

Student Name: \_\_\_\_\_ Teacher \_\_\_\_\_

Franklin Elementary 5<sup>th</sup> Grade eLearning Day 3  
Verification Sheet

\*Submit completed verification to your teacher. Please include your daily writing activity.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Spelling City	15 minutes			
Math iXL	30 minutes			
Writing	40 minutes			
Music	20 minutes			
Reading	25 minutes			

Independent Reading: Students must read books for 20 minutes independently. Fill out Reading Response Map and return.

Spelling City: Students must spend 15 minutes complete practice activities for the current spelling list. Such as crossword, word search, which word, hang mouse, spat-n-spell, etc. *Alternate activity below for those without internet.*

Math iXL: Students will log into the iXL website and must spend 30 minutes completing math lessons. *Alternate activity below for those without internet.*

Writing: Students will respond to the following writing prompt. Make sure to include an introductory paragraph, 3 body paragraphs, and a conclusion paragraph. This essay can be typed and emailed to your teacher. Remember to proofread your work

*Prompt:*

Write an essay telling me 3 things you must do to make sure you would win a snowball fight. Be sure to include lots of details in your essay.

Reading: Students will log into Moby Max and go to the Literature icon. Here they will complete lessons for 25 minutes. *Alternate activity below for those without internet.*

Music See Attached

Alternate Activities If Internet Is Unavailable

Spelling: Students will write their spelling words using stair stepping.

Math: Students will complete multiplication & division worksheet.

Reading: Students will complete Comprehension: Pigs are Particular & The Constitution worksheet and Summarizing/Main Idea Worksheet

# Reading Response Map

## Plot

What events have just occurred?



## Summary

What's happening in the book right now?

## Setting

This includes where, when, and a description.

Title: \_\_\_\_\_

Author: \_\_\_\_\_

Genre: \_\_\_\_\_

Pages: \_\_\_\_\_

## Characters

Identify the names and traits of characters.

## Conflict

What is the conflict or problem?

## Solution

How was the conflict or problem resolved?

## Main Idea

Identify the main idea, message, or theme.

## Questions

What do you need explained or clarified?

## Observations

What new information have you learned?

## Reactions

What emotions were felt as a reader?

## Comprehension: Pigs Are Particular

Have you ever wondered why pigs wallow in the mud? It's not because they are dirty animals. Pigs have no sweat glands. They can't sweat, so they roll in the mud to cool themselves. The next time you hear anyone who's hot say, "I'm sweating like a pig!" be sure to correct him/her. Humans can sweat but pigs cannot.

Actually, pigs are particular about their pens. They are very clean animals. They prefer to sleep in clean, dry places. They move their bowels and empty their bladders in another area. They do not want to get their homes dirty.

Another misconception about pigs is that they are smooth. Only cartoon pigs are pink, smooth and shiny-looking. The skin of real pigs is covered with bristles—small, stiff hairs. Their bristles protect their tender skin. When pigs are slaughtered, their bristles are sometimes made into hair brushes or clothes brushes.

Female pigs are called sows. Sows have babies twice a year and give birth to 10 to 14 piglets at a time. The babies have a "gestation period" of 16 weeks before they are born.

All the piglets together are called a "litter." Newborn piglets are on their tiny feet within a few minutes after birth. Can you guess why? They are hungrily looking for their mother's teats so they can get milk. As they nurse, piglets snuggle in close to their mother's belly to keep warm.

**Directions:** Answer these questions about pigs.

1. Why do pigs wallow in mud? \_\_\_\_\_

2. How long is the gestation period for pigs? \_\_\_\_\_

3. What are pig bristles used for? \_\_\_\_\_

4. Tell two reasons pigs are on their feet soon after they are born.

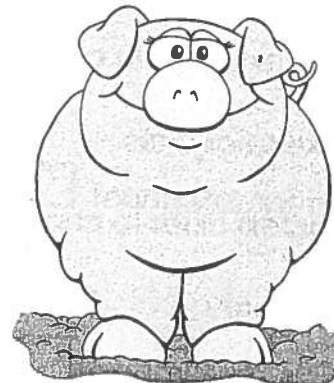
1) \_\_\_\_\_ 2) \_\_\_\_\_

5. A female pig is called a

bristle.       piglet.       sow.

6. Together, the newborn piglets are called a

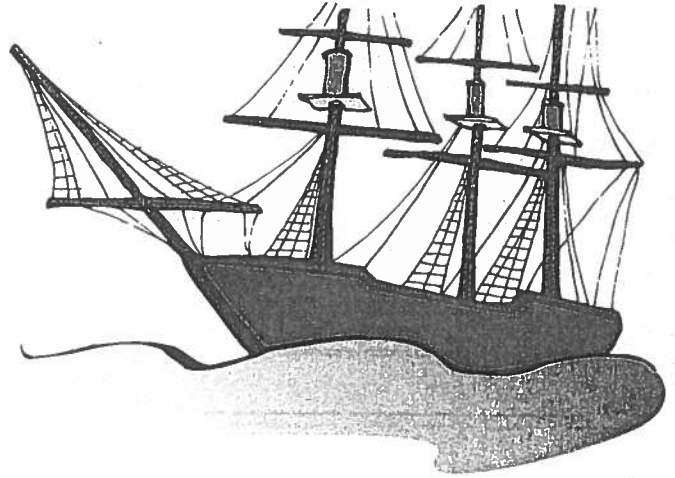
group.       family.       litter.



## Comprehension: The Constitution

The *Constitution*, or "Old Ironsides," was built by the United States Navy in 1798. Its success in battle made it one of the most famous vessels in the United States.

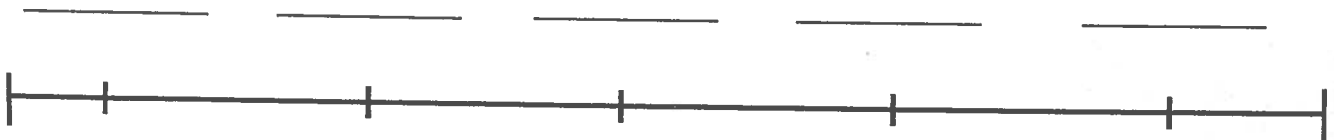
The *Constitution's* naval career began with the war with Tripoli from 1803 to 1804. Later, it was also used in the War of 1812. During this war, it was commanded by Isaac Hull. The *Constitution* won a 30-minute battle with the British ship, *Guerriere*, in August of 1812. The *Guerriere* was nearly demolished. Later that same year, the *Constitution* was used to capture a British frigate near Brazil.



The *Constitution* was taken out of service in 1829 and was rebuilt many times over the years. Today, it is on display at the Boston Navy Yard.

**Directions:** Answer these questions about the *Constitution*.

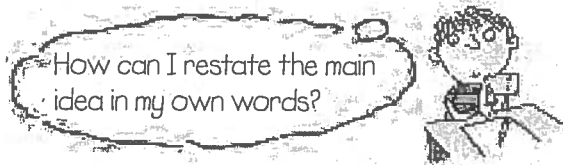
1. What is the main idea of the selection? \_\_\_\_\_  
\_\_\_\_\_
2. Which ship was almost demolished by the *Constitution*? \_\_\_\_\_
3. In which two wars was the *Constitution* used? \_\_\_\_\_
4. Where is the *Constitution* now on display? \_\_\_\_\_
5. Complete the following time line with dates and events described above.



# What Is Summarizing?

When you read nonfiction, you want to remember what you read. However, it isn't necessary to recall every word. Instead, you can use the main ideas to help you summarize a passage.

A good reader first finds the main ideas. Keep in mind that the main points are not always stated; sometimes they are implied or suggested. After finding the main ideas, a reader might think:



The next thing a reader does is to identify supporting evidence for the main idea. This evidence can be details, examples, explanations, descriptions, or statistics that expand the main idea. Often, it is helpful to use an outline or a graphic organizer to summarize information.

Read this passage. Complete the statements.

Where is the Grand Canyon? Most people think it is in Arizona. However, many other states have their own grand canyons, too. The Waimea Canyon is known as the Grand Canyon of Hawaii. People in North Dakota think of the Painted Canyon in that state as their grand canyon. And Californians use the nickname for a canyon on the floor of the Pacific Ocean. This underwater grand canyon is officially called the Monterey Bay Canyon.

- 1 This paragraph is mainly about \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- 2 A good title for this paragraph would be \_\_\_\_\_  
 \_\_\_\_\_
- 3 A detail I might include in a summary would be \_\_\_\_\_  
 \_\_\_\_\_

# Main Ideas

**EXERCISE****1**

Read each paragraph. Choose the best answers.

You probably know that guide dogs are used to lead blind people. Did you know that a few blind people have guide horses? These are miniature horses trained much as guide dogs are. The small horses respond to more than 25 commands. They can see well in the dark. They are also trained to tap with a hoof on the door if they need to go out. One man has even taken his guide horse on an airplane!

**1** The main idea of this paragraph is

- (A) How guide dogs are trained
- (B) A guide horse on an airplane
- (C) The use of small horses as guides
- (D) Why blind people like animals

**2** A supporting detail is

- (A) Guide dogs lead blind people.
- (B) The horses respond to 25 commands.
- (C) Miniature means small.
- (D) Airlines welcome guide horses.

Dictionary writers are always busy. That's because the English language keeps changing. People stop using some words, and new words keep popping up. Where do new words come from? Many recent words are from technology. For example, *snailmail* came into use after people started using the much faster e-mail. Other new words come from books, television, movies, and fads. Do you know what a *wannabe* is? If not, you can look it up in a recently published dictionary.

**3** The main idea of this paragraph is

- (A) Dictionaries show changes in English.
- (B) How television affects English
- (C) Why dictionary writers are so tired
- (D) How to find new words in a dictionary

**4** A supporting detail is

- (A) Snails help to deliver the mail.
- (B) Many words come from technology.
- (C) Old dictionaries are not useful.
- (D) The English language never changes.



# Multiplication (Vertical)

Name: \_\_\_\_\_

Solve each problem.

## Answers

$$\begin{array}{r} 1) \quad 8,107 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 7,955 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 5,197 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 5,563 \\ \times \quad 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 7,754 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 1,185 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 8,746 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 3,540 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 5,642 \\ \times \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 7,845 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 9,411 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 4,821 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 8,523 \\ \times \quad 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 7,685 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 4,944 \\ \times \quad 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 7,157 \\ \times \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 5,145 \\ \times \quad 2 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 7,454 \\ \times \quad 5 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 2,095 \\ \times \quad 3 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 8,297 \\ \times \quad 3 \\ \hline \end{array}$$

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_



Solve each problem.

1)  $8 \overline{) 394}$

2)  $4 \overline{) 331}$

3)  $8 \overline{) 123}$

4)  $2 \overline{) 439}$

5)  $6 \overline{) 157}$

6)  $6 \overline{) 903}$

7)  $8 \overline{) 670}$

8)  $5 \overline{) 669}$

9)  $4 \overline{) 553}$

10)  $5 \overline{) 874}$

11)  $2 \overline{) 361}$

12)  $8 \overline{) 638}$

Answers

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_
- 11. \_\_\_\_\_
- 12. \_\_\_\_\_





## Music Virtual Learning Day #3 Grades 3-5

### Eastman School of Music

Greetings, future music stars! Sadly, we will not be seeing each other today due to school not being in session. Bummer, huh? I know! I will miss you, too! However, we get to take an exciting journey to Eastman School of Music today! This is where MY music professor graduated from and he was outstanding! Hope you enjoy your visit today!

So..... on to Eastman School of Music! At Eastman, our passion is music. We believe that music enriches the heart, nourishes the mind, and heals the soul. We believe in the power of music to transform lives.

We study music in the classroom, engage with music in the rehearsal room, live with music in the practice room, investigate and reveal music through scholarship, perform music on stages, and share music throughout the community. A favorite T-shirt logo at the Eastman School of Music (ESM) is "Eat, Sleep, Music."

Music does not exist in a vacuum—it lives in the real world. Music is about communication. As the great composer Gustav Mahler wrote, "If a composer could say what he had to say in words he would not bother trying to say it in music." In order to have something meaningful to say, a musician must lead a rich and interesting life. Toward that end, we believe in educating the whole student—not just about the techniques of music, but also through the study of humanities, by interdisciplinary pursuits, and by converging music with other arts.

Eastman is an amazing community of artists, performers, composers, and scholars who are committed to preparing students for meaningful lives in music. The questions we grapple with are: What will these lives look like years into the future?, and: How can we best prepare our students to lead and shape that future? We believe that a core foundation of absolute musical excellence, enhanced by innovative initiatives like the Institute for Music Leadership, provides the formula for inspiring outstanding musicians to make a difference in the world through music. Engraved on the façade of the Eastman Theatre is the phrase, "for the enrichment of community life." We are committed to enriching life through music.

3<sup>rd</sup>-5<sup>th</sup> grade students, use this link, <http://www.esm.rochester.edu/about/>

- Spend 10 minutes reading about the music programs at this stellar University. Should you choose this University as your college choice, don't forget about your crazy music teacher when you make it to super stardom (I get front row tickets to your performances)!! 😊
- If you would rather watch a video on the audition process at Eastman School of Music, watch this link, <https://www.youtube.com/watch?v=RM1y6wpDMvw>

3<sup>rd</sup>-5<sup>th</sup> grade students, use this link, <https://www.youtube.com/watch?v=XxlFrAuPvYc>

- Watch the above music video. You will be watching the Eastman School of Music Orchestra performing Saint-Saens Violin Concerto No. 3, 1st movement. Ji-Yeon Lee, a sophomore at ESM will be the violin soloist on this piece. She is top-notch!!
- After the completion of the video, click the thumbs up button if you liked it, click the thumbs down button if you did not enjoy this musical selection.
- Post your "review" in the comments section beneath the video.
- If you do not wish to post your review via the internet, you can choose to turn in your review by completing the music review questions on the next page, according to your grade level.

If you do not have access to the internet, then do this.....

- Listen to 2 contrasting styles of music (i.e. country music vs. rock and roll)
- After you have listened to both selections, complete the music review questions on the next page according to your grade level.

Music Review Questions 3<sup>rd</sup>-5<sup>th</sup> grades

1. List 3 things that you liked about this musical selection:

A. \_\_\_\_\_

B. \_\_\_\_\_

C. \_\_\_\_\_

2. Would you be interested in listening to similar selections in the future? Explain in 3-4 sentences why or why not.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. What is the title of your current favorite song on the radio?

\_\_\_\_\_

Name: \_\_\_\_\_

Classroom Teacher: \_\_\_\_\_

Grade Level: \_\_\_\_\_