

Student Name: _____ Teacher _____

Franklin Elementary 1st Grade Virtual Learning Day 4

Verification Sheet

*Submit completed verification to your teacher, along with papers included in packet.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	15 minutes			
Spelling	10 minutes			
Reading Comprehension	5 minutes			
Storylineonline or Tumblebooks	20 minutes			
ABCya Math	25 minutes			
Writing	25 minutes			
PE	20 minutes			

Independent Reading: Students must read books for 15 minutes independently.

Spelling: Complete "Spelling Red and Blue" practice paper.

Reading: Complete comprehension (Tom's Puppies) worksheet.

Storylineonline/Tumblebooks: Students go to www.storylineonline.net OR www.logan.lib.in.us, then click on the *Kids* tab in the orange bar, scroll down and click on the Tumble Books link. Click on the red bubble that says "Story Books".

Listen to a story of your choice, then complete Story Element Response Paper (located in packet). IF YOU CANNOT ACCESS THESE WEBSITES, please read a story from home and complete the response paper for that story.

ABCya Math: Go to website www.abcya.com. Click on the red Grade 1 bubble. Scroll down to the blue NUMBERS tab and complete any activities from this numbers tab ONLY.

In addition, complete front and back of the worksheet included in the packet – 3-digit addition and counting by 5s page.

Writing: Students will complete Desserts writing prompt.

Students, be sure to use your BEST handwriting and draw nicely and neatly. Add lots of details! Try to write enough to get to the back side!

PE: See attached.

Spelling Red & Blue

*Write your spelling words 3 times, making each vowel (a,e,i,o,u) red and each consonant blue as you write them.

Name _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____ Date: _____

Directions: Read the story, then answer the questions

Tom's Puppies

Tom is happy! His dog just had puppies! His dog's name is Pam. She had 5 puppies. One was black, one was brown, one had spots, one was big, and one was little. Tom wanted to keep all 5 puppies, but his mom said no. They had to sell 4 puppies. Tom got to keep one! He kept the one with spots. He named him Spot!

1. What is the name of Tom's dog? _____

2. How many puppies did Pam have? _____

3. Which was NOT the color of a puppy?

- a. brown
- b. red
- c. black

4. How many puppies did Tom have to sell? _____

5. Which puppy did Tom keep?

- a. the black one
- b. the little one
- c. the one with spots

6. What did he name him? _____

Name: _____

Story Element Response Paper

Title: _____

Characters (who): _____

Setting (when and where): _____

What happened at the beginning?

What happened at the end?

(Draw a picture of your favorite part on the back.)

Name _____

Fill in the missing numbers on the number grid.



11	12	13	14	15
	17	18		20
21			24	
	27			
31		33	34	

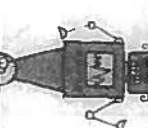


96	97		99	
101			104	
	107			110
111		113		
116			119	120

51		53	54	
		58		60
	62			
66		68	69	
	72			75

81				85
	87	88		
	92		94	
96		98		
101			104	

Name: _____

Use the data in the tally chart to complete the graph.




 A	
 B	
 C	

Which robot got the most votes?

Which robot got the least votes?

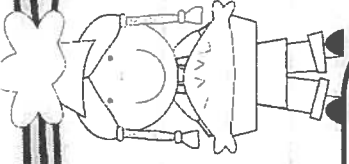
How many votes were there in all?

Cooler Robot

9			
8			
7			
6			
5			
4			
3			
2			
1			
	 A	 B	 C

Desserts!

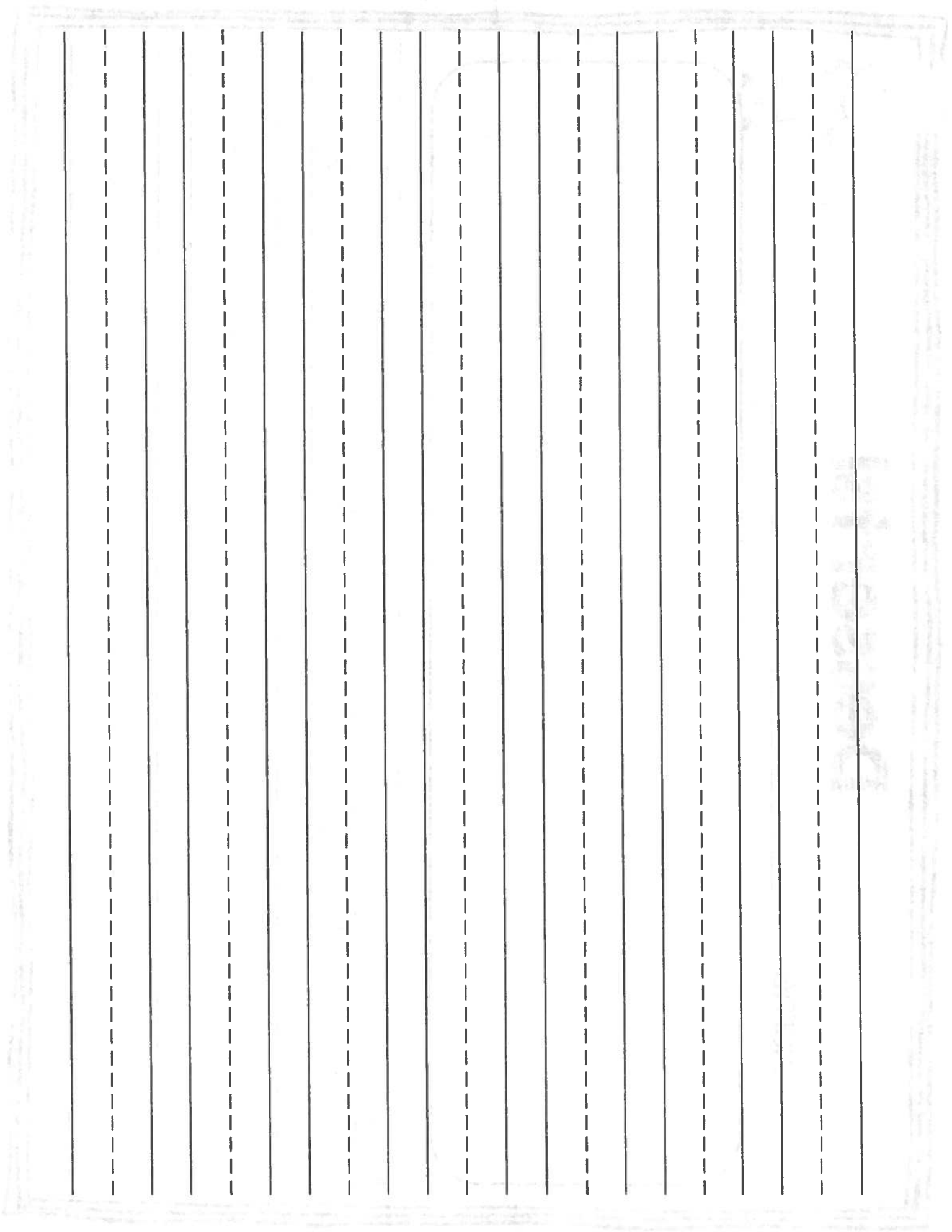
Name _____



A large, empty rounded rectangular box for drawing or writing.

My favorite dessert is

Four sets of horizontal lines for writing, each consisting of a solid top line, a dashed middle line, and a solid bottom line.



Franklin Elementary Physical Education

1st Grade Virtual Learning Activities

In order for the student to receive their E- Learning Credit for Physical Education, they will need to complete the log for the time slots that are provided. The list of exercises is something they should all do, after that there are options for each one to choose from. Make sure a parent documents and signs the time log. All of these exercises are concepts we use every day in class so the students will be familiar with them.

1. 25 Jumping Jacks
2. 20 Forward Arm Circles
3. 20 Backward Arm Circles
4. 20 Toe Touches
5. 15 Push Ups
6. 25 Sit Ups
7. 100 Jump Ropes (If jump rope available)
8. Running in place (Students can set their own time.)

Students should repeat this list of exercises 2 times.

Writing Activity:

Students will reflect on what they have learned and played so far this school year. They are to write a short paragraph telling what game was their favorite and why. Also include a picture with the paragraph.