

Name _____

Date _____

Franklin Elementary 3rd Grade Virtual Learning Day 2

Verification sheet

*Submit completed verification to your teacher. Please include your daily writing activity.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Spelling City	15 minutes			
Moby Max Math	30 minutes			
Writing	20 minutes			
Art	20 minutes			
Reading	25 minutes			

Independent Reading: Students must read books for 20 minutes independently.

www.spellingcity.com: Students must spend 15 minutes completing practice activities for the current spelling list, such as hang mouse, spat-n-spell, etc. Alternate activity below for those without internet.

Math – www.mobymax.com: Students must spend 30 minutes completing math lessons. Alternate activity below for those without internet.

Writing: Students will respond to the following writing prompt using the Six Traits of writing. Be sure to answer all four questions and to include a beginning, middle, and end.

Prompt:

Suppose you can do anything you want to do for one day. Write a story that tells what you would do on this day. Tell about the places you would go, the people you would see, and how your day would end.

- *What would you see?*
- *Where would you go?*
- *Who would you see?*
- *How would your day end?*

Be sure your story has a beginning, middle, and an end. Write as many descriptive details as you can to make your story interesting.

Reading: Students will log into www.mobymax.com and click on the “stories” icon. Complete lessons for 25 minutes.

Library: Please choose and complete an activity from the library lesson page in your eLearning folder. *attached*

Alternate Activities If Internet is Unavailable

Spelling: Write each Spelling word in a sentence. Use at least 8 words per sentence.

Math: Complete Guided Class Practice 5A and 5B.

Reading: Read “The Fox and the Crow” and complete attached activities.

Name _____

Guided Class Practice 5A

Date _____

Math 3 (for use with Lesson 5)

1. Amy went to baseball practice yesterday. She has another practice two days from today. On what days of the week does she go to baseball practice?
- _____

2. Write the names of the months on the graph and shade the graph to show how many children in Mr. Miller's class have a birthday in each month.

Birthdays

January	3
February	6
March	2

3. Which month has the fewest birthdays? _____

4. How many more children have a birthday in February than in March? _____

5. Write each sum. Circle two facts that are an example of the commutative property of addition.

Example: $6 + 1 = 7$

$1 + 6 = 7$

$7 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$

$0 + 4 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$1 + 7 = \underline{\quad}$

$0 + 9 = \underline{\quad}$

$9 + 9 = \underline{\quad}$

6. Write all the two-digit numbers you can make using the digits 2 and 5. (You may use each digit more than once in a number.)

Circle the numbers that have a tens' digit of 2.

Name _____

Homework 5B

Date _____

Math 3 (for use with Lesson 5)

1. Tyler went to soccer practice two days ago. He has another practice tomorrow. On what days of the week does he go to soccer practice?
- _____

2. Write the names of the months on the graph and shade the graph to show how many children in Mrs. Miller's class have a birthday in each month.

Birthdays

July	4							
August	2							
September	5							

3. Which month has the most birthdays? _____

4. How many more children have a birthday in July than in August? _____

5. Write each sum. Circle two facts that are an example of the commutative property of addition.

Example: $6 + 1 = 7$

$1 + 6 = 7$

$1 + 8 = \underline{\quad}$

$0 + 6 = \underline{\quad}$

$7 + 7 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$2 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$9 + 1 = \underline{\quad}$

$6 + 0 = \underline{\quad}$

$1 + 6 = \underline{\quad}$

6. Write all the two-digit numbers you can make using the digits 6 and 9. (You may use each digit more than once in a number.)
- _____

Circle the numbers that have a tens' digit of 9.

Aug. - 3rd Gr.

My Day

Read the information in the box. Then do the writing activity.

Suppose you can do anything you want to do for one day. What would you do? Where would you go? Who would you see? How would your day end?

Write a story that tells what you would do on this day. Tell about the places you would go, the people you would see, and how your day would end.

Pre-Writing Activity

- Use the boxes on the next page to help you plan your story.
- Be sure your story has a beginning, a middle, and an end.
- Be sure to include details in your story to make it interesting.
- Here are some questions to help you think about your story:
 - ✓ What would you do?
 - ✓ Where would you go?
 - ✓ Who would you see?
 - ✓ How would your day end?
- If you need more paper to plan your writing, ask your teacher.

Go On



Beginning

Setting (Time and Place):

Characters:



Event (What happens)



Event (What happens)



Event (What happens)



Ending

DO NOT WRITE HERE

DO NOT WRITE HERE

Lined writing area with 20 horizontal lines.

Go On 

Now check your writing using this Editing Checklist.

Editing Checklist

- 1 Have you started each sentence with a capital letter?
- 2 Have you capitalized names of people and places?
- 3 Have you ended each sentence with the correct punctuation mark?
- 4 Have you spelled all words correctly?
- 5 Does the subject of your sentence agree with the action word (verb)?

Examples: Tom plays at the park.

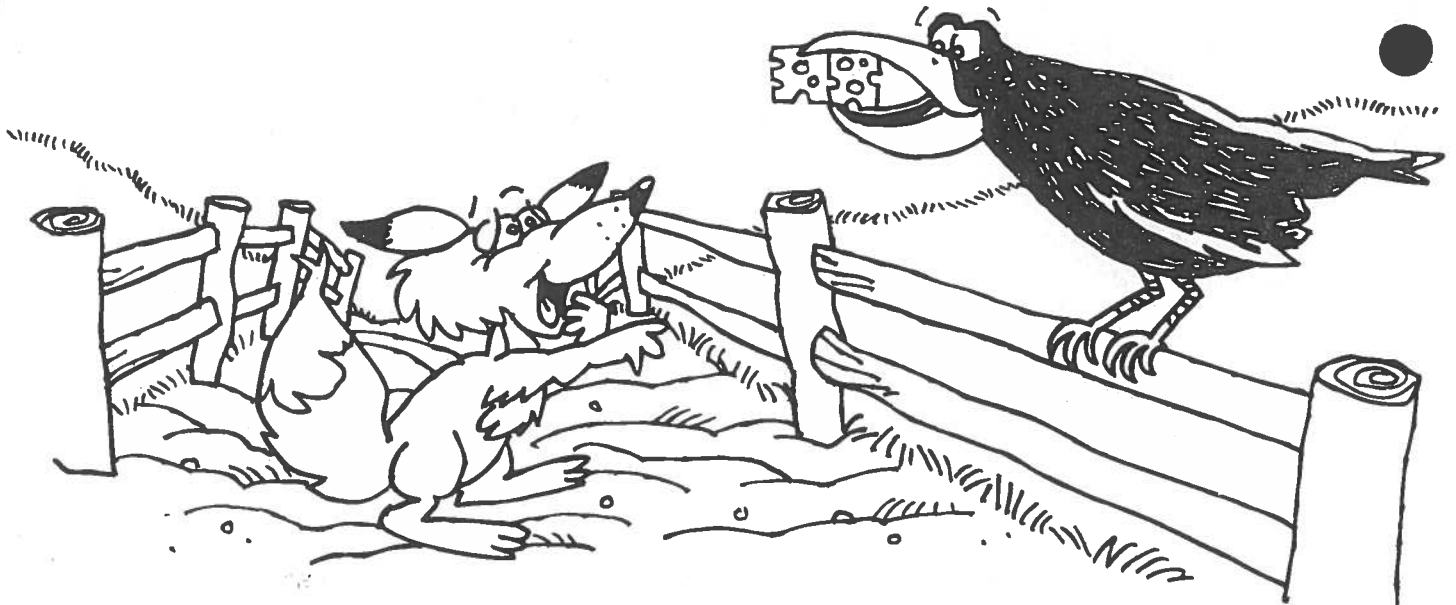
They play at the park.

- 6 Have you written complete sentences?



STOP! STOP! STOP! STOP! STOP!

The Fox and the Crow



Long ago, there was a very vain crow. "I'm sure you have never seen feathers more handsome than mine," he bragged to everyone he met. "I'm sure you have never heard a voice more musical than mine."

One day in the forest, the crow found a hunk of cheese someone had dropped. The crow swooped down and picked up the cheese with his strong beak. He flew up to the top of the fence and started to eat the cheese.

Just then a hungry fox strolled by. When he saw the cheese in the crow's beak, the fox thought, "That looks like a good snack for me."

The fox knew he would have to trick the crow to get the cheese. The fox sat thinking. Soon he had an idea.

"I hope you don't mind if I sit here and look at you," said the fox to the crow. "I've never seen such shiny black feathers." The crow liked the compliment, but he still sat quietly, holding on to the cheese.

"I have heard that your song is sweeter than any other bird's. Is that true?" the fox asked the crow.

The vain crow was eager to show the fox how beautiful he sounded. He opened his beak and started to caw. Down fell the cheese to the ground. The clever fox grabbed the cheese and gobbled it up.

As he hurried down the path, the fox called back, "You may be beautiful, but you are not very smart. You should never trust a flatterer."

Name _____



Questions about *The Fox and the Crow*

1. How did the crow show that he was vain?

2. What did the crow do after he found the cheese?

3. What did the fox think when he strolled by the crow?

4. How did the fox get the cheese away from the crow?

5. Write two words that describe:

the crow

the fox

6. What lesson did the crow learn?

Think about It

Why do you think the crow was always bragging about himself?

Name _____



What Does It Mean?

Match each word to its meaning.

- | | |
|---------------|---|
| 1. vain | a big lump or piece of something |
| 2. musical | in a hurry to begin |
| 3. hunk | sounding beautiful or pleasing to the ear |
| 4. strolled | very smart or skillful |
| 5. compliment | having too much pride in your looks or abilities |
| 6. eager | walked slowly |
| 7. clever | something nice said about someone |
| 8. brag | someone who gives untrue praise or praises too much |
| 9. flatterer | to speak too highly of yourself |

Who Am I?

Who does each riddle tell about? Draw the answer.

<p>I used flattery to get what I wanted. Who am I?</p>	<p>I was so vain about my looks and voice that I was tricked out of my snack. Who am I?</p>
--	---

Name _____



Sounds of Short Vowels

Write each word in the box that shows the correct short vowel sound.

aunt
best
have
drop

hunk
held
dance
with

pick
fox
trick
such

of
fell
bought
come

hymn
met
bottle
ran

a	e	i	o	u

Sounds of *th*

Make an **X** on the words with the sound **th** as in **the**.

Make a circle around the words with the sound **th** as in **thin**.

the

these

three

they

thorns

that

thousand

thing

weather

thick

there

with

Name _____



Add a Suffix

Write each base word with a suffix.

1. Just add **ed** and **ing**.

pick _____

start _____

2. Double the last letter and add the endings **ed** and **ing**.

drop _____

grab _____

3. Change **y** to **i** and add the ending **ed**.

hurry _____

study _____

4. Just add the ending **ing**.

hurry _____

study _____

Fill in the missing words.

1. The vain crow _____ the cheese when he
_____ to caw.

2. The fox _____ the cheese and
_____ down the path.

Name _____



Verbs

Verbs are action words. Circle the verbs in this list. Then find the words you circled in the word search.

walk	stroll	pick	flew
heard	thought	think	when
fence	cheese	ask	grab
open	bright	hungry	fox
called	swoop	sit	brag

S T R O L L P I C K
W I H E A R D O F I
O N T O G S W A L K
O P E N R R K C E B
P T H I N K A A W R
C A L L E D X B Z A
T H O U G H T S O G

Circle the verbs in these sentences.

1. A crow picked up a hunk of cheese and flew over to the fence.
2. A hungry fox strolled by and saw the crow.
3. When the crow opened his beak, the cheese fell to the ground.
4. The fox thought of a way to make the crow drop the cheese.
5. The fox grabbed the cheese and gobbled it up.

Library Virtual Learning Days

Pick one

(library day)

1. Typing

-15 minutes of typing. You may use BBC typing, typing web or any typing app/site you have available.

2. Reading

-20 Minutes of reading

-you may check to see if your book has an AR quiz available at this site <http://www.arbookfind.com/UserType.aspx>

3. Take quizzes at this site

<https://hosted137.renlearn.com/121536/default.aspx>

4. Reading comprehension passages

-Scroll to 5th grade and read a passage and answer the questions at the following site:

<http://mrnussbaum.com/readingpassageindex/>

If you have no internet at home please read a chapter book, magazine, newspaper or picture book for at least 20 minutes.

1. Fill out the attached slip and return it to Mrs. Crozier.

Snow day 5 (optional library day)

1. Pick a different activity from above that you did not complete.

If you are having trouble logging into any of the sites, please email Mrs. Crozier at

crozierm@lsc.k12.in.us

Virtual Learning Reading Summary

Student Name _____ **Classroom teacher** _____

Time I started reading: _____

Title of book: _____

Starting page _____

Time I finished _____

Ending page _____

Author _____

Summary of what I read:
