

# Columbia Elementary Virtual Learning Day 4

## Verification Sheet

\*Return completed Verification Sheet to your teacher when you return to school.\*

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Moby Max	50 minutes			
Spelling City	20 minutes			
Writing	30 minutes			
Special Areas	30 minutes			

**Independent Reading:** -Students must read books in their levels independently for 20 minutes. They should then create their own question and answer it completely. Be sure to include evidence from the text to support your answer. They will save and send as an attachment to their homeroom teacher at [piercyp@lcsc.k12.in.us](mailto:piercyp@lcsc.k12.in.us), [toccotj@lcsc.k12.in.us](mailto:toccotj@lcsc.k12.in.us), or [zversc@lcsc.k12.in.us](mailto:zversc@lcsc.k12.in.us).

**Website assignment:** Moby Max - Students must sign into [www.mobymax.com](http://www.mobymax.com) . They must complete 5 minutes of Fact Master, 10 minutes on other math lesson, 15 minutes of Language Arts lesson, and 20 minutes of a science lesson.

**Website assignment:** Spelling City – Students must sign into [www.spellingcity.com](http://www.spellingcity.com) . They should practice their word list for the week and take a practice test.

**Writing:** Students should go to Word and type their story prompt for the day from the packet. They will save and send as an attachment to [piercyp@lcsc.k12.in.us](mailto:piercyp@lcsc.k12.in.us), [toccotj@lcsc.k12.in.us](mailto:toccotj@lcsc.k12.in.us), or [zversc@lcsc.k12.in.us](mailto:zversc@lcsc.k12.in.us).

**Specials area assignment:**

## Twins' Luck

Mateo's apartment was on the second floor of the building, over the bakery. The house always smelled of sugar and vanilla, even though his mother cooked spicy foods at home, like **asopao**<sup>1</sup> and **mofongo**<sup>2</sup>.

Mateo was ten and had a twin brother named Marcos. They did not look much alike. Marcos was short, with wide hands and thin hair, like an old man. He couldn't speak and could walk only by dragging his left foot behind him. He never got far. When they went out, he used a wheelchair.

Some days, while he was getting ready for school and while his father and mother were getting Marcos ready for the day, Mateo wondered what it would be like to be Marcos. They would bathe him and dress him. They would put him in a soft chair in front of the television. Then his father would leave for work and his mother would feed him a soft-boiled egg or a bowl of corn mush. She would put a bell at his side in case he needed anything. All his needs would be taken care of by someone else.

Mateo wondered how the two of them, who started out together, had wound up so different. Was it luck? Why wasn't life fair? When he was younger, he thought that Marcos was the lucky one, getting so much attention when *he* had to do things for himself. Mateo's parents never seemed to have time for him. Mateo never got to stay home and watch cartoons all day. Then one day, it hit him. The idea surprised him because he couldn't see how he hadn't realized it before. Marcos wasn't as lucky as Mateo thought.

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<sup>1</sup> **asopao**: a type of rice soup

<sup>2</sup> **mofongo**: a food made with meat and fried plantain (a banana-like food)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**“Twins’ Luck” Questions**

- \_\_\_ 1. Mateo learned that
- a. honesty is the best policy.
  - b. being around others helps you to learn about yourself.
  - c. you should enjoy the present moment.
  - d. life isn't always what it seems.
- \_\_\_ 2. The old saying that best explains one theme of this story is
- a. a stitch in time saves nine.
  - b. don't judge someone until you've walked a mile in his/her shoes.
  - c. the early bird catches the worm.
  - d. no news is good news.
- \_\_\_ 3. From the sentence which describes Marcos's physical appearance, we can conclude that Mateo
- a. is tall.
  - b. has narrow hands.
  - c. has thick hair.
  - d. all of the above.
- \_\_\_ 4. The twins' parents seem to do all the following *except*
- a. work well together.
  - b. care about their sons' needs.
  - c. take the boys on outings.
  - d. complain.
- \_\_\_ 5. What is one thing that you can learn from this story? Explain.

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## ▲ Divide.

1.  $23 \overline{)966}$

2.  $41 \overline{)1,435}$

3.  $64 \overline{)1,152}$

4.  $53 \overline{)2,014}$

5.  $67 \overline{)3,283}$

6.  $72 \overline{)4,032}$

7.  $38 \overline{)2,774}$

8.  $97 \overline{)6,208}$

## ▲ Round ...

1. to the nearest ten-thousandth.

5.62819921

46,829.00142366

\_\_\_\_\_

\_\_\_\_\_

2. to the nearest tenth.

6.8291234

6,829.394523

\_\_\_\_\_

\_\_\_\_\_

3. to the nearest hundredth.

52.73946

6.00923472957

\_\_\_\_\_

\_\_\_\_\_

## ▲ Write the numeral for each number word.

1. Twelve and fourteen thousandths

\_\_\_\_\_

2. Six thousand, one hundred and four hundredths

\_\_\_\_\_

3. Forty-five billion, seven thousand, six and five tenths

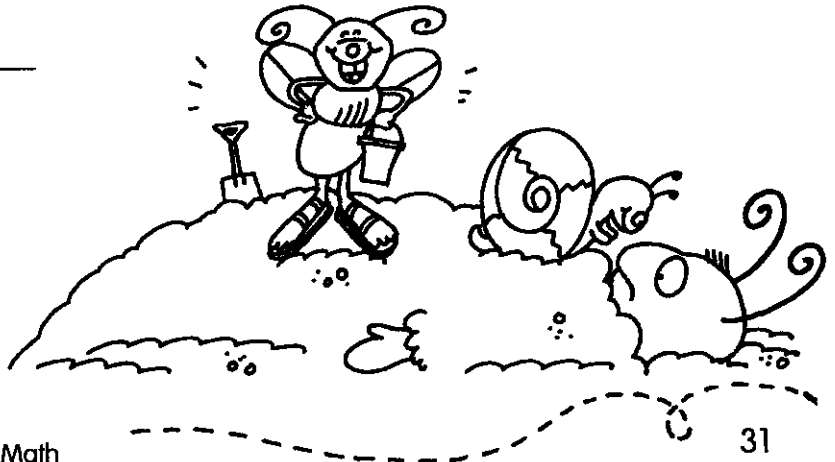
\_\_\_\_\_

4. Eight million, one thousand, ten and fifteen hundredths

\_\_\_\_\_



**Bonus Box:** Write the six rounded numbers in order from least to greatest.



# If I was a millionaire...

Persuasive Writing: On the back of this picture, tell why you deserve one million dollars. Also explain what you would do with the money and what could you do to improve your community.



## 3<sup>rd</sup> Grade, 4<sup>th</sup> Grade and 5<sup>th</sup> Grade P.E. E – Learning Lesson

For student e-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward and 10 Backwards
- 10 lunges on each leg
- 10 sit-ups
- 20 punches for each arm alternating right hand left hand.
- 20 small arm circles forward and backward
- 30 Jumping Jacks
- Lay on back with hands under bottom, legs straight out toes up. Now hold feet off of floor about 6-12 inches and hold for 30 seconds. Just count slow to 30
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

\*\*\*\*All of these exercises have been taught during gym class.