

Student Name: _____ Teacher _____

Franklin Elementary 1st Grade Virtual Learning Day 5 Verification Sheet

*Submit completed verification to your teacher, along with papers included in packet.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	15 minutes			
Spelling	10 minutes			
Reading Comprehension	5 minutes			
Storylineonline or Tumblebooks	20 minutes			
Moby Max Math	25 minutes			
Writing	25 minutes			
Free Choice Special	20 minutes			

Independent Reading: Students must read books for 15 minutes independently.

Spelling: Be the teacher! You give your spelling test to a family member, then grade their test when they're done!

Reading: Complete comprehension (Fluffy) worksheet.

Storylineonline/Tumblebooks: Students go to www.storylineonline.net OR www.logan.lib.in.us, then click on the *Kids* tab in the orange bar, scroll down and click on the Tumble Books link. Click on the red bubble that says "Story Books".

Listen to a story of your choice, then complete Response to Listening Paper (located in packet). IF YOU CANNOT ACCESS THESE WEBSITES, please read a story from home and complete the response paper for that story.

Math Moby Max: www.mobymax.com/signin Students must spend 20 minutes completing math lessons and 5 minutes with Moby Math Facts.

In addition, complete front and back of the worksheet included in the packet – 3-digit addition story problems.

Writing: Students will complete Weekend Fun writing prompt.

Students, be sure to use your BEST handwriting and draw nicely and neatly. Add lots of details! Try to write enough to get to the back side!

Free Choice Special: Students will pick an activity from any special and complete it.

Be the TEACHER: Give a family member your spelling test
and you grade it!

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Name: _____ Date: _____

Directions: Read the story, then answer the questions

Fluffy

Fluffy was a little white dog. He wanted to play. He wanted a new friend. Fluffy liked to jump and run. He liked to run after a ball. Fluffy saw a little black kitten. He ran to the kitten and played. Fluffy has a new friend to play with. They have fun outside.

1. What is Fluffy?

- a. a black dog
- b. a white dog
- c. a yellow cat
- d. a black kitten

2. What does Fluffy want?

- a. a new dog
- b. a new home
- c. a new friend
- d. a new cat

3. Who plays with Fluffy?

- a. white kitten
- b. white dog
- c. yellow cat
- d. black kitten

4. Where do they play?

- a. inside
- b. outside
- c. in a car
- d. at school

Name: _____

Response to Listening

Title: _____

Characters: _____

Setting: _____

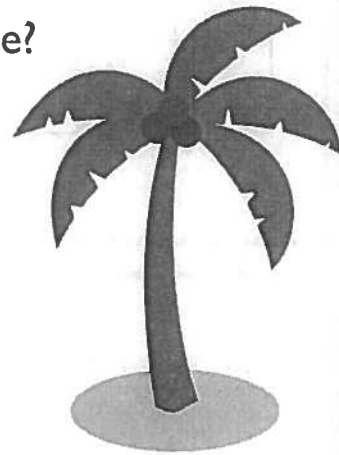
My favorite part was when _____

I liked it because _____

(Draw a picture of your favorite part on the back.)

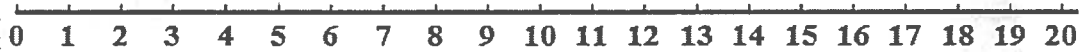
The pirate saw 8 eye patches, 2 parrots, and 9 coconuts.

How many items did he see?



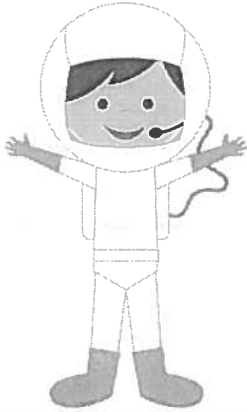
Draw a picture and write the equation.

Use a number line.

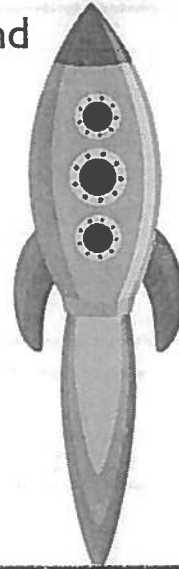


Use ten frames.

The astronaut saw 8 planets, 7 stars, and
3 spaceships.

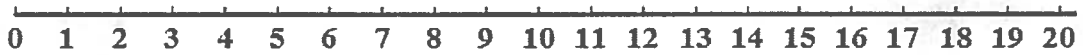


How many things did he see?



Draw a picture and write the equation.

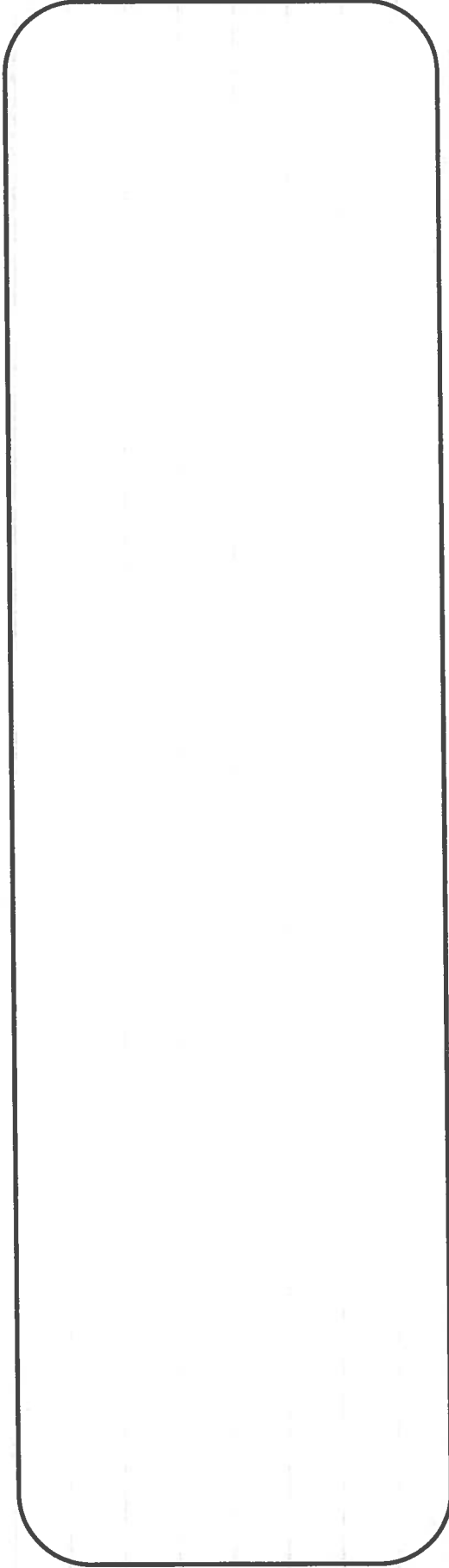
Use a number line.



Use ten frames.

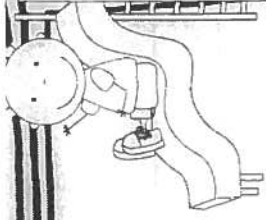
Weekend Fun!

Name _____



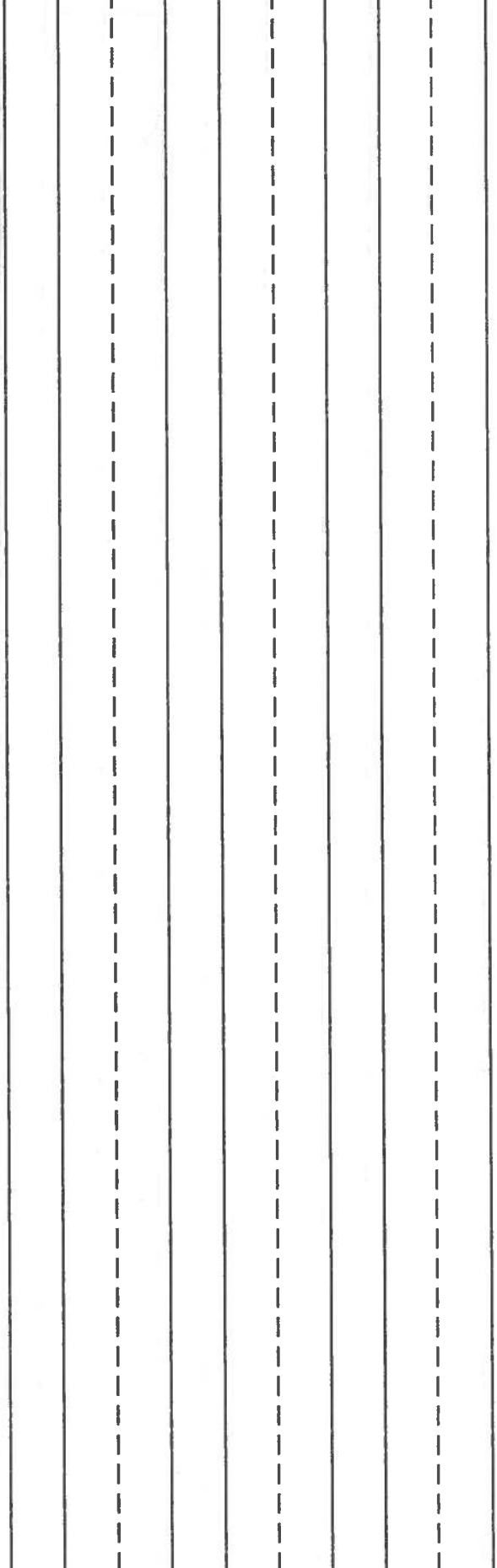
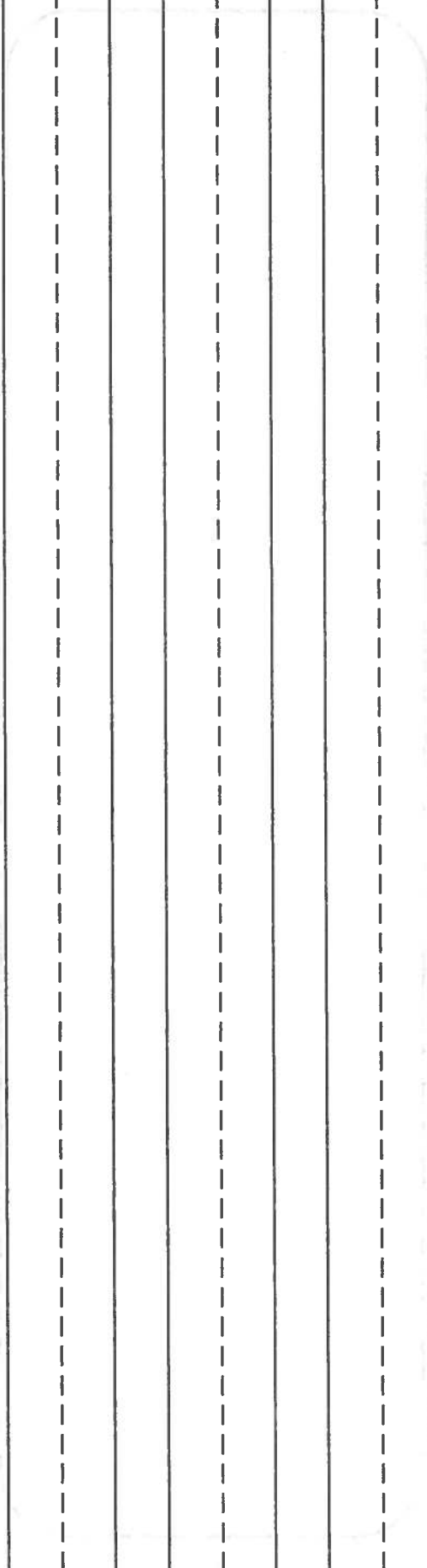
During the weekend, I

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Handwriting practice paper

Name



Franklin Elementary Physical Education

1st Grade Virtual Learning Activities

In order for the student to receive their E- Learning Credit for Physical Education, they will need to complete the log for the time slots that are provided. The list of exercises is something they should all do, after that there are options for each one to choose from. Make sure a parent documents and signs the time log. All of these exercises are concepts we use every day in class so the students will be familiar with them.

1. 25 Jumping Jacks
2. 20 Forward Arm Circles
3. 20 Backward Arm Circles
4. 20 Toe Touches
5. 15 Push Ups
6. 25 Sit Ups
7. 100 Jump Ropes (If jump rope available)
8. Running in place (Students can set their own time.)

Students should repeat this list of exercises 2 times.

Writing Activity:

Students will reflect on what they have learned and played so far this school year. They are to write a short paragraph telling what game was their favorite and why. Also include a picture with the paragraph.



Music Virtual Learning Day #5 Grades K-2nd

University of Michigan School of Music

Greetings, future music stars! Sadly, we will not be seeing each other today due to school not being in session. (I have a sad face right now since I won't get to see you today) ☹. This is the 5th Virtual Learning Day this year. Are you enjoying them? I hope so!

K-2nd grade students, use this link, <https://www.youtube.com/watch?v=0XT6z3dnORw>

- Watch the above music video. You will be watching the University of Michigan School of Music performing Gershwin's Rhapsody in Blue. Super cool!!
- Remember or jot down some questions you have about the video. We will have a brief discussion about the video and answer any questions you may have had.
- Enjoy the rest of your day and see you soon!!

If you do not have access to the internet, then do this.....

- Listen to 2 contrasting styles of music (i.e. country music vs. rock and roll)
- After you have listened to both selections, complete the music review questions on the next page according to your grade level.

Music Review Questions K-2nd grade

1. On a scale of 1 to 10 (1 being awful; 10 being extraordinary) what number on the grading scale would you give this piece? (circle one)

1 2 3 4 5 6 7 8 9 10

2. How did this piece of music make you feel? (circle one)

😊 or ☹️

3. In the remaining space, draw a picture of you singing or playing a musical instrument.

Library Virtual Learning Days

Pick one

(library day)

1. Typing

-15 minutes of typing. You may use BBC typing, typing web or any typing app/site you have available.

2. Reading

-20 Minutes of reading

-you may check to see if your book has an AR quiz available at this site <http://www.arbookfind.com/UserType.aspx>

3. Take quizzes at this site

<https://hosted137.renlearn.com/121536/default.aspx>

4. Reading comprehension passages

-Scroll to 5th grade and read a passage and answer the questions at the following site:

<http://mrnussbaum.com/readingpassageindex/>

If you have no internet at home please read a chapter book, magazine, newspaper or picture book for at least 20 minutes.

1. Fill out the attached slip and return it to Mrs. Crozier.

Snow day 5 (optional library day)

1. Pick a different activity from above that you did not complete.

If you are having trouble logging into any of the sites, please email Mrs. Crozier at

crozierm@lsc.k12.in.us

Virtual Learning Reading Summary

Student Name _____ **Classroom teacher** _____

Time I started reading: _____

Title of book: _____

Starting page _____

Time I finished _____

Ending page _____

Author _____

Summary of what I read:
