gorges**² attract thousands of visitors a year.

Geologists are scientists who study the Earth. They have been interested in the Rockies for years. They study the ways it changes from year to year. The mountains were formed thousands of years ago. The Earth's crust was moving and changing shapes. Liquid earth came up through the crust and formed the Rockies. The mountains are still changing today. Weather and water have played a large role in shaping the mountains. They are smooth in some places and rough in others. The most impressive thing about the Rockies though, is its size.

1 **cavernous:** large and hollow, like a cavern

2 **gorges:** narrow passage, steep walled canyon

Name: _____

Date: Day 3

1. The author is most impressed with
 - a. how the mountains were formed.
 - b. the beauty of the Rockies.
 - c. the size of the Rockies.
 - d. the rockiness of the Rockies.

2. A geologist is
 - a. someone who travels around the world.
 - b. someone who studies the Earth.
 - c. someone who collects rocks.
 - d. someone who studies only mountains.

3. Which of the following is not true of the Rocky Mountains?
 - a. The shape of the Rockies is always changing.
 - b. The Rockies were formed from the Earth's underground movement.
 - c. The Rockies are the largest mountain range in the world.
 - d. Snow covers the tops of the Rocky Mountains.

4. In the sentence, "The most impressive thing about the Rockies though, is its size", what does "its" refer to?
 - a. The Rockies
 - b. The Geologists
 - c. The Size
 - d. The Crust

5. Based on the passage, it is likely that the Rocky Mountain range
 - a. is not interesting to geologists
 - b. is no longer changing
 - c. is constantly changing
 - d. is not interesting to visitors

Name: _____

Date: Day 3

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Music Virtual Learning for Grades 3, 4 and 5th



Choose one option for your Music Day: Option 1 if you have Internet. Option 2 if you do not. For your free day. You may do Option 1 or Option 2 again.

1. Play game on website.

<http://www.teachingideas.co.uk/music/namethatnote.htm>

First click Play, Then Click Treble Clef. Then click Beginner.

Then click on each letter that names that note.

Play this game 2 times.

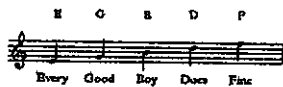
Line Notes- Every Good Boy Does Fine

Space Notes- F-A-C-E

2. Create Flashcards on paper or notecards to practice naming the notes with.

Please create cards with the following notes. Please create one note on each card.

Line Notes- Every Good Boy Does Fine



Space Notes- F-A-C-E



After you have created these flashcards. Practice through them twice. Save these in a baggie for another day. Should create 9 cards. Review them for Free Day!

Example: