

Columbia Elementary Virtual Learning Day 5

Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Moby Max	50 minutes			
Spelling City	20 minutes			
Writing	30 minutes			
Special Areas	30 minutes			

Independent Reading: -Students must read books in their levels independently for 20 minutes. They should then create their own question and answer it completely. Be sure to include evidence from the text to support your answer. They will save and send as an attachment to their homeroom teacher at piercyp@lcsc.k12.in.us, toccotj@lcsc.k12.in.us, or zversc@lcsc.k12.in.us.

Website assignment: Moby Max - Students must sign into www.mobymax.com . They must complete 5 minutes of Fact Master, 10 minutes on other math lesson, 15 minutes of Language Arts lesson, and 20 minutes of a social studies lesson.

Website assignment: Spelling City – Students must sign into www.spellingcity.com . They should practice their word list for the week and take a practice test.

Writing: Students should go to Word and type their story prompt for the day from the packet They will save and send as an attachment to piercyp@lcsc.k12.in.us, toccotj@lcsc.k12.in.us, or zversc@lcsc.k12.in.us.

Specials area assignment:

The Homework Hubbub

Students are spending more time studying at home, but is that a good thing?

Homework is on the rise! Nine- to twelve-year-olds are spending 20 percent more time studying at home than they spent in 1997, according to a recent study from the University of Maryland. "Kids spend an average of 50 minutes to 75 minutes studying every day," says the study's author, Sandra L. Hofferth.

But is taking schoolwork home a good thing? Two recent books have education experts asking, is homework helpful?

In their new book, *The Case Against Homework*, writers Nancy Kalish and Sara Bennett write that homework keeps kids from participating in school sports and other after-school programs. "It's the youngest kids who seem to be getting the most homework," Bennett told *WR News*, "and they're the least ready to do it."

Alfie Kohn, the author of *The Homework Myth*, told *WR News* that "no scientific studies have shown that kids **benefit**¹ in any way from homework before high school." Kohn thinks that too much homework can take the fun out of learning.

Many education officials say homework is good for learning. "It's important [for kids] to get used to doing homework," Harris Cooper of Duke University told *WR News*. Cooper is one of the country's leading researchers on homework. He says practicing homework now will help kids in high school. Cooper suggests that students should expect to do 40 minutes of homework each day.

Many teachers see the value of homework as well. "I think homework is helpful to most kids. It gives them more responsibility," fourth-grade teacher Pepper Schrock of Orlando, Florida, told *WR News*. "I try to give meaningful projects as homework."

¹ **benefit**: be provided with something useful or desirable

Question Sheet

Name: _____

Date: _____

“The Homework Hubbub” Questions

- _____ 1. Compared to 1997, students in 2006 do
- a. 20% less homework.
 - b. 20% more homework.
 - c. 50% more homework.
 - d. 50% less homework.
- _____ 2. In contrast to Nancy Kalish, Sara Bennett, and Alfie Kohn who believe there are negative effects to having too much homework, Harris Cooper states that
- a. practicing homework in grade school will help kids in high school.
 - b. homework takes away kids' sense of responsibility
 - c. homework makes learning fun.
 - d. homework cannot be meaningful.
- _____ 3. Authors critical of homework argue that
- a. too much homework can take the fun out of learning.
 - b. studies show no benefit from homework before high school.
 - c. homework keeps kids from participating in after-school sports.
 - d. all of the above.
- _____ 4. In the passage, the author seems to
- a. support kids having lots of homework.
 - b. not support kids having lots of homework.
 - c. provide information from both sides of the argument.
 - d. support home-schooling.
- _____ 5. What is your opinion about homework? Explain.

Created on MathScore.com

Name: _____

- | | | | | | | | | | |
|--|---|---|---|---|---|---|--|---|--|
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| $\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$ |
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |
| $\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ |
| 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | 29. | 30. |
| $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$ |
| 31. | 32. | 33. | 34. | 35. | 36. | 37. | 38. | 39. | 40. |
| $\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ |
| 41. | 42. | 43. | 44. | 45. | 46. | 47. | 48. | 49. | 50. |
| $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$ |
| 51. | 52. | 53. | 54. | 55. | 56. | 57. | 58. | 59. | 60. |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ |
| 61. | 62. | 63. | 64. | 65. | 66. | 67. | 68. | 69. | 70. |
| $\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 5 \\ \hline \end{array}$ |
| 71. | 72. | 73. | 74. | 75. | 76. | 77. | 78. | 79. | 80. |
| $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$ |
| 81. | 82. | 83. | 84. | 85. | 86. | 87. | 88. | 89. | 90. |
| $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$ |
| 91. | 92. | 93. | 94. | 95. | 96. | 97. | 98. | 99. | 100. |
| $\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$ | $\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$ | $\begin{array}{r} 10 \\ \times 9 \\ \hline \end{array}$ |

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| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
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| 6 6 | 3 21 | 3 27 | 8 48 | 9 9 | 7 21 | 2 2 | 4 16 | 7 21 | 9 18 |
| 11. | 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. |
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| 8 32 | 2 10 | 7 63 | 2 18 | 9 81 | 9 18 | 5 5 | 7 35 | 9 63 | 2 2 |
| 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | 29. | 30. |
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| 3 24 | 3 24 | 8 16 | 5 15 | 8 72 | 1 1 | 1 4 | 4 28 | 4 8 | 6 54 |
| 31. | 32. | 33. | 34. | 35. | 36. | 37. | 38. | 39. | 40. |
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| 2 6 | 5 35 | 8 40 | 1 1 | 7 35 | 9 27 | 9 36 | 6 6 | 6 6 | 7 14 |
| 41. | 42. | 43. | 44. | 45. | 46. | 47. | 48. | 49. | 50. |
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| 5 25 | 8 40 | 5 40 | 1 3 | 8 40 | 2 4 | 2 2 | 4 8 | 1 2 | 4 24 |
| 51. | 52. | 53. | 54. | 55. | 56. | 57. | 58. | 59. | 60. |
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| 5 25 | 7 56 | 6 48 | 3 18 | 4 12 | 5 45 | 9 72 | 1 8 | 2 14 | 3 3 |
| 61. | 62. | 63. | 64. | 65. | 66. | 67. | 68. | 69. | 70. |
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| 6 24 | 5 40 | 7 42 | 9 72 | 2 18 | 8 56 | 7 49 | 4 16 | 7 35 | 3 18 |
| 71. | 72. | 73. | 74. | 75. | 76. | 77. | 78. | 79. | 80. |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 6 54 | 1 6 | 9 27 | 4 24 | 4 36 | 6 48 | 1 8 | 3 27 | 7 49 | 4 16 |
| 81. | 82. | 83. | 84. | 85. | 86. | 87. | 88. | 89. | 90. |
| <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 5 10 | 4 12 | 7 21 | 6 30 | 7 63 | 7 21 | 9 45 | 2 16 | 9 45 | 2 6 |
| 91. | 92. | 93. | 94. | 95. | 96. | 97. | 98. | 99. | 100. |
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| 4 32 | 7 35 | 8 24 | 8 32 | 4 8 | 8 16 | 8 32 | 4 32 | 4 24 | 1 4 |



▲ Use the correct order of operations.

1. $(4 + 8) \div 4 + 4 \times 2 =$ _____

2. $16 - 10 \div 2 + 18 \div 3 + 3 =$ _____

3. $5 \times (18 - 9) - 6 \times (2 + 4) =$ _____

4. $(16 - 10) \div 2 - 10 \div (2 + 3) =$ _____

5. $(3 + 6) \times (10 - 6) \div 6 =$ _____

6. $3 \times 1 \div 3 + 2 \times (6 - 5) =$ _____

7. $20 \div 5 \times (10 - 3 \times 3) =$ _____

8. $(11 - 81 \div 9) \times (3 + 4) =$ _____

▲ Add or subtract.

1.

$$\begin{array}{r} 43.8792 \\ + 628.3192 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 152.76 \\ - 143.6843 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 5.708 \\ - 2.8999 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 526.178 \\ + 265.9245 \\ \hline \end{array}$$

▲ Multiply or divide.

1. $6 \times 6 =$ _____

2. $5 \times 7 =$ _____

3. $49 \div 7 =$ _____

4. $64 \div 8 =$ _____

5. $9 \times 6 =$ _____

6. $7 \times 8 =$ _____

7. $24 \div 6 =$ _____

8. $7 \times 9 =$ _____

9. $21 \div 3 =$ _____

10. $27 \div 9 =$ _____

11. $4 \times 8 =$ _____

12. $8 \times 6 =$ _____

13. $54 \div 6 =$ _____

14. $42 \div 7 =$ _____

15. $36 \div 4 =$ _____

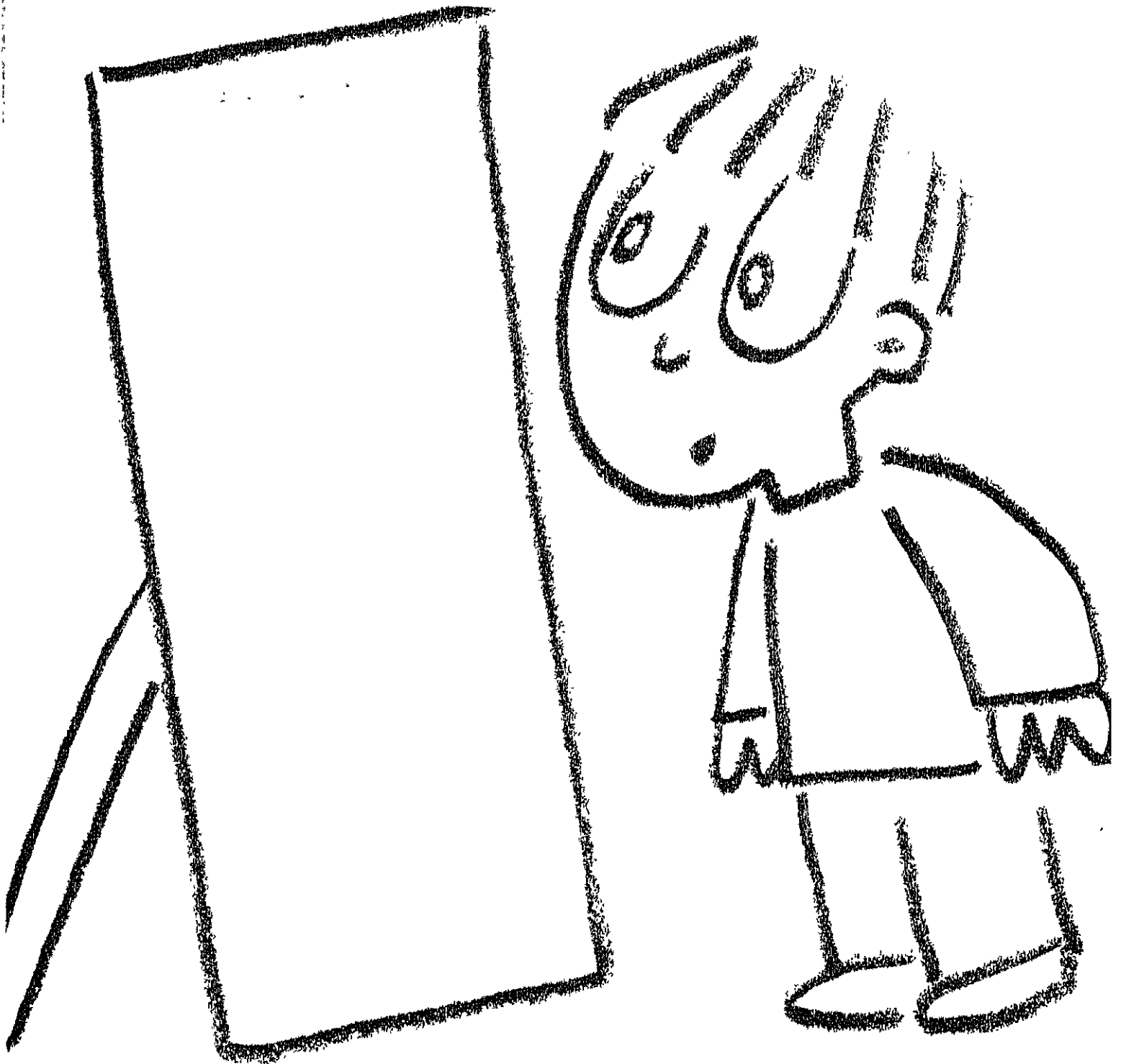


Bonus Box: Change the parentheses from the order of operations problems to obtain the following different answers. Change number 1 to equal 10. Change number 1 to equal 14. Change number 2 to equal 6.



What will you look like when you're old?

Descriptive Writing: On the back of this paper, describe what you think you will look like in 30 years. Be sure to draw a portrait of yourself in the mirror.



I Can't Draw Until I Practice



DRAWING PEOPLE USING SHAPES



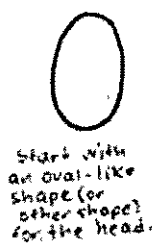
There are so many ways to learn to draw as there are different kinds of people.



Some people find it easier to identify shapes when they draw.

The shapes I make do not have to look exactly like the objects I am trying to draw.

I could use a camera if I wanted an exact replica.



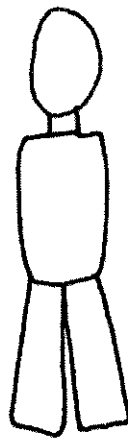
Start with an oval-like shape (or other shape) for the head.



Add a small rectangle for the neck.



Add a rounded rectangle for the body.



Add two more rectangles for legs.



Add two more rectangles for arms. Try to overlap them as shown.



Remember any rectangle-like shape will do. People come in all shapes and sizes.

Wow! We are doing great!



Add oval-like shapes for hands and feet.



Add a 'U' shape for thumbs. Add lines for fingers. Add facial features (eyes, nose, mouth...)



Decide on gender. Add hair and clothes.



Add more detail.

Erase unwanted guidelines.

McGill 2000

Music Virtual Learning for Grades 3rd, 4th and 5th



For Music Day Choose Option 1 or Option 2 depending on whether you have internet or not.

For Free Day: Choose Option 1 or Option 2 again.

Option 1: (Internet) Dance to 2 Songs on the Wii “Just Dance”

Or do a Just Kids Dance on Youtube. Pick two songs and dance to them.

Option 2: Sing Acapella (No music)

Song 1- Star Spangled Banner (twice)

Song 2- God Bless America (twice)

3rd Grade, 4th Grade and 5th Grade P.E. E – Learning Lesson

For student e-learning credit students need to complete the log for Physical Education for the time slot provided. They may choose any of the following options to complete this. Make sure you have a parent sign off for you.

- 1) Students may play in the snow for 30 minutes.
- 2) Students may go for a walk for 30 minutes.
- 3) Students may play the Wii for 30 minutes playing a game that needs movement.
- 4) Students may also go on-line and follow work-outs for kids on u-tube. They have things like Just Dance videos and others on line.
- 5) If you are a Comcast customer you may go to On Demand to the fitness section and do a work-out video.
- 6) If you cannot do any of these then you may do the work-out provided below.

Do this work-out either by yourself or invite a family member to join you!!!!

- March in place for 1 minute or count each time a foot touches the floor and do 60 touches
- 10 push-ups
- 10 big arm circles forward and 10 Backwards
- 10 lunges on each leg
- 10 sit-ups
- 20 punches for each arm alternating right hand left hand.
- 20 small arm circles forward and backward
- 30 Jumping Jacks
- Lay on back with hands under bottom, legs straight out toes up. Now hold feet off of floor about 6-12 inches and hold for 30 seconds. Just count slow to 30
- Run in place for 2 minutes or as long as a commercial break takes on the T.V.

****All of these exercises have been taught during gym class.

Name _____ Date _____

Columbia Elementary Virtual Learning Day #5 (Free choice special)

Verification Sheet

Return completed Verification Sheet to your teacher when you return to school.

	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Grade 5: Website activity: Website activity: *Log onto http://www.bbc.co.uk/guides/z3c6tfr and complete next stage, or if out of BBC, log onto http://www.typingweb.com/tutor/ and complete next lesson in your profile. *Read library book, or log onto http://asp.tumblebooks.com/home.aspx to choose a book to read. Paper/pencil activity: *Complete question/answer page #Free Choice using the paper keyboard. *Read library book	20-30 min.			
Grade 4: Website activity: *Log onto http://www.bbc.co.uk/guides/z3c6tfr and complete next stage, or if out of BBC, log onto http://www.typingweb.com/tutor/ and complete next lesson in your profile. *Read library book, or log onto http://asp.tumblebooks.com/home.aspx to choose a book to read. Paper/pencil activity: *Complete question/answer page #Free Choice using the paper keyboard. *Read library book	20-30 min			
Grade 3: Website activity: *Log onto http://www.bbc.co.uk/guides/z3c6tfr and complete next stage, or if out of BBC, log onto http://www.typingweb.com/tutor/ and complete next lesson in your profile. *Read library book, or log onto http://asp.tumblebooks.com/home.aspx to choose a book to read. Paper/pencil activity: *Complete question/answer page #Free Choice using the paper keyboard. *Read library book	20-30 min.			

KEYBOARDING Grades 4-5

NAME _____ DATE _____

1.) FILL IN ALL THE MISSING KEYS ON THE PAPER KEYBOARD. You may use it to help you answer the following questions. HINT: Place your fingers on home row on the paper keyboard to find the answers.

2.) List the letters your fingers rest on in Home Row:

Left: _____ Right: _____

3.) What finger do you strike the E key with?

a.) right pointer b.) left middle c.) right ring d.) left pinkie

4.) List all the letter keys you strike with your right pinkie: _____

5.) You only use your _____ to strike the shift keys.

6.) Do you strike the letter B with your [RIGHT or LEFT] pointer finger.
(Circle one)

7.) Do you shift with your [RIGHT or LEFT] pinkie to make a capital P.

8.) Color all the keys you strike with your *right ring* finger red.
Color all the keys you strike with your *left pointer* finger blue.

#5 Free Choice

