

Name \_\_\_\_\_

Date \_\_\_\_\_

## Columbia Elementary Virtual Learning Day 5

### Verification Sheet

\*Return completed Verification Sheet to your teacher when you return to school.\*

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Math facts(x/÷)	10 minutes			
Story problems(Days 1-4)	20 minutes			
Long Division	30 minutes			
Native Americans: Totem Poles	30 minutes			
Writing Prompt	25 minutes			

**Independent Reading:** Read an AR book for at least 20 minutes.

**Website assignment:** Moby Max Math- Students can sign into their accounts and work on lessons for at least 20 minutes

**Website assignment:** Moby Max Reading (Informational Literature)- Students can sign into their accounts and work on lessons for at least 20 minutes.

**Website assignment:** Moby Max Language- Students can sign into their accounts and work on lessons for at least 20 minutes

**Specials area assignment:** Complete an activity from a special of your choice

**Story Problems:** Complete Daily Word Problems for Monday, Tuesday, Wednesday, and Thursday of Week 6 in the work space provided.

**Long Division:** Follow the directions on the provided sheet.

**Native Americans: Totem Poles:** Read the Read Works passage and follow the directions to answer the questions. Make sure you look back into the reading to find your answers. Use complete sentences when necessary.

**Writing Prompt:** *I wish I had enough money to...* In at least 3 paragraphs (5 sentences per paragraph) answer the prompt. Describe what you would do, and give 3 reasons for your decision.



Day 5

## Division Facts (C)

Find each quotient.

$48 \div 8 =$

$9 \div 1 =$

$54 \div 6 =$

$35 \div 5 =$

$20 \div 5 =$

$30 \div 6 =$

$21 \div 7 =$

$18 \div 3 =$

$36 \div 6 =$

$40 \div 5 =$

$16 \div 8 =$

$25 \div 5 =$

$20 \div 4 =$

$63 \div 7 =$

$3 \div 3 =$

$4 \div 1 =$

$28 \div 4 =$

$2 \div 2 =$

$10 \div 2 =$

$24 \div 6 =$

$4 \div 2 =$

$49 \div 7 =$

$7 \div 7 =$

$8 \div 8 =$

$32 \div 8 =$

$35 \div 7 =$

$40 \div 8 =$

$27 \div 9 =$

$72 \div 9 =$

$72 \div 8 =$

$9 \div 9 =$

$28 \div 7 =$

$9 \div 3 =$

$54 \div 9 =$

$8 \div 1 =$

$18 \div 9 =$

$21 \div 3 =$

$12 \div 3 =$

$63 \div 9 =$

$81 \div 9 =$

$24 \div 8 =$

$45 \div 9 =$

$64 \div 8 =$

$42 \div 6 =$

$2 \div 1 =$

$35 \div 7 =$

$56 \div 8 =$

$15 \div 3 =$

$8 \div 1 =$

$14 \div 7 =$

$1 \div 1 =$

$16 \div 4 =$

$25 \div 5 =$

$4 \div 2 =$

$3 \div 3 =$

$72 \div 8 =$

$12 \div 6 =$

$4 \div 1 =$

$28 \div 4 =$

$18 \div 6 =$

$6 \div 2 =$

$40 \div 8 =$

$36 \div 6 =$

$28 \div 7 =$

$3 \div 1 =$

$21 \div 3 =$

$18 \div 2 =$

$81 \div 9 =$

$21 \div 7 =$

$6 \div 1 =$

$8 \div 2 =$

$7 \div 7 =$

$5 \div 1 =$

$14 \div 2 =$

$9 \div 9 =$

$32 \div 4 =$

$42 \div 7 =$

$49 \div 7 =$

$24 \div 3 =$

$8 \div 8 =$

$48 \div 8 =$

$35 \div 5 =$

$64 \div 8 =$

$16 \div 2 =$

$12 \div 4 =$

$2 \div 2 =$

$6 \div 6 =$

$63 \div 9 =$

$10 \div 2 =$

$63 \div 7 =$

$48 \div 6 =$

$40 \div 5 =$

$24 \div 8 =$

$56 \div 7 =$

$7 \div 1 =$

$24 \div 6 =$

$4 \div 4 =$

$15 \div 5 =$

$45 \div 9 =$

$12 \div 2 =$

Daily Word Problems  
Monday - Word of



Gail is on a swim team. Her best time for the 100-meter backstroke is 1 minute and 45 seconds. She just beat her best time by 9 seconds. What is her new best time?

Name:

Work Space:

Answer:

\_\_\_\_\_ minutes, \_\_\_\_\_ seconds

Daily Word Problems  
Tuesday - Word of



Robert swims the 200-meter butterfly and the 150-meter freestyle at each swim meet. If he swims in 8 meets a year, how many meters will he swim?

Name:

Work Space:

Answer:

\_\_\_\_\_ meters

Daily Word Problems

Wednesday, Week 1



Name:

Day 5

Work Space:

Gail practices swimming for  $1\frac{1}{4}$  hours every day. How much time does she practice in a week? In 5 weeks?

Answer:

\_\_\_\_\_ hours in 1 week

\_\_\_\_\_ hours in 5 weeks

Daily Word Problems

Thursday, Week 1



Name:

Work Space:

Robert can swim the first 50 meters of a race in 1 minute. Then he slows down by 12 seconds for each of the next 50 meters of a race. How long will it take Robert to swim a 400-meter race?

Answer:

\_\_\_\_\_ minutes, \_\_\_\_\_ seconds

# Dividing by one-digit numbers

Day 8

Find the quotient. Estimate your answer first.

$5 \times 100 = 500$ , so the quotient will be less than 100  
 $5 \times 80 = 400$  and  $5 \times 90 = 450$   
so the quotient will be between 80 and 90.

$$\begin{array}{r} 85 \text{ r } 2 \\ 3 \overline{)257} \\ \underline{24} \phantom{0} \\ 17 \\ \underline{15} \\ 2 \end{array}$$

Find the quotients. Remember to estimate your answers first.

$$2 \overline{)571}$$

$$4 \overline{)823}$$

$$3 \overline{)604}$$

$$4 \overline{)925}$$

$$2 \overline{)147}$$

$$3 \overline{)259}$$

$$4 \overline{)725}$$

$$5 \overline{)811}$$

$$2 \overline{)593}$$

$$4 \overline{)406}$$

$$3 \overline{)739}$$

$$5 \overline{)591}$$

## Native Americans Totem Poles

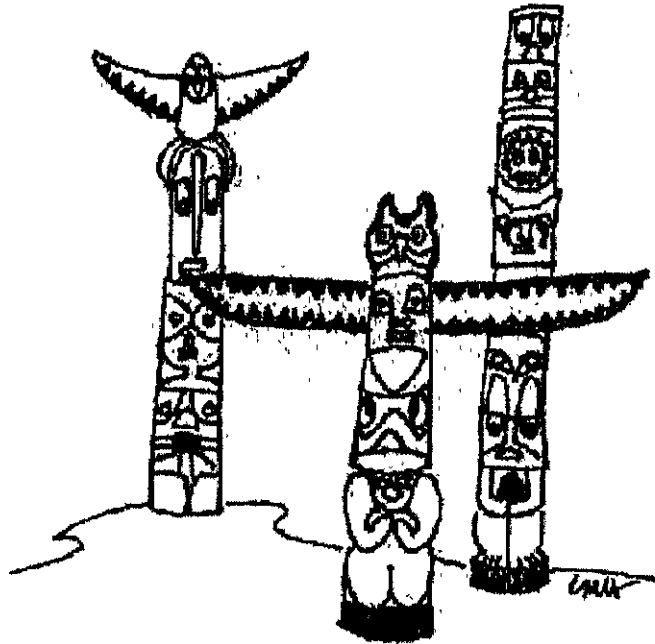


Illustration by Lynn M. Hanousek

Northwestern Native American families traditionally place totem poles in front of their houses. Totem poles are tall wooden **posts**<sup>1</sup>. Some of the tallest totem poles are over one hundred feet high. Totem poles are used to tell the history of the family.

Totem poles are colorful. They have faces carved and painted on them. The faces are carved to look like people, animals, or plants. Each face represents a special part of the family's past.

When totem poles are **erected**<sup>2</sup>, the whole tribe throws a grand feast. These celebrations are called potlatches. People are invited from near and far. The hosts of the party give out fine gifts to the guests. It's important to give out a lot of gifts. The more you give, the more **wealth**<sup>3</sup> and power you are seen to have.

Food at the feast might include whale meat, salmon, and halibut. These are all foods that the Northwest tribes hunt.

<sup>1</sup> **posts**: tall round or square poles usually made of wood or metal

<sup>2</sup> **erected**: put up

<sup>3</sup> **wealth**: riches

Day  
5

Name: \_\_\_\_\_

Date: \_\_\_\_\_

1. A face on a totem pole would most likely represent
  - a. a friend
  - b. a family pet
  - c. a king
  - d. a great-grandparent
  
2. Much of the Northwest Tribes' food comes from
  - a. the ground
  - b. other tribes
  - c. hunting in the woods
  - d. the sea
  
3. A **potlatch** is
  - a. something that keeps pot lids closed
  - b. a kind of totem pole
  - c. a character that might be carved onto a totem pole
  - d. a feast held in honor of a new totem pole
  
4. According to the passage, what would make a person appear wealthy?
  - a. Wearing a lot of expensive jewelry
  - b. Buying a lot of fine things
  - c. Giving away a lot of presents
  - d. Killing a lot of animals
  
5. Based on the passage, it is likely that
  - a. totem poles are easy to make
  - b. different symbols on totem poles have different meanings
  - c. people do not like to celebrate the raising of totem poles
  - d. each family has the same totem pole



Day  
5

6. What is the main idea of this passage? Be sure to cite evidence from the text to support your answer.

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7. Why might a totem pole have faces carved on it?

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8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Food at the feast might include whale meat, salmon, and halibut \_\_\_\_\_ these are all foods that the Northwest tribes hunt.

- a. because
- b. but
- c. even though
- d. despite

9. Answer the following questions based on the sentence below.

When totem poles are erected, the whole tribe celebrates by holding a grand feast.

Who? the whole tribe

(does) What? \_\_\_\_\_

When? \_\_\_\_\_

How? \_\_\_\_\_

10. **Vocabulary Word:** wealth: riches

Use the vocabulary word in a sentence: \_\_\_\_\_

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## **Places for Kids to Learn and Experiment with Art**

The web is a great place for kids to learn and experiment with art. There are sites that teach art history and theory, sites that offer easy-to use tools for mess-free creations, and sites that provide interactive games and activities. Here are some kid-friendly art sites and tools to explore today:

The Metropolitan Museum of Art- (<http://www.metmuseum.org/learn/for-kids>)

The Metropolitan Museum of Art offers several unique ways for kids of all ages to learn and interact with art. This online museum provides a look behind the arts, museum adventures, and the how's and why's of art pieces.

The Art Zone- (<http://www.nga.gov/content/ngaweb/education/kids.html>)

Provided by the National Gallery of Art, The Art Zone hosts tons of excellent interactive painting and drawing activities. Kids can work with photos and paint like the masters online.

ArtistAuthor- (<http://www.artistauthor.com/activities.html>)

This online art site offers free drawing and painting activities for students and teachers. ArtistAuthor updates activities daily and also provides tips and lessons for improving art techniques.

ArtInThePicture.com- (<http://www.artinthepicture.com/>)

ArtInThePicture is an introductory art history site that can be used to introduce older children to art history. The site provides a history of art through full color images, videos, and links to online museums.

Mr.PicassoHead- (<http://www.picassohead.com/create.html>)

Mr.PicassoHead is a site that allows you to create faces using Picasso's strokes and techniques. This site is the perfect place to gain an understanding of modern art's unique style.

A. Pintura Art Detective- (<http://www.eduweb.com/pintura/>)

This interactive art history game is a fun and easy way for students to learn about and interact with art history.

The Museum of Modern Art- (<http://www.moma.org/learn/activities/>)

The Museum of Modern Art features audio, video, and interactive activities designed to teach children about modern art. These features are split into age groups and work well for any K-12 learner.

# Music Virtual Learning for Grades 3, 4 and 5<sup>th</sup>



Choose one option for your Music Day: Option 1 if you have Internet. Option 2 if you do not. For your free day. You may do Option 1 or Option 2 again.

## 1. Play game on website.

<http://www.teachingideas.co.uk/music/namethatnote.htm>

First click Play, Then Click Treble Clef. Then click Beginner.  
Then click on each letter that names that note.  
Play this game 2 times.

**Line Notes- Every Good Boy Does Fine**

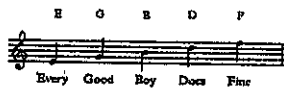
**Space Notes- F-A-C-E**

## 2. Create Flashcards

on paper or notecards to practice naming the notes with.

Please create cards with the following notes. Please create one note on each card.

**Line Notes- Every Good Boy Does Fine**



**Space Notes- F-A-C-E**



After you have created these flashcards. Practice through them twice. Save these in a baggie for another day. Should create 9 cards. Review them for Free Day!

Example:

## 3<sup>rd</sup> Grade, 4<sup>th</sup> Grade and 5<sup>th</sup> Grade P.E. V – Learning Lesson

For student V-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward and 10 Backwards
- 10 lunges on each leg
- 10 sit-ups
- 20 punches for each arm alternating right hand left hand.
- 20 small arm circles forward and backward
- 30 Jumping Jacks
- Lay on back with hands under bottom, legs straight out toes up. Now hold feet off of floor about 6-12 inches and hold for 30 seconds. Just count slow to 30
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

\*\*\*\*All of these exercises have been taught during gym class.