

Student Name _____ Teacher _____

Landis Elementary 3rd Grade Virtual Learning

~ Day 1 ~ Verification Sheet

Submit this verification form & completed work to your classroom teacher

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Reading Activity	30 minutes			
Reading Skills Activity	10 minutes			
Math Facts	10 minutes			
Math Skills Practice Worksheets	20 minutes			
Art Activity	20 minutes			
Writing Activity Prompt	20 minutes			
Writing Grammar Skills	10 minutes			
Independent Reading - Extra reading time	20 minutes			

Independent Reading – Students are encouraged to spend 20 minutes a day reading independently over and above assigned times.

Moby Max – Students may access the Moby Max using the following website: www.mobymax.com

Spelling City – Students may access help in spelling and spelling activities. www.spellingcity.com

Typing Web – Student can complete keyboarding practice: www.typingweb.com

Art - Students may explore and create art using: www.crayola.com or www.artsmartin.org

Teachers are available for student questions from 8:00 until 3:10. If your students have any questions about their assignment, they are welcome to email their teacher to help them.

Miss Bender – benderh@lcsc.k12.in.us

Mr. Crozier – crozierj@lcsc.k12.in.us

Mr. Thompson – thompsona@lcsc.k12.in.us

Mrs. Williams – williamsj@lcsc.k12.in.us

Mrs. McGrew – mcgrewm@lcsc.k12.in.us

Mrs. Sweet – sweetj@lcsc.k12.in.us

Mrs. Peattie – peattiec@lcsc.k12.in.us

Mrs. Bennett – bennette@lcsc.k12.in.us

To find your activities online, please go to:

www.lcsc.k12.in.us and click on Virtual Learning or to the Landis website. Any password questions may be answered by calling our office at 574-722-LION (5466) or contact the teacher at their above email address for any questions on your passwords. Thank you for your flexibility and support as we work through our Virtual Learning!

When Music Is a Steal

P. Diddy wants you...to stop stealing music!

Many teens think getting music from the Internet is great. It's fast. It's fun. It's free. In most cases, however, it's also against the law.

To copy someone's work and then to share that work is called piracy. There are laws that protect the rights of musicians. Only the people who create the music may decide how the music will be used.

Some musicians just want to be heard. They put their music on the Internet for free. Most don't.

"I understand why people download music, but for me and my fellow artists, this is our livelihood," P. Diddy said. "When you make an illegal copy, you're stealing from an artist. It's that simple."

He added: "What if you didn't get paid for your work? Put yourself in our shoes."

A recent poll found that about half of all U.S. teens download protected music from the Internet. They don't seem to realize-or care-that lifting songs is theft. Those same teens would probably never shoplift a CD from a music store.

"[Downloading music is] so popular that no one seems to ever have a problem with it," one teen said.

Here's a news flash. Musicians do have a problem with it!

Record companies are catching people who steal music off the Internet. People who are found guilty might have to pay a huge fine. Some people could go to prison for up to three years.

Will stiff penalties stop music piracy? Read both sides of the debate. Then decide for yourself.

No! People Will Never Stop Stealing Music.

About 60 million people download music off the Internet. Why do they do it?

Many people say they don't want to pay \$16 or more for a brand-new 20-song CD if they like only one song.

Lots of people see it as being no different from recording songs off the radio. If they can get it for free, why should they pay?

Record companies make enough money as it is. Besides, they can't track everyone down. Very few people ever get caught.

Already people are using new computer programs to hide their identity. Music piracy is not going to stop anytime soon.

Yes! Stealing Music Is Not Worth the Risk.

The fear of being punished has already stopped many people from downloading music files.

About 17 percent of people over the age of 18 say they have cut back. Although only 15 percent of people say they think lifting music is wrong, many more people are getting the message.

At the same time, new music-sharing services are starting up. Those services can offer music legally because people pay a small fee to use them. The money goes to the people who make the music.

Will people use those services instead of stealing music? Many say they will if they can get better sound and a larger choice of music.

Name: _____ Date: _____

1. According to the passage, what effect has the fear of punishment had on teens that download music illegally?

- A It has stopped some of them from downloading music illegally.
- B It has not had any effect on teens that download music illegally.
- C It has caused them to join music-sharing services.
- D It has inspired them to use a computer program to hide their identity.

2. What is one argument against penalties for music piracy that is presented in the text?

- A One argument against penalties is that some people have already cut back because of the penalties.
- B One argument against penalties is that people can join a music-sharing service for a small fee.
- C One argument against penalties is that record companies make enough money already.
- D One argument against penalties is that P. Diddy wants teens to stop stealing from artists.

3. The passage implies that

- A most artists do not mind if their songs are downloaded from the Internet
- B teens are going to stop downloading music from the Internet
- C not all downloading of music from the Internet is illegal
- D record companies support downloading of music from the Internet

4. Read the following sentence: "When you make an illegal copy, you're stealing from an artist."

In the sentence **illegal** means

- A not fun
- B boring
- C free
- D against the law

5. This passage is mostly about

- A P. Diddy and his need to be paid for his work
- B the issue of illegal downloading of music from the Internet
- C the amount of money that record companies make
- D the decision to join a music-sharing service

6. What comparison does the author make between taking music from the internet and taking a CD from a music store?

7. What seems to be one way that people avoid getting caught when they download music illegally?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

Some people don't plan on downloading music from the Internet, _____ they don't want to buy a whole CD if they only like one song.

- A so
- B and
- C however
- D because

9. Answer the following questions based on the sentence below.

Teens steal music by illegally downloading it off the Internet.

Who? teens

What? _____

How? _____

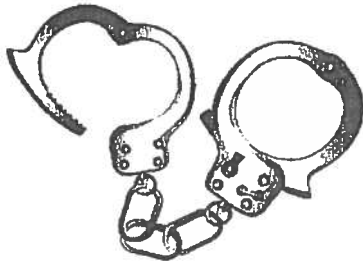
10. Read the vocabulary word and definition below and complete questions 10a, 10b, and 11.

Vocabulary Word: penalty (pen · al · ty): punishment for breaking a rule or a law.

10a. Read the sentences below and underline the word **penalty**.

1. The penalty for taking another student's pencil without asking is that you have to give them a new one.
2. There are very strict penalties for fighting at our school.
3. If you throw trash on the street and you are caught, you have to pay a fine as a penalty.
4. The penalty for smoking inside the hotel room is that you have to pay to have the room specially cleaned.
5. The hockey player was given a penalty for hitting another player with his stick.

10b. Which image shows something that may be a penalty for committing a crime?

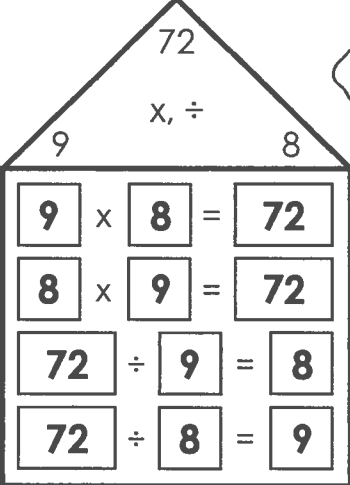


11. Is it a penalty when you have to do pushups in gym class? Why or why not?

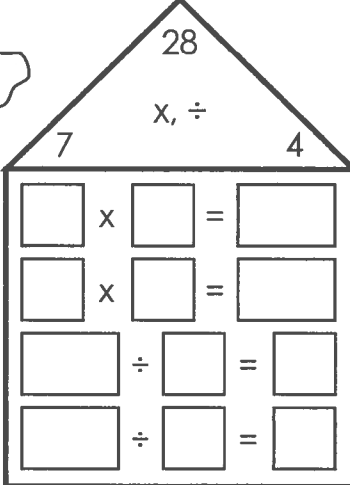
Name: _____

Fact Family Street

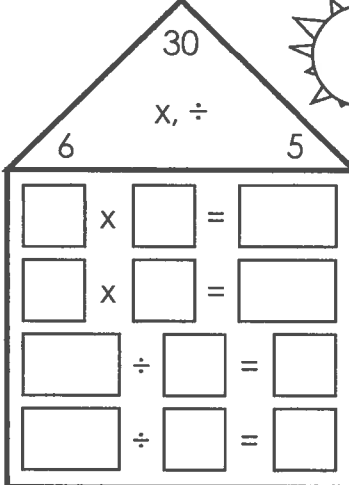
Use multiplication and division to fill in the fact family living in each house.

a. 

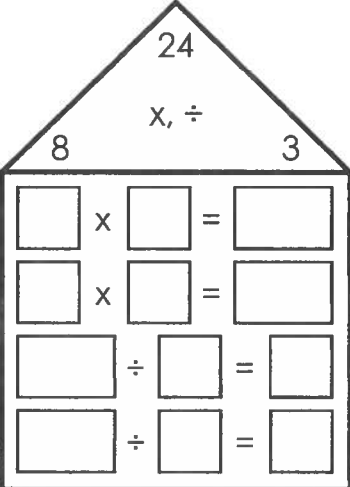
9	x	8	=	72
8	x	9	=	72
72	÷	9	=	8
72	÷	8	=	9

b. 

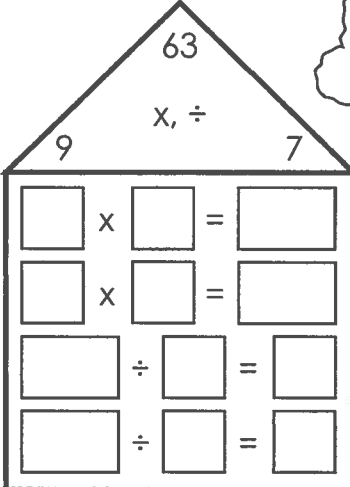
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	÷		=	
	÷		=	

c. 

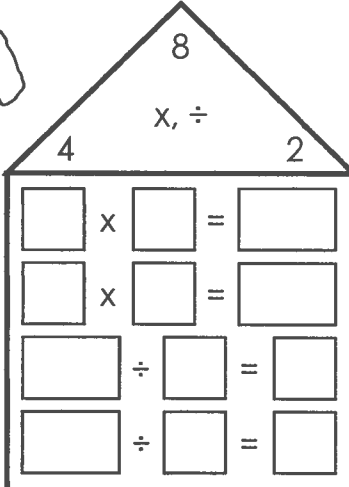
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d. 

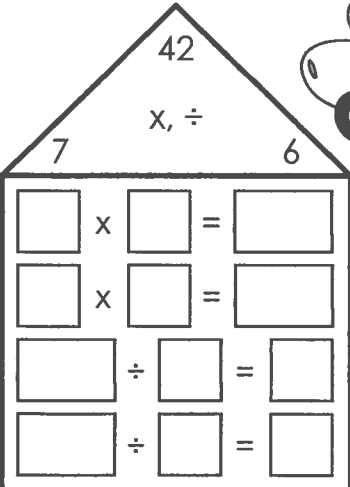
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e. 

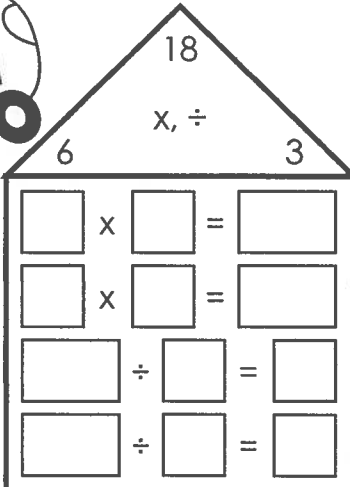
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f. 

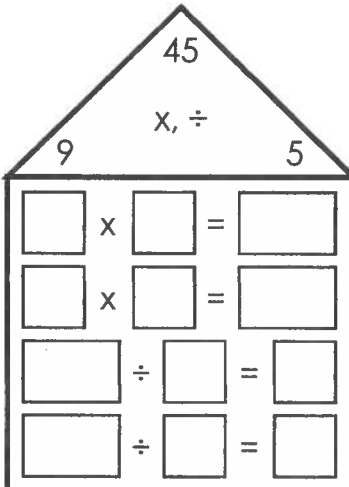
	x		=	
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g. 

	x		=	
	x		=	
	÷		=	
	÷		=	

h. 

	x		=	
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i. 

	x		=	
	x		=	
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Our New Old House

Boom!

A clap of thunder made the old house shake. Ramon huddled under the covers of his bed. A jagged streak of lightning lit up the room. *I hate this house*, Ramon thought. It was his first night in his new home. The house had belonged to his grandma. It was very, very old. Paint peeled off of the walls. The wood boards of the floor creaked when you walked on them.

The house looked really creepy at night, Ramon thought. The trees outside his windows looked like monsters in the dark. Their branches looked like long arms. They waved when the wind blew. The storm made everything extra creepy. Ramon hated storms anyway. But it somehow seemed worse in the old house.

Ramon pulled the covers off of his head. The thunder became quieter. Ramon drifted off to sleep. When he woke up, sun was streaming through his window. Ramon yawned and climbed out of bed.

The trees outside didn't look like monsters anymore. The branches had nice green leaves growing on them. Ramon could see a bird sitting on one of the branches. It chirped a happy song.

Ramon walked to the window and looked outside. It looked pretty nice in the daylight. A bubbling stream cut across the yard. A tire swing hung from one of the trees. A garden of flowers grew next to the tree. Butterflies flew around the flowers. "Maybe living here won't be so bad after all," Ramon said.

Name: _____ Date: _____

Writing Prompt: Our New Old House

In "Our New Old House", Ramon moved into his grandma's old house. During the first night, he was scared. In the morning, he felt better about living there.

Write a letter to Ramon asking him about his new home. Tell him about a time that you were scared of something new. Knowing that other people have felt the same way could make him feel better.

In your letter, you should:

- Ask Ramon about his new house and his feelings about it.
- Tell Ramon about a time that you were scared of something new.

Dear Ramon,

Sincerely,

Day 1

Choose One



A **pronoun** is a word that can take the place of nouns.

Example: **Joaquin** washed the dishes.
He washed the dishes.

Choose the correct pronoun. Write it on the line in each sentence.

- _____ enjoy running along the beach. (I, me)
- Last weekend, _____ went snow skiing in the mountains. (we, us)
- Keisha told _____ not to climb that tree. (he, him)
- _____ were going fishing on Lake Farwell. (They, Them)
- Diego asked _____ to go swimming with him. (we, us)
- _____ could not find the car keys. (She, Her)
- Father took Kishi and _____ to the mall. (I, me)
- Yoko and _____ are best friends. (he, him)
- Morgan did not see _____ name on the list. (she, her)
- Zachery asked _____ to play the song again. (they, them)

Write the correct pronouns to complete the paragraph.

It was Saturday, the day of the big game. Toshio and _____ (I, me) went to the field early. _____ (We, Us) wanted to practice before the game. Sandra met _____ (we, us) at the field. _____ (She, Her) wanted to practice too. Toshio threw the ball to _____ (I, me). Crack! The ball went over the right field wall. It was a home run! Some friends were walking past. _____ (They, Them) threw the ball back to us. It was going to be a great day.

Try This! Look in a book and find a sentence that uses pronouns. Rewrite the sentence using nouns.

3rd Grade ELearning Art Activity #1

Name _____

Date _____

Classroom Teacher _____

Directions: Choose whether you will do the online activity or the paper and pencil.

1. Go to <http://www.artisancam.org.uk/> Explore and have fun creating!

OR

2. Look in a mirror. Who you see? Make a head and shoulders only, self-portrait on the back of this assignment page. You need to use the correct eye color, hair color, etc. Ask a parent to guide you and make it look like you. Look at the shape of your eyes, eyebrows, nose etc. Write your name neatly on the bottom of the page. Use the whole page.

