

Student Name: _____ Date: _____

Franklin Elementary Second Grade Virtual Learning Day 3 Verification Sheet

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
MobyMax Reading	20 minutes			
MobyMax Math	20 minutes			
MobyMax Fact Master	5 minutes			
Morning Work Review	10 minutes			
Writing Activity	15 minutes			
Spelling City	10 minutes			
Specials	30 minutes			

****PLEASE LOOK THROUGH DESCRIPTIONS FOR
ALTERNATE ASSIGNMENTS FOR NON-COMPUTER USE****

Independent Reading- Students must read books for 20 minutes independently or with an adult.

Moby Max Reading- Students must sign into www.mobymax.com/signin. Select to sign in as student. Find your school code by typing in Franklin Elementary and select Logansport, Indiana. From there log on using your student log in. Once signed in students will select Reading Skills Literature. Complete the activity that appears. ****NON-COMPUTER- READ AND COMPLETE 'THE FARM', MAKING INFERENCES, AND SINGULAR OR PLURAL ACTIVITY.**

Moby Max Math- After signing onto www.mobymax.com select the Math button. Complete the activity that appears. ****NON-COMPUTER- COMPLETE HOW DO YOU COMPARE?**

Moby Max Fact Master- After signing onto www.mobymax.com select Fact Master. Students need to work for 5 minutes on math facts. ****NON-COMPUTER- COMPLETE THE ADDITION AND SUBTRACTION TIME TEST. TIME YOUR STUDENT FOR 2 MINUTES PER SIDE. CROSS OUT PROBLEMS THAT WERE NOT COMPLETED WITHIN 2 MINUTES.**

Morning Work Review Paper- Students will find a Morning Work Review paper in their virtual learning packets. Please complete and return.

Writing Activity- Students will find a writing prompt activity paper in their virtual learning packets. Please complete and return.

Spelling City- Log onto www.spellingcity.com. Choose the Virtual Learning spelling list. Play 10 minutes worth of activities. ****NON-COMPUTER- CHOOSE AND COMPLETE A SPELLING MENU ACTIVITY TO DO WITH YOUR SPELLING LIST. IF YOU DO NOT HAVE YOUR SPELLING LIST, PLEASE USE THE ALTERNATE VIRTUAL LEARNING DAY LIST.**

Specials: Music - Attached

The Farm

Reading Day 3

Let us take a trip to a country farm. What things will we see? Look over there in that field. Mice play in the tall grass. The Farmer's barn is bright red. The doors are white. Inside the hay is stacked up high. See the cow grazing in the field? There is a calf nearby. The sheep sleep in the shade under the tree. Soon they will wake and take a drink in the pond. There is a duck swimming in the pond. Her babies stay close behind. Hello duck! Say quack, quack, quack. The pig is in his pen. He is muddy. He is happy. The pig enjoys rolling in the dirt. Chickens peck the ground looking for seeds. The rooster struts on by. Past the fence do you see that horse? He is saddled and ready to ride. Will he gallop over the hill? Will he trot nice and slow? The farm is full of life!

Name: _____

Date: _____

The Farm

Comprehension Questions

1. Where do the mice play?

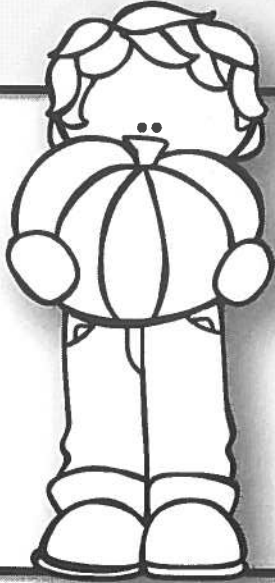
2. Describe what the barn looks like.

3. What animals are at the farm?

Name _____

Making Inferences

Read the short passage and answer the questions.



Pumpkin Patch

Dave's family took a trip to the pumpkin patch. Dave picked the biggest pumpkin. He can't wait to get home and carve it!

1. What season do you think that it is?

2. Why do you think that?

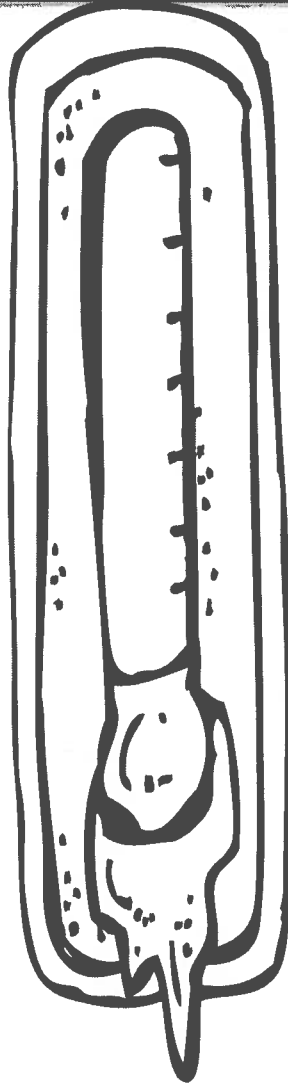
Name _____

Singular or Plural

Cut and paste each word into the correct category.

SINGULAR

PLURAL



© Kaitlynn Albani

mittens

coat

shoe

dog

pencil

cats

boots

boxes

bag

How Do You Compare?

Answer the word problems below.

Sam had 10 rulers.
Dan had 4 rulers.
How many more rulers does
Sam have than Dan?

_____ rulers

Pam has 12 pencils.
Fran had 5 pencils.
How many fewer pencils does
Fran have than Pam?

_____ pencils

First grade has 11 girls. Second
grade has 8 girls.
How many more girls does
first grade have than second
grade?

_____ girls

Second grade has 14 boys. First
grade has 10 boys.
How many more boys does
Second grade have than first
grade?

_____ boys

Grace has 13 markers.
Dave has 8 markers.
How many fewer markers does
Dave have than Grace?

_____ markers

Wade had 9 glue sticks.
Jan had 4 glue sticks.
How many more glue sticks did
Wade have than Jan?

_____ glue sticks

The bus driver had 15 riders in
the morning.
He had 12 in the afternoon.
How many more kids did he
have in the morning?

_____ riders

The teacher had 12 boys in
class.
He had 10 girls.
How many fewer girls did he
have than boys?

_____ girls

2.OA.1 2.NBT.7



Set D [1+6, 6+1, 3+3] Practice on facts through Set **D**

6	1	3	4	3	1	5	2	1	1
<u>+1</u>	<u>+5</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+4</u>	<u>+1</u>

1	5	2	6	1	1	1	3	1	2
<u>+6</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+4</u>	<u>+3</u>	<u>+2</u>	<u>+2</u>

3	1	2	1	1	6	4	1	5	2
<u>+3</u>	<u>+1</u>	<u>+2</u>	<u>+6</u>	<u>+3</u>	<u>+1</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+1</u>

1	6	2	1	3	3	1	1	2	5
<u>+2</u>	<u>+1</u>	<u>+2</u>	<u>+5</u>	<u>+3</u>	<u>+1</u>	<u>+4</u>	<u>+6</u>	<u>+1</u>	<u>+1</u>

One Minute Timing on facts through Set D

1	3	1	1	1	2	6	3	2	1
<u>+2</u>	<u>+1</u>	<u>+4</u>	<u>+1</u>	<u>+5</u>	<u>+2</u>	<u>+1</u>	<u>+3</u>	<u>+1</u>	<u>+3</u>

4	5	3	1	3	1	1	1	3	2
<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+6</u>	<u>+1</u>	<u>+4</u>	<u>+1</u>	<u>+5</u>	<u>+1</u>	<u>+2</u>

1	3	1	1	1	2	6	3	2	1
<u>+6</u>	<u>+1</u>	<u>+4</u>	<u>+1</u>	<u>+5</u>	<u>+2</u>	<u>+1</u>	<u>+3</u>	<u>+1</u>	<u>+3</u>

4	6	3	1	3	1	1	1	5	2
<u>+1</u>	<u>+1</u>	<u>+3</u>	<u>+6</u>	<u>+1</u>	<u>+4</u>	<u>+1</u>	<u>+2</u>	<u>+1</u>	<u>+2</u>

1 minute timing goal _____

Number of problems correct _____

Facts Day 3

Set D [7-1, 7-6, 6-3]

Practice on facts through Set **D**

6	5	7	6	4	7	3	4	6	2
<u>-3</u>	<u>-4</u>	<u>-6</u>	<u>-1</u>	<u>-2</u>	<u>-1</u>	<u>-1</u>	<u>-3</u>	<u>-5</u>	<u>-1</u>

6	2	5	4	7	4	5	7	3	6
<u>-5</u>	<u>-1</u>	<u>-1</u>	<u>-1</u>	<u>-1</u>	<u>-3</u>	<u>-4</u>	<u>-6</u>	<u>-1</u>	<u>-3</u>

7	6	6	4	4	7	4	6	3	6
<u>-1</u>	<u>-3</u>	<u>-1</u>	<u>-1</u>	<u>-2</u>	<u>-6</u>	<u>-1</u>	<u>-3</u>	<u>-1</u>	<u>-5</u>

4	7	6	7	3	6	5	4	7	3
<u>-2</u>	<u>-1</u>	<u>-1</u>	<u>-6</u>	<u>-2</u>	<u>-3</u>	<u>-1</u>	<u>-3</u>	<u>-1</u>	<u>-2</u>

One Minute Timing on facts through Set D

6	4	6	7	5	4	7	4	3	6
<u>-1</u>	<u>-2</u>	<u>-5</u>	<u>-6</u>	<u>-4</u>	<u>-2</u>	<u>-1</u>	<u>-1</u>	<u>-2</u>	<u>-3</u>

4	7	6	5	4	7	5	6	6	2
<u>-1</u>	<u>-6</u>	<u>-3</u>	<u>-4</u>	<u>-2</u>	<u>-1</u>	<u>-1</u>	<u>-5</u>	<u>-1</u>	<u>-1</u>

7	5	4	6	4	2	6	5	3	7
<u>-1</u>	<u>-4</u>	<u>-3</u>	<u>-1</u>	<u>-2</u>	<u>-1</u>	<u>-3</u>	<u>-1</u>	<u>-1</u>	<u>-6</u>

6	3	5	6	7	6	3	7	4	2
<u>-5</u>	<u>-2</u>	<u>-1</u>	<u>-3</u>	<u>-6</u>	<u>-3</u>	<u>-1</u>	<u>-1</u>	<u>-3</u>	<u>-1</u>

1 minute timing goal _____

Number of problems correct _____

one | ● ● ●

Cross out the picture that doesn't belong.



cap



crown



shoe



hat

Read and trace the word. Circle the same word.

fast

fact

fat

fast

my name is Dan

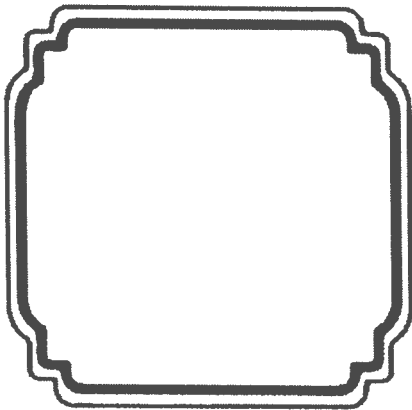
- this
- thiz
- thise

two

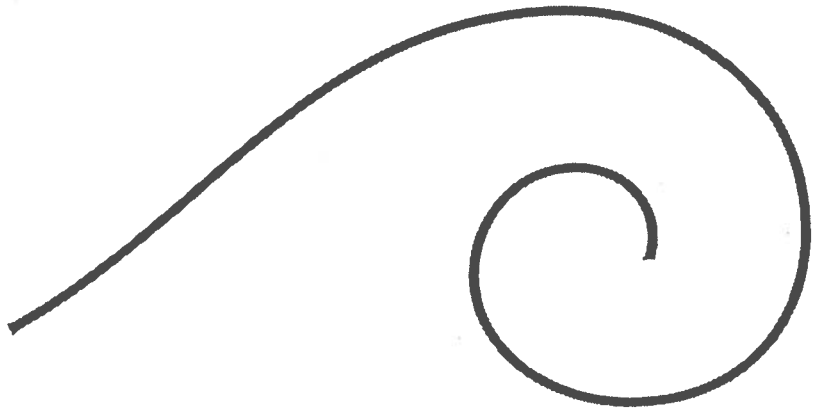
kin

[noun] Your **kin** are the people in your family.

Draw a picture of the word.



Write your spelling words on the line.



Write the missing numbers.



Sam has 4 stickers. Then he gets 1 more. How many stickers does he have now?

$5 - 1 = \underline{\quad}$

- 4 5 6

$3 + 1 = \underline{\quad}$

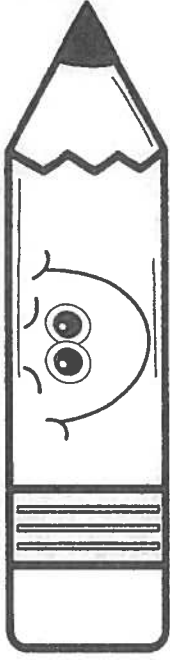
- 1 3 4

If you could invent a new ice cream flavor, what would it be and why did you choose it?

Handwriting practice lines consisting of solid top and bottom lines with a dotted midline.

Spelling Menu!

Name: _____



© Create-abilities.

Pick one spelling activity for each day. Complete it on notebook paper and turn in on _____. Have a parent or guardian sign on the line after you have completed each activity.

DAY 1	DAY 2	DAY 3	DAY 4
<p>Use sugar, salt, or shaving cream to spell your words.</p> <p>X _____</p>	<p>Write each word using a different color for each letter.</p> <p>X _____</p>	<p>Spell your words with rice, cereal, beans, or pasta and glue on a piece of paper.</p> <p>X _____</p>	<p>Create a word search using all your words. Have a family member solve it.</p> <p>X _____</p>
<p>Write each of your words and then draw a picture to show its meaning.</p> <p>X _____</p>	<p>Type your words on the computer using a different font for each word.</p> <p>X _____</p>	<p>Create a word pyramid for each word. For example: c c a c a t</p> <p>X _____</p>	<p>Write each of your words in dots and then connect the dots by going over them in a different color.</p> <p>X _____</p>
<p>Write your words in bubble or block letters.</p> <p>X _____</p>	<p>Write each word on two separate slips of paper. Then play Go Fish or Concentration with a friend or family member.</p> <p>X _____</p>	<p>Write each word using red for the vowels and blue for the consonants.</p> <p>X _____</p>	<p>Give someone at home a spelling test using your words. Grade their test.</p> <p>X _____</p>

Spelling List

Virtual Learning List

Focus: Second Grade Dolch Sight Words

always

best

been

their

write

because

buy

those

these

don't

your

off

very

which

gave

before

does

many

found

around



Music Virtual Learning Day #3 Grades K-2nd

Eastman School of Music

Greetings, future music stars! Sadly, we will not be seeing each other today due to school not being in session. Bummer, huh? I know! I will miss you, too! However, we get to take an exciting journey to Eastman School of Music today! This is where MY music professor graduated from and he was outstanding! Hope you enjoy your visit today!

K-2nd grade students, use this link, <https://www.youtube.com/watch?v=XxIFrAuPvYc>

- Watch the above music video. You will be watching the Eastman School of Music Orchestra performing Saint-Saens Violin Concerto No. 3, 1st movement. Ji-Yeon Lee, a sophomore at ESM will be the violin soloist on this piece. She is top-notch!!
- Remember or jot down some questions you have about the video. We will have a brief discussion about the video and answer any questions you may have had.
- Enjoy the rest of your day and see you soon!!

If you do not have access to the internet, then do this.....

- Listen to 2 contrasting styles of music (i.e. country music vs. rock and roll)
- After you have listened to both selections, complete the music review questions on the next page according to your grade level.

Music Review Questions K-2nd grade

1. On a scale of 1 to 10 (1 being awful; 10 being extraordinary) what number on the grading scale would you give this piece? (circle one)

1 2 3 4 5 6 7 8 9 10

2. How did this piece of music make you feel? (circle one)

😊 or ☹️

3. In the remaining space, draw a picture of you singing or playing a musical instrument.