

Student Name _____ Teacher _____

Landis Elementary 3rd Grade Virtual Learning

~ Day 4 ~ Verification Sheet

Submit this verification form & completed work to your classroom teacher

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Reading Activity	30 minutes			
Reading Skills Activity	10 minutes			
Math Facts	10 minutes			
Math Skills Practice Worksheets	20 minutes			
PE Activity	20 minutes			
Writing Activity Prompt	20 minutes			
Writing Grammar Skills	10 minutes			
Independent Reading - Extra reading time	20 minutes			

Independent Reading – Students are encouraged to spend 20 minutes a day reading independently over and above assigned times.

Moby Max – Students may access the Moby Max using the following website: www.mobymax.com

Spelling City – Students may access help in spelling and spelling activities. www.spellingcity.com

Typing Web – Student can complete keyboarding practice: www.typingweb.com

Art - Students may explore and create art using: www.crayola.com or www.artsmartin.org

Teachers are available for student questions from 8:00 until 3:10. If your students have any questions about their assignment, they are welcome to email their teacher to help them.

Miss Bender – benderh@lcsc.k12.in.us

Mr. Crozier – crozierj@lcsc.k12.in.us

Mr. Thompson – thompsona@lcsc.k12.in.us

Mr. Pena – pena@lcsc.k12.in.us

Mrs. McGrew – mcgrewm@lcsc.k12.in.us

Mrs. Sweet – sweetj@lcsc.k12.in.us

Mrs. Peattie – peattiec@lcsc.k12.in.us

Mrs. Bennett – bennette@lcsc.k12.in.us

To find your activities online, please go to:

www.lcsc.k12.in.us and click on Virtual Learning or to the Landis website. Any password questions may be answered by calling our office at 574-722-LION (5466) or contact the teacher at their above email address for any questions on your passwords. Thank you for your flexibility and support as we work through our Virtual Learning!

PE

3rd Grade- (Let's get moving!)

4 mins. Gym Stretches and Exercises. (Warm-up)

4 mins. Play your favorite Song and dance to it. (Cardio.)

4 mins. 11 Sit-ups, rest a minute, 11 Push- ups, rest a minute. (Upper-Muscular)

4 mins. 2 rounds of Calf raises. Take a rest between rounds. (Lower Muscular)

4 mins. One legged bends. Take a rest between rounds.(Lower Muscular)

Alternative workouts-

20 mins. On a treadmill- run/ walk combo.

20 mins. Wii fit workout.

20 mins. Mom/Dad 1980's, 1990's, 2000's, workout video.

20 mins. Weather permitting & Parent Approval. Sledding on a hill.(Great leg workout.)

The Big Hike

By ReadWorks



Tamara opened her eyes and jumped out of bed. Most days she hated getting up early. But today was different. Today Tamara was wide awake and excited. Today her family was going on a hike. This was Tamara's first hike. She pulled on her new shoes and tied the laces. Tamara's mother had bought the new shoes just for the hike. They were brown boots. The bottom of the boots was made of rubber and had curves to help Tamara walk on rocky ground. Tamara put on pants, a shirt, and a big jacket. She was ready to go hiking.

"Tamara," her mother called. "Are you ready?"

"Yes, I am!" Tamara said.

Tamara ran down the stairs. Her mother and older brother James were there at the bottom. They were all wearing new boots like Tamara's. James was hopping up and down impatiently. Everyone was ready for the hike.

Tamara's family got into the car. They drove for two hours until they were far away from the city. Once they left the city and the suburbs, there weren't many buildings beside the road. Instead there were trees and fields. Tamara saw herds of cows chewing on grass. The road

climbed up. They were driving into the mountains. Tamara rolled down her window. The air was cool and she liked it. It smelled like leaves and flowers. Soon, Tamara's mother parked the car.

"Are we here? Is this the hike?" asked Tamara.

"Yes," said James. "See that trail? That's where we'll start hiking." James had hiked this trail before and it was one of his favorites.

Tamara looked at the trail. It was a dirt path and went into the forest. Tall trees and tiny flowers lined both sides of the path. Tamara, her mother, and her brother began to walk. Butterflies and bumblebees flew over the flowers. At first the bees made Tamara nervous, but soon she saw that they were more interested in the flowers than they were in her.

Tamara's mother talked about the other times the family had gone hiking. James talked about the time he went camping with the Boy Scouts. Tamara wanted to talk, but she felt out of breath. The trail was steep. They had been walking uphill for an hour by now. Tamara took hold of her mother's hand. "I'm tired," she said.

"Come on, Tamara," said her brother. "You can do it! You're ten years old. That's old enough to hike."

Tamara kept going. If her brother said she could do it, Tamara knew she could do. James never lied. They kept walking uphill. Tamara looked around at the plants to keep her mind off of how tired she felt. There was green everywhere. There were trees with long draping leaves that Tamara had never seen before. She saw a small and furry rabbit by the side of the trail. Tamara gasped with surprise and the rabbit ran away at the sound.

"Look, Tamara!" her brother called suddenly. The trail had ended. Tamara and her family were at a pool at the bottom of a waterfall. Tamara looked up at the water rushing down and at the fish swimming in the pool. Her mother sat on a rock at the edge of the pool and began to unpack their picnic. There were peanut butter and banana sandwiches, baby carrots, and chocolate chip cookies. Tamara took off her boots and sat on the edge of the rock. As she bit into her sandwich, she dipped her toes into the cool water. "Congratulations Tamara!" said her mother. "You just finished your first hike!" Tamara smiled. She decided that she liked hiking.

Name: _____ Date: _____

1. In the story, Tamara goes on her first what?

- A bike ride
- B school trip
- C hike
- D camping trip

2. While Tamara is hiking up the trail, she looks around at all of the different plants. What motivates this action?

- A Tamara wants to keep her mind off of how tired she feels.
- B Tamara wants to study the plants for a test at school.
- C Tamara wants to try to find a rabbit in the plants and bushes.
- D Tamara wants to keep her mind off of how scared she is.

3. Tamara is able to experience new things on the hike. What information from the passage best supports this conclusion?

- A Tamara's mother talks about the other times the family has gone hiking.
- B Tamara hikes on a trail that is far away from the city where she lives.
- C Tamara and her family end up at a pool at the bottom of a waterfall.
- D Tamara sees trees with long draping leaves she has never seen before.

4. Read the following sentences: "If her brother said she could do it, Tamara knew she could do it. James never lied." Based on this information, how does Tamara feel about her brother?

- A Tamara dislikes her brother.
- B Tamara trusts her brother.
- C Tamara thinks her brother is cool.
- D Tamara doesn't trust her brother.

5. What is this story mostly about?

- A Tamara sees a rabbit on the trail.
- B Tamara has a picnic with her family.
- C Tamara goes on her first hike.
- D Tamara sees a waterfall and a pool.

6. Read the following sentences: "She saw a small and furry rabbit by the side of the trail. Tamara **gasp**ed with surprise, and the rabbit ran away at the sound."

As used in this sentence, what does the word "**gasp**ed" most nearly mean?

- A took in and let out a long breath to show boredom
- B said something quietly so that only one person would hear
- C said something very loudly because of anger
- D breathed in suddenly and loudly because of surprise or shock

7. Choose the answer that best completes the sentence below.

Tamara gets tired after hiking for an hour, _____ she keeps hiking anyway.

- A but
- B so
- C after
- D like

8. How does Tamara feel when she wakes up?

9. Most days Tamara hates getting up early, but today is different. Why does Tamara feel differently today?

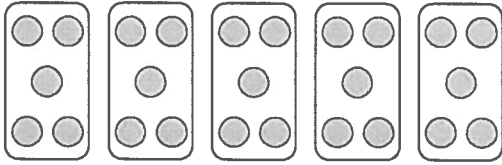
10. The author states at the end of the passage that Tamara “decided that she liked hiking.” What may have made Tamara feel this way? Use information from the passage to support your answer.



Determine how you would express the groups shown as a multiplication problem.

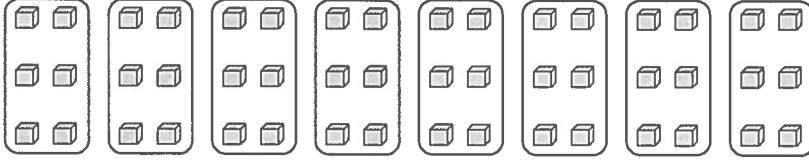
Answers

Ex)



Ex. 5 × 5

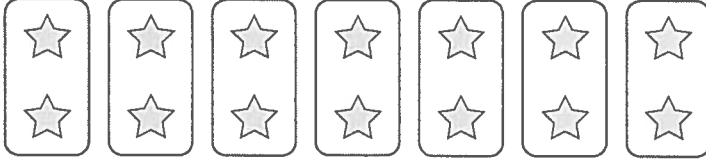
1)



1. _____

2. _____

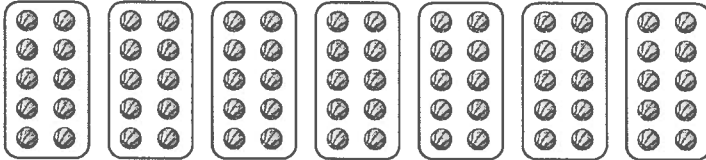
2)



3. _____

4. _____

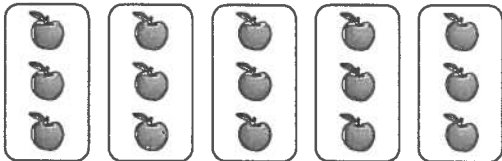
3)



5. _____

6. _____

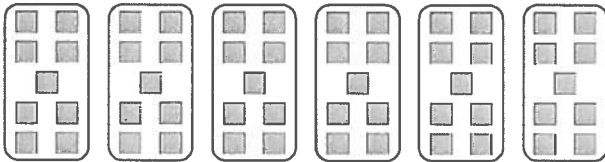
4)



7. _____

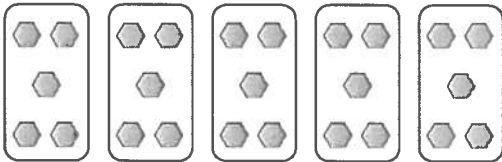
8. _____

5)

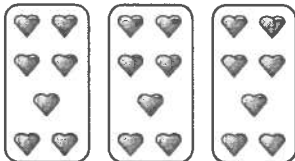


9. _____

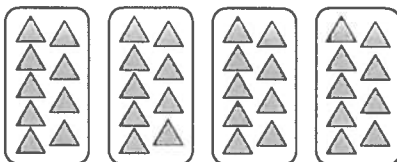
6)



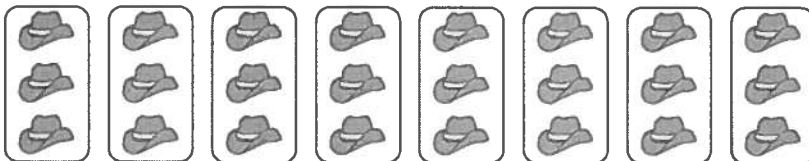
7)



8)



9)





Rewrite each addition problem into a multiplication problem.

Ex) $1 + 1 + 1 + 1$

Ex) $8 + 8$

Answers

Ex. 4×1

Ex. 2×8

1) $5 + 5$

1. _____

2) $3 + 3 + 3 + 3$

2. _____

3) $4 + 4 + 4 + 4 + 4 + 4 + 4 + 4$

3. _____

4) $4 + 4 + 4 + 4 + 4 + 4$

4. _____

5) $8 + 8 + 8 + 8 + 8$

5. _____

6) $8 + 8 + 8 + 8 + 8 + 8 + 8 + 8 + 8$

6. _____

7) $7 + 7 + 7$

7. _____

8) $1 + 1 + 1 + 1 + 1$

8. _____

9) $4 + 4 + 4 + 4$

9. _____

10) $2 + 2 + 2$

10. _____

11) $3 + 3 + 3 + 3 + 3 + 3 + 3$

11. _____

12) 5

12. _____

13) 7

13. _____

14) $7 + 7 + 7$

14. _____

15) 5

15. _____

16) $2 + 2 + 2 + 2$

16. _____

17) $8 + 8 + 8 + 8 + 8 + 8$

17. _____

18) $3 + 3 + 3 + 3 + 3 + 3 + 3$

18. _____

19) $4 + 4 + 4 + 4$

19. _____

20) $2 + 2 + 2 + 2 + 2 + 2 + 2 + 2 + 2$

20. _____

Big City

"Good-bye, Lightning," Molly said. She stroked her horse's long, black mane. "I'll see you in a few weeks." Outside, a car horn beeped loudly. "Molly, we'll be late!" her father called.

Molly ran out of the stable and into the car. She sat in the backseat, next to her brother. Her mom and dad sat in front. "Just think, in a few hours we'll be in New York City!" her mom said. Molly was nervous about the trip. What if she didn't like being in a big city?

She gazed out the car window as her father drove to the airport. They passed field after field of corn. The tall, green plants reached up toward the summer sun. The next few hours were all a blur to Molly. The airport was crowded and busy. Molly read a book on the plane. Looking out the window made her dizzy.

When the plane landed, the family climbed in a taxi. The taxi sped down busy highways. Molly stared up at the tall buildings all around her. The road was crowded with cars. There was no green to be seen anywhere. "This is a lot different than back home," Molly said.

Day 4

Commas Galore

3.L.1
Fl

A **comma** is used between the day and year in a date.
Commas are used in a list of three or more words in a sentence.

Examples: I went fishing on June 5, 1994.
I live with a dog, a cat, and a bird.

Underline the sentences that use commas correctly.

1. Bring me a pencil, a paper clip, an eraser, and a book.
2. Once I saw a bear, three cubs, a deer, and a raccoon.
3. Leon was born on May 12, 1984.
4. Lenia had a doctor's appointment on September 4 1995.
5. I ate a salad a roll, and a cookie for lunch.
6. Soccer baseball and football are fun to play.
7. Did you wash your face, brush your teeth, and comb your hair?
8. Natalie had her birthday party on August 17 1994.

Add commas where they belong in each sentence.

9. Mother needs to buy lettuce carrots cucumbers and mushrooms.
10. The monkey snake and butterfly live in the jungle.
11. The book report is due on April 14 1995.
12. A triathlete must swim bike and run.
13. Maria had a dentist appointment on December 5 1995.
14. My grandfather was born on March 23 1940.
15. Halina likes to read jump rope swing and play chess.

Try This! Write a sentence using commas correctly.

