

Student Name: _____ Teacher _____

Franklin Elementary 1st Grade Virtual Learning Day 2
Verification Sheet

*Submit completed verification to your teacher, along with papers included in packet.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	15 minutes			
Spelling	10 minutes			
Reading Comprehension	5 minutes			
Storylineonline or Tumblebooks	20 minutes			
ABCya Math	25 minutes			
Writing	25 minutes			
Library	20 minutes			

Independent Reading: Students must read books for 15 minutes independently.

Spelling: Choose 5 spelling words and write a sentence for each one. (paper included in packet)

Reading: Complete comprehension (Bugs) poem worksheet.

Storylineonline/Tumblebooks: Students go to www.storylineonline.net OR www.logan.lib.in.us, then click on the *Kids* tab in the orange bar, scroll down and click on the Tumble Books link. Click on the red bubble that says "Story Books".

Listen to a story of your choice, then complete Response to Listening Paper (located in packet). IF YOU CANNOT ACCESS THESE WEBSITES, please read a story from home and complete the response paper for that story.

ABCya Math: Go to website www.abcya.com. Click on the red Grade 1 bubble. Scroll down to the blue NUMBERS tab and complete any activities from this numbers tab ONLY. In addition, complete "Ordinal Numbers ice skating" worksheet.

Writing: Students will complete Richie Rich writing prompt.

Students, be sure to use your BEST handwriting and draw nicely and neatly. If you need more space, you may flip the paper over and write on the back.

Library: See attached.

Name: _____ Date: _____

Spelling Sentences



Directions: Choose 5 spelling words and write a sentence for each. Be sure to start each sentence with a different word, and use the checklist at the bottom of the page!

1. _____

2. _____

3. _____

4. _____

5. _____

Checklist: use 3 forms of punctuation (.!?) Capitals Periods Spelling Underline the word used in the sentence!

Name: _____ Date: _____

Directions: Read the poem, then answer the questions.

Bugs

The green bug was big.
The yellow bug was small.
The purple bug was short.
The orange bug was tall.
The black bug was mean.
The white bug was nice.
The red bug liked beans.
The blue bug liked rice.

1. Who was big? _____
2. The black bug was _____.
3. Who was nice? _____
4. The blue bug _____.
5. What rhymes with small? _____
6. What rhymes with nice? _____

Name: _____

Response to Listening

Title: _____

Real or Fantasy? _____

My favorite part was when _____

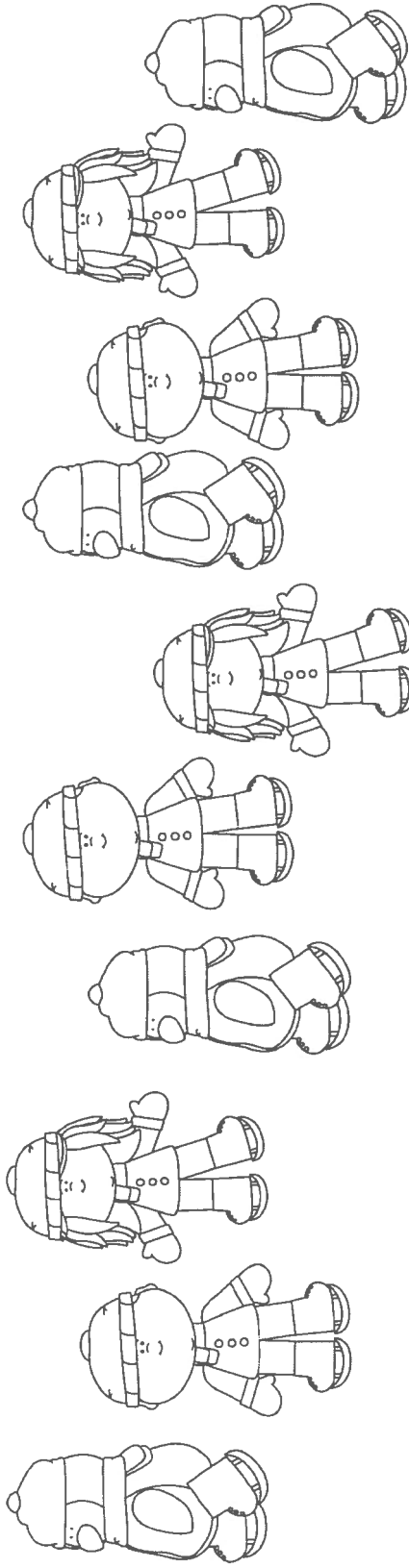
I liked it because _____

(Draw a picture of your favorite part on the back.)

Name _____

ordinal numbers

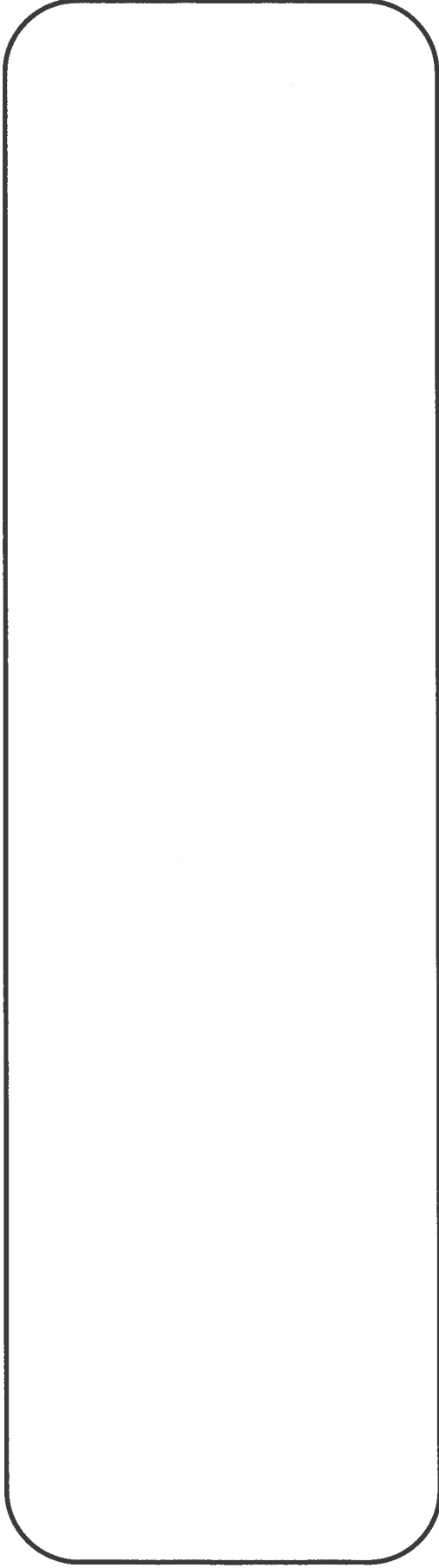
ice skating:
listen and do



1. Color the first skater yellow
2. Color the fifth skater green
3. Color the ninth skater blue
4. Color the third skater orange
5. Color the tenth skater purple

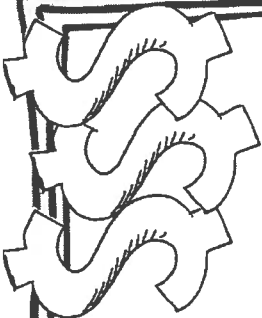
Richie Rich!

Name _____



If I had \$20 I would buy

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Library Virtual Learning Days

Pick one

(library day)

1. Typing

-15 minutes of typing. You may use BBC typing, typing web or any typing app/site you have available.

2. Reading

-20 Minutes of reading

-you may check to see if your book has an AR quiz available at this site <http://www.arbookfind.com/UserType.aspx>

3. Take quizzes at this site

<https://hosted137.renlearn.com/121536/default.aspx>

4. Reading comprehension passages

-Scroll to 5th grade and read a passage and answer the questions at the following site:

<http://mrnussbaum.com/readingpassageindex/>

If you have no internet at home please read a chapter book, magazine, newspaper or picture book for at least 20 minutes.

1. Fill out the attached slip and return it to Mrs. Crozier.

Snow day 5 (optional library day)

1. Pick a different activity from above that you did not complete.

If you are having trouble logging into any of the sites, please email Mrs. Crozier at

crozierm@lsc.k12.in.us

Virtual Learning Reading Summary

Student Name _____ **Classroom teacher** _____

Time I started reading: _____

Title of book: _____

Starting page _____

Time I finished _____

Ending page _____

Author _____

Summary of what I read:
