

Student Name _____ Teacher _____

Landis Elementary 4th Grade Virtual Learning

~ Day 4 ~ Verification Sheet

Submit this verification form & completed work to your classroom teacher

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Reading Activity	30 minutes			
Reading Skills Activity	10 minutes			
Math Facts/Moby Max	15 minutes			
Math Skills Practice Worksheets	30 minutes			
PE Activity	20 minutes			
Writing Activity Prompt	20 minutes			
Writing Grammar Skills	15 minutes			
Independent Reading - Extra reading time	20 minutes			

Independent Reading – Students are encouraged to spend 20 minutes a day reading independently over and above assigned times.

Moby Max – Students may access the Moby Max using the following website: www.mobymax.com

Spelling City – Students may access help in spelling and spelling activities. www.spellingcity.com

Pearson Envision Math – Math activities accessible here. www.pearsonsuccessnet.com

Art – Students may explore and create by going to: www.crayola.com or www.artsmartindiana.org

Typing Web – Students can complete keyboarding practice: www.typingweb.com

Teachers are available for student questions from 8:00 until 3:10. If your students have any questions about their assignment, they are welcome to email their teacher to help them.

Mrs. Miley – mileyk@lcsc.k12.in.us

Mrs. Leonard – leonarda@lcsc.k12.in.us

Mrs. Scott – scottm@lcsc.k12.in.us

Mr. Pena – penaa@lcsc.k12.in.us

Mr. Dominick – dominickg@lcsc.k12.in.us

Miss McKinzie – mckinziea@lcsc.k12.in.us

Mrs. Peattie – peattiec@lcsc.k12.in.us

Mrs. Bennett – bennette@lcsc.k12.in.us

To find your activities online, please go to:

www.lcsc.k12.in.us and click on Virtual Learning or to the Landis website. Any password questions may be answered by calling our office at 574-722-LION (5466) or contact the teacher at their above email address for any questions on your passwords. Thank you for your flexibility and support as we work through our Virtual Learning!

Dust of Snow

By Robert Frost

The way a crow
Shook down on me
The dust of snow
From a hemlock tree

Has given my heart
A change of mood
And saved some part
Of a day I had rued.

Name: _____ Date: _____

1. What does a crow shake down on the speaker?

- A) a dust of snow
- B) a day of rue
- C) a bad mood
- D) a hemlock tree

2. How many syllables are there in each line of this poem?

- A) 1-2
- B) 3-4
- C) 4-6
- D) 6-9

3. Reread the second stanza of the poem:

Has given my heart
A change of mood
And saved some part
Of a day I had rued.

What can you conclude about the change in the speaker's mood?

- A) The speaker's mood has gotten better.
- B) The speaker's mood has gotten worse.
- C) The speaker's mood has stayed the same.
- D) The speaker's mood has changed from angry to scared.

4. Where, most likely, is the speaker of the poem?

- A) in bed
- B) in England
- C) outdoors
- D) at school

5. What is the theme of this poem?

- A) Pets can bring joy to people who feel lonely.
- B) Being out in nature can make a person feel better.
- C) Staying outdoors too long in the cold can be unhealthy.
- D) Winter is a time of year that makes people feel sad.

6. Reread the second stanza of the poem:

Has given my heart
A change of mood
And saved some part
Of a day I had rued.

What does the word "saved" mean here?

- A) protected from danger
- B) preserved for later use
- C) stored on an electronic device
- D) made worthwhile

7. What is the subject of the phrase "had rued" (line 8)?

- A) "saved" (line 7)
- B) "some part" (line 7)
- C) "a day" (line 8)
- D) "I" (line 8)

8. What does a crow shaking down snow from a hemlock tree give the speaker's heart?

9. What does the word "rued" mean? Support your answer with evidence from the poem.

10. What can you conclude about the speaker's character, or personality? Support your answer with evidence from the poem.

Name _____

Date _____

Sequence

In each sentence below, two events happened. Draw one line under the event that happened first and two lines under the event that happened second. Draw a star ☆ over the clue word that tells the order that the two events happened. If both events happened at the same time, draw one line under both of them. The first two have been done for you.

1. Robert listened to his iPod [☆] as he worked on the jigsaw puzzle.

2. [☆] After we studied the pages in the book, we took the test.

3. Before Margie left for the store, she gave her dog a bath.

4. While the storm was approaching, we took shelter in the basement.

5. Everyone went to the restaurant after the baseball game.

6. As the train approached the station, we organized our belongings.

7. Jose cleaned up the garage; then went outside to play basketball.

8. Jennifer and Mary played on the beach until the sun went down.

9. As the bear fished for salmon in the river, the people took videos.

10. While Maria gathered wood for the fire, the others set up the tent.

11. Mark set the table as his sisters baked a chocolate cake.

Name: _____ Date: _____

$$\begin{array}{r} 30 \\ \div 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ \div 6 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ \div 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \div 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \div 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \div 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ \div 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \div 3 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ \div 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \div 1 \\ \hline \end{array}$$

$$\begin{array}{r} 27 \\ \div 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \div 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ \div 9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \div 6 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ +1 \\ \hline \end{array}$$

$45 \div 5 =$

$6 \times 8 =$

$3 \times 7 =$

$4 + 8 =$

$1 \times 5 =$

$1 + 4 =$

$1 + 9 =$

$9 \times 2 =$

$20 \div 5 =$

$10 \div 5 =$

$9 \times 1 =$

$10 - 4 =$

$7 + 9 =$

$5 \times 8 =$

$8 + 2 =$

$9 - 8 =$

$2 + 6 =$

$3 \times 1 =$

$12 \div 4 =$

$3 \times 4 =$

$7 - 4 =$

$64 \div 8 =$

$3 + 4 =$

$3 + 9 =$

$42 \div 6 =$

$7 \times 6 =$

$1 \times 3 =$

$9 - 3 =$

$28 \div 4 =$

$1 + 7 =$

$2 + 4 =$

$1 \times 3 =$

$7 + 5 =$

$4 + 1 =$

$45 \div 5 =$

$1 + 2 =$

$1 \times 2 =$

$17 - 8 =$

$3 \times 8 =$

$7 + 9 =$

$4 \times 5 =$

$54 \div 9 =$

$7 - 5 =$

$2 \times 9 =$

$40 \div 5 =$

$15 - 7 =$

$6 \times 4 =$

$4 + 6 =$

$11 - 9 =$

$48 \div 6 =$

$24 \div 3 =$


$8 \times 3 =$

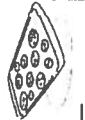
$2 \times 9 =$

$5 + 2 =$

- $7,880 + 1,231 =$ _____
 $6,555 - 5,927 =$ _____
- $427 +$ _____ $= 609$ $240 -$ _____ $= 112$
- 6, 12, 9, 15, 12, 18, 15, _____
- If it is 11:50, what time will it be in 1 hour and 30 minutes? _____
- If $46 + 10 = 56$, then $46 + 9 =$ _____.
- Luis is three times older than his brother Raúl who is four times older than his sister Rosa. Rosa is 2 years old. How old is Luis? _____
How old is Raúl? _____

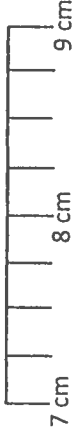



- Is this angle acute, right, or obtuse? _____

 8 yds Area: _____
- Perimeter: _____ Area: _____
- If $56 + 10 = 66$, then $56 + 9 =$ _____.
- Ivy was putting cookies into baggies for a bake sale. She had 86 cookies and was putting 5 cookies in each baggie. How many more cookies does she need to make the last baggie so that there are no cookies left over? _____

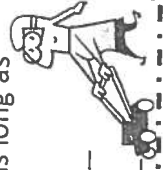


- $5 \times 9 =$ _____ Fact _____ Family: _____
- List all of the factors for 40: _____
- Round 337 to the tens place: _____
- $5 \times a - 1 = 14$ $a =$ _____
- If $103 + 10 = 113$, then $103 + 9 =$ _____.
- How many students have a pencil that is longer than $7\frac{3}{4}$ centimeters long? _____

x	x	x	x	x	x	x	x
x	x	x	x	x	x	x	x



- $60 \div 6 =$ _____ Fact _____ Family: _____
- This figure is a(n) _____
How do you know _____

- If $542 + 10 = 552$, then $542 + 9 =$ _____.
- Raquel is mowing her rectangular lawn. The area of her lawn is 800 square feet. The width of the yard is twice as long as the length of the yard.
How wide is her yard? _____
How long is her yard? _____



- ★ Challenge Problem (Try this problem if you finish early)
- Suppose that Candy A costs 18¢ for each candy and Candy B costs 14¢ for each candy. You bought 12 pieces of candy and were charged exactly \$2.00. How many of each candy did you buy?
- Candy A: _____ Candy B: _____





GRAMMAR SKILLS REVIEW DAY FOUR

Capitalization

my grandpa ernie came from frostbite falls, minnesota.

Punctuation

Janie cant you build a snowman with us

Parts of Speech: Adjectives

Name the three article adjectives:

Subject/Verbs

underline the subject and circle the verb:

The children added a carrot to the snowman to serve as a nose.

Combining Sentences

The hockey puck is flat.

The hockey puck is black.

4th Grade- (Let's get moving!)

4 mins. Gym Stretches and Exercises. (Warm-up)

4 mins. Play your favorite Song and dance to it. (Cardio.)

4 mins. 13 Sit-ups, rest a minute, 13 Push- ups, rest a minute. (Upper-Muscular)

4 mins. 2 rounds of Calf raises. Take a rest between rounds. (Lower Muscular)

4 mins. One legged bends. Take a rest between rounds.(Lower Muscular)

Alternative workouts-

20 mins. On a treadmill- run/ walk combo.

20 mins. Wii fit workout.

20 mins. Mom/Dad 1980's, 1990's, 2000's, workout video.

20 mins. Weather permitting & Parent Approval. Sledding on a hill.(Great leg workout.)