

Student Name _____ Teacher _____

Franklin Elementary 4th Virtual Learning Day 1 Verification Sheet

*Submit this completed verification form to your teacher. Please include your daily writing activity.

*Web Site Used: www.mobymax.com

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Moby Max Reading Skills (Stories icon)	20 minutes			
Moby Max Language Arts	15 minutes			
Moby Max Reading Vocabulary	10 minutes			
Moby Max Fact Master	10 minutes			
Moby Max Math	20 minutes			
Moby Max Writing Activity	10 minutes			
Spelling Activity	10 minutes			
Specials (Art)	20 minutes			

Independent Reading: Students must read books for 20 minutes independently.

Moby Max Reading Skills Activity: Students must spend 20 minutes completing the Reading assignments for them on the Moby max website. This assignment can be found under the Stories icon on their homepage.

Moby Max Reading Vocabulary Activity: Students must spend 10 minutes completing the Reading vocabulary activity on the Moby Max Website. These are found under the Vocabulary icon on their homepage.

Moby Max Language Arts Activity: Students must spend 15 minutes completing the Language Arts activity on the Moby Max website. This activity can be found under the Language icon on their homepage.

Spelling Activity: Student will write their weekly words 3 times each on the provided paper in their eLearning folder.

Moby Max Writing Activity: Students must complete 10 minutes of writing on the Moby Max website. This assignment can be found under the Writing icon on their homepage

Moby Max Daily Math Activity: Students must complete 20 minutes of Daily Math activities on the Moby Max website. This assignment can be found under the Math icon on their homepage.

Moby Max Facts Activity: Students must complete 10 minutes of Math fact practice on the Moby max Website. This assignment can be found under the Fact Master icon on their homepage.

Art: Please choose and complete an activity from the art lesson page in your eLearning folder.

Attached

Alternative Activities for students without Internet:

Students who do not have an internet connection will need to complete the eLearning daily worksheet in their folder for each subject, and turn them into their teacher upon returning to school.

Name: _____

Reading Day 1

RUNNING: SPORT OR WAY OF LIFE?

by Kelly Hashway

You flip through the channels for the fourth time and realize that once again there's nothing on television that grabs you. Not a problem! Throw on some running shoes and comfortable clothes and go for a run.

One of the coolest things about the sport of running is that you don't need expensive equipment. All you need is a good pair of running shoes and a safe environment. But just because you don't need much equipment don't be fooled into thinking the sport of running is easy. No one wakes up and decides to run a marathon without training. Running requires discipline, perseverance, and concentration. It's a sport that's good for your body and mind.

Running strengthens your heart, lungs, and muscles. It develops coordination and makes you more aware of your body. Running also gives you energy by increasing your oxygen intake, and it improves your immune system so you don't get sick as easily. It can even help you stay more focused in school because exercise helps you to think more clearly.

How do you get involved in the sport if you don't know much about it? Most schools offer cross-country and track programs, but there are also running clubs open to all ages. A simple Internet search can help you find some in your area. The programs show you how running can offer competition or just be for fun. They also teach runners to set realistic goals and take care of their bodies.

Runners have great respect for each other because they know how difficult the sport can be. If you go to a race, you'll see people cheering for *all* the runners, from the first place finisher to the last place finisher. Running isn't always about how fast you are or how far you're going. It's about getting out there and doing it. Participation is more important than competition, and effort is recognized over talent.

If you're looking for more than just a sport, running may be the perfect choice for you.



Name: _____



RUNNING: SPORT OR WAY OF LIFE?

by Kelly Hashway

1. What is the main idea of the fourth paragraph in this article?

- a. Running is one way to keep your body healthy.
- b. You don't need expensive equipment to be a runner.
- c. Running for fun is better than running in a competition.
- d. There are many running clubs and teams you can become involved in.

2. **Benefits of Running for the Health and Mind**
(Find Four Benefits Mentioned in the Passage)

1. _____	2. _____	3. _____	4. _____

3. What is the author's main purpose for writing this passage?

- a. to give historical information about runners
- b. to teach readers how to become great runners
- c. to persuade readers to try running
- d. to compare and contrast running and watching television

4. Tell whether each sentence is a fact or opinion.

Write the word fact or opinion on each line.

_____ Running is not an easy sport.

_____ Many schools offer cross country or track programs.

_____ Running develops coordination and makes you more aware of your body.

Name: _____

RUNNING: SPORT OR WAY OF LIFE?

Vocabulary Activity



Part 1: Reread "Running: Sport or Way of Life?" by Kelly Hashway. As you read highlight the following vocabulary words in the story.

lungs

coordination

immune system

heart

concentration

marathon

realistic

Part 2: Match each vocabulary word on the left with its definition on the right.

_____ 1. lungs

a. long-distance running race

_____ 2. coordination

b. protects your body from bacteria and disease

_____ 3. immune system

c. reasonable

_____ 4. heart

d. body organ that puts oxygen into your blood

_____ 5. concentration

e. ability to think deeply

_____ 6. marathon

f. ability to move your body's muscles skillfully

_____ 7. realistic

g. muscle that pumps blood through your body

Part 3: Use a vocabulary word from the list to complete each sentence.

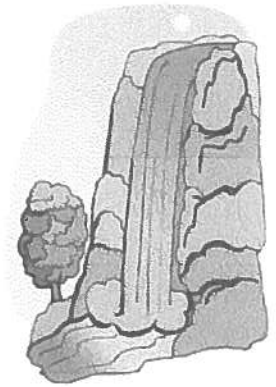
8. Drinking juice with vitamin C strengthens your _____.
9. When Joey said he could run 50 miles, his friend said, "That's not _____."
10. I could barely breathe when I finished running the _____.
11. The nurse was monitoring her patient's _____ rate.
12. The writer was lost in _____ as he thought about what he will write next.

Name: _____

Common and Proper Nouns

Determine whether each noun is a common noun or a proper noun.

- If the noun is common, write common noun on the line.
- If the noun is proper, re-write the noun on the line using correct capitalization.



examples:	waterfall	<u>common noun</u>
	niagara falls	<u>Niagara Falls</u>

- | | | | |
|-----------------|-------|-----------------|-------|
| 1. march | _____ | 2. month | _____ |
| 3. day | _____ | 4. tuesday | _____ |
| 5. holiday | _____ | 6. christmas | _____ |
| 7. cereal | _____ | 8. cheerios | _____ |
| 9. dr. gomez | _____ | 10. doctor | _____ |
| 11. city | _____ | 12. boston | _____ |
| 13. street | _____ | 14. main street | _____ |
| 15. burger king | _____ | 16. restaurant | _____ |
| 17. slate creek | _____ | 18. creek | _____ |
| 19. dog | _____ | 20. snoopy | _____ |

★ **Challenge:** Write a complete sentence that has a proper noun and a common noun in it.

Name: _____

Math Day 1
Barlow

Addition



Find the sums.

a.
$$\begin{array}{r} 72 \\ + 19 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 46 \\ + 27 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 14 \\ + 33 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 83 \\ + 36 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 50 \\ + 57 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 67 \\ + 8 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 56 \\ + 65 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 44 \\ + 46 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 5 \\ + 29 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 38 \\ + 27 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 99 \\ + 99 \\ \hline \end{array}$$

- l. Sam has 29 books.
Jan has 44 books.
How many books do they have altogether? _____

- m. Nate has 47 chapter books.
He buys 13 more.
How many chapter books does he have in all? _____

Name: _____

Dayl
Barlow

Addition

Find the sums.



a.
$$\begin{array}{r} 58 \\ + 59 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 64 \\ + 18 \\ \hline \end{array}$$

c.
$$\begin{array}{r} 25 \\ + 81 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 72 \\ + 44 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 92 \\ + 72 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 45 \\ + 19 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 39 \\ + 94 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 26 \\ + 9 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 15 \\ + 52 \\ \hline \end{array}$$

j.
$$\begin{array}{r} 65 \\ + 77 \\ \hline \end{array}$$

k.
$$\begin{array}{r} 88 \\ + 39 \\ \hline \end{array}$$

- l. Max's dog buried 14 bones in the garden.
He buried 26 more the next day.
How many bones did he bury altogether? _____

- m. Jack had 8 Frisbees to throw to his dog.
He buys 35 more.
How many Frisbees does he have in all? _____

Spelling Day 1
Rainbow Spelling

Unit _____ Week _____

Name: _____

Directions: Write each Spelling word with your pencil. Then trace over each word with 3 different colors of crayon or colored pencil.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

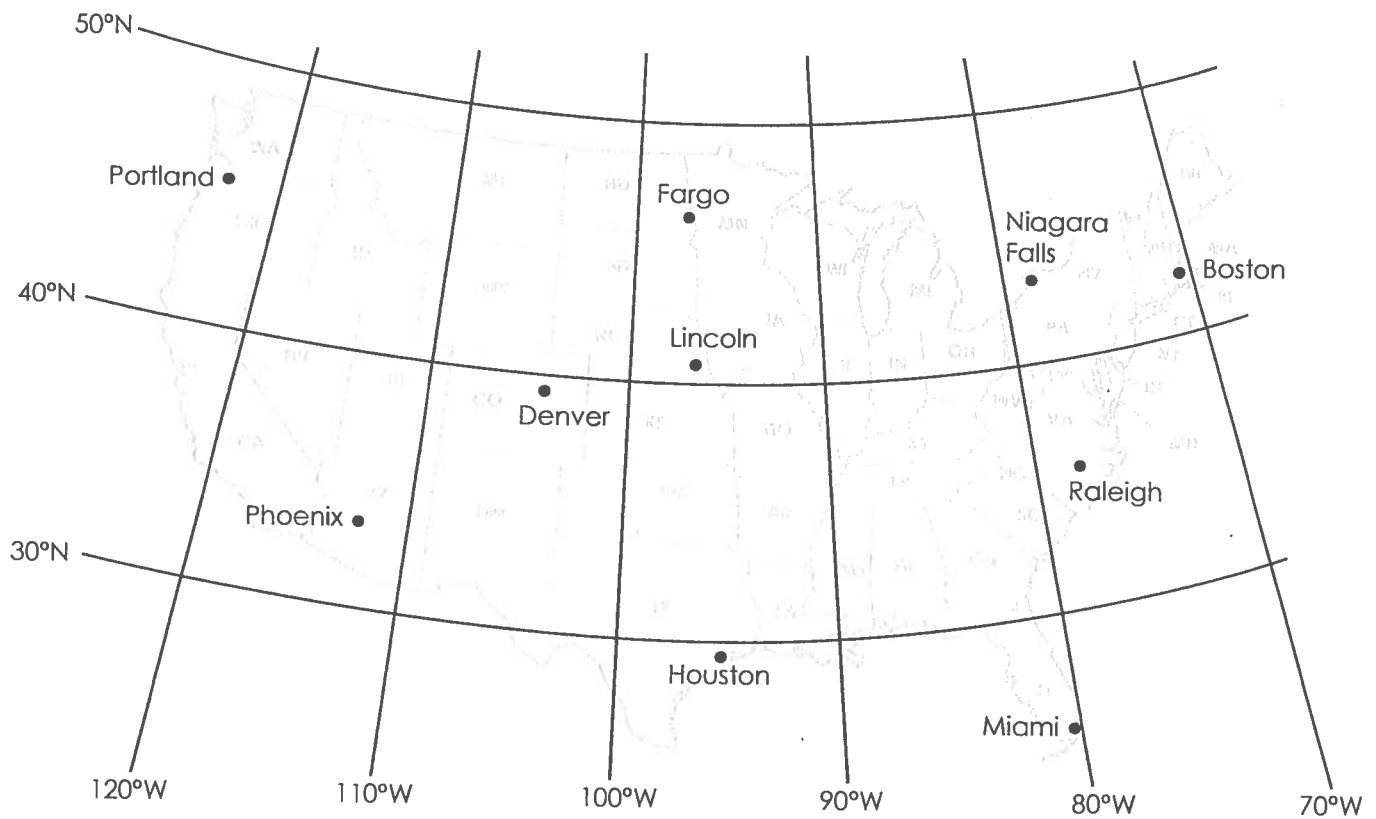
18. _____

19. _____

20. _____

Name: _____

Latitude and Longitude



Write the name of the city and state found at the given latitude and longitude coordinates.

1. 33°N latitude, 112°W longitude _____

2. 35°N latitude, 78°W longitude _____

3. 46°N latitude, 96°W longitude _____

4. 45°N latitude, 122°W longitude _____

5. 29°N latitude, 95°W longitude _____

6. 43°N latitude, 79°W longitude _____

7. 25°N latitude, 80°W longitude _____

Name _____ Date _____
Fun With Numbers

Each number below needs to be represented in standard form, expanded form and in word form. Fill in the chart below with the missing information.

STANDARD FORM	EXPANDED FORM	WORD FORM
7,345	_____ + _____ + _____ + _____ + _____	seven thousand, three hundred forty-five
_____	50,000 + 7,000 + 900 + 10 + _____	_____
3,807,422	_____ + _____ + _____ + _____ + _____ + _____ + _____	_____
_____	_____ + _____ + _____ + _____ + _____ + _____ + _____	five hundred sixty-six thousand, forty-three
_____	7,000 + 600 + 9	_____
99,112	_____ + _____ + _____ + _____ + _____ + _____ + _____	ninety-nine thousand, one hundred twelve

Name: _____

Simple Machines

by Sandie Lee

We use simple machines every day. They help us lift, pull, transport, and hold objects together. Without these very basic machines our lives would be much harder.

Amp Up Your Ramp - *Inclined Plane*

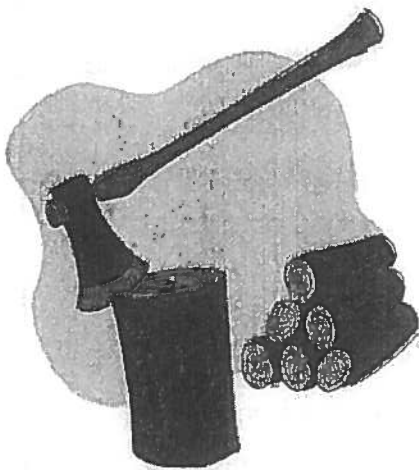
Imagine trying to carry a heavy box up a ladder. It would probably be difficult and perhaps even dangerous. But if you were to place a long sheet of plywood on the ladder and push the box up, it would take less effort and energy.

You can see people using inclined planes, or ramps, all the time in their daily lives. Have you ever seen a delivery truck with a long ramp? The ramp helps people load or unload products more easily. Have you ever seen a building with a ramp that leads to a door? This is an inclined plane for people using wheelchairs.



A ladder leaning on a wall is an inclined plane. Stairs are sloped to make an inclined plane. The bottom of your bathtub is also an inclined plane because it is sloped to force water toward the drain.

Get the 'Wedge' Edge



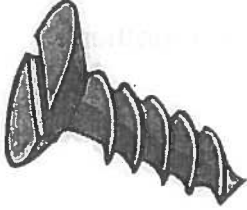
What has at least one slanting side and ends in a sharp edge? A wedge. A wedge is similar to a ramp, but instead of moving an object from here to there, it pushes it apart. The narrower the wedge is, the easier it is to divide something.

Wedges can be sharp like axes, knives, or shovels. They can also be round, like the tip of a nail or the tines of a fork. Just imagine how difficult it would be to eat dinner without the help of knives and forks to cut and pick up your food.

Simply Screwy



Even a basic screw is a simple machine. A screw is made of two simple machines combined together. An inclined plane is wrapped around a wedge to form a screw. This wrapped inclined plane is called a thread.



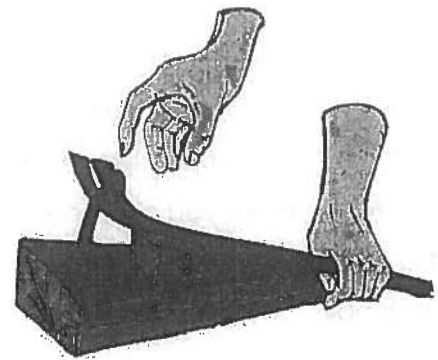
When the thread of a screw is wide, it will be harder to turn. If it is narrow, it will be easier to turn but it will take longer to fasten.

Jars, bottles, and their lids are also considered screws. Drill bits are screws too.

The Clever Lever

Levers are able to help us lift heavy objects. It's easy to recognize a lever - many tools with a handle attached are considered one.

Levers consist of a stick and a fulcrum (*fuul-kruh-m*). The fulcrum is the point on which the lever moves. By changing the position of the fulcrum you will either gain or lose power - the closer the fulcrum is to the object the easier it is to lift.



Seesaws, shovels, and crow bars are all levers.

The Wheel Deal

The wheel and axle is one of the oldest simple machines around. In fact, a wheel was found dating back 5,500 years. A true simple wheel and axle machine consists of a rod (axle) secured to a wheel.

A water faucet has a wheel and axle on it. The knob that you turn is the wheel. When you turn the knob, you are also turning an axle that it's attached to.

A fan is another example of a wheel and axle. The fan blades (wheel) are attached to a rod (axle). When the motor is turned on, the fan blades will spin and produce a nice cooling breeze on a hot day.

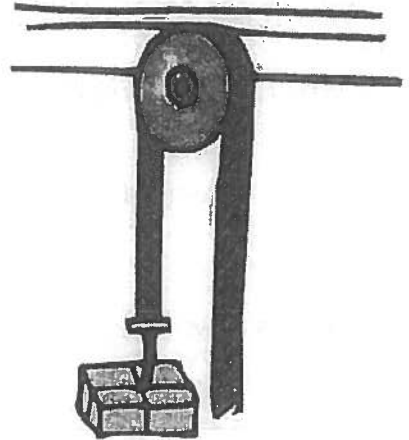


Pull That Pulley

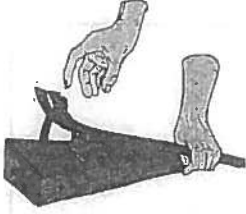
Take a wheel with a groove running around and it. Add an axle and a rope or cable. Put them together and you have a pulley.

When you work with a pulley, lifting becomes a cinch. Why? The rope on each side of the pulley supports half of the entire weight of the object being lifted. With one pulley, you only need to use half the force required to lift the object.

Imagine raising a flag to the top of the pole without a pulley. How would you do it? You could take a ladder and climb to the top and fasten the flag. You could use a ramp and push it to the top. The easiest way would be to simply attach it to a pulley and hoist away. Letting pulleys do the job is safe, simple, and fun!

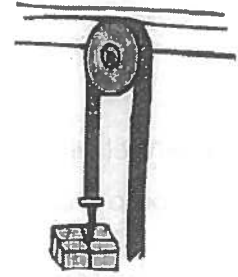


Name: _____



Simple Machines

by Sandie Lee



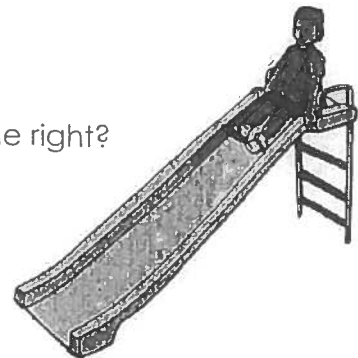
1. What type of simple machine is found on a water bottle cap?
- a. lever
 - b. pulley
 - c. wheel and axle
 - d. screw

2. How is a wedge like an inclined plane? How is it different?

3. On which type of simple machine would you find a fulcrum? Explain what a fulcrum is.

4. Which is an example of a wheel and axle?
- a. shovel
 - b. water faucet knob
 - c. seesaw
 - d. crow bar

5. What type of simple machine is shown in the picture to the right?
- a. inclined plane
 - b. pulley
 - c. wheel and axle
 - d. wedge



Name: _____

Write the quotient for each problem. Then, color according to the key at the bottom.

40 ÷ 5 =

48 ÷ 6 =

56 ÷ 7 =

35 ÷ 5 =

0 ÷ 7 =

64 ÷ 8 =

10 ÷ 2 =

24 ÷ 8 =

35 ÷ 7 =

36 ÷ 4 =

45 ÷ 9 =

0 ÷ 1 =

49 ÷ 7 =

63 ÷ 9 =

42 ÷ 7 =

18 ÷ 3 =

9 ÷ 1 =

12 ÷ 2 =

81 ÷ 9 =

28 ÷ 4 =

30 ÷ 5 =

48 ÷ 8 =

63 ÷ 7 =

27 ÷ 3 =

24 ÷ 3 =

72 ÷ 8 =

21 ÷ 3 =

28 ÷ 7 =

27 ÷ 9 =

16 ÷ 4 =

27 ÷ 3 =

24 ÷ 3 =

32 ÷ 8 =

14 ÷ 7 =

18 ÷ 6 =

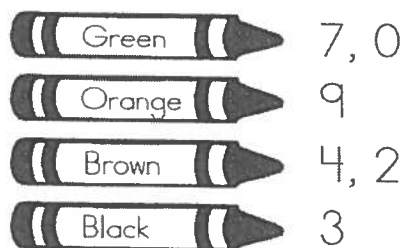
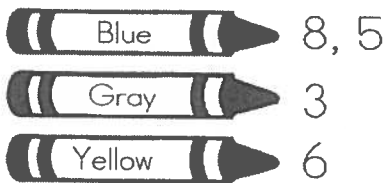
24 ÷ 6 =

36 ÷ 9 =

20 ÷ 5 =

21 ÷ 7 =

18 ÷ 9 =



FRIDA KAHLO

[1907–1954]

Frida Kahlo was a Mexican painter, known for mixing traditional Mexican folk art with surrealism. Surrealism is a form of painting that is inspired by dreams and uses images that are symbolic of other things.

When Frida was young, she was enrolled in a prestigious school where she was studying medicine. While there, she was in a terrible trolley accident that broke nearly all of her bones. She healed and was able to walk again, but the pain remained with her for the rest of her life. After the accident she decided to devote herself to painting, which was what she loved to do.

At a young age she married the already famous painter Diego Rivera. His work was usually large painted murals that depicted the struggle of the working class in Mexico.

Frida's paintings, however, were much more personal. She painted many self-portraits, and also many works about her heritage. After becoming famous, she spent most of her time in the U.S. She valued the traditional Mexican way of life, but was living in a heavily industrialized country. In one of her self-portraits she is painted in the middle of the canvas; in one half the scenery behind her are metal tubes and smoke stacks, on the other there are scenes of traditional Mexican life and ancient relics.

Many of Frida's paintings have symbols in them that are used repeatedly. One of the symbols she often used was a monkey that is native to Mexico. Christian symbols, such as the crucifix and the crown of thorns, are used in her work as well. The use of symbols, and the theme of identity in her work, is what caused many people to consider it surrealism. However, it is sometimes called magic realism, which is a style that shows very realistic things in unlikely situations. Many South American writers around Frida's time used this name to describe the work they were doing.



Self-Portrait Dedicated to Dr. Eloesser



Self-Portrait on the Border Between Mexico and the United States

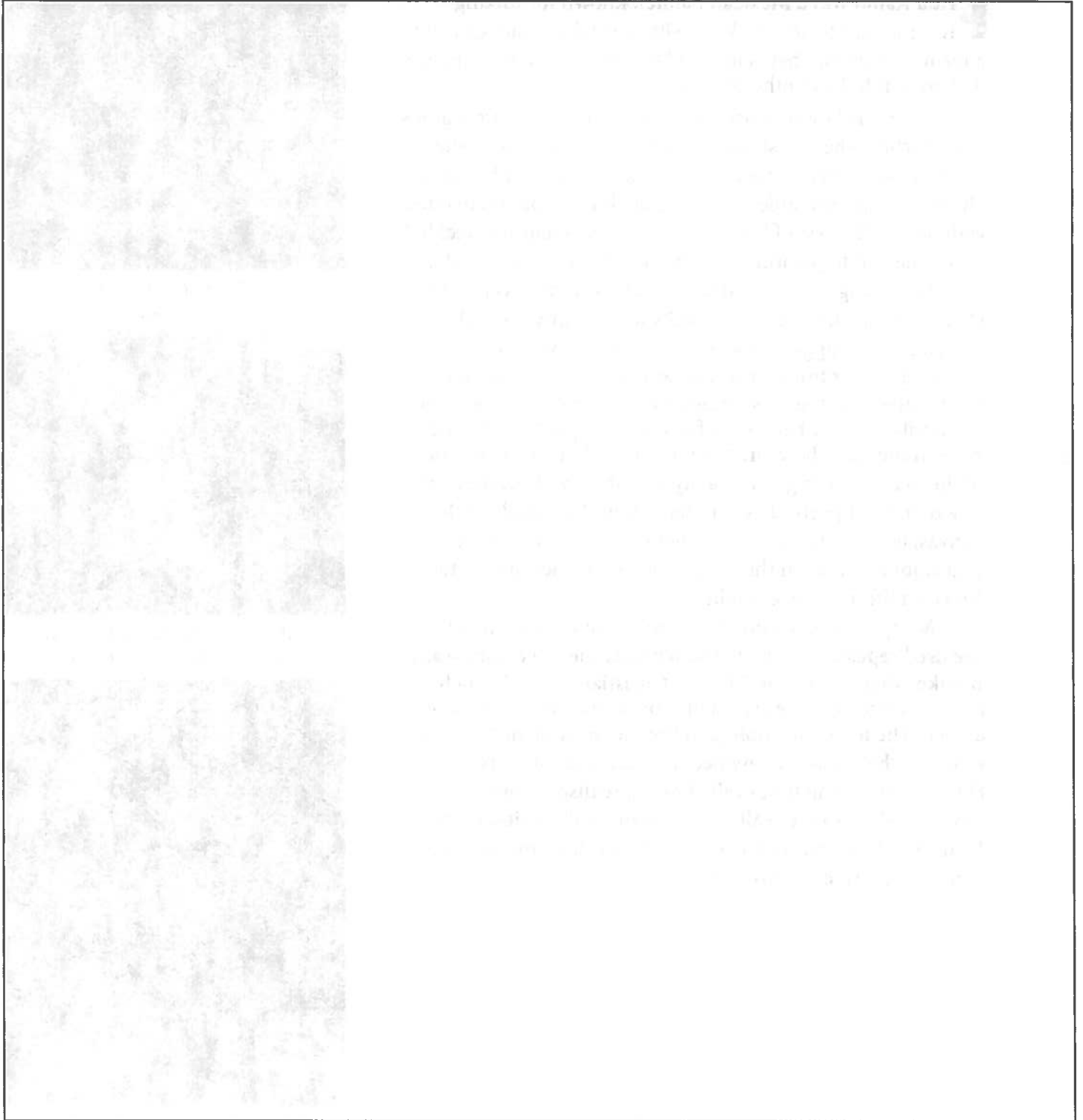


Self-Portrait with Thorn Necklace and Hummingbird



FRIDA KAHLO EXERCISE

Most of Frida's work was about her identity and where she was from. She created many paintings about it, but also did a lot of writing. On the back of this page, write a paragraph about where you are from. Then sketch a picture to go along with it.

A large rectangular box with a thin black border, intended for a student to write a paragraph and sketch a picture. The box is currently empty.