

Day 3

Reading and Sight Word Work Activity (30 minutes total):

With help, read the attached emergent reader: "Go Fight Win." Color all the pictures neatly. Do your best work. Then trace the words: "I, see, a." When finished, read the story to/with your child twice more.

Go to http://pbskids.org/sid/fablab_sortingbox.html and play the sorting game. Students are sorting rocks by color.

Math Work (30 minutes total):

Do the attached worksheet(s).

Count as high as you can and record the number here _____. Do not skip any on the way to 20. You may stop at 100.

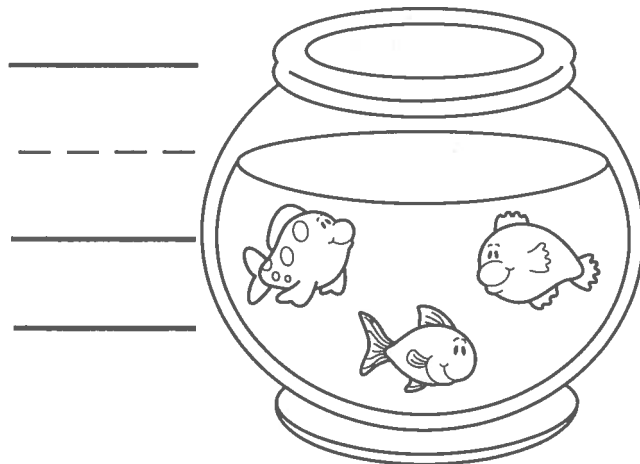
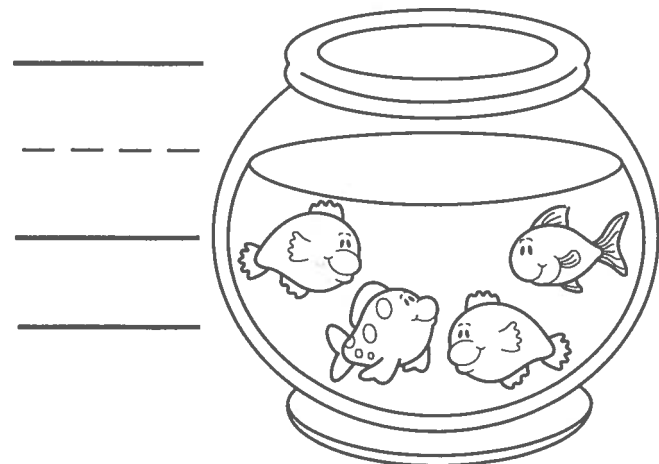
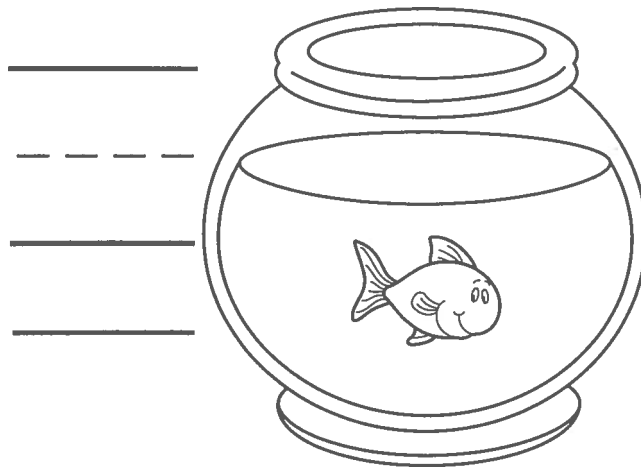
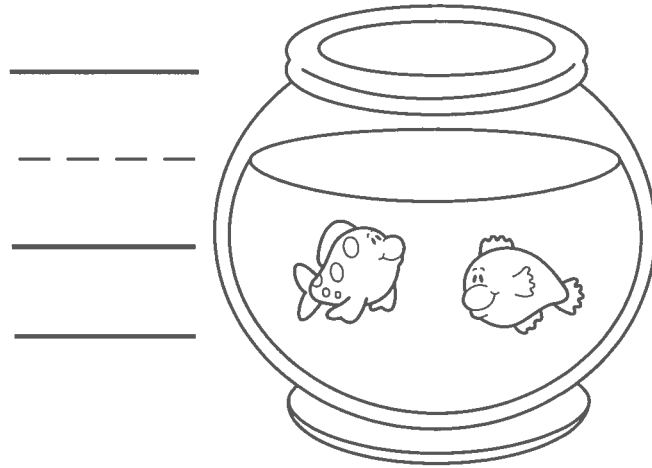
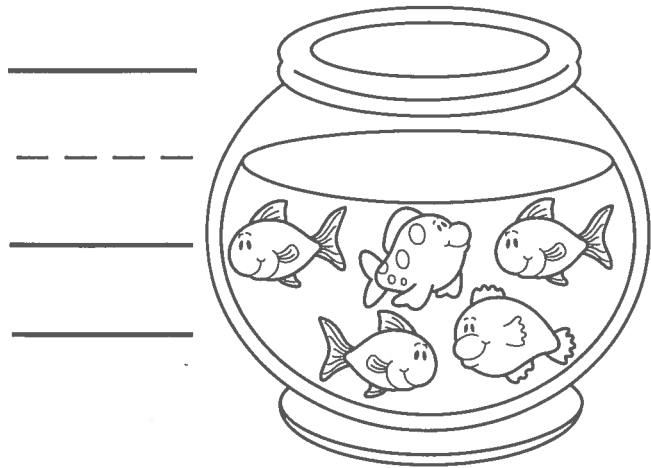
Writing Activities (30 minutes total):

Print your first name as neatly as possible 5 times. With help, write your last name 3 times. Put a finger space between your first and last name.

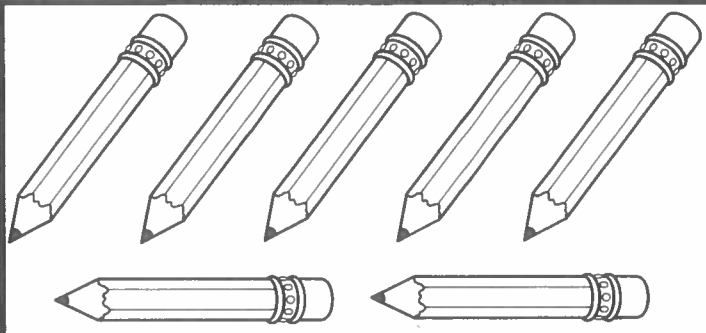
Independent Reading- Extra Reading time

Read to or with your child 20 minutes from your text of choice.

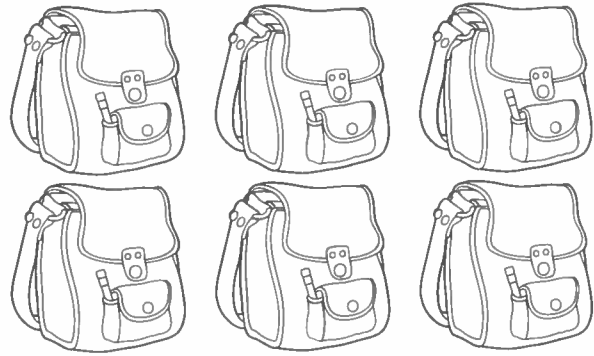
Count the fish in each bowl and write the number.



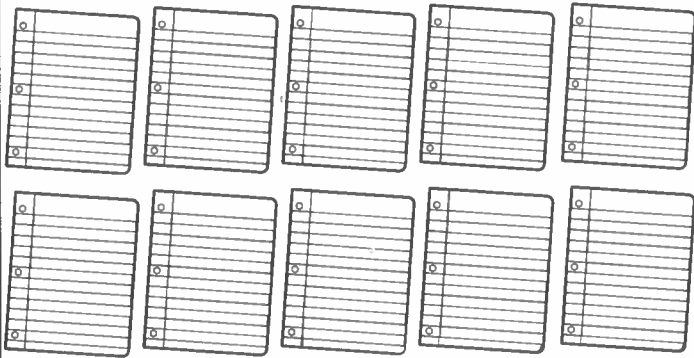
Circle the number that equals the objects in each set.



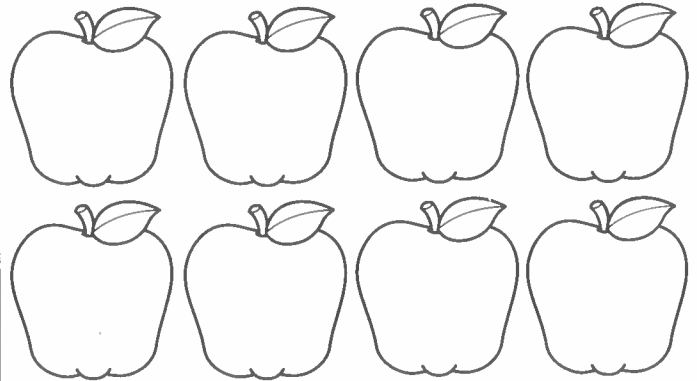
10 8 7



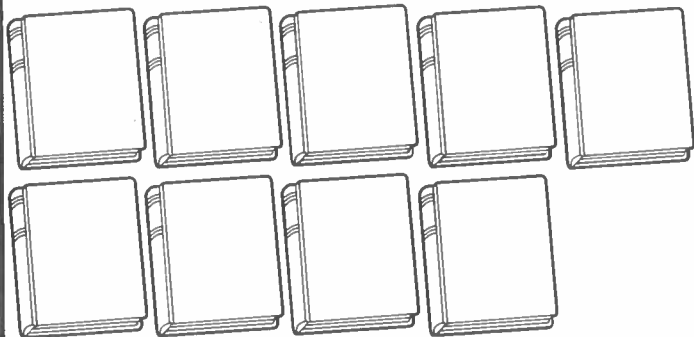
9 7 6



9 6 10



7 8 6

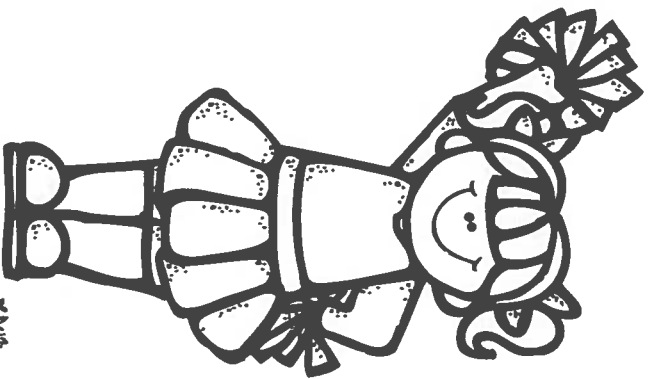


8 10 9

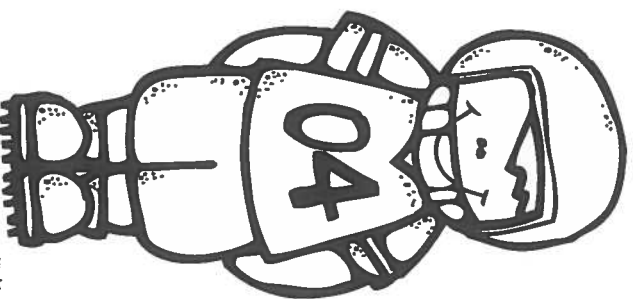


Go, Fight Win!

Football Sight Word Reader



vinyl



vinyl

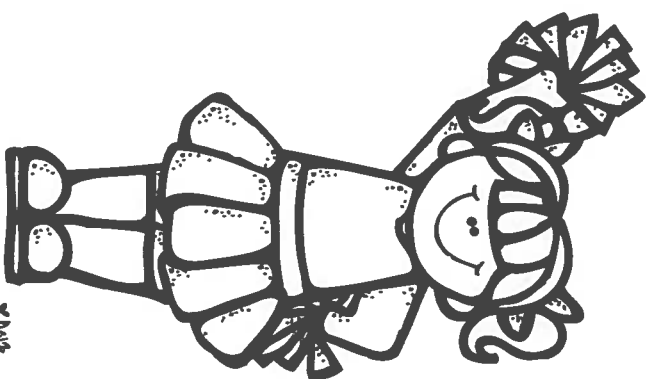
Created by: Janie Maras

Font DJ Inkers

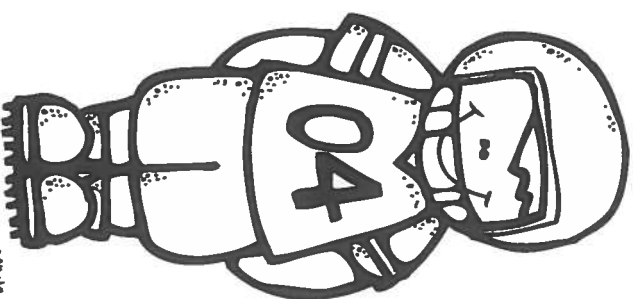
J. Maras 2013

Go, Fight Win!

Football Sight Word Reader



vinyl

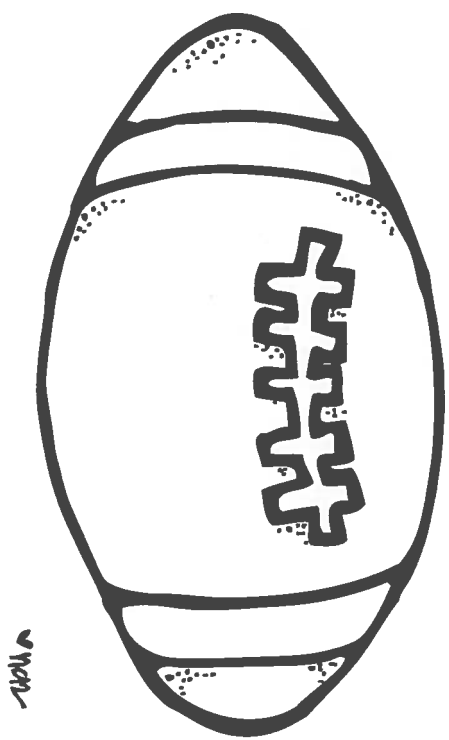
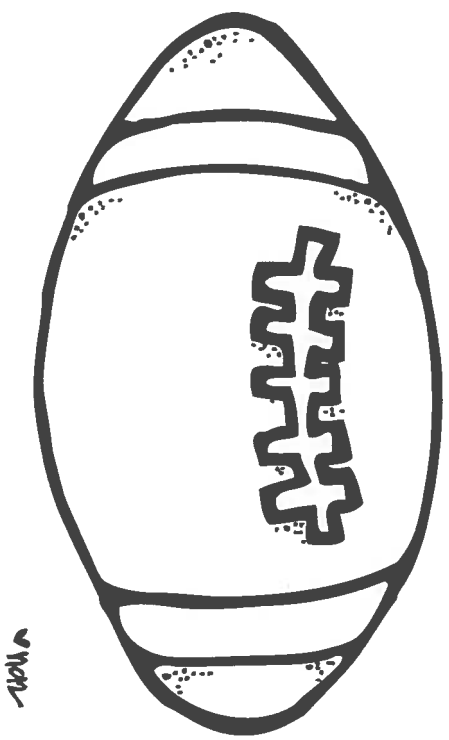


vinyl

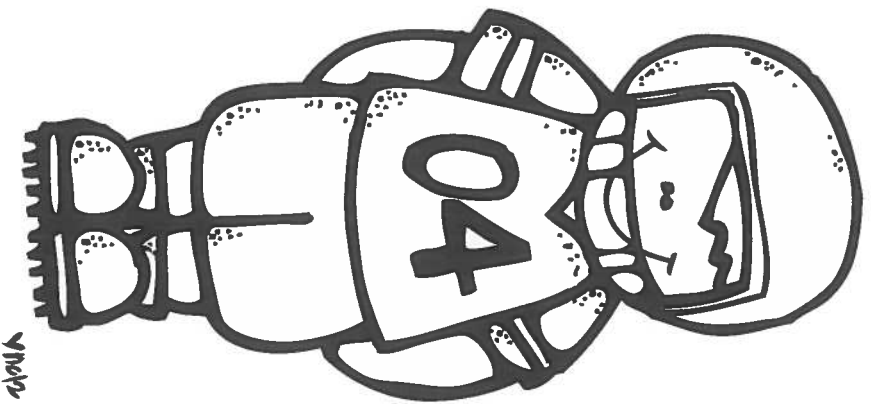
Created by: Janie Maras

Font DJ Inkers

J. Maras 2013

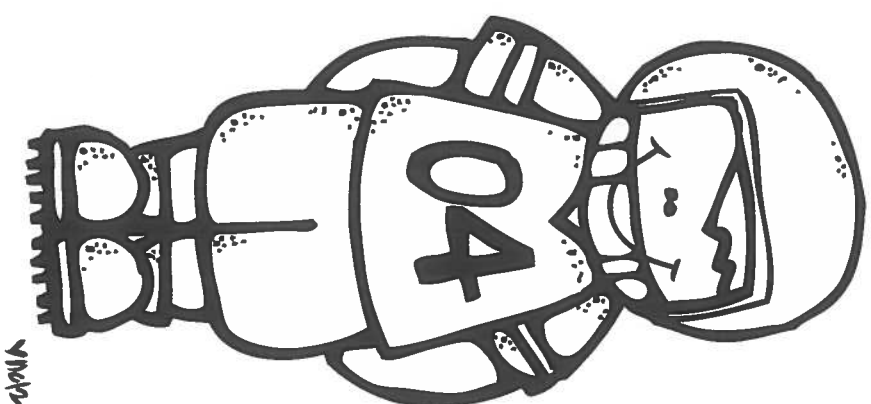


I see a football. I see a football.



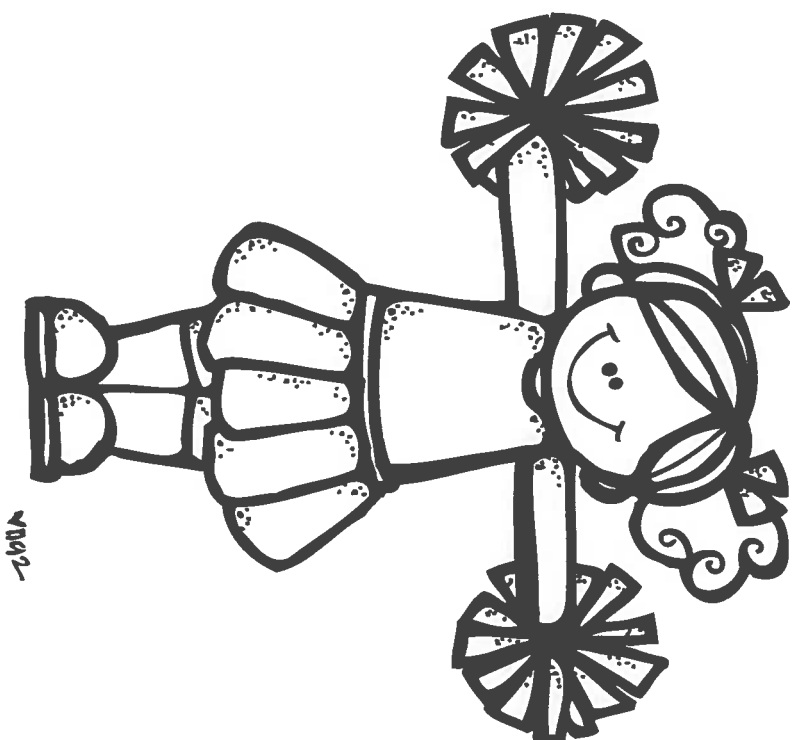
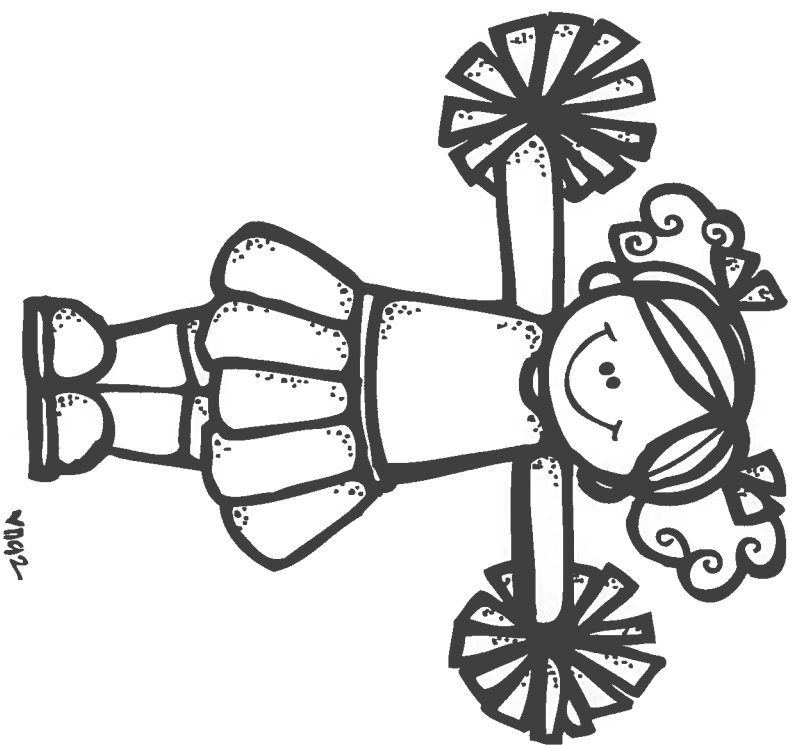
I see a football

player.

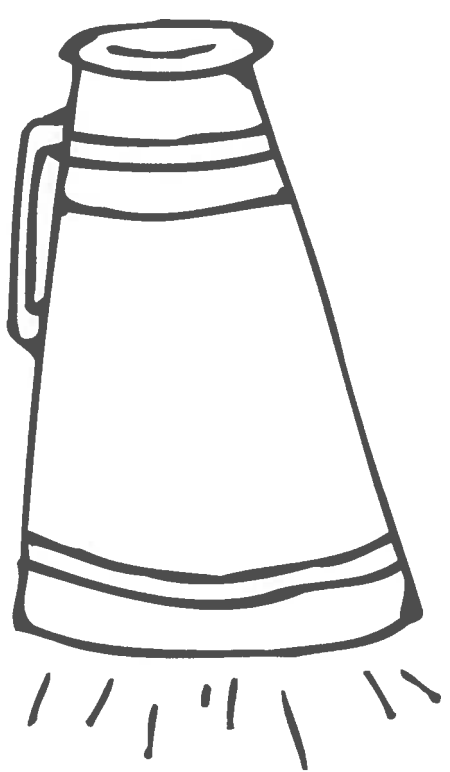
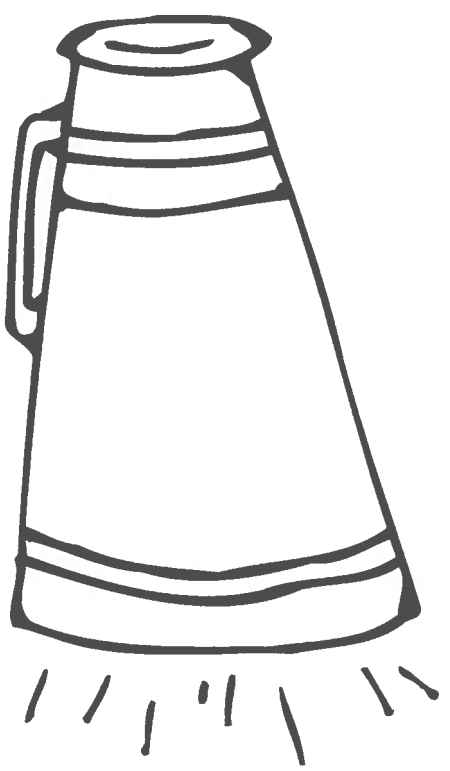


I see a football

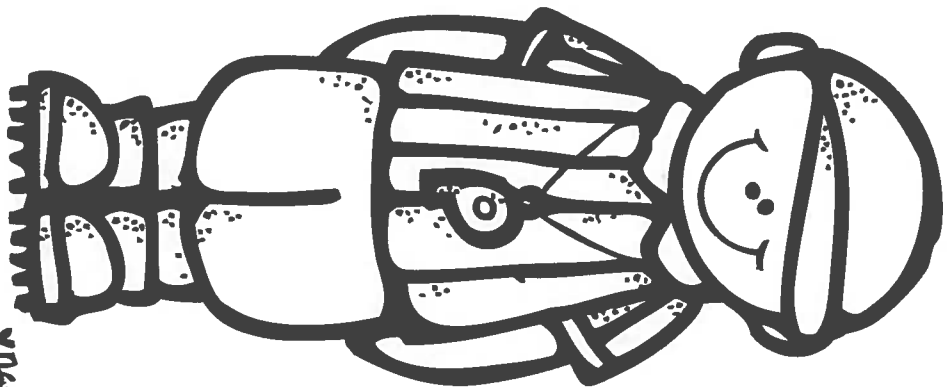
player.



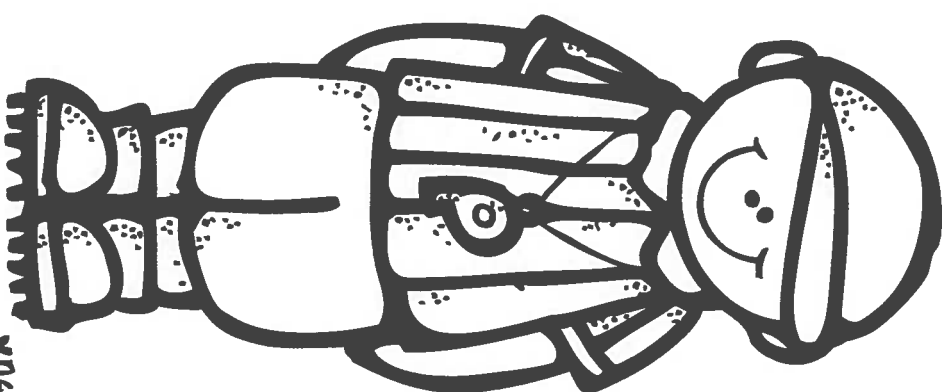
I see a cheerleader. I see a cheerleader.



I see a megaphone. I see a megaphone.



I see a referee.



I see a referee.