

Day 1

Reading and Sight Word Work (30 minutes total):

With help assemble and "read" the attached emergent reader: "I See Apples!" Have someone read the book to you or with you. Point to the words as you say them when reading them. Color all of the pictures neatly. Do your best work. Circle the word "I" in red crayon, circle the word "see" in green, and circle the word "a" in yellow. Underline the word "apple" with a brown crayon.

Go to <http://pbskids.org/superwhy/#/game/paintbyletter> and play the game to match and label the letters.

Math Work (30 minutes total):

Get 10 items of your choosing - spoons, candies, nuts, cereal pieces, or whatever. Have your child touch and count the items from 1 - 10. Repeat this activity 3 times with different items.

Go to <http://pbskids.org/curiousgeorge/busyday/apples/> and help Curious George fill in the apple number lines.

Writing Activities (30 minutes total):

With help, print or trace your first name five times. Write as neatly as possible. Make sure you have a capital letter (taller letter) at the beginning and lower case letters for the rest of the letters in your name.

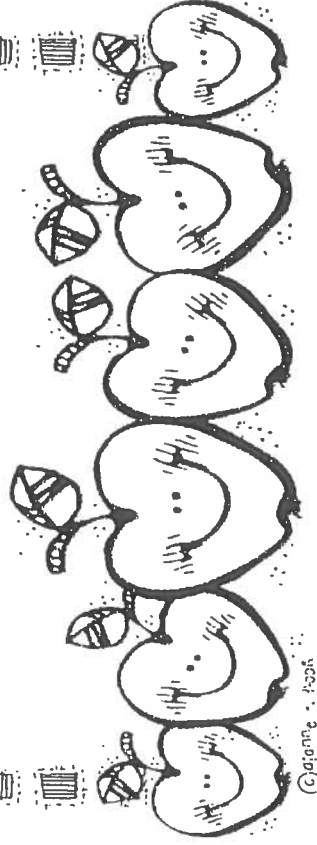
Independent Reading - Extra Reading Time

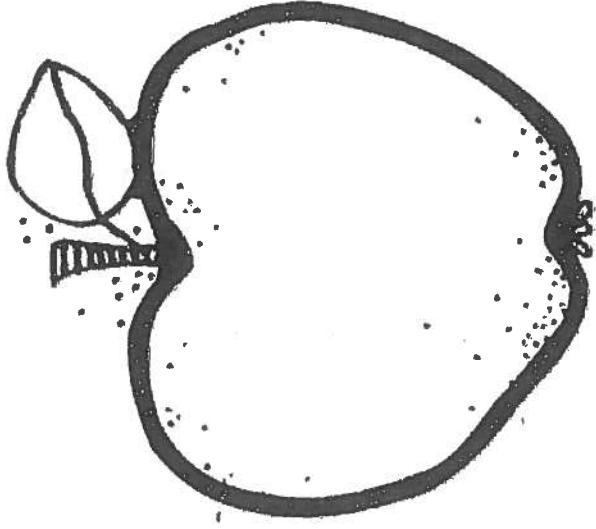
Read to or with your child 20 minutes from a text of your choice.

The End

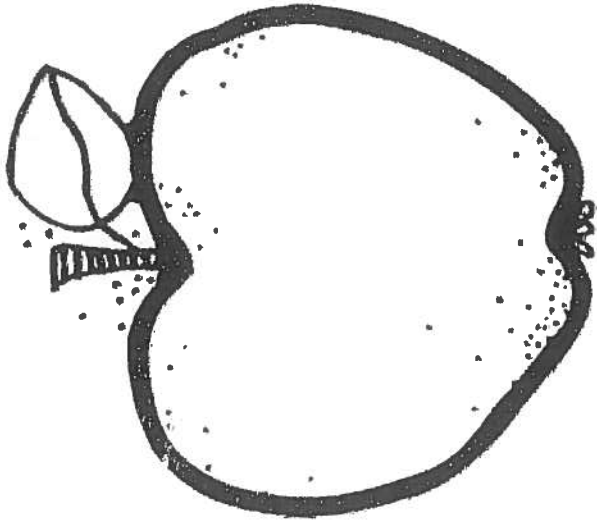
I See
Apples!

by

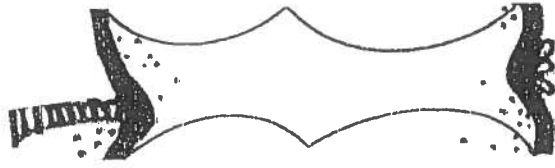




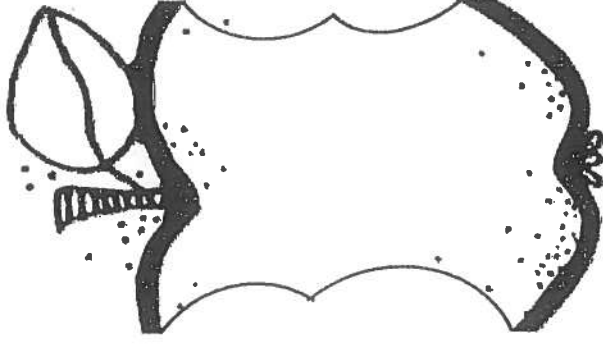
I see a
green apple.



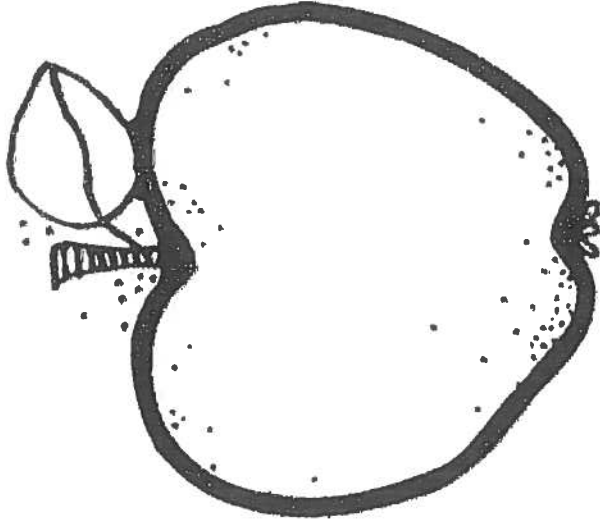
I see a red
apple.



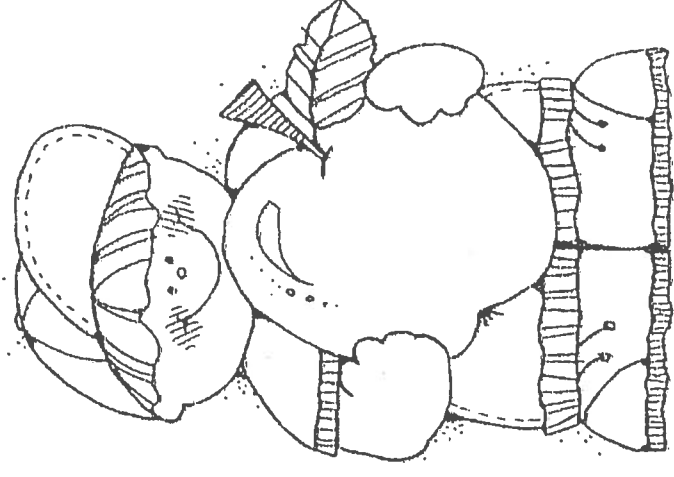
I see a
brown apple.



I see a
white apple.



I see a
yellow apple.



Yum!