

Student Name _____ Teacher _____

Franklin Elementary 4th Grade Virtual Learning Day 2 Verification Sheet

*Submit this completed verification form to your teacher. Please include your daily writing activity.

*Web Site Used: www.mobymax.com

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Moby Max Reading Skills (Literature icon)	20 minutes			
Moby Max Language Arts	15 minutes			
Moby Max Reading Vocabulary	10 minutes			
Moby Max Fact Master	10 minutes			
Moby Max Math	20 minutes			
Moby Max Writing Activity	10 minutes			
Spelling Activity	10 minutes			
Specials (Library)	20 minutes			

Independent Reading: Students must read books for 20 minutes independently.

Moby Max Reading Skills Activity: Students must spend 20 minutes completing the Reading assignments for them on the Moby max website. This assignment can be found under the **Literature icon** on their homepage.

Moby Max Reading Vocabulary Activity: Students must spend 10 minutes completing the Reading vocabulary activity on the Moby Max Website. These are found under the Vocabulary icon on their homepage.

Moby Max Language Arts Activity: Students must spend 15 minutes completing the Language Arts activity on the Moby Max website. This activity can be found under the Language icon on their homepage.

Spelling Activity: Student will complete the Spelling Sentence Activity on the provided paper in their eLearning folder.

Moby Max Writing Activity: Students must complete 10 minutes of writing on the Moby Max website. This assignment can be found under the Writing icon on their homepage

Moby Max Daily Math Activity: Students must complete 20 minutes of Daily Math activities on the Moby Max website. This assignment can be found under the Math icon on their homepage.

Moby Max Facts Activity: Students must complete 10 minutes of Math fact practice on the Moby max Website. This assignment can be found under the Fact Master icon on their homepage.

Library: Please choose and complete an activity from the art lesson page in your eLearning folder. *Attached*

Alternative Activities for students without Internet:

Students who do not have an internet connection will need to complete the eLearning daily worksheet in their folder for each subject, and turn them into their teacher upon returning to school.

Name: _____

Reading Day 2

Substitute Meany

By Kelly Hashway

Jacob walked into school with a smile on his face.

He loved Fridays.

"Hey," Michael said, walking up alongside him. "I heard you have a substitute today."

"Who is it?" Jacob asked, hoping for Mr. Smith, the nicest substitute at school. The students all referred to him as Mr. Smiley.

"Mr. Meany," Michael said.

Jacob gulped. If the students had nicknamed the substitute Mr. Meany, he must be awful!

"See ya!" Michael patted Jacob on the back and turned into his classroom.

Jacob slowed his pace, imagining a monster of a substitute teacher. He probably had big bushy eyebrows that slanted downward when he scowled at the students. And his voice! Jacob imagined it to be a booming voice that shook the classroom walls. Jacob shivered.

"You ready for Mr. Meany?" Cassie asked, meeting Jacob at the classroom door.

Jacob gulped and stopped in the doorway. The bell rang, and Jacob heard footsteps coming toward him. Loud, scary footsteps.

"Are you in this class, young man?"

Jacob kept his head lowered and said, "Um...yes."

"Please find your seat then."



Jacob finally looked up when he heard the word "please." Someone mean wouldn't be so polite, would they?

"Is something wrong?" Mr. Meany asked.

Jacob just stared. Mr. Meany didn't have a booming voice or bushy, slanted eyebrows.

"Are you Mr. Meany?"

The man nodded and smiled. "I see the name fooled you."

"I thought..." Jacob wasn't sure he should tell Mr. Meany how the students gave the substitute teachers nicknames.

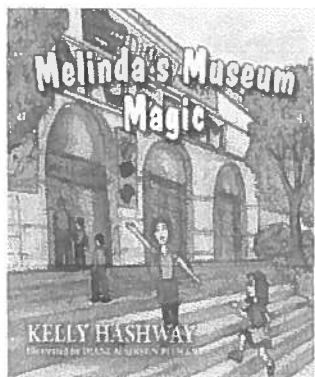
"That I got my name because I'm mean?" Mr. Meany laughed. "I get that a lot." He leaned down and whispered, "Why don't you take your seat and give me a chance to show you I'm not mean at all?"

Jacob nodded and walked to his seat. The morning passed quickly, mostly because Mr. Meany was a lot of fun. Jacob didn't even mind taking his math test because Mr. Meany did a cheer at the front of the room before the test and made everyone laugh.

When it was lunchtime, Jacob stood and walked up to Mr. Meany. "See you after lunch, Mr. Not-a-Meany," Jacob said with a smile.

Mr. Meany smiled back.

About the Author



Kelly Hashway's picture book, *Melinda's Museum Magic*, is now available!

Melinda is taking her first trip to the museum, and her mother promises it will be magical. But when the exhibits start coming to life in ways that only Melinda can see, she'll learn the real magic of the museum.

Hashway, Kelly. *Melinda's Museum Magic* ISBN: 978-0615814216

Name: _____

Substitute Meany

By Kelly Hashway



1. What is the name of the substitute that Jacob wanted?
- a. Mr. Meany b. Mrs. Nice
c. Mr. Smith d. Mrs. Jones

2. Describe how Jacob imagined Mr. Meany.

3. Name one thing Mr. Meany did that made Jacob change his mind about him.

4. What did Jacob say to let the reader know he felt different about Mr. Meany at the end of the story than he did at the beginning.

Name: _____

Substitute Meany

By Kelly Hashway



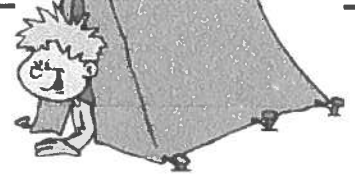
Match each vocabulary word on the left with the correct definition on the right. Write the letter on the line provided.

- | | |
|---------------------|---|
| 1. _____ referred | a. to have looked at someone with disapproval |
| 2. _____ slanted | b. a person that takes the place of someone or something |
| 3. _____ scowled | c. showing good manners |
| 4. _____ substitute | d. the speed that someone or something moves |
| 5. _____ polite | e. to have called someone by a certain name or title |
| 6. _____ pace | f. a name that is different from your real name but people may call you by it |
| 7. _____ nicknames | g. not level or straight |

◆ **Now try this:** Choose one vocabulary word from this page and use it in a sentence.

Name: _____

Collective Nouns



Nouns name people, places, or things. A **collective noun** is a special noun that names a group of people or things.

examples of collective nouns:
flock, group, team, class, crew

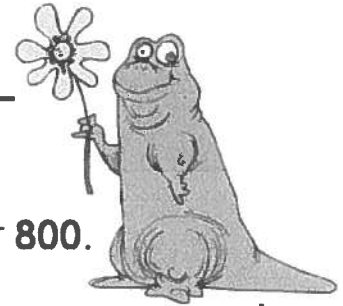
The subject of each sentence is a **collective noun**. Underline the collective nouns.

1. Our scout troop went camping.
2. The crowd waited for the parade to begin.
3. My sister's softball team is practicing for the next game.
4. Mrs. Ling's class brought canned goods for the food drive.
5. That group made a poster about recycling.
6. The choir sang Happy Birthday to the music teacher.
7. Duncan's family owns the bakery on Seventh Street.
8. This new company sells candy made from vegetables.
9. An army of ants marched through the garden.
10. The litter of kittens curled up on the soft pillow.

Name: _____

Math Day 2
Barlow

Digit Values



What is the value of the underlined digit?

814 - The value of the digit 8 is **8 hundreds**, or **800**.

234 - The value of the digit 3 is **3 tens**, or **30**.

647 - The value of the digit 7 is **7 ones**, or **7**.

Write the value of the underlined digit.

a. 729 - _____

b. 436 - _____

c. 861 - _____

d. 45 - _____

e. 589 - _____

f. 109 - _____

g. 952 - _____

h. 802 - _____

i. In the number 238, which digit has the greatest value? _____

j. In the number 619, which digit has the least value? _____

Name: _____

Day 2
Barlow

Expanded Form



When you write a number in expanded form, you write a number in the form of an addition statement that shows place value.

The number 349 in expanded form looks like this:

$$300 + 40 + 9$$

The number 205 in expanded form looks like this:

$$200 + 5$$

Write each number in expanded form.

a. $625 =$ _____

b. $356 =$ _____

c. $791 =$ _____

d. $904 =$ _____

e. $886 =$ _____

f. $370 =$ _____

Write each number in standard form.

g. $400 + 20 + 7 =$ _____

h. $500 + 9 =$ _____

i. $100 + 80 + 2 =$ _____

j. $200 + 60 =$ _____

k. $900 + 10 + 9 =$ _____

l. $300 + 7 =$ _____

m. Which is larger: $400 + 50 + 6$ or $400 + 60 + 5$? _____

n. Which is smaller: 736 or $700 + 60 + 3$? _____

Spelling Day 2

Spelling

ABC Order/Complete Sentences

Unit _____ Week _____

Name: _____

Directions: **First-** Write all of your spelling words in alphabetical order. **Then-** Choose 10 words from the list and write a complete sentence for each.

ABC Order:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Complete Sentences: Write 10 sentences using 10 or more of your spelling words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Name: _____

Date: _____

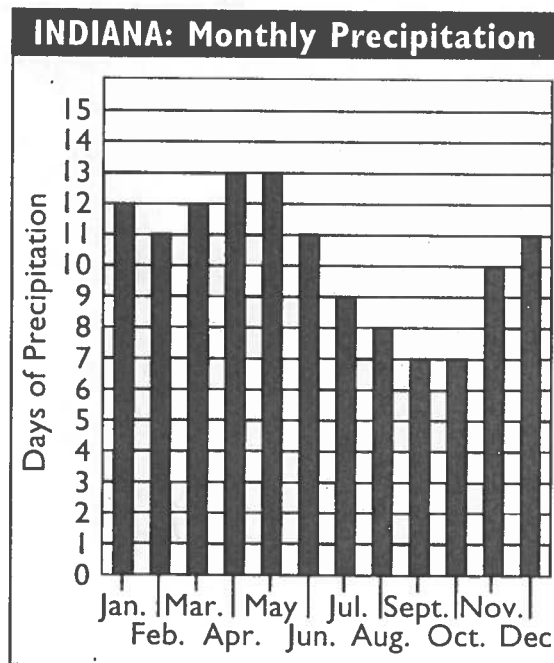
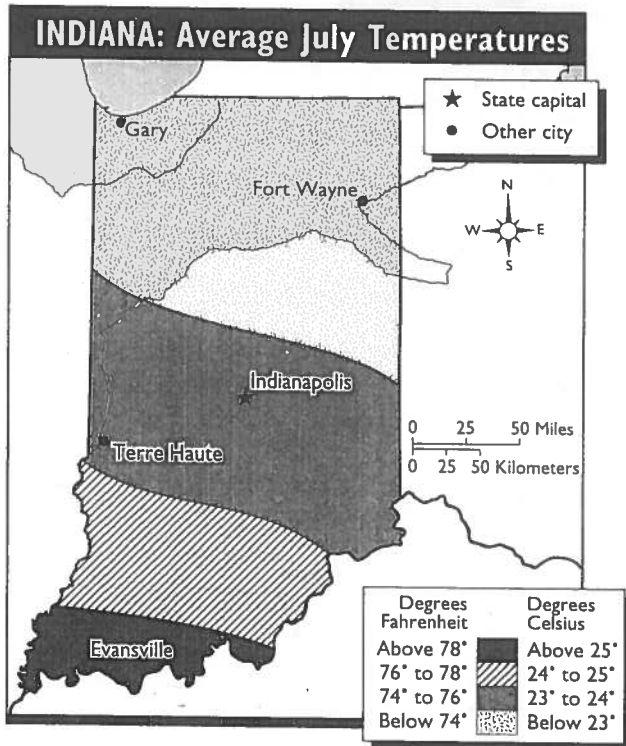
Indiana

Practice and Activity

Social studies
Day 2

Our State's Climate

Use the map and chart to complete the activity. For help, refer to pages 12 and 13 in your textbook.



- How many temperature "zones" are shown on the map?

- Which city on the map has the highest average July temperature?

- Which cities have the lowest average July temperature?

- Is the average July temperature warmer or cooler in the northern part of Indiana than in the southern part?

- What is precipitation?

- In which months does Indiana receive the most precipitation?

- How many days of precipitation does Indiana average in the month of September?

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Lesson 2.3 Rounding

Round 783,538 to the nearest ten thousand.
Look at the thousands digit. 783,538

3 is less than 5, so keep 8 in the ten thousands place. Follow with zeros.

780,000

Round 2,895,321 to the nearest million.
Look at the hundred thousands digit.

2,895,321

8 is greater than or equal to 5, so round 2 to 3 in the millions place. Follow with zeros.

3,000,000

Round to the nearest ten thousand.

	a	b	c	d	e
1.	726,034	1,456,203	735,976	5,546,937	49,324
	_____	_____	_____	_____	_____
2.	184,564	7,735,567	34,596	476,435	5,638,748
	_____	_____	_____	_____	_____

Round to the nearest hundred thousand.

3.	4,835,694	354,543	9,325,987	7,952,436	456,987
	_____	_____	_____	_____	_____
4.	8,745,123	1,057,251	435,900	9,730,204	576,132
	_____	_____	_____	_____	_____

Round to the nearest million.

5.	7,499,887	6,576,362	2,245,984	4,458,876	7,561,110
	_____	_____	_____	_____	_____
6.	1,935,761	3,666,345	7,468,994	5,565,740	8,089,768
	_____	_____	_____	_____	_____

Name: _____

Wild, Whirling Water

by Sandie Lee

You've probably heard about tornadoes – a furious, funnel of wind that tears a path of destruction wherever it goes. But did you know tornadoes can also occur over water? These are called waterspouts.

Ingredients for a Waterspout

Take 1 part humid air and 1 part high temperatures (80 to 90 degrees). Mix together.

As the humid air rises it will condense into tiny water droplets, making a cloud. The more the water condenses the more heat is produced and the faster it will rise. Once this happens a funnel-shaped cloud can quickly form. If it extends towards a body of water, the end result is a waterspout.

What to Look For

Like any kind of weird weather, the conditions have to be just right to make a waterspout. Here are some things to look out for:

1. Dark, swirling spots on a body of water
2. Spiral pattern changes from lighter to darker
3. Winds pick up to 40mph, kicking up spray in a circular pattern called the "Spray Vortex"
4. Clouds point downward to center of swirling water
5. Funnel cloud is formed and creates small waves called the "Bubble Wake" as it moves along the surface
6. After the vortex weakens and the funnel turns more rope-like, the waterspout will finally die out



Waterspout Occurrences

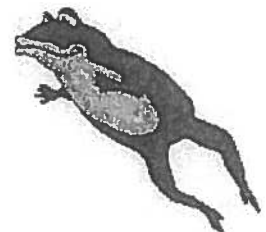
Waterspouts are very common in the Florida Keys, in fact they see between 400 and 500 per year.

Waterspouts can also occur on the colder waters of the Great Lakes – captains of ships have reported seeing 30 in one day.

Flying Frogs...

Even though waterspouts aren't usually as powerful as a land-based tornado, they can still do some damage.

Frogs, tadpoles, fish and lizards that have been sucked up into the wild, whirling water, have been known to later rain down on the land.



Name: _____

Wild, Whirling Water

by Sandie Lee



1. How is a waterspout like a tornado?

2. How is a waterspout different from a tornado?

3. Tell whether each sentence is true or false.

_____ Waterspouts are usually more dangerous than tornadoes.

_____ Waterspouts can occur in the Great Lakes.

_____ A waterspout creates small waves as it moves along the water's surface.

4. Under which conditions is a waterspout most likely to occur?

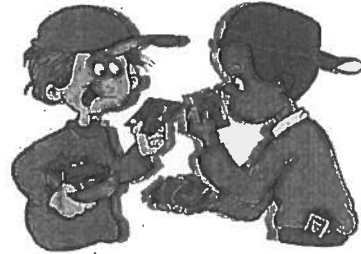
- a. 50 degree air temperature, 80% humidity
- b. 70 degree air temperature, 20% humidity
- c. 88 degree air temperature, 10% humidity
- d. 82 degree air temperature, 90% humidity

Something extra: With an adult at home, use the Internet to find pictures of waterspouts. Print out your favorite picture and bring it in to show the class.

Name: _____

Multiplication Word Problems

Use multiplication to solve each problem. Use the empty space to the right of each problem to show your work. Write your answer on the blank line by each question.



1. Justin, Carl, Ryan, and Will each have seventy-two alien trading cards. How many cards do they have in all?

Answer: _____

2. Jason has 9 quarters. How much money does he have?

Answer: _____

3. Carla earns \$13 an hour cleaning houses. How much will she earn if she works from 8:00am to 2:00pm?

Answer: _____

4. Harry buys 9 dozen eggs. How many eggs does he have in all?

Answer: _____

5. There are 93 calories in a small candy bar. How many calories are there in a half dozen small candy bars?

Answer: _____

6. Kyle's phone bill is \$45 per month. How much does he have to pay for half a year of phone service?

Answer: _____

Work Space

Name: _____

Multiplication

Rewrite each problem vertically and solve.

a. $37 \times 4 =$ _____

b. $87 \times 6 =$ _____

c. $43 \times 5 =$ _____

d. $92 \times 8 =$ _____

e. $71 \times 5 =$ _____

f. $20 \times 7 =$ _____

g. $53 \times 9 =$ _____

h. $64 \times 2 =$ _____

i. $85 \times 4 =$ _____

j. $97 \times 6 =$ _____

k. $35 \times 8 =$ _____

l. $76 \times 5 =$ _____

Name: _____

Write the quotient for each problem. Then, color according to the key at the bottom.

15 ÷ 5 =

20 ÷ 4 =

56 ÷ 7 =

5 ÷ 5 =

18 ÷ 3 =

63 ÷ 9 =

30 ÷ 5 =

54 ÷ 6 =

48 ÷ 6 =

9 ÷ 9 =

24 ÷ 8 =

35 ÷ 7 =

21 ÷ 3 =

36 ÷ 9 =

35 ÷ 5 =

24 ÷ 6 =

63 ÷ 9 =

32 ÷ 8 =

49 ÷ 7 =

12 ÷ 3 =

12 ÷ 2 =

45 ÷ 5 =

64 ÷ 8 =

7 ÷ 7 =

72 ÷ 9 =

3 ÷ 3 =

36 ÷ 6 =

81 ÷ 9 =

30 ÷ 6 =

9 ÷ 3 =

10 ÷ 2 =

35 ÷ 7 =

21 ÷ 7 =

15 ÷ 3 =

28 ÷ 4 =

12 ÷ 4 =

40 ÷ 8 =

40 ÷ 8 =

21 ÷ 7 =

18 ÷ 6 =

6 ÷ 2 =

20 ÷ 4 =

24 ÷ 8 =

8 ÷ 4 =

18 ÷ 9 =

12 ÷ 6 =

14 ÷ 7 =

6 ÷ 3 =

16 ÷ 8 =

45 ÷ 9 =

27 ÷ 9 =

24 ÷ 8 =

 Brown 2

 Green 4

 Red 6, 8

 Orange 7

 Yellow 1, 9

 Blue 3, 5

Library Virtual Learning Days

Pick one

(library day)

1. Typing

-15 minutes of typing. You may use BBC typing, typing web or any typing app/site you have available.

2. Reading

-20 Minutes of reading

-you may check to see if your book has an AR quiz available at this site <http://www.arbookfind.com/UserType.aspx>

3. Take quizzes at this site

<https://hosted137.renlearn.com/121536/default.aspx>

4. Reading comprehension passages

-Scroll to 5th grade and read a passage and answer the questions at the following site:

<http://mrnussbaum.com/readingpassageindex/>

If you have no internet at home please read a chapter book, magazine, newspaper or picture book for at least 20 minutes.

1. Fill out the attached slip and return it to Mrs. Crozier.

Snow day 5 (optional library day)

1. Pick a different activity from above that you did not complete.

If you are having trouble logging into any of the sites, please email Mrs. Crozier at

crozierm@lsc.k12.in.us

Virtual Learning Reading Summary

Student Name _____ **Classroom teacher** _____

Time I started reading: _____

Title of book: _____

Starting page _____

Time I finished _____

Ending page _____

Author _____

Summary of what I read:
