

Student Name _____ Teacher _____

Franklin Elementary 4th Grade Virtual Learning Day 5 Verification Sheet

*Submit this completed verification form to your teacher. Please include your daily writing activity.

*Web Site Used: www.mobymax.com

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Moby Max Reading Skills (Stories icon)	20 minutes			
Moby Max Language Arts	15 minutes			
Moby Max Reading Vocabulary	10 minutes			
Moby Max Fact Master	10 minutes			
Moby Max Math	20 minutes			
Moby Max Writing Activity	10 minutes			
Spelling Activity	10 minutes			
Specials (Choice)	20 minutes			

Independent Reading: Students must read books for 20 minutes independently.

Moby Max Reading Skills Activity: Students must spend 20 minutes completing the Reading assignments for them on the Moby max website. This assignment can be found under the Informational icon on their homepage.

Moby Max Reading Vocabulary Activity: Students must spend 10 minutes completing the Reading vocabulary activity on the Moby Max Website. These are found under the Vocabulary icon on their homepage.

Moby Max Language Arts Activity: Students must spend 15 minutes completing the Language Arts activity on the Moby Max website. This activity can be found under the Language icon on their homepage.

Spelling Activity: Student will complete the ABC order spelling activity provided in their eLearning folder.

Moby Max Writing Activity: Students must complete 10 minutes of writing on the Moby Max website. This assignment can be found under the Writing icon on their homepage

Moby Max Daily Math Activity: Students must complete 20 minutes of Daily Math activities on the Moby Max website. This assignment can be found under the Math icon on their homepage.

Moby Max Facts Activity: Students must complete 10 minutes of Math fact practice on the Moby max Website. This assignment can be found under the Fact Master icon on their homepage.

Free Choice Special: Please choose and complete an activity from the specials' lesson pages in your eLearning folder.

Alternative Activities for students without Internet:

Students who do not have an internet connection will need to complete the eLearning daily worksheet in their folder for each subject, and turn them into their teacher upon returning to school.

Name: _____

The Fortune Teller

by Kelly Hashway

Maureen stood on the boardwalk and stared at the fortune teller's booth. She'd always thought fortune telling was a little spooky.

"Come on. I want to get my fortune told," Becca said, pulling Maureen toward the booth.

They walked through the strings of beads hanging in the doorway. It was completely dark inside. The only light came from a single candle in the middle of a round table. A woman wearing a bandanna sat at the table and motioned them over.

"Please, sit. I'm Madam Ursula." She locked her eyes on Maureen. "No need to be frightened. Sit and we will find out what it is that's scaring you so much."

Maureen's eyes widened. "Um, no. I'm not getting my fortune told."

"I am," Becca said, plopping down in the seat.

Madam Ursula rose. "Ah, but there's something you need to hear. I can see it already." She led Maureen to a chair.

Maureen's hands shook as she reached up and touched the lucky seashell she wore on a string around her neck.

Madam Ursula sat down and closed her eyes. "You are very superstitious, are you not?"

"She is!" Becca said.

Maureen's foot shook. How could this woman know anything about her? Her shoe grazed the leg of the table.

"You're nervous. You think people shouldn't have their fortunes told."



"Wow!" Becca said. "You're amazing! What else can you see?"

Madam Ursula smiled. "Hmm. I have good news. You will receive a gift from a friend today."

"Ooh! I wonder what it will be," Becca said.

Maureen relaxed in her chair. She didn't listen as Madam Ursula told Becca her fortune. She thought about her own fortune. She touched her seashell necklace, feeling the smooth point of the four-leaf clover on the front of it. Four-leaf clover! That's how Madam Ursula knew she was superstitious. In her excitement Maureen wagged her foot harder. Madam Ursula jumped. Maureen peered under the table. She hadn't been nervously kicking the table leg. She'd been kicking Madam Ursula. But what about the gift she was supposed to get from a friend?

"That will be ten dollars for the both of you," Madam Ursula said.

"I got it." Becca put the money on the table.

Madam Ursula winked at Maureen, and Maureen laughed.

"What's so funny?" Becca asked as they left.

"She knew you dragged me in there, so she figured you'd pay for both of us."

Becca shrugged. "It was still fun."

"Yeah, it kind of was."

About the the Author

Kelly Hashway



Kelly Hashway's latest book, *May the Best Dog Win*, is now available!

Dash has the perfect life until the Super Sweeper 5000 shows up. Sweeper runs all over the house sucking up the leftover food scraps, and he even gets his own room! But Dash won't give up his place as the favorite dog without a fight.

Hashway, Kelly. *May the Best Dog Win*. ISBN: 9780984589081

Name: _____

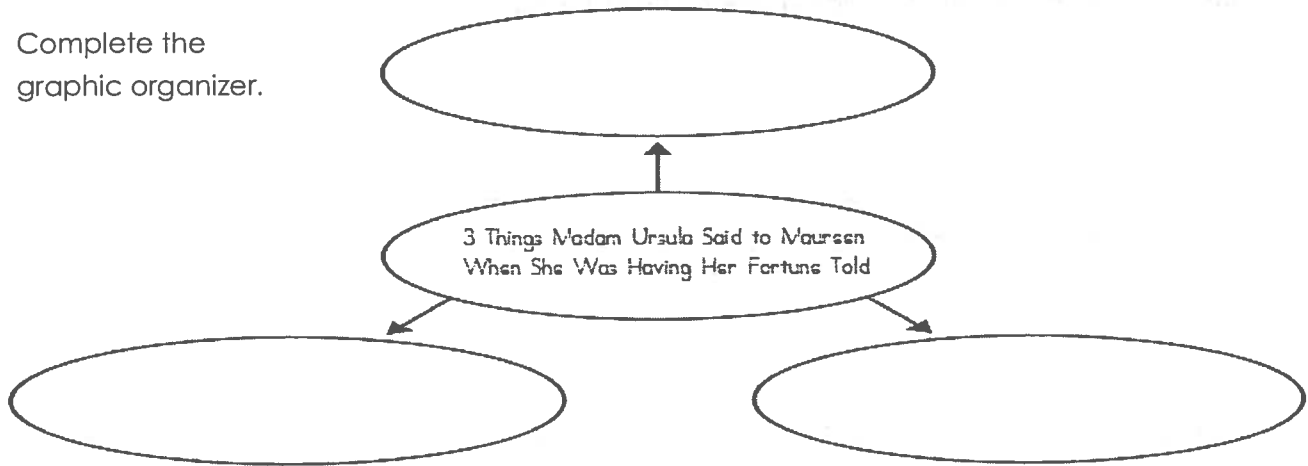
The Fortune Teller

by Kelly Hashway



1. When they first walked in the fortune teller's booth, how were Maureen and Becca's attitudes towards Madam Ursula different.

2. Complete the graphic organizer.



3. Which word best describes Becca? (circle one)

timid

outgoing

intelligent

greedy

Explain why you chose this word.

4. Which word best describes Madam Ursula? (circle one)

overwhelmed

graceful

confused

insightful

Explain why you chose this word.

Name: _____

The Fortune Teller

Vocabulary Activity



Fill in the missing letters to create a word from the story.
Then, write the full word on the line. Be sure you spell each
word correctly.

1. ___ n ___ a n ___

hint: colorful cloth used to cover the neck or head

1. _____

2. ___ a ___ w ___

hint: sidewalk made of wood

2. _____

3. ___ u ___ e ___ t i ___ o u ___

hint: believing in magic or luck

3. _____

4. ___ z ___ d

hint: scraped or touched lightly

4. _____

5. ___ o ___ p ___ n g

hint: allowing your body to drop heavily into a chair

5. _____

6. ___ g g ___ d

hint: moved from side to side

6. _____

Name: _____

Fix the Misspelled Words



Circle the spelling word in each sentence.

If the word is spelled correctly, write CORRECT on the line.

If the word is spelled incorrectly, write the correct spelling on the line.

1. This class will help you improve your public speaking skills. 1. _____
2. The mother was tired of repeating herself. 2. _____
3. Jacob's favorite season is winter, since he likes to ski. 3. _____
4. The president of the club needs to be a strong leader. 4. _____
5. I don't want to try that food because it looks slimey. 5. _____
6. A theif broke into our neighbor's house last night. 6. _____
7. The sisters couldn't seem to agree on anything that day. 7. _____
8. Brenda was releived when the doctor's visit was over. 8. _____
9. Miguel is eager to try out for the baseball team. 9. _____
10. The cool evening breaze felt wonderful after such a hot day. 10. _____
11. Dustin wants a peanut butter and jelly sandwich for lunch. 11. _____
12. "I can't wait to turn thirteen!" Maria exclaimed. 12. _____

Name: _____

13. My supervisor has scheduled a breif meeting this morning. 13. _____

14. Nicholas asked his brother to pass him a sugar cookie. 14. _____

15. Do you see that beatle crawling across the rock over there? 15. _____

16. The seamstress is going to shorten the hem on her dress. 16. _____

17. The stream dried up that summer because of the heat. 17. _____

18. Robin doesn't want to go outside because it's freezing! 18. _____

19. Brad bent over to pick up the shiny new penny he found. 19. _____

20. Mom makes me green tea with hunny when I am sick. 20. _____

Review Words

21. That building needs to be knocked down; it is unsafe. 21. _____

22. Is your couzin going to be able to come to the wedding? 22. _____

23. I hung the cottin bed sheets on the clothesline to dry. 23. _____

Challenge Words

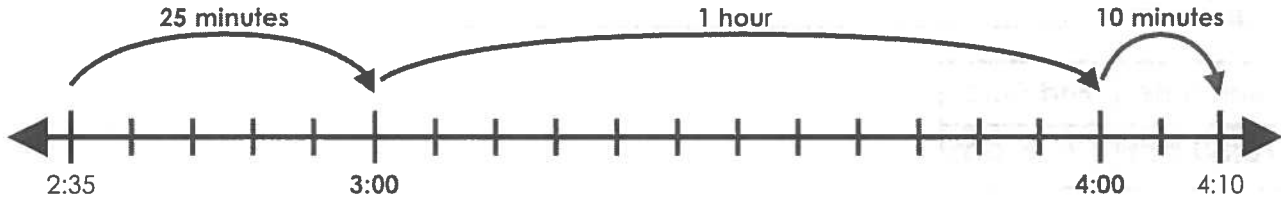
24. Olivia needs the receipt in order to return the dress. 24. _____

25. You will acheive much in your life if you work hard. 25. _____

Name: _____

Elapsed Time Number Line

Start Time	End Time
2:35 pm	4:10 pm



elapsed time: 1 hour and 35 minutes

Use an elapsed time number line to calculate the amount of time that has passed.

a.

Start Time	End Time
11:55 am	1:20 pm



elapsed time: _____

b.

Start Time	End Time
6:15 pm	9:10 pm



elapsed time: _____

c.

Start Time	End Time
7:40 am	10:05 am



elapsed time: _____

d.

Start Time	End Time
10:30 pm	12:15 am



elapsed time: _____

e.

Start Time	End Time
2:20 pm	3:05 pm



elapsed time: _____

★

Start Time	End Time
quarter after 5 pm	10 minutes to 9 pm



elapsed time: _____

Name: _____

Division: 1-Digit and 2-Digit Dividends

Wylie Day 5

Division

Rewrite each problem and solve.

a. $36 \div 7 =$ _____

b. $89 \div 6 =$ _____

c. $19 \div 5 =$ _____

d. $27 \div 8 =$ _____

e. $72 \div 6 =$ _____

f. $94 \div 4 =$ _____

g. $43 \div 2 =$ _____

h. $68 \div 5 =$ _____

i. $60 \div 8 =$ _____

j. $78 \div 2 =$ _____

k. $20 \div 8 =$ _____

l. $86 \div 3 =$ _____

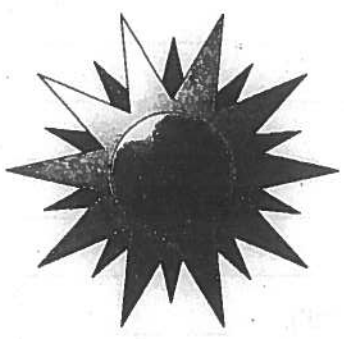
Other Types of Energy



Electrical energy comes from moving electrons. Electrons are parts of an atom that produce energy. Electricity occurs in nature (in lightning, for example). Humans can store static electricity in their bodies (like when you rub your feet on a carpet and then “shock” someone with your finger). An electrical device, like a television, uses electricity for power. This electrical power comes from electrical power plants that create electrical energy (electricity) in large generators that cause electrons to send energy through electrical wires. Electrical energy is kinetic.



Chemical energy is found in food. Chemical energy is the energy in sugar created through photosynthesis in plants. Plants use light energy but create chemical energy. Chemical energy depends on the shape and arrangement of the atoms. This is why chemical energy is considered potential energy.



Nuclear energy comes from the nucleus of an atom. (The nucleus of an atom contains a lot of energy.) The sun’s energy is nuclear energy. It is created when the nucleus of one hydrogen atom combines with the nucleus of another hydrogen atom. This fusion process gives off a great amount of heat. Humans create nuclear energy by splitting the nuclei of uranium atoms in a process called fission. Fission creates electrical energy at nuclear power plants, and humans use this energy for electricity. Nuclear energy is kinetic energy.



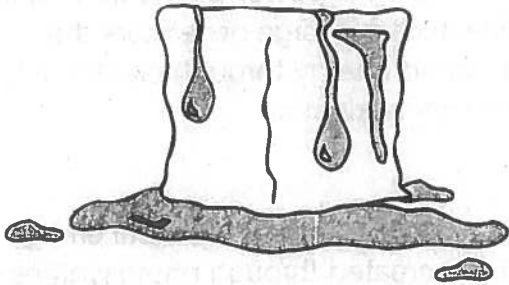
Sound energy is created by vibrations in an object. The vibrations cause air particles to send energy through the air, which the ear then senses. When a violin is played, the strings vibrate and send vibrations through the air. These vibrations are sensed by the ear and are “heard” as the sound of a violin. The tighter the string, the faster the vibration and the higher the pitch. The looser the string, the slower the vibration and the lower the pitch. Sound energy is another type of kinetic energy.

(continued)

Other Types of Energy



Light energy is created by the vibrations of electrically charged particles. Like sound energy, light energy is produced by vibrations and is a form of kinetic energy. Although we cannot see without light, we also cannot see all forms of light. A microwave oven, for example, uses a form of light energy that is invisible.



Thermal energy comes from the energy made by moving particles. Because particles are always in motion, they have kinetic energy. This means all objects, because they are made of moving particles, have thermal energy. The faster the particles move, the greater their kinetic energy and, therefore, the greater the thermal energy of the object. Particles move faster at higher temperatures than at lower temperatures, and the more particles an object has, the more thermal energy it creates.

Exercise

1. Name at least three types of energy that are not mechanical (potential + kinetic) energy.

2. How are sound and light energy alike?

3. What type of energy does the sun have?

4. What type of energy does a nuclear power plant produce? (Careful!)

5. Why does an object with more particles have more thermal energy than an object with fewer particles?

6. After reading about thermal energy, it is clear that movement, or energy, produces:

Name: _____

Social Studies
Day 5 (pg 1)

Abraham Lincoln

by Cynthia Sherwood



We know him as "Honest Abe," born in a log cabin. Abraham Lincoln was the sixteenth president of the United States. Every year on Presidents' Day, we honor him as one of the greatest in our country's history.

Abe Lincoln was born on February 12, 1809 in Kentucky. At night, he liked to read by candlelight, but in the day he worked on his father's farm. As an adult, he lived in Illinois and became a lawyer. He served in Congress where he spoke out against slavery.

By the time Lincoln was elected president in 1860, the nation was horribly divided over the issue of slavery. Eleven southern states decided to "secede" from the United States. That means they broke off to form their own nation, which then led to the Civil War.

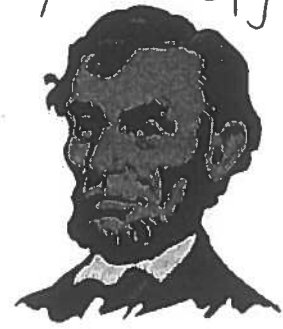
President Lincoln fought to keep the U.S. together as one united country. In the "Gettysburg Address," President Lincoln honored the thousands of soldiers who died on that battlefield. He called for the nation to come together so that the "government of the people, by the people, for the people, shall not perish from earth."

After four long years, the Civil War ended. Abraham Lincoln had kept the United States together in its most terrible crisis. Today, we honor him as the man who helped end slavery. We remember him as a great leader who led his country out of its darkest hour.

Name: _____

Abraham Lincoln

by Cynthia Sherwood



1. What did Abraham Lincoln like to do at night?

2. In the third paragraph, the author writes:

Eleven southern states decided to secede from the United States.

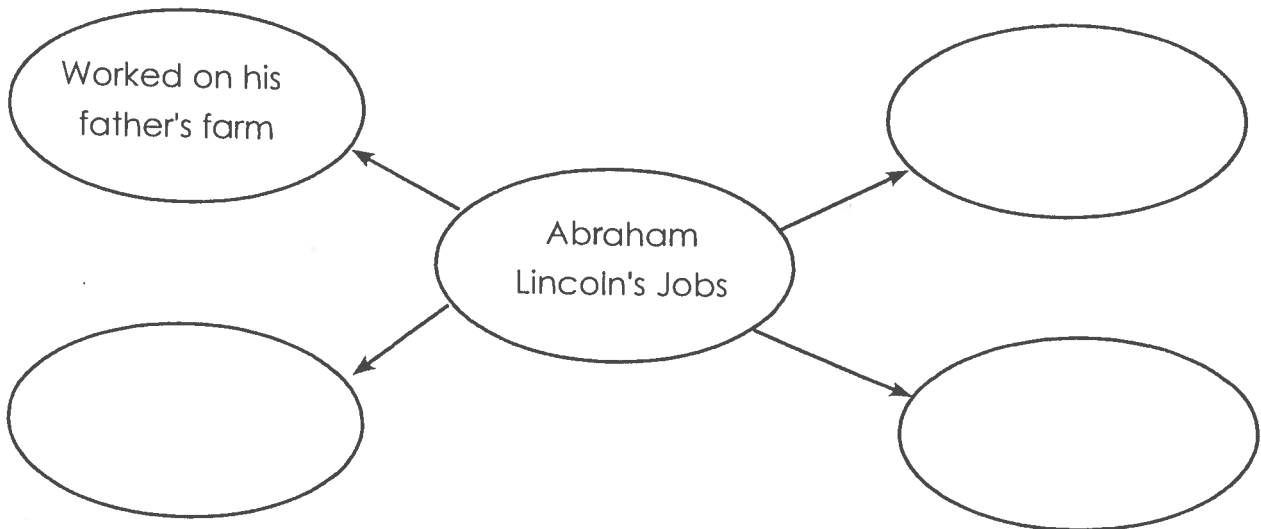
What does this mean?

- a. Eleven states did not want to fight in the Civil War.
- b. Eleven states do not celebrate Presidents' Day
- c. Eleven states wanted to start their own country.
- d. Eleven people voted for Abraham Lincoln.

3. Where was Abraham Lincoln born?

- a. February 12, 1809
- b. Illinois
- c. During the Civil War
- d. Kentucky

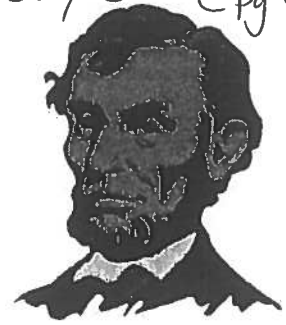
4. Complete the web.



Name: _____

Social Studies
Day 5 (pg 3)

Abraham Lincoln Vocabulary Match



1. _____ slavery
 2. _____ log cabin
 3. _____ Kentucky
 4. _____ Illinois
 5. _____ Civil War
 6. _____ Congress
 7. _____ secede
 8. _____ Gettysburg Address
 9. _____ "Honest Abe"
 10. _____ president
- a. a house made of logs
 - b. nickname for Abraham Lincoln
 - c. owning people and forcing them to work
 - d. state where Lincoln lived as an adult
 - e. state where Lincoln was born
 - f. a war in which different states fought against each other
 - g. place where laws are made
 - h. leader of the United States
 - i. famous speech given by Abraham Lincoln
 - j. to remove a state from the country

Kitchel - Math

Day 5

2 Divide.

3 points per question

$$(1) \begin{array}{r} \square \square \square R \square \\ 2 \overline{) 871} \end{array} (6)$$

$$(6) 6 \overline{) 333}$$

$$(11) 6 \overline{) 401}$$

$$(16) 3 \overline{) 517}$$

$$(2) 2 \overline{) 457}$$

$$(7) 7 \overline{) 333}$$

$$(12) 7 \overline{) 401}$$

$$(17) 5 \overline{) 517}$$

$$(3) 3 \overline{) 458}$$

$$(8) 8 \overline{) 333}$$

$$(13) 8 \overline{) 401}$$

$$(18) 6 \overline{) 517}$$

$$(4) 4 \overline{) 634}$$

$$(9) 3 \overline{) 401}$$

$$(14) 9 \overline{) 401}$$

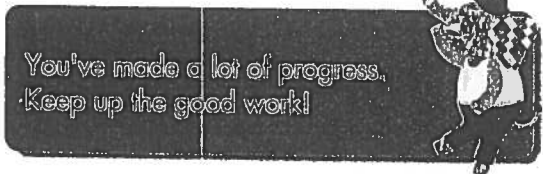
$$(19) 7 \overline{) 517}$$

$$(5) 5 \overline{) 333}$$

$$(10) 4 \overline{) 401}$$

$$(15) 2 \overline{) 517}$$

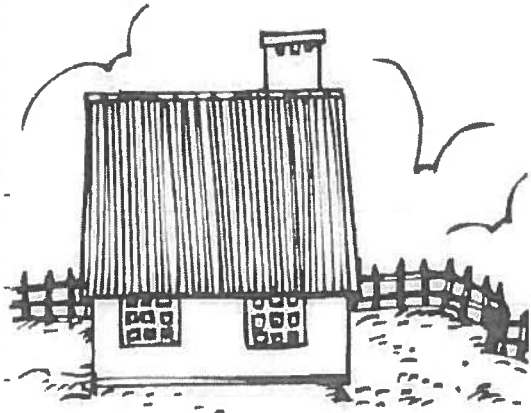
$$(20) 9 \overline{) 517}$$



Day 5

Name: _____

Home Sweet Home



What do you like best about your home?

Handwritten scribble

Name: _____ "Home" Continued

Home Sweet Home

Page ____

Name: _____

Subjects & Predicates

The subject of a sentence tells who or what the sentence is about.

example: A man with a bow tie rode his bike to the store.

The predicate of a sentence tells what the subject does or is.

example: A man with a bow tie rode his bike to the store.



Draw one line under the subject of each sentence.

Draw two lines under the predicate of each sentence.

Example: The tiny chipmunk zoomed across the sidewalk.

1. Three big kids raced across the lawn.
2. The magician's trick amazed everyone.
3. Phil sent his friend a text message.
4. The creaky old door slammed shut.
5. My brother's best friend posted a message on Facebook.
6. Everybody went to the beach this morning.
7. Mrs. Portik's car stopped in front of the mailbox.
8. The sun shines across the ocean.
9. The bird's feathers were yellow.
10. The carrot sticks were delicious.
11. James, Curtis, and Ed played miniature golf.
12. The plastic bag was full of groceries from the supermarket.

Name: _____

page 2 of 2

Subjects & Predicates

Add a predicate to each sentence below.



13. My four-year-old brother _____.

14. The big, gray elephant _____.

15. The silly clown _____.

16. The nice woman next-door _____.

17. The computer _____.

Add a subject to each sentence below.

18. _____ were all listening to the radio.

19. _____ walked to the library.

20. _____ leaped out of the ocean.

21. _____ floated in the sky.

22. _____ began to rust.

Franklin Elementary Physical Education

4th Grade Virtual Learning Activities

In order for the student to receive their E- Learning Credit for Physical Education, they will need to complete the log for the time slots that are provided. The list of exercises is something they should all do, after that there are options for each one to choose from. Make sure a parent documents and signs the time log. All of these exercises are concepts we use every day in class so the students will be familiar with them.

1. 25 Jumping Jacks
2. 20 Forward Arm Circles
3. 20 Backward Arm Circles
4. 20 Toe Touches
5. 15 Push Ups
6. 25 Sit Ups
7. 100 Jump Ropes (If jump rope available)
8. Running in place (Students can set their own time.)

Students should repeat this list of exercises 2 times.

Students are going to be “Creating a Game”. They are to come up with a name of the game, objectives of the game, rules of the game, list equipment of the game, and draw a picture of the students playing the game on the back. Below is an outline of what the front page should look like.

Name of the Game

Objectives of the Game (Why they think we should play this game. It should be about 3-4 sentences).

Rules of the Game (This is how you play the game. This does not need to be very detailed. Basic Rules of the game.

Equipment (This should be a listing of all the equipment needed to play the game).

On the back have the students draw a vague picture of the class playing the game.



Music Virtual Learning Day #5 Grades 3-5

University of Michigan School of Music

Greetings, future music stars! Sadly, we will not be seeing each other today due to school not being in session. (I have a sad face right now since I won't get to see you today) ☹️. This is the 5th Virtual Learning Day this year. Are you enjoying them? I hope so! Today we set out on yet another musical tour! Today you will learn about one of the best musical theatre colleges in the country!

So..... on to the University of Michigan School of Music! The school of music widely considered to have the very best musical theatre and classical saxophone programs, this institution, famously noted for graduating the likes of Madonna, Darren Criss (from Glee!), and Iggy Pop, consistently sends students to lucrative positions in the top Broadway stages and professional symphonies throughout the globe. Additionally, the school also hosts the most popular cello teacher in the nation, Richard Aaron, who is noted for having students almost every year advance to positions in the top-paying symphonic orchestras in the entire world.

Other notable faculty members include the Grammy-Award winning composer Michael Daugherty, who became an internationally known composer in the late 1980s with the premiere of his "Metropolis Symphony," as well as recently appointed saxophone professor Timothy McAllister, a man who has held a dramatic influence over the state of classical saxophone in the last 10 years.

Outside of classical music performance, the school also boasts a state-of-the-art music production facility.

A selective institution with a strong background in both music and traditional academics, as well as an intelligent, liberal arts community in Ann Arbor, MI, this school is the creme de la creme of state-sponsored music schools.

3rd-5th grade students, use this link, <http://www.music.umich.edu/about/aboutUsIndexPage.htm>

- Spend 10 minutes reading about the music programs/theatre programs at this amazing University. Should you choose this University as your college choice, don't forget about your crazy music teacher when you make it to super stardom (I get front row tickets to your performances)!! 😊
- If you would rather watch a video on the University of Michigan School of Music, watch this link, <https://www.youtube.com/watch?v=ca6pd3w6uaw>

3rd-5th grade students, use this link, <https://www.youtube.com/watch?v=0XT6z3dnORw>

- Watch the above music video. You will be watching the University of Michigan School of Music performing Gershwin's Rhapsody in Blue. Super cool!!
- After the completion of the video, click the thumbs up button if you liked it, click the thumbs down button if you did not enjoy this musical selection.
- Post your "review" in the comments section beneath the video.
- If you do not wish to post your review via the internet, you can choose to turn in your review by completing the music review questions on the next page, according to your grade level.

If you do not have access to the internet, then do this.....

- Listen to 2 contrasting styles of music (i.e. country music vs. rock and roll)
- After you have listened to both selections, complete the music review questions on the next page according to your grade level.

Music Review Questions 3rd-5th grades

1. List 3 things that you liked about this musical selection:

A. _____

B. _____

C. _____

2. Would you be interested in listening to similar selections in the future? Explain in 3-4 sentences why or why not.

3. What have you enjoyed the most in music class so far this year?

Name: _____

Classroom Teacher: _____

Grade Level: _____

Library Virtual Learning Days

Pick one

(library day)

1. Typing

-15 minutes of typing. You may use BBC typing, typing web or any typing app/site you have available.

2. Reading

-20 Minutes of reading

-you may check to see if your book has an AR quiz available at this site <http://www.arbookfind.com/UserType.aspx>

3. Take quizzes at this site

<https://hosted137.renlearn.com/121536/default.aspx>

4. Reading comprehension passages

-Scroll to 5th grade and read a passage and answer the questions at the following site:

<http://mrnussbaum.com/readingpassageindex/>

If you have no internet at home please read a chapter book, magazine, newspaper or picture book for at least 20 minutes.

1. Fill out the attached slip and return it to Mrs. Crozier.

Snow day 5 (optional library day)

1. Pick a different activity from above that you did not complete.

If you are having trouble logging into any of the sites, please email Mrs. Crozier at

crozierm@lsc.k12.in.us

Virtual Learning Reading Summary

Student Name _____ **Classroom teacher** _____

Time I started reading: _____

Title of book: _____

Starting page _____

Time I finished _____

Ending page _____

Author _____

Summary of what I read:
