

Name _____

Date _____

Columbia Elementary Virtual Learning Day 4

Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Math Facts (x and ÷)	10 minutes			
Story Problems (days 1-4)	20 minutes			
Polygons Review	30 minutes			
Sailing for Freedom	30 minutes			
Writing Prompt	25 minutes			

Independent Reading: Read an AR book for at least 20 minutes.

Website assignment: Xtra Math – Students can sign into their accounts and complete a round at their level.

Website assignment: Moby Max Math – Students can sign into their accounts and work on lessons for at least 20 minutes.

Website assignment: Moby Max Reading (Informational Literature) – Students can sign into their accounts and work on lessons for at least 20 minutes.

Website assignment: Moby Max Language → Students can sign into their accounts and work on lessons for at least 20 minutes.

Specials area assignment: Gym – Please see attached Gym activity

Story Problems: Complete Daily Word Problems for Monday, Tuesday, Wednesday, and Thursday of Week 5 in the work space provided.

Polygons Review: Follow the directions on the provided sheet. .

Sailing to Freedom: Read the Read Works passage and follow the directions to answer the questions. Make sure you look back into the reading to find your answers. Use complete sentences when necessary.

Writing Prompt: *When I have a problem, I talk to ...* In at least 3 paragraphs (5 sentences per paragraph) answer the prompt. Who do you talk to? Why do you choose that person to share your problems with?

Division Facts (B)

Find each quotient.

$28 \div 4 =$

$56 \div 7 =$

$6 \div 6 =$

$14 \div 2 =$

$14 \div 7 =$

$36 \div 4 =$

$64 \div 8 =$

$6 \div 3 =$

$10 \div 5 =$

$5 \div 1 =$

$54 \div 6 =$

$32 \div 8 =$

$35 \div 5 =$

$7 \div 7 =$

$48 \div 8 =$

$24 \div 6 =$

$15 \div 3 =$

$40 \div 8 =$

$8 \div 2 =$

$12 \div 4 =$

$9 \div 9 =$

$63 \div 9 =$

$3 \div 1 =$

$21 \div 7 =$

$4 \div 2 =$

$2 \div 2 =$

$7 \div 1 =$

$18 \div 2 =$

$48 \div 6 =$

$49 \div 7 =$

$30 \div 5 =$

$27 \div 3 =$

$6 \div 1 =$

$1 \div 1 =$

$72 \div 9 =$

$12 \div 2 =$

$16 \div 4 =$

$16 \div 2 =$

$12 \div 6 =$

$36 \div 9 =$

$36 \div 6 =$

$24 \div 4 =$

$6 \div 2 =$

$21 \div 3 =$

$30 \div 6 =$

$8 \div 1 =$

$42 \div 7 =$

$25 \div 5 =$

$28 \div 7 =$

$81 \div 9 =$

$35 \div 7 =$

$5 \div 5 =$

$63 \div 7 =$

$45 \div 9 =$

$9 \div 1 =$

$18 \div 3 =$

$20 \div 4 =$

$42 \div 6 =$

$3 \div 3 =$

$24 \div 3 =$

$8 \div 4 =$

$4 \div 4 =$

$1 \div 1 =$

$14 \div 2 =$

$16 \div 4 =$

$18 \div 2 =$

$12 \div 4 =$

$5 \div 5 =$

$24 \div 3 =$

$6 \div 6 =$

$36 \div 9 =$

$48 \div 6 =$

$5 \div 1 =$

$56 \div 8 =$

$6 \div 3 =$

$36 \div 4 =$

$7 \div 1 =$

$42 \div 6 =$

$27 \div 3 =$

$6 \div 1 =$

$3 \div 1 =$

$12 \div 2 =$

$18 \div 6 =$

$12 \div 6 =$

$6 \div 2 =$

$45 \div 5 =$

$15 \div 5 =$

$56 \div 7 =$

$10 \div 5 =$

$16 \div 2 =$

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$8 \div 2 =$

$30 \div 5 =$

$32 \div 4 =$

$42 \div 7 =$

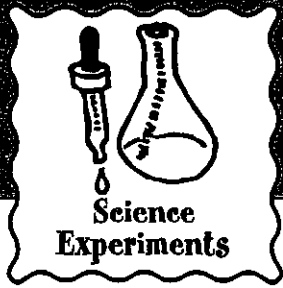
$4 \div 4 =$

$14 \div 7 =$

$15 \div 3 =$

$2 \div 1 =$

Daily Word Problems
Monday, August 5



Students in Ms. Holloway's class were learning that two bits of matter, like marbles and water, cannot occupy the same space. She demonstrated this by dropping marbles into a jar that was filled with water. The level of the water rose from 55 milliliters to 72 milliliters. How much did the water level rise?

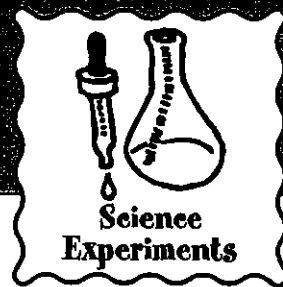
Name:

Work Space:

Answer:

_____ milliliters

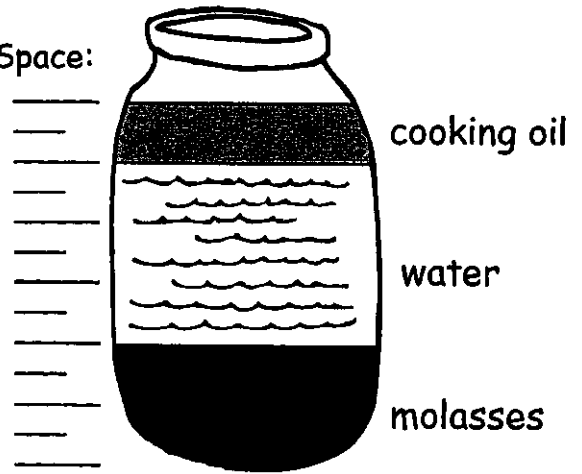
Daily Word Problems
Tuesday, August 5



Ms. Holloway showed that some liquids are heavier than others. She poured molasses, water, and cooking oil into a jar. The liquids separated into 3 layers. If she poured 20 milliliters of molasses into the jar, how much water is in the jar? How much cooking oil is in the jar?

Name:

Work Space:



Answer:

_____ milliliters of water

_____ milliliters of cooking oil

Daily Word Problems
Wednesday, Week 5



Ms. Holloway demonstrated how insulation can keep ice frozen longer. She wrapped 1 ice cube in cardboard and left another ice cube unwrapped. The unwrapped ice cube melted after 55 minutes. The insulated ice cube melted after 1 hour, 27 minutes. How much longer did it take for the insulated ice cube to melt?

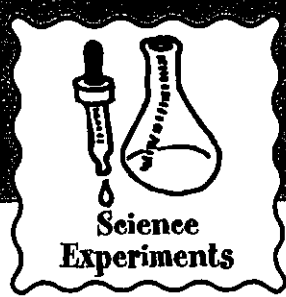
Name:

Work Space:

Answer:

_____ minutes longer

Daily Word Problems
Thursday, Week 5



To show that black paper absorbs more light waves than white paper, Ms. Holloway placed a thermometer covered with black paper and a thermometer covered with white paper under a 100-watt lamp. The thermometer under the black paper measured 84°; the one under the white paper measured 79°. How much hotter was the thermometer under the black paper?

Name:

Work Space:

Answer:

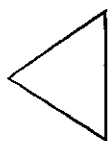
_____ ° hotter

Naming polygons

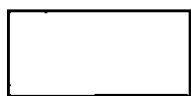
Day 4



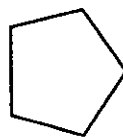
Polygons are named for the number of sides they have.



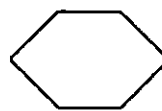
triangle



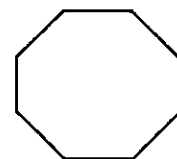
quadrilateral



pentagon



hexagon

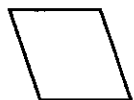


octagon

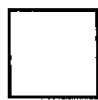
Quadrilaterals, which have four sides, can be different shapes.



rectangle



rhombus



square

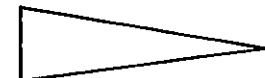
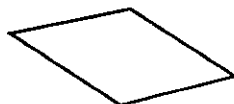
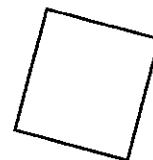
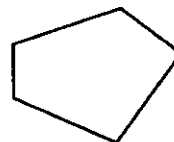
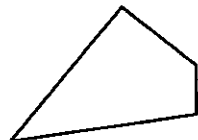
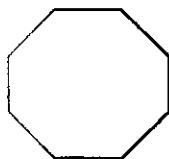


parallelogram

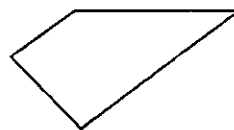
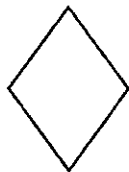
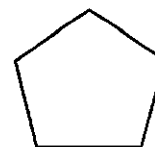
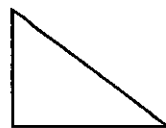
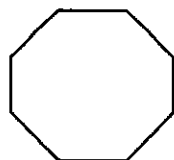


trapezoid

Circle the quadrilaterals.



Write the name of each polygon in the box.

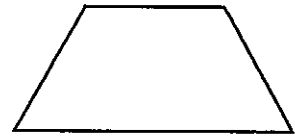
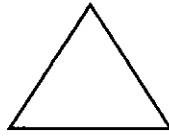
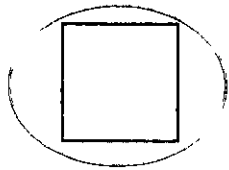
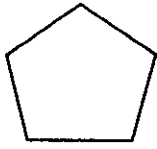


0
6
1
3
4
5
2
5
6

Properties of polygons

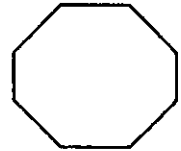
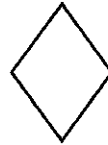
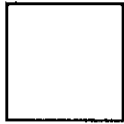
Day 14

Circle the polygon that has two pairs of parallel sides.

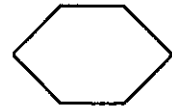
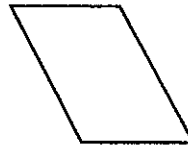
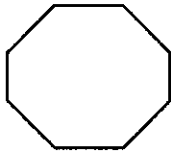


Read the description, and circle the polygon.

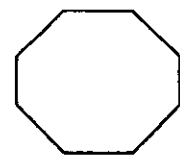
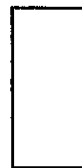
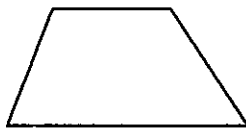
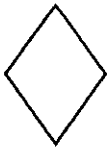
All the angles are right angles, but not all the sides are the same length.



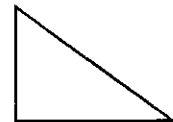
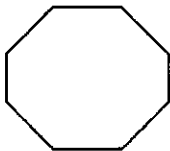
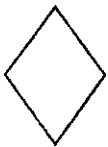
Exactly three pairs of sides parallel.



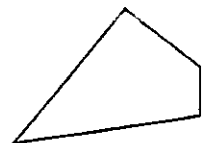
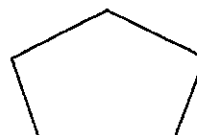
Exactly one pair of sides is parallel.



All the sides are the same length, and all the angles are right angles.



All the sides are the same length, and all the angles are the same.



Day 4

Sailing For Freedom

The world remembers the heroes aboard the *Amistad*.

An old-fashioned ship is traveling the world to share an important story. The ship is called the *Amistad*. It is a **reproduction**, or copy, of the original *Amistad*.

In 1839, a group of Africans was forced aboard the original ship. The Africans had been kidnapped and sold into slavery. Their owners were taking them to work on an island in the Caribbean Sea. However, the Africans **rebelled** and took control of the ship. To rebel is to fight back.

The Africans wanted to return home. They tried to steer the ship back to Sierra Leone. That is a country in Africa. They ended up in the United States instead. After a long court trial, the Africans were finally allowed to return to Sierra Leone in January 1842.

A Brave Leader

The most famous person aboard the *Amistad* was Joseph Cinque (SING-kay). He led the rebellion on the ship. Cinque used a nail to unlock the other Africans' chains. Then he ordered the captain of the ship to sail back to Africa. At night, though, the captain secretly steered the ship the wrong way. That is how the *Amistad* ended up in the United States.

The Africans were put on trial in the United States. Some people thought they should not have rebelled. However, the U.S. Supreme Court justices ruled that the Africans could go home. They returned to Africa in 1842.

Name: _____ Date: _____

Day 4

1. What did the United States Supreme Court decide in the case against the Africans?

- A The Supreme Court ruled that children need to learn about slavery.
- B The Supreme Court ruled that the *Amistad* was a slave ship.
- C The Supreme Court ruled that the Africans could go back to Africa.
- D The Supreme Court ruled that the Africans should not have rebelled.

2. In this text, the problem of the Africans being enslaved is described. How is this problem finally solved?

- A The Africans were sent back to Africa as free people.
- B The Africans were taken to the United States and put on trial.
- C The Africans were taken from Sierra Leone.
- D The Africans rebelled and fought with the crew of the *Amistad*.

3. It can be inferred from the passage that

- A the people who kidnapped the Africans on the original *Amistad* were arrested and punished
- B the Africans on the original *Amistad* were excited to live in the Caribbean
- C the crew on the original *Amistad* wanted to help the Africans escape
- D the captain of the original *Amistad* was determined not to let the Africans become free

4. The passage states, "At night, though, the captain secretly steered the ship the wrong way."

In this example, the word **steered** most nearly means

- A to tell someone to do something
- B to control the direction in which something moves
- C to go somewhere very quickly
- D to fight back against someone

5. This passage is mostly about

- A how to sail a ship from Sierra Leone to the United States
- B the voyage of the *Amistad* and ways to honor the Africans who rebelled
- C a present-day ship that tells an important story from history
- D why the Supreme Court let the Africans go back to Sierra Leone

6. Why did the Africans aboard the original *Amistad* rebel and take control of the ship?

7. The passage states that the crew on the new *Amistad* wants "to honor the brave Africans who dared to rebel." How will they do that?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The Africans wanted to go back to Africa _____ they rebelled and took over the ship.

- A because
- B but
- C so
- D after

9. Answer the following questions based on the sentence below.

Joseph Cinque cleverly unlocked the other Africans' chains by using a nail.

Who? Joseph Cinque

did (What?) _____

How? _____

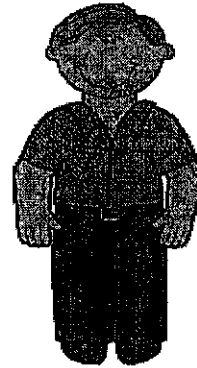
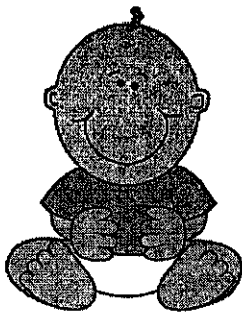
10. Read the vocabulary word and definition below and complete questions 10a, 10b, and 11.

Vocabulary Word: kidnap (kid · nap): to take someone away by force.

10a. Read the sentences below and underline the word **kidnap**.

1. In the time of slavery, many Africans were kidnapped and brought to America to work.
2. When the baby was kidnapped from the hospital, the parents were so worried that they didn't sleep until the baby was brought back to them.
3. It is very wrong to kidnap another person because everyone has the right to freedom.
4. If a person is kidnapped, sometimes the kidnappers will ask for money before bringing them back.
5. In the fairy tale, the prince was kidnapped by the evil queen and then rescued by the kind princess.

10b. Which of the following people would be more likely to be kidnapped?



11. If you take your baby cousin for a walk, is that kidnapping? Why or why not?

3rd Grade, 4th Grade and 5th Grade P.E. V – Learning Lesson

For student V-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward and 10 Backwards
- 10 lunges on each leg
- 10 sit-ups
- 20 punches for each arm alternating right hand left hand.
- 20 small arm circles forward and backward
- 30 Jumping Jacks
- Lay on back with hands under bottom, legs straight out toes up. Now hold feet off of floor about 6-12 inches and hold for 30 seconds. Just count slow to 30
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

****All of these exercises have been taught during gym class.