

Name _____

Date _____

Franklin Elementary 3rd Grade Virtual Learning Day 3

Verification sheet

*Submit completed verification to your teacher. Please include your daily writing activity.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Spelling City	15 minutes			
Moby Max Math	30 minutes			
Writing	20 minutes			
Art	20 minutes			
Reading	25 minutes			

Independent Reading: Students must read books for 20 minutes independently.

www.spellingcity.com: Students must spend 15 minutes completing practice activities for the current spelling list, such as hang mouse, spat-n-spell, etc. Alternate activity below for those without internet.

Math – www.mobymax.com: Students must spend 30 minutes completing math lessons. Alternate activity below for those without internet.

Writing: Students will respond to the following writing prompt using the Six Traits of writing. Be sure to answer all four questions and to include a beginning, middle, and end.

Prompt:

In some parts of the country you can easily tell what season it is, because the weather changes. In other locations though, the weather is pretty much the same all the time. Write a story that tells about your favorite time of the year.

- *What is the weather like in your town?*
- *What is your favorite time of year?*
- *Why?*

Be sure your story has a beginning, middle, and an end. Write as many descriptive details as you can to make your story interesting.

Reading: Read and answer questions on <http://mrnussbaum.com/readingpassageindex/> Read the stories American Rev. and Buffalo and answer the questions for each one.

Alternate Activities If Internet is Unavailable

Spelling: Write your spelling words 1 time with the hand that you don't normally write with.

Math: Complete Guided Class Practice 11A & 11B.

Reading: Read "The Princess and the Pea" and complete attached activities.

Specials: Music - Attached ^{See}

Wed.'s Alternative

Sp. - write your spelling words with the hand you don't normally write with.

Math -

Complete Guided Class Practice 11 A + B.

The Princess and the Pea



Once upon a time there was a prince who was looking for a bride. “You must marry a real princess,” said his father, the king.

The unmarried women of the kingdom were happy to hear that the prince was looking for a bride. Many young women came to the palace hoping to become his bride.

“How can I tell who is a real princess and who is not?” the prince wondered. He went to his mother, the queen, for advice.

“We must think of a test, my son,” said the queen. She thought and thought. Finally, the queen had an idea. “A real princess is very delicate. She is unable to sleep if there is even a tiny lump in her bed. I have thought of a way we can find a real princess for you to marry.”

Each young woman who came to the castle was asked to spend the night. After dinner, she was led to the bedchamber. The bed was piled high with soft mattresses. In the morning, the queen would ask the same question, “How did you sleep last night?”

Each morning she received the same answer. “I slept very well. It is a comfortable bed.” The prince began to think he would never find a bride.

One stormy night, there was a knock at the door. When the door was opened, in walked a bedraggled girl. She was soaking wet from head to toe.

"My coach broke down in the storm. May I please have a bed for the night?" she said.

The queen led the girl to the bedchamber and gave her a dry nightgown. "Sweet dreams," said the queen as she shut the door.

The next morning the queen asked, "How did you sleep last night?"

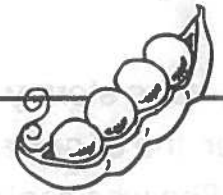
The girl answered, "I could not sleep at all. That is the most uncomfortable bed I have ever slept in."

The queen began to smile. She reached under the pile of mattresses and pulled out a small dried pea.

"This is why you could not sleep," explained the queen. "Only a real princess is so delicate. At last we have found a bride for the prince."



Name _____



Questions about The Princess and the Pea

1. What did the king tell the prince when he started looking for a bride?

2. Who did the prince go to for advice?

3. Describe the test the queen used to find a real princess.

4. Why did the queen think her test would work?

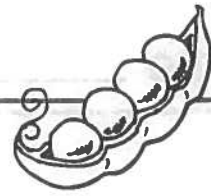
5. Which of the young women who took the queen's test turned out to be a real princess?

6. Do you think this test really proved who was a real princess? Why?

Think about It

The queen thought of a test to find a real princess for her son to marry. Use your imagination and plan another test to find a real princess. Write your plan here.

Name _____



What Does It Mean?

Match each word to its meaning.

- | | | |
|---------------|-------|---|
| 1. bride | ----- | a room for sleeping |
| 2. kingdom | ----- | a woman just married or to be married |
| 3. advice | | wet and untidy |
| 4. delicate | | an idea about what should be done |
| 5. lump | | easily hurt and needing special care |
| 6. bedchamber | | a small, solid hunk |
| 7. mattress | | a country governed by a king or a queen |
| 8. bedraggled | | a thick pad used for a bed |

What does **sweet dreams** mean? _____

What does **soaking wet** mean? _____

The Prefix *Un*

The prefix **un** means **not**. Add **un** to these words. Use the new words in sentences.

____comfortable ____happy ____married ____able

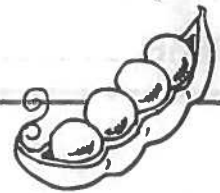
1. _____

2. _____

3. _____

4. _____

Name _____



Long Vowel Sounds

Write the long vowel sound you hear in each word.

- | | | |
|----------------|----------------|------------------|
| 1. coach _____ | 6. dream _____ | 11. claim _____ |
| 2. night _____ | 7. pile _____ | 12. sleep _____ |
| 3. pea _____ | 8. unit _____ | 13. cute _____ |
| 4. so _____ | 9. frame _____ | 14. break _____ |
| 5. bride _____ | 10. cube _____ | 15. soaked _____ |

More Than One

Words that name more than one of something are called **plurals**.

Add **s** or **es** to make the plural of most words.

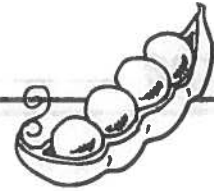
Change **y** at the end to **i** and add **es** to make the plural of some words.

- | | |
|-------------------|-------------------|
| 1. dream _____ | 5. princess _____ |
| 2. mattress _____ | 6. coach _____ |
| 3. pea _____ | 7. story _____ |
| 4. berry _____ | 8. kingdom _____ |

A few words have special plurals. Write the words that mean more than one.

- | | |
|----------------|----------------|
| 1. woman _____ | 3. goose _____ |
| 2. child _____ | 4. man _____ |

Name _____



Problems and Solutions

Find the problems and the solutions. Write them on the lines.

1. Sherry wanted a new bike like the one her friend Tanya got for her birthday. Her parents told her that there was nothing wrong with her old bike. Sherry finally talked her parents into letting her get the new bike. There was just one problem. She had to earn half the money it would cost.

Sherry thought about what she could do. Then she went from door to door in her neighborhood asking people she knew for jobs. She explained that she knew how to baby-sit, mow lawns, and run errands. Soon she was busily working every weekend.

Problem

Solution

_____	_____
_____	_____
_____	_____

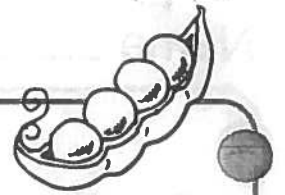
2. Hi! I'm Harry. The muscles in my arms and legs are weak. I can't use my legs at all, and I'm not too great with my hands. If I drop something, it stays dropped until someone picks it up for me. I have an electric wheelchair to help me move around. I have a golden retriever that has been trained to pick up things I drop. I'm happy to have such a good four-legged friend.

Problem

Solution

_____	_____
_____	_____
_____	_____

Name _____



What Happened Next?

Number the sentences in order.

_____ The queen had an idea. She piled a bed high with soft mattresses and put a dried pea under them.

_____ The prince went to his mother to ask how to find a real princess.

_____ The next morning the girl said, "I could not sleep at all in that uncomfortable bed."

_____ Many young women came claiming to be real princesses, but they all failed the test.

_____ One stormy night, a bedraggled girl appeared at the door. The queen led her to the bedchamber and wished her sweet dreams.

_____ Once long ago, there was a prince who was looking for a bride. "You must marry a real princess," said his father, the king.

_____ The queen was very happy. "At last we have found a bride for the prince."

The Queen

How do you think the queen felt when:

1. the prince asked for her advice? _____

2. she had an idea for a test to find a real princess? _____

3. the young women kept telling her how well they had slept? _____

4. she knew the bedraggled girl was a real princess? _____

Name _____

Guided Class Practice 11A

Math 3 (for use with Lesson 11)

Date .

Draw a 4-inch line segment.

1. Richard's cast was removed 2 months ago.

On what date was his cast removed? _____

2. Nina had 10 stickers. She gave Jan 2 stickers. Draw a picture and write a number sentence to show how many stickers Nina has now.

Number sentence _____

How many stickers does Nina have now? _____

3. Sam is 23 years old, Paul is 19, and Tom is 37.
List these people in order from youngest to oldest.

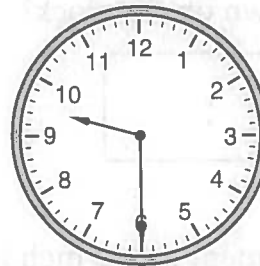
_____ youngest _____ oldest _____

4. Circle the odd number between 65 and 81.

a. 87 b. 74 c. 63 d. 69

5. What time was it one hour before the time shown on the clock?

⋮



6. Measure this line segment to the nearest inch.

_____ inches

7. Complete the number pattern and write the rule.

19, 17, 15, _____, _____, _____, _____ Rule: _____

Name _____

Homework 11B

Date _____

Math 3 (for use with Lesson 11)

1. Richard will go to the doctor to have his leg checked a month from today.

On what date will he go to the doctor? _____

2. Larry had 10 pencils. He gave Anna Maria 3 pencils. Draw a picture and write a number sentence to show how many pencils Larry has now.

Number sentence _____

How many pencils does Larry have now? _____

3. Kim is 25 years old, Sue is 37, and Jean is 19.
List these people in order from youngest to oldest.

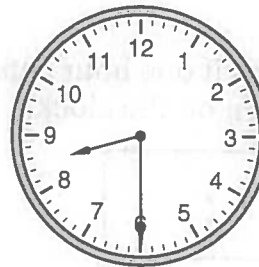
_____ youngest _____ oldest _____

4. Circle the even number between 42 and 65.

a. 68 b. 47 c. 62 d. 38

5. What time was it one hour before the time shown on the clock?

:



6. This line segment is one inch long.

_____ inches

7. Complete the number pattern and write the rule.

_____, _____, _____, 9, 11, 13, _____, _____, _____ Rule: _____



Music Virtual Learning Day #3 Grades 3-5

Eastman School of Music

Greetings, future music stars! Sadly, we will not be seeing each other today due to school not being in session. Bummer, huh? I know! I will miss you, too! However, we get to take an exciting journey to Eastman School of Music today! This is where MY music professor graduated from and he was outstanding! Hope you enjoy your visit today!

So..... on to Eastman School of Music! At Eastman, our passion is music. We believe that music enriches the heart, nourishes the mind, and heals the soul. We believe in the power of music to transform lives.

We study music in the classroom, engage with music in the rehearsal room, live with music in the practice room, investigate and reveal music through scholarship, perform music on stages, and share music throughout the community. A favorite T-shirt logo at the Eastman School of Music (ESM) is "Eat, Sleep, Music."

Music does not exist in a vacuum—it lives in the real world. Music is about communication. As the great composer Gustav Mahler wrote, "If a composer could say what he had to say in words he would not bother trying to say it in music." In order to have something meaningful to say, a musician must lead a rich and interesting life. Toward that end, we believe in educating the whole student—not just about the techniques of music, but also through the study of humanities, by interdisciplinary pursuits, and by converging music with other arts.

Eastman is an amazing community of artists, performers, composers, and scholars who are committed to preparing students for meaningful lives in music. The questions we grapple with are: What will these lives look like years into the future?, and: How can we best prepare our students to lead and shape that future? We believe that a core foundation of absolute musical excellence, enhanced by innovative initiatives like the Institute for Music Leadership, provides the formula for inspiring outstanding musicians to make a difference in the world through music. Engraved on the façade of the Eastman Theatre is the phrase, "for the enrichment of community life." We are committed to enriching life through music.

3rd-5th grade students, use this link, <http://www.esm.rochester.edu/about/>

- Spend 10 minutes reading about the music programs at this stellar University. Should you choose this University as your college choice, don't forget about your crazy music teacher when you make it to super stardom (I get front row tickets to your performances)!! 😊
- If you would rather watch a video on the audition process at Eastman School of Music, watch this link, <https://www.youtube.com/watch?v=RM1y6wpDMvw>

3rd-5th grade students, use this link, <https://www.youtube.com/watch?v=XxlFrAuPvYc>

- Watch the above music video. You will be watching the Eastman School of Music Orchestra performing Saint-Saens Violin Concerto No. 3, 1st movement. Ji-Yeon Lee, a sophomore at ESM will be the violin soloist on this piece. She is top-notch!!
- After the completion of the video, click the thumbs up button if you liked it, click the thumbs down button if you did not enjoy this musical selection.
- Post your "review" in the comments section beneath the video.
- If you do not wish to post your review via the internet, you can choose to turn in your review by completing the music review questions on the next page, according to your grade level.

If you do not have access to the internet, then do this.....

- Listen to 2 contrasting styles of music (i.e. country music vs. rock and roll)
- After you have listened to both selections, complete the music review questions on the next page according to your grade level.

Music Review Questions 3rd-5th grades

1. List 3 things that you liked about this musical selection:

A. _____

B. _____

C. _____

2. Would you be interested in listening to similar selections in the future? Explain in 3-4 sentences why or why not.

3. What is the title of your current favorite song on the radio?

Name: _____

Classroom Teacher: _____

Grade Level: _____