

Student Name _____ Teacher _____

Landis Elementary 4th Grade Virtual Learning

~ Day 5 ~ Verification Sheet

Submit this verification form & completed work to your classroom teacher

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Reading Activity	30 minutes			
Reading Skills Activity	10 minutes			
Math Facts	15 minutes			
Math Skills Practice Worksheet	30 minutes			
Student choice Activity	20 minutes			
Writing Activity Prompt	20 minutes			
Writing Grammar Skills	15 minutes			
Independent Reading - Extra reading time	20 minutes			

Independent Reading – Students are encouraged to spend 20 minutes a day reading independently over and above assigned times.

Moby Max – Students may access the Moby Max using the following website: www.mobymax.com

Spelling City – Students may access help in spelling and spelling activities. www.spellingcity.com

Pearson Envision Math – Math activities accessible here. www.pearsonsuccessnet.com

Art – Students may explore and create by going to: www.crayola.com or www.artsmartindiana.org

Typing Web – Students can complete keyboarding practice: www.typingweb.com

Teachers are available for student questions from 8:00 until 3:10. If your students have any questions about their assignment, they are welcome to email their teacher to help them.

Mrs. Miley – mileyk@lcsc.k12.in.us

Mrs. Leonard – leonarda@lcsc.k12.in.us

Mrs. Scott – scottm@lcsc.k12.in.us

Mr. Pena – penaa@lcsc.k12.in.us

Mrs. Graham – grahams@lcsc.k12.in.us

Mrs. Williams – williamsj@lcsc.k12.in.us

Mr. Dominick – dominickg@lcsc.k12.in.us

Miss McKinzie – mckinziea@lcsc.k12.in.us

Mrs. Peattie – peattiec@lcsc.k12.in.us

Mrs. Bennett – bennette@lcsc.k12.in.us

Miss Hellman – hellmanr@lcsc.k12.in.us

To find your activities online, please go to:

www.lcsc.k12.in.us and click on Virtual Learning or to the Landis website. Any password questions may be answered by calling our office at 574-722-LION (5466) or contact the teacher at their above email address for any questions on your passwords. Thank you for your flexibility and support as we work through our Virtual Learning!

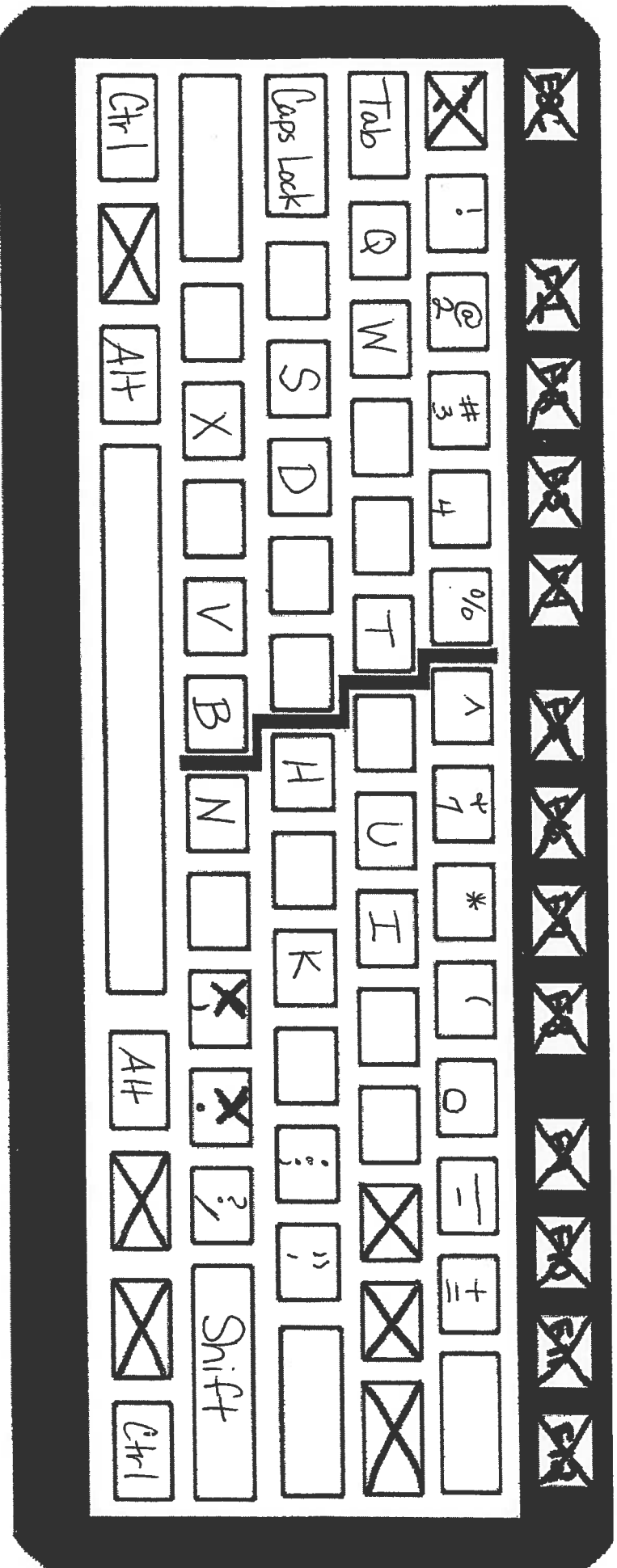
4th Grade Library ELearning Activity #2 Login to typingweb.com and complete 20 minutes of keyboarding practice **OR** complete the activity below. REMEMBER your typingweb password starts with les.

Name _____

Fill in the missing keys on the keyboard.

A M E Y L G R P Z O C F J
 1 5 6 8 9 \$) Backspace Enter Shift

Extra Credit: Draw the raised lines/bumps on the two keys that help the typist locate the home row easily. 2 pts.



A Million-Dollar Nickel

Five cents doesn't buy you much these days, but the 1913 Liberty Head nickel is worth a fortune. Just ask the family of George Walton.

A month after Paul Montgomery, a coin collector in New Hampshire, offered a \$1 million reward for the 1913 Liberty Head nickel—one of the rarest American coins—the Walton family came forward and said that they thought they owned one.

The family had put the coin away after Walton's death in 1962, believing the nickel was worthless. But after learning of the offer, the family decided to see if their nickel was genuine. Experts determined it was.

The story of the Liberty Head nickel began in 1883. That's when the U.S. Mint began producing the coins. In 1912, the mint replaced the Liberty Head nickel with the Indian Head, or Buffalo, nickel.

But in 1913, someone—probably an employee of the U.S. Mint—illegally minted five additional Liberty Head coins.

Two of the rare 1913 nickels are now owned by coin collectors, and two others are in a museum. What happened to the fifth one remained a mystery—until now.

"It's been missing for so long," said coin dealer John Dannreuther. "People would say there are only four, but we knew there were five. And there it is."

Name: _____ Date: _____

1. Why was a million dollar reward offered for a Liberty Head nickel?
 - A The coin was minted in 1913.
 - B Paul Montgomery lived in New Hampshire.
 - C The coin was extremely rare.
 - D The Walton family wanted money.

2. According to the passage, which of the following happened FIRST?
 - A George Walton died and his family put his Liberty Head nickel away.
 - B The Liberty Head nickel was replaced by the Buffalo Head nickel.
 - C Someone illegally minted five Liberty Head nickels.
 - D A coin collector offered a reward for a 1913 Liberty Head nickel.

3. Which of the following conclusions about the 1913 Liberty Head nickel is supported by the passage?
 - A George Walton and his family wanted to keep the Liberty Head nickel for themselves.
 - B Over the years, many people wanted to find the missing 1913 Liberty Head nickel.
 - C John Dannreuther wanted to buy the Liberty Head nickel from Paul Montgomery.
 - D The U.S. Mint should never have stopped making the 1913 Liberty Head nickel.

4. "Five cents doesn't buy you much these days, but the 1913 Liberty Head nickel is worth a fortune." As used in the passage, **fortune** means
 - A a great deal of luck
 - B an enormous pile of coins
 - C a lot of time
 - D a huge amount of money

5. This passage is mostly about
 - A the discovery of the fifth 1913 Liberty Head nickel
 - B the decision of the Walton family to put their nickel away
 - C the illegal minting of 5 Liberty Head nickels in 1913
 - D the location of the four known 1913 Liberty Head nickels

6. What kind of coin replaced the Liberty Head nickel in 1912?

7. Why do you think Paul Montgomery offered so much money for the 1913 Liberty Head nickel?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The Walton family owned a 1913 Liberty Head nickel _____ they received a \$1 million dollar reward.

- A then
- B because
- C so
- D after

9. Answer the following questions based on the sentence below.

Paul Montgomery wanted a 1913 Liberty Head nickel because it is one of the rarest American coins.

Who? Paul Montgomery

(wanted) What? _____

Why? _____

10. Read the vocabulary word and definition below and complete questions 10a, 10b, and 11.

Vocabulary Word: genuine (gen·u·ine): real or not fake; someone who is honest or sincere.

10a. Read the sentences below and underline the word **genuine**.

1. The museum was given a genuine painting by Leonardo da Vinci.
2. If your silver dollar is genuine, you will be able to buy a snack at the store with it.
3. Please show a genuine smile to the photographer for our class photo.
4. If a student's apology for disrupting class is genuine, she will change her behavior in the future.
5. My best friend always tells the truth when I ask for her opinion, so she is genuine.

10b. Which of the following picture shows a genuine wild bear?



11. Are the chocolate coins that you get for Halloween genuine money? Why or why not?

Practice & Assess Reading Context Clues

Name _____

For each of the following:

I. Answer the questions that follow by writing the correct letter on each line.

II. Underline the clues in each sentence that helped you define the term.

(A) Margaret had ambivalent feelings about attending the concert. She knew she'd enjoy the music, but she didn't really want to go out in the rainy weather.

____ 1. Choose the correct definition of the word in italics.

- a. mixed b. angry c. distrustful

____ 2. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(B) Unlike my parents, who love classical music, I detest it.

____ 3. Choose the correct definition of the word in italics.

- a. love b. hate c. perform

____ 4. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(C) Regular exercise is beneficial to your body, but too much exercise is not good for you.

____ 5. Choose the correct definition of the word in italics.

- a. helpful b. harmful c. pleasant

____ 6. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(D) The abandoned house was infested with vermin, including rats, fleas, and cockroaches.

____ 7. Choose the correct definition of the word in italics.

- a. pests b. animals c. insects

____ 8. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(E) Mary sneered at the ugly sweater. "Wow," she said. "That is just hideous."

____ 9. Choose the correct definition of the word in italics.

- a. expensive b. cheap c. unattractive

____ 10. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

Practice & Assess Reading Context Clues

Name _____

(F) Timothy cleaned his room so thoroughly that not a single particle of dust remained. Nothing was out of place, nor was there even the smallest bit of dirt or grime on any surface.

____ 11. Choose the correct definition of the word in italics.

- a. small amount b. package c. leftover

____ 12. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(G) The pudgy baby panda bear looked chubby and round.

____ 13. Choose the correct definition of the word in italics.

- a. plump b. thin c. black and white

____ 14. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(H) Many people say I am very different from my twin sister. She is reticent, while I am very friendly and outgoing.

____ 15. Choose the correct definition of the word in italics.

- a. rude b. shy c. nervous

____ 16. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(I) The sanitation department collects refuse, such as old furniture, empty boxes, and anything else that can't be recycled.

____ 17. Choose the correct definition of the word in italics.

- a. second hand goods b. garbage c. leftovers

____ 18. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

(J) Mr. Johnson owned a haberdashery where he sold men's suits, shirts, and ties.

____ 19. Choose the correct definition of the word in italics.

- a. hat store b. department store c. men's clothing store

____ 20. Which type of context clue hints at the word's meaning?

- a. example b. explanation c. synonym d. antonym

Math Facts

Name: _____ Date: _____

$$\begin{array}{r} 12 \\ \div 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \div 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ \div 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \div 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \div 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 35 \\ \div 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \div 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \div 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ \div 4 \\ \hline \end{array}$$

$$\begin{array}{r} 21 \\ \div 3 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ \div 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \div 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \div 1 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ \div 6 \\ \hline \end{array}$$

$8 \div 2 =$

$18 \div 6 =$

$16 - 9 =$

$20 \div 5 =$

$17 - 9 =$

$1 + 9 =$

$15 - 7 =$

$18 \div 9 =$

$9 \times 3 =$

$1 \times 3 =$

$12 \div 3 =$

$7 \times 1 =$

$9 - 1 =$

$15 - 8 =$

$16 \div 8 =$

$1 + 6 =$

$1 + 2 =$

$11 - 9 =$

$11 - 8 =$

$11 - 8 =$

$9 + 5 =$

$36 \div 9 =$

$15 - 8 =$

$2 \times 3 =$

$2 \times 2 =$

$10 - 9 =$

$9 - 7 =$

$1 + 3 =$

$9 + 6 =$

$4 + 6 =$

$9 \times 7 =$

$5 \times 2 =$

$16 - 7 =$

$18 \div 9 =$

$6 \times 1 =$

$24 \div 6 =$

$8 + 7 =$

$63 \div 9 =$

$2 + 8 =$

$3 \times 1 =$

$7 + 6 =$

$21 \div 7 =$

$7 - 3 =$

$9 + 3 =$

$2 + 5 =$

$3 + 7 =$

$14 - 9 =$

$3 \times 5 =$

$7 - 1 =$

$8 \times 2 =$

$5 \times 1 =$

$5 + 7 =$

$4 \times 1 =$

$13 - 7 =$

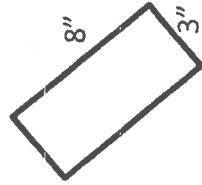
- $4,466 + 3,098 =$ _____
- $5,213 - 2,833 =$ _____
- $\quad + 4,726 = 5,064$
- $\quad - 3,188 = 4,775$

In	Out
1 lb	16oz
2 lbs	32oz
3 lbs	
	64oz

- Fill in the table.
- If it is 11:50, what time was it 1 hour and 30 minutes ago? _____
- If $19 - 10 = 9$, then $19 - 9 =$ _____.
- Joe was at house number 5 on his block. Each house number after that went up by six. What house number will he be at if he walks down 8 more houses? _____



- Is this angle acute, right, or obtuse? _____



- Perimeter: _____ Area: _____
- If $316 - 10 = 306$, then $316 - 9 =$ _____.
- Lucy had to walk along the fence at recess for her consequence. Two sides of the fence were each 278 feet and two sides were each 256 feet. What is the perimeter of the fence? _____



- $3 \times 7 =$ _____ Fact Family: _____

- List all of the factors for 64:

- Round 1,090 to the hundreds place: _____

- $w - 34 = 17$ $w =$ _____

- If $25 - 10 = 15$, then $25 - 9 =$ _____.

- Elijah had 248 shells in his shell collection. On his next beach trip, he found $\frac{1}{2}$ that many in his first two days! Then he found another 32 before he went back home. How many shells are in Elijah's collection now? _____



- _____ $\times 3 = 30$ 2. _____ $\div 8 = 4$

- What is the place and value of the bold digit? **9**,999 _____

- $6 \times (3 + 6)$  $6 + (3 \times 6)$

- Decompose 6×9 to make it easier.

- One of the magnetic quadrilaterals fell off of the teacher's board. It had opposite sides parallel and all sides congruent. It also had two acute and two obtuse angles. Which quadrilateral fell from the board? _____



- $48 \div 4 =$ _____ Fact Family: _____

- This figure is a(n) _____.
How do you know? _____



- If $68 - 10 = 58$, then $68 - 9 =$ _____.

- Mrs. Rice was putting place value blocks into individual baggies. In each bag, she put 6 hundreds, 24 tens, and 47 ones. What is the biggest number you could make with one bag of _____ blocks? _____

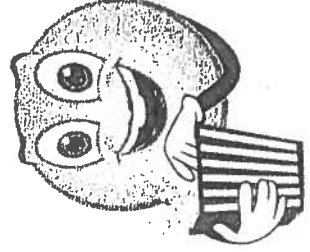
b 37
10 10



Challenge Problem

(Try this problem if you finish early)

How many pieces of popcorn have you eaten if you have had $\frac{1}{10}$ of $\frac{1}{3}$ of $\frac{1}{4}$ of 600 pieces times 2? _____





DAILY GRAMMAR REVIEW DAY FIVE

Capitalization

is the snowstorm going to hit indiana, ohio, and illinois?

Punctuation

Frosty the snowman was a happy jolly soul

Parts of Speech: Adverbs

Circle any adverbs that tell how:

I excitedly played in the powdery snow yesterday.

Subject/Verb

underline the subject and circle the verb:

The Abomidable Snowman circled slowly around the frozen tundra.

Combining Sentences

The teakettle whistled.

My grandma took it off of the stove.

Percussion Instruments Word Search

Find and circle these words in the puzzle. The words are both forward and backwards in all directions.

BASS DRUM	CONGA DRUMS	ORGAN	TIMPANI
BONGO DRUMS	CYMBALS	PIANO	TRIANGLE
CASTANETS	GLOCKENSPIEL	SLEIGH BELLS	WOODBLOCK
CHIMES	GONG	SNARE DRUM	XYLOPHONE
CLAVES	HARPSICHORD	TAMBOURINE	



(Extra Day/Changes in Bold Text)

4th grade- **(Let's get moving!!!! The Sequel!!!!)**

4 mins. Gym Stretches and Exercises. (Warm-up)

4 mins. Play your **2nd** favorite Song and dance to it. (Cardio.)

4 mins. **14** Sit-ups, rest a minute, **14** Push- ups, rest a minute. (Upper-Muscular)

4 mins. 3 rounds of Calf raises. Take a rest between rounds. (Lower Muscular)

4 mins. One legged bends. Take a rest between rounds.(Lower Muscular)

Alternative workouts-

20 mins. On a treadmill- run/ walk combo.

20 mins. Wii fit workout.

20 mins. Mom/Dad 1980's, 1990's, 2000's, workout video.

20 mins. Weather permitting & Parent Approval. **Shovel Snow. (Great arm and shoulder workout.)**

4th Grade ELearning Art Activity #2

Name _____

Date _____

Classroom Teacher _____

Directions: Choose whether you will do the online activity or the paper and pencil.

1. Go to <http://www.nga.gov/kids/zone/zone.htm>
Explore and have fun creating!

OR

2. JUNGLE is a painting inspired by the paintings of French artist Henri Rousseau. Create a bookmark with a Jungle theme. Use the back of this assignment page to create and have fun!

