

Dear Families,

As you are now aware any school days missed after January 19th, due to weather, our students will be making up through Virtual Learning. This letter is to highlight a few of the most important points. If at any time you have questions about any of the information you receive please contact your child's teacher.

The packets will be sent home in colored folders and are to stay in your child's backpack. There are five days of material and each day is labeled day 1, day 2 etc. Only do one day for each day that is missed. **You must return the verification sheet signed and any completed worksheets for that day to your child's teacher.**

The teachers will be available via e-mail from 8:00am to 3:10pm each Virtual Learning day for any questions you may have.

bahnamank@lcsc.k12.in.us, coucha@lcsc.k12.in.us

hendersone@lcsc.k12.in.us

Lastly one of the options during the Virtual Learning days will be to use Tumble Books through the Public Library. These are the steps to use this site. Students must go to the Logansport Cass County Library Site to get to free Tumble Books. Click on the following link to get to the library site. Then go to the bottom of the kid's page and click on the link to Tumble Books.

<http://www.logan.lib.in.us/index.php/kids/>

Again if you have any questions please contact your child's teacher.

Respectfully,

CES Kindergarten Team

Ms. Bahnaman

Mrs. Couch

Mr. Henderson

Estimadas familias,

Como ya saben cualquier día que faltemos después del 19 de enero debido al clima, nuestros estudiantes van a realizar su día a través de Aprendizaje Virtual. Esta carta es para destacar algunos de los puntos más importantes. Si en cualquier momento usted tiene preguntas acerca de cualquiera de la información que recibe por favor póngase en contacto con el maestro de su hijo.

Los paquetes serán enviados a casa en las carpetas color rosa y deben de permanecer en la mochila de su hijo. Hay cinco días de materiales y cada día esta marcado con día 1, día 2, etc. Sólo haga un día por cada día que se pierde. Debe devolver la hoja de verificación firmada y algunas hojas de trabajo completadas para de ese día a la maestra de su hijo.

Los profesores estarán disponibles a través del correo electrónico de 8 a.m.-3:10 pm todos los días de Aprendizaje Virtual para cualquier duda que pueda tener.

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hendersone@lcsc.k12.in.us

Por último una de las opciones durante los días de aprendizaje virtuales habrá de utilizar Tumble Books través de la Biblioteca Pública. Estos son los pasos para utilizar este sitio. Los estudiantes deben ir a la Biblioteca del Condado de Sitio Logansport Cass llegar a la librería para usar Tumble Books. Haga clic en el siguiente enlace para llegar al sitio de la biblioteca. Luego vaya a la parte inferior de la página del niño y haga clic en el enlace para Tumble Books.

<http://www.logan.lib.in.us/index.php/kids/>

De nuevo, si usted tiene alguna pregunta por favor póngase en contacto con el maestro de su hijo.

Respetuosamente,
CES Equipo del Kinder

Ms. Bahnman

Mrs. Couch

Mr. Henderson

Name _____

Date _____

Columbia Elementary Virtual Learning Day # 1

Kindergarten Verification Sheet


Return completed Verification Sheet to your teacher when you return to school.

Activity	Minimum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading (Read 3 books)	15 minutes			
Math Work Pick 3 activities from the printout titled "Kindergarten Math Activities for Home". Turn in a written list of your completed activities. For example: "I did sorting with snacks, measured different shoes, and made flash cards.	15 minutes			
Word Work Draw a picture of something in your house that begins with the same letter as your first name. Write the capital and lower case letter under the picture.	15 minutes			
Writing Practice writing your name 5 times.	30 minutes			
Art Activity	15 minutes			
Star Fall or ABCYa on computer www.starfall.com www.abcya.com	15minutes			

Independent Reading: Students may read books they have at home, library books or go to Tumble Books on the computer. See cover letter for directions.

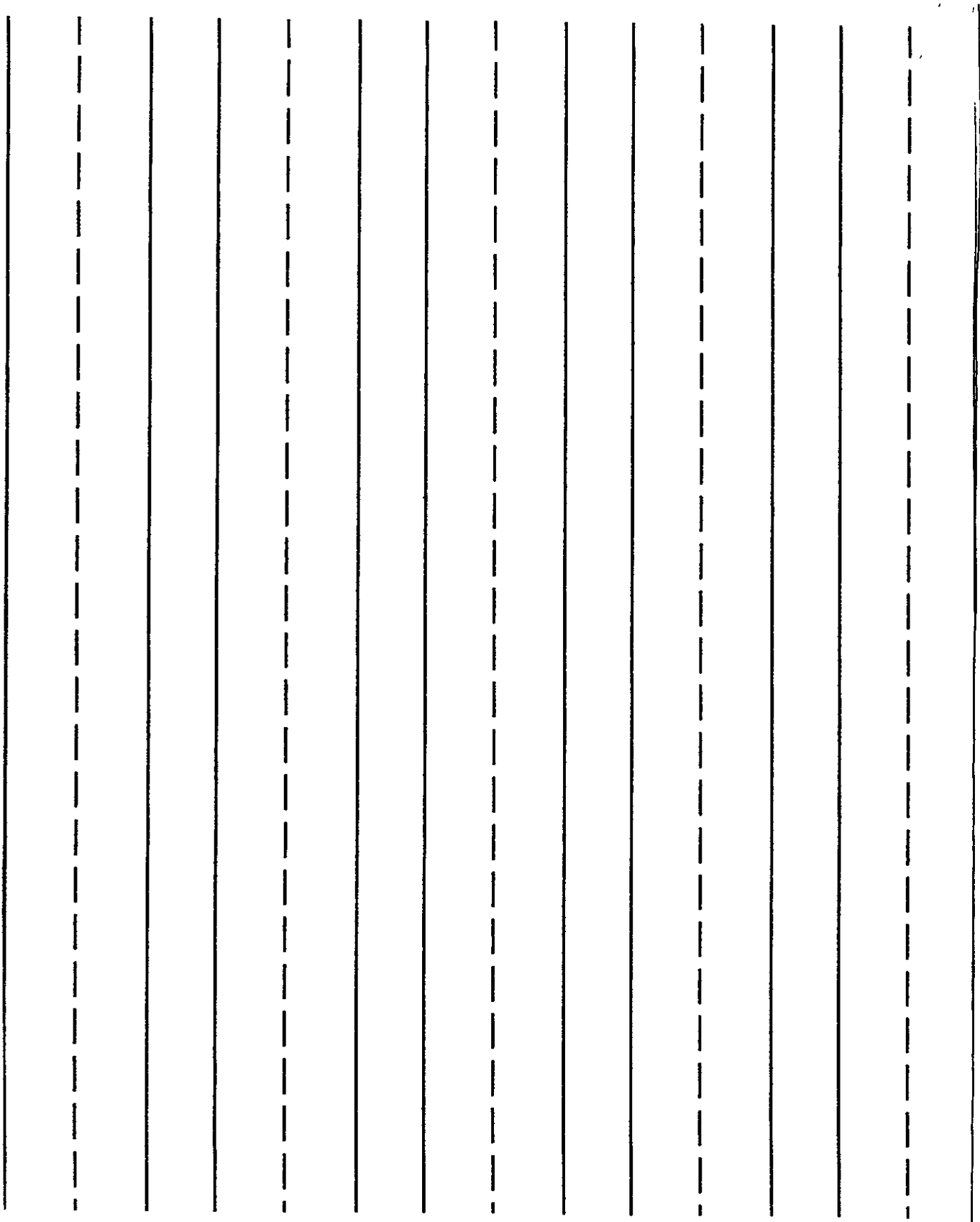
Specials area assignment: See attached assignment sheet.

Math at Home Activities

Measurement Topic	 At home, your child can ...
Counting and Cardinality	<ul style="list-style-type: none"> ✓ count items in the house such as toys, books, or cookies. ✓ move and count (e.g. jumping jacks, bouncing balls, etc.). ✓ sort snacks (e.g. by size, shape, color, etc.). ✓ put objects into groups to count and compare how many are in each group (e.g. forks and spoons, shoes, etc.). ✓ draw a picture and count groups of items in the picture (e.g. How many family members? toys? pets? flowers?). ✓ identify patterns in the environment (e.g. clothing, music, decorations, packages). ✓ create patterns using toys, pictures, words, or movements. ✓ describe patterns by their repeating unit (e.g. AB, ABB, ABC). ✓ copy and extend patterns created by someone else. ✓ create a pattern, count the units of the pattern, and record the number. ✓ count from 1 to 100. ✓ practice using numbers by: <ul style="list-style-type: none"> ○ counting objects (e.g. windows, doors). ○ drawing a picture to show how many were counted. ○ writing the numeral to show how many. ○ counting two different sets of objects and comparing the amounts. ✓ trace a shoe or hand. Estimate how many items (e.g. pennies, pasta) will cover the space. Write the numeral that tells how many. ✓ count up from a given number other than 1 (e.g. count up from 6: 6, 7, 8, 9, 10...). Try counting up from numbers greater than 30. ✓ use objects (e.g. plates, utensils, crayons) to show quantities through 10. ✓ line up toys and then tell which toy is first, next or last. Explain why. ✓ draw a picture of family members in a line and tell the position of each person (Who is first? next? last?). ✓ count by 10s through 100. ✓ sort coins into pennies, nickels, and dimes. Then count how many of each coin. ✓ play "store". Label prices on objects (19¢ or less) and show the coins needed to purchase each object.
Measurement and Data	<ul style="list-style-type: none"> ✓ create a yes/no question to ask others (e.g. Do you like pizza? Do you have a pet?); record and analyze data collected. ✓ organize objects (e.g. shoes, hair accessories, toys) by attributes and explain the sorting rule. ✓ collect daily weather data and organize the data in a chart. ✓ choose a household object (e.g. cereal box) and explain how it can be measured (e.g. height, length, weight). ✓ compare the measurements of two objects using math vocabulary (longer than, shorter than, lighter, heavier). ✓ use pennies as a non-standard unit of measurement to measure the length of objects. Choose a new non-standard unit of measurement such as blocks or spoons to measure the length of the objects. (Remember that non-standard units of measurement need to be lined up end to end.) ✓ use a shoe and find objects that are longer and shorter than the shoe. Make a chart to record the results. Then try finding objects that are lighter or heavier than the shoe. ✓ identify where, when, and why objects are weighed. ✓ compare the weight of two objects when holding one object in each hand.

Draw a picture.

Letter: _____



MONDRIAN INSPIRED ART

Summary:

Students will learn about geometric shapes and color as they create a picture in the style of Piet Mondrian.

Objectives:

Dutch painter, Piet Mondrian (1872-1944), was one of the most important artists of the 20th century. His abstract designs have had a huge influence on graphic design, architecture, and interior design. He was best known for his stylized, geometric designs of black and white grids filled with bright, primary colors. Students will be able to recognize his work still affecting designs in use today! This is a great project for K and 1st with opportunities for learning art history, design concepts, color theory, and vocabulary.

What You Need:

- 12x18 white paper
- 7" x 7" piece of cardboard to use as a template (one per student)
- crayons (black, red, yellow, blue)

What You Do:

1. Place your square piece of cardboard (template) anywhere on your paper, so that its edges are parallel to the edges of your paper.
2. Trace around your template with a black crayon.
3. Then, move your template to overlap your traced shape and continue tracing to create more squares and rectangles across your paper.
4. Keep all your lines vertical and horizontal... no diagonals!
5. Now look for squares and rectangles and color them with primary colors.
6. Leave all the 'L' shaped (and other-shaped) areas white.

