

Student Name: _____ Teacher _____

Franklin Elementary 5th Grade eLearning Day 4

Verification Sheet

*Submit completed verification to your teacher. Please include your daily writing activity.

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Spelling City	15 minutes			
Moby Max Math	30 minutes			
Writing	40 minutes			
PE	20 minutes			
Reading	25 minutes			

Independent Reading: Students must read books for 20 minutes independently. Fill out Reading Response Map and return.

Spelling City: Students must spend 15 minutes complete practice activities for the current spelling list. Such as crossword, word search, which word, hang mouse, spat-n-spell, etc. *Alternate activity below for those without internet.*

Math Moby Max: Students must spend 25 minutes completing math lessons and 5 minutes with Moby Math Facts. *Alternate activity below for those without internet.*

Writing: Students will respond to the following writing prompt. Make sure to include an introductory paragraph, 3 body paragraphs, and a conclusion paragraph. This essay can be typed and emailed to your teacher. Remember to proofread your work

Prompt:

Not all animals can survive in a harsh winter climate. Write an essay telling me what your three favorite winter animals are and why. Make sure to support your choices.

Reading: Students will log into Moby Max and go to the Informational icon. Here they will complete lessons for 25 minutes. *Alternate activity below for those without internet.*

PE: *See Attached*

Alternate Activities If Internet Is Unavailable

Spelling: Students will have someone give them a practice spelling test. Write each word you missed three times.

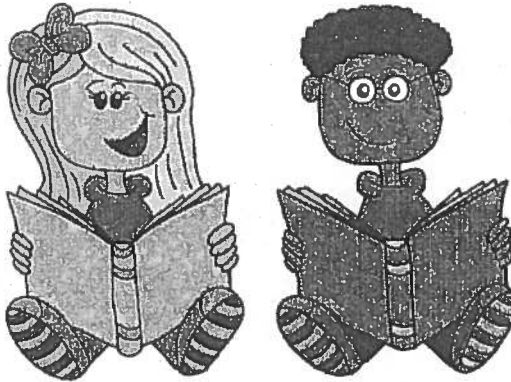
Math: Students will complete worksheet on word problems and multiplication facts.

Reading: Students will complete Comprehension: Printing & The Cactus Family worksheet and Point of View/Conclusions Worksheet

Reading Response Map

Plot

What events have just occurred?



Summary

What's happening in the book right now?

Setting

This includes where, when, and a description.

Title: _____

Author: _____

Genre: _____

Pages: _____

Characters

Identify the names and traits of characters.

Conflict

What is the conflict or problem?

Solution

How was the conflict or problem resolved?

Main Idea

Identify the main idea, message, or theme.

Questions

What do you need explained or clarified?

Observations

What new information have you learned?

Reactions

What emotions were felt as a reader?

Reading Comprehension: Printing

Directions: Read the information about printing. Then answer the questions.

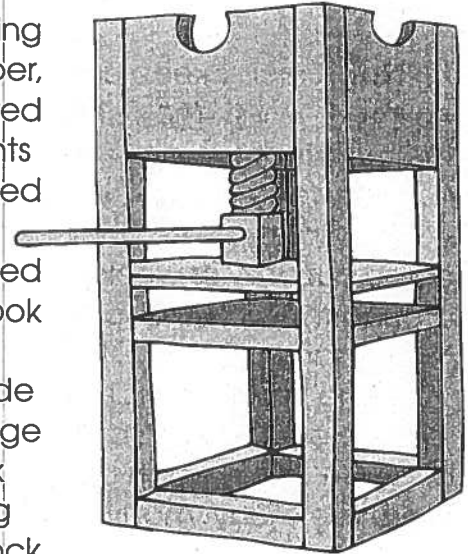
When people talk about printing, they usually mean making exact copies of an original document, such as a newspaper, magazine or an entire book. The inventions that have allowed us to do this are some of the most important developments in history. Look around you at the many examples of printed materials. Can you imagine life without them?

Until the thirteenth century, all material had to be printed by hand, one copy at a time. To make a copy of a book took much time and effort.

The oldest known example of a printed book was made in China in 848 A.D. by Wang Chieh, who carved each page of a book by hand onto a block of wood. He then put ink on the wood and pressed it on paper. The idea of printing with wood blocks spread to Europe. The letters in these block books were made to look handwritten.

In about 1440, a German goldsmith named Johann Gutenberg developed the idea of movable type. He invented separate letters made of metal for printing. The letters could be joined together to make words and sentences. Ink was applied to the letters to print many copies of the same material. Because they were made of metal, the letters could be used over and over. This wonderful invention made it possible to have more printed material at a lower cost.

Gutenberg had other ideas that were important to printing. He developed a special type of ink that would stick to the new metal letters. Gutenberg's ideas were so successful that the process of printing went almost unchanged for more than 300 years.



1. In what country was the oldest known printed book made?

2. Who made the first printed book?

3. What is "movable type"?

4. Who developed the idea of movable type?

5. What was another important invention of Gutenberg?

Recognizing Details: The Cactus Family

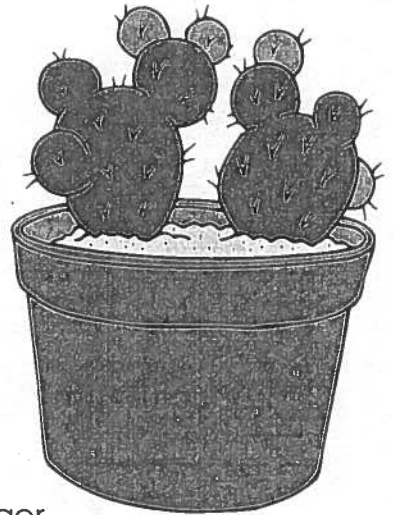
Directions: Read the information about cacti. Pay close attention to details. Answer the questions.

Although cacti are the best-known desert plants, they don't live only in hot, dry places. While cacti are most likely to be found in the desert areas of Mexico and the southwestern United States, they can be seen as far north as Nova Scotia, Canada. Certain types of cacti can live even in the snow!

Desert cacti are particularly good at surviving very long dry spells. Most cacti have a very long root system so they can absorb as much water as possible. Every available drop of water is taken into the cactus and held in its fleshy stem. A cactus stem can hold enough water to last for 2 years or longer.

A cactus may be best known for its spines. Although a few kinds of cacti don't have spines, the stems of most types are covered with these sharp needles. The spines have many uses for a cactus. They keep animals from eating the cactus. They collect raindrops and dew. The spines also help keep the plant cool by forming shadows in the sun and by trapping a layer of air close to the plant. They break up the desert winds that dry out the cactus.

Cacti come in all sizes and shapes. The biggest type in North America is the saguaro. It can weigh 12,000 to 14,000 pounds and grow to be 50 feet tall. A saguaro can last several years without water, but it will grow only after summer rains. In May and June, white blossoms appear. Many kinds of birds nest in these enormous cacti: white-winged doves, woodpeckers, small owls, thrashers and wrens all build nests in the saguaro.



1. Where are you most likely to find a cactus growing?

2. How long can most cacti survive without water?

3. What are two ways the spines help a cactus?

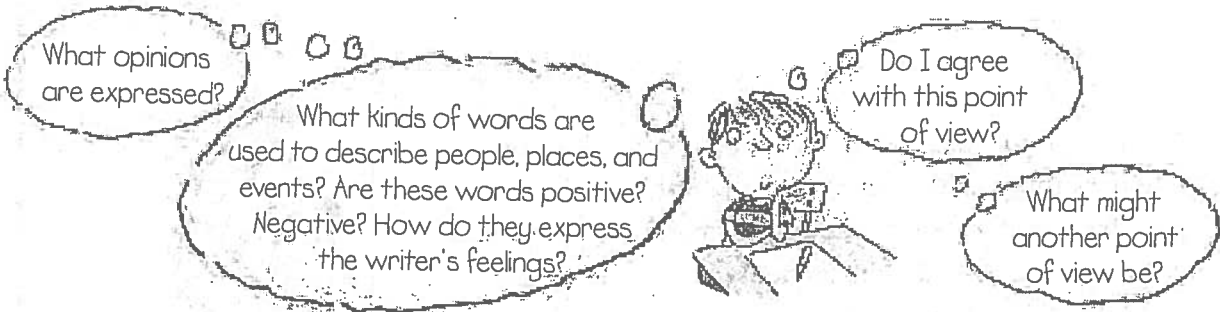
4. What is the biggest cactus in North America?

5. What animals live in a saguaro cactus?

What Is a Point of View?

Learning Page

When you read a selection, you find both facts and opinions. Many accounts also reflect the writer's point of view or how the writer feels about the subject. A good reader tries to determine what the writer's point of view is. A reader might think:



When you answer the first question, you recognize that an opinion is being given. The second question helps you look more closely at the point of view of the writer. When you answer the last two questions, you are thinking about how the writer's point of view affects the information given.

Read the paragraph. Answer the questions.

Do you like amusing sights? If so, you should have seen the tree growing from a chimney at Tyler House. This building is a dorm on a college campus in Massachusetts. The tree, a type of aspen, apparently seeded itself with the help of the wind. Aspens grow best in sunny spots, and the chimney offered plenty of sunshine. Unfortunately, the tree's roots were growing into the bricks and mortar, so the enterprising tree had to be removed.

1 What does the writer think is an "amusing sight"? _____

2 Which word tells how the writer feels about the tree?
(A) sunny (B) enterprising (C) unsafe

3 Why do you agree or disagree with the writer's point of view? _____

4 What point of view might someone from the local fire department have?

Drawing Conclusions

Read the paragraph. Answer the questions.

Elephants don't usually dress up, but some clothing designers thought that these large animals could be quite fashionable. So the designers made some oversize outfits such as tweed suits, a cloak, and some dresses. They even included gigantic earrings and shoes. The designers had to use stepladders to get their models dressed, but the elephants were very well behaved. When all was ready, a photographer took pictures for a fashion magazine. The money the elephants made from their modeling was donated to some elephant causes.



Choose the answer that best completes each sentence.

- 1 From this paragraph you can conclude that
 - (A) elephants enjoy reading fashion magazines.
 - (B) the clothing designers wanted to get attention.
 - (C) many people bought the elephant clothes.
 - (D) the elephants often work as fashion models.

- 2 From the paragraph you **cannot** tell
 - (A) how the elephants' earnings were used.
 - (B) why the designers made elephant clothes.
 - (C) what color clothes the elephants modeled.
 - (D) how the elephants acted when they were dressed.



Solve each problem.

- | | | | |
|-----------------------|-----------------------|-----------------------|------------------------|
| $5 \times 6 =$ _____ | $8 \times 4 =$ _____ | $8 \times 2 =$ _____ | $6 \times 8 =$ _____ |
| $5 \times 1 =$ _____ | $6 \times 2 =$ _____ | $3 \times 4 =$ _____ | $10 \times 10 =$ _____ |
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| $6 \times 6 =$ _____ | $2 \times 7 =$ _____ | $9 \times 2 =$ _____ | $4 \times 10 =$ _____ |
| $5 \times 4 =$ _____ | $5 \times 7 =$ _____ | $5 \times 6 =$ _____ | $5 \times 3 =$ _____ |
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| $6 \times 7 =$ _____ | $10 \times 1 =$ _____ | $3 \times 2 =$ _____ | $9 \times 4 =$ _____ |
| $1 \times 10 =$ _____ | $7 \times 10 =$ _____ | $1 \times 3 =$ _____ | $2 \times 4 =$ _____ |
| $7 \times 1 =$ _____ | $6 \times 4 =$ _____ | $2 \times 2 =$ _____ | $9 \times 6 =$ _____ |



Solve each problem.

- 1) A new building needed 14 windows. The builder had already installed 5 of them. If it takes 4 hours to install each window, how long will it take him to install the rest?
- 2) A chef needs to cook 16 potatoes. He has already cooked 7. If each potato takes 5 minutes to cook, how long will it take him to cook the rest?
- 3) Ned bought 14 boxes of chocolate candy and gave 7 to his little brother. If each box has 6 pieces inside it, how many pieces did Ned still have?
- 4) There were 11 friends playing a video game online when 5 players quit. If each player left had 5 lives, how many lives did they have total?
- 5) Henry earned 5 dollars for each lawn he mowed. If he had 12 lawns to mow, but forgot to mow 7 of them, how much money did he actually earn?
- 6) A trivia team had 5 members total, but during a game 2 members didn't show up. If each member that did show up scored 6 points, how many points were scored total?
- 7) A painter needed to paint 10 rooms in a building. Each room takes 8 hours to paint. If he already painted 8 rooms, how much longer will he take to paint the rest?
- 8) In a video game, each enemy defeated gives you 3 points. If a level has 6 enemies total and you destroy all but 2 of them, how many points would you earn?
- 9) Wendy earned 5 points for each bag of cans she recycled. If she had 11 bags, but didn't recycle 2 of them, how many points would she have earned?
- 10) Each chocolate bar in a box cost \$3. If a box had 7 bars total and Olivia sold all but 4 bars, how much money would she have made?

Answers

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Franklin Elementary Physical Education

5th Grade Virtual Learning Activities

In order for the student to receive their E- Learning Credit for Physical Education, they will need to complete the log for the time slots that are provided. The list of exercises is something they should all do, after that there are options for each one to choose from. Make sure a parent documents and signs the time log. All of these exercises are concepts we use every day in class so the students will be familiar with them.

1. 25 Jumping Jacks
2. 20 Forward Arm Circles
3. 20 Backward Arm Circles
4. 20 Toe Touches
5. 15 Push Ups
6. 25 Sit Ups
7. 100 Jump Ropes (If jump rope available)
8. Running in place (Students can set their own time.)

Students should repeat this list of exercises 2 times.

Students are going to be “Creating a Game”. They are to come up with a name of the game, objectives of the game, rules of the game, list equipment of the game, and draw a picture of the students playing the game on the back. Below is an outline of what the front page should look like.

Name of the Game

Objectives of the Game (Why they think we should play this game. It should be about 3-4 sentences).

Rules of the Game (This is how you play the game. This does not need to be very detailed. Basic Rules of the game.

Equipment (This should be a listing of all the equipment needed to play the game).

On the back have the students draw a vague picture of the class playing the game.