

Student Name _____ Teacher _____

Landis Elementary 5th Grade Virtual Learning

~ Day 3 ~ Verification Sheet

Submit this verification form & completed work to your classroom teacher

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Reading Skills Activity	30 minutes			
Math Facts/Moby Max	20 minutes			
Math Skills Practice Worksheets	20 minutes			
Music Activity	20 minutes			
Writing Activity Prompt	20 minutes			
Writing Grammar Skills	20 minutes			
Independent Reading –	20 minutes			

Independent Reading – Students are encouraged to spend 20 minutes a day reading independently over and above assigned times.

Moby Max – Students may access the Moby Max using the following website: www.mobymax.com

Spelling City – Students may access help in spelling and spelling activities. www.spellingcity.com

Pearson Envision Math – Math activities accessible here. www.pearsonsuccessnet.com

Art – Students may explore and create by going to: www.crayola.com or www.artsmartindiana.org

Typing Web – Students can complete keyboarding practice: www.typingweb.com

Teachers are available for student questions from 8:00 until 3:10. If your students have any questions about their assignment, they are welcome to email their teacher to help them.

Mrs. Cobb – cobbj@lcsc.k12.in.us

Mrs. Grandstaff – grandstaffj@lcsc.k12.in.us

Mr. Rogers – rogerser@lcsc.k12.in.us

Mrs. Hinshaw – hellmanr@lcsc.k12.in.us

Mr. Gellinger – gellingerty@lcsc.k12.in.us

Mrs. Perrone – perronea@lcsc.k12.in.us

Mrs. Peattie – peattiec@lcsc.k12.in.us

Mrs. Louvier – louviers@lcsc.k12.in.us

To find your activities online, please go to:

www.lcsc.k12.in.us and click on Virtual Learning or to the Landis website. Any password questions may be answered by calling our office at 574-722-LION (5466) or contact the teacher at their above email address for any questions on your passwords. Thank you for your flexibility and support as we work through our Virtual Learning!

READ THE PASSAGE Think about why the pyramid was built and what is happening to it today.

A Pyramid in Wyoming

When you think of pyramids, you probably picture one in Egypt or Mexico. Did you know that there is also a pyramid in the United States? Not many people do. You can find the pyramid, called the Ames Monument, off a quiet dirt road in the southeast corner of Wyoming.

Back in the 1800s, two brothers named Oliver and Oakes Ames worked with the Union Pacific Railroad to build railroad tracks that stretched across the country. This was a spectacular feat. However, Oakes was later charged with dishonest business practices, so the Ames brothers and the railroad company gained a bad reputation. After the Ames brothers died, the people who ran Union Pacific wanted to restore the company's public image. So they built a monument near Sherman, a quiet town at the highest point along the rail line. The builder used blocks of pink granite found in the area to construct the monument—a 60-foot pyramid. An artist added two 9-foot-tall carved portraits, one of each Ames brother.

At one time, train passengers traveling through the area could get off the train and view the pyramid up close. However, since then, the railroad tracks have been moved and the town of Sherman no longer exists. Few people come to see the Ames Monument anymore, and the odd structure has fallen into disrepair. As a result, this pyramid may eventually vanish into history.

SKILL PRACTICE Read each question. Fill in the bubble next to the correct answer.

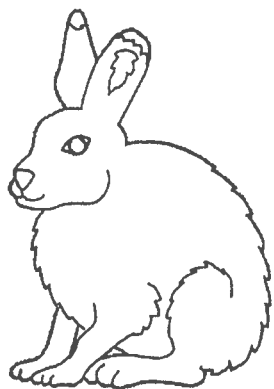
- According to the passage, why did Union Pacific build the pyramid?
 - to give passengers something to look at
 - to improve the railroad's public image
 - to impress the Ames brothers
 - to compete with Egyptian pyramids
- Which of these was an effect of Oakes Ames being charged with dishonest business practices?
 - The Ames brothers moved to Sherman.
 - People stopped taking the train.
 - Union Pacific gained a bad reputation.
 - An artist carved Oakes Ames's portrait.
- According to the passage, why might the pyramid vanish into history?
 - It is already falling apart.
 - The railroad tracks were moved.
 - The town of Sherman no longer exists.
 - People do not remember the Ames brothers.
- What is the most likely reason that few people visit the pyramid today?
 - Passenger trains no longer stop there.
 - Union Pacific built a different monument.
 - The Ames brothers died.
 - The pyramid is in disrepair.

STRATEGY PRACTICE Write a question about the Ames Monument. Write the answer, too, if the passage provides that information.

Lexile 790

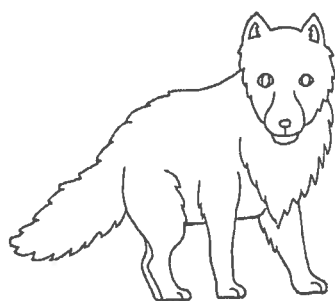
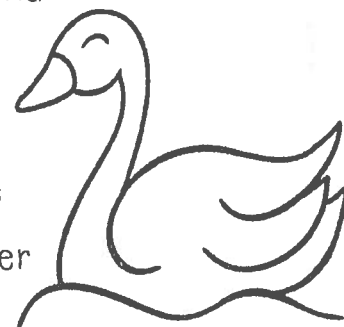
Name _____

Arctic Animals



Arctic hares have many physical traits and behaviors that help them to survive in the cold. They have thick white fur and very short ears. Arctic hares are larger than rabbits. They can bound at speeds up to 35 miles per hour. Moving fast can help to raise their body temperature. They dig tunnels in the snow and will huddle with other hares to keep warm.

Tundra swans live in the Arctic during the summer and migrate south during the winter. They travel up to 3,000 miles between their two habitats. Tundra swans live along the coast. They are seen as far south as California on the West Coast and North Carolina on the East Coast. Whether they are in the south or cold Arctic, these birds build nests lined with moss and grass. Most of the time they build their nests near a lake, river, or ocean.



In the Northern Hemisphere, there lives a small fox in the Arctic tundra with many names. Most people call it the arctic fox. Other people call it the white fox. Some call it a polar fox. It is also known as the snow fox. The arctic fox has white fur that may change when the season changes. Its fur may turn gray or brownish during the summer.

Directions: Cite evidence from the text and answer in complete sentences.

RI.1

1. What happens to an arctic fox in the summer?

2. Where does the tundra swan live?

3. Where does the arctic fox live?

4. How do arctic hares get warm?

Did You R-A-C-E?

- Restate the question or prompt where appropriate.
- Answer in a complete sentence.
- Cite evidence to prove the answer.
- Explain each part of the question.

Writing a Response to Literature

Day 3

Page 2

Verb Tenses

REMEMBER THE RULES

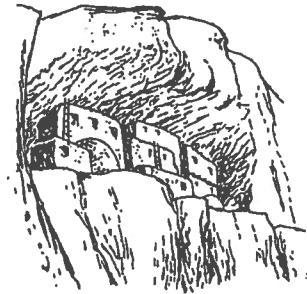
- A verb in the **present tense** shows that something is happening now, such as *like*.
- A verb in the **past tense** shows that something has already happened, such as *liked*.
- A verb in the **future tense** shows that something is going to happen, such as *will like*.

A. Read each sentence and identify the tense of the verbs in dark type. Underline the correct answer.

- Some prehistoric people **lived** in caves in Europe.
present past future
- Cro-Magnon people **ainted** animals on cave walls.
present past future
- Today, their paintings still **exist**.
present past future
- The pictures **possess** a magical quality.
present past future
- Archaeologists **will use** them for studying prehistoric life.
present past future

B. Read the sentences. Look at each underlined verb. Write *present*, *past*, or *future* on the line to indicate the verb tense.

- Very few early Americans lived in caves. _____
- You will find caves too cold and damp for habitation. _____
- Some Native Americans preferred cliff dwellings. _____
- The Anasazi are famous cliff dwellers. _____
- Their cliff dwellings date back to around 1200 A.D. _____



Verb Tenses**RULES**

The tense of a verb tells whether an action already happened in the **past**, is happening now in the **present**, or will happen in the **future**.

Present Tense: *A geologist explains how caves form.*

Past Tense: *A geologist explained how caves form.*

Future Tense: *Tomorrow, a geologist will explain how caves form.*

Underline the verb in each sentence. Then identify the verb tense by writing *present, past, or future*.

1. The Mammoth Cave in Kentucky formed many years ago. _____
2. The cave consists of limestone rock. _____
3. Groundwater eroded the rock. _____
4. Groundwater moves slowly underground. _____
5. The groundwater will dissolve minerals in rock. _____
6. Eventually, the rock will disappear. _____
7. Dissolved rock created chambers. _____
8. Dissolved minerals drip from the chamber ceilings. _____
9. That is how stalactites appeared on cave ceilings. _____
10. Stalagmites will grow on the ground. _____

Two Minute Multiplication Timing #6 (Do this weekly to see your progress)

$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 2 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 0 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 0 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$
$$\begin{array}{r} 0 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 8 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$$
$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$$
$$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$$
$$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$
$$\begin{array}{r} 2 \\ \times 1 \\ \hline \end{array}$$
$$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$$
$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

Goal _____

Number of problems correct _____

Two Minute Timing # 1 (Do this weekly to see your progress)

$6)\overline{42}$ $5)\overline{10}$ $5)\overline{35}$ $7)\overline{56}$ $2)\overline{4}$ $3)\overline{6}$ $2)\overline{6}$ $4)\overline{24}$ $4)\overline{8}$ $2)\overline{10}$

$2)\overline{18}$ $2)\overline{14}$ $9)\overline{54}$ $1)\overline{7}$ $8)\overline{16}$ $5)\overline{5}$ $4)\overline{16}$ $2)\overline{16}$ $6)\overline{30}$ $2)\overline{8}$

$5)\overline{25}$ $4)\overline{36}$ $3)\overline{9}$ $9)\overline{27}$ $4)\overline{2}$ $5)\overline{45}$ $8)\overline{72}$ $9)\overline{1}$ $9)\overline{36}$ $9)\overline{63}$

$6)\overline{18}$ $9)\overline{45}$ $6)\overline{5}$ $8)\overline{4}$ $9)\overline{72}$ $6)\overline{54}$ $1)\overline{8}$ $3)\overline{27}$ $9)\overline{18}$ $6)\overline{36}$

$8)\overline{24}$ $1)\overline{9}$ $4)\overline{12}$ $7)\overline{21}$ $8)\overline{4}$ $5)\overline{15}$ $8)\overline{8}$ $6)\overline{1}$ $2)\overline{2}$ $1)\overline{3}$

$9)\overline{9}$ $3)\overline{21}$ $8)\overline{64}$ $3)\overline{15}$ $3)\overline{12}$ $7)\overline{49}$ $1)\overline{4}$ $3)\overline{24}$ $9)\overline{81}$ $3)\overline{18}$

$5)\overline{30}$ $7)\overline{14}$ $1)\overline{6}$ $6)\overline{12}$ $8)\overline{48}$ $5)\overline{40}$ $8)\overline{32}$ $7)\overline{63}$ $5)\overline{20}$ $7)\overline{28}$

$4)\overline{28}$ $6)\overline{48}$ $8)\overline{40}$ $7)\overline{35}$ $8)\overline{56}$ $7)\overline{42}$ $4)\overline{20}$ $4)\overline{32}$ $6)\overline{24}$ $2)\overline{16}$

Goal _____

Number of problems correct _____

Name: _____

Multiplication: 3-Digit by 2-Digit

Multiplication

Find the products.

a.
$$\begin{array}{r} 452 \\ \times 36 \\ \hline \end{array}$$

b.
$$\begin{array}{r} 986 \\ \times 24 \\ \hline \end{array}$$



c.
$$\begin{array}{r} 745 \\ \times 19 \\ \hline \end{array}$$

d.
$$\begin{array}{r} 367 \\ \times 58 \\ \hline \end{array}$$

e.
$$\begin{array}{r} 892 \\ \times 47 \\ \hline \end{array}$$

f.
$$\begin{array}{r} 603 \\ \times 95 \\ \hline \end{array}$$

g.
$$\begin{array}{r} 286 \\ \times 73 \\ \hline \end{array}$$

h.
$$\begin{array}{r} 847 \\ \times 62 \\ \hline \end{array}$$

i.
$$\begin{array}{r} 594 \\ \times 86 \\ \hline \end{array}$$

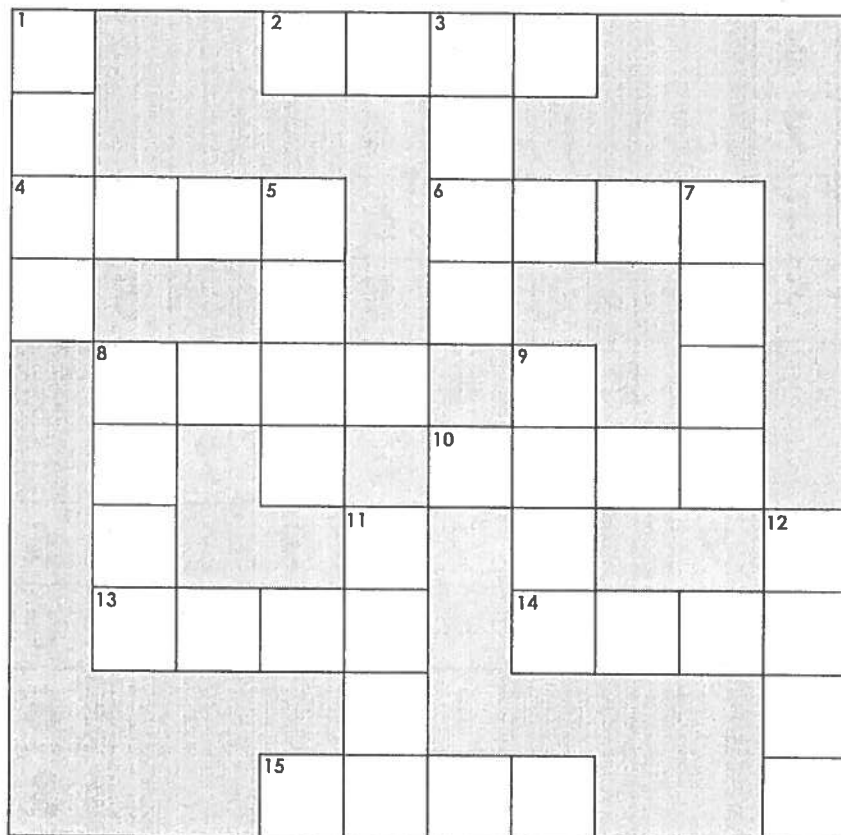
j.
$$\begin{array}{r} 978 \\ \times 69 \\ \hline \end{array}$$

- k. Charlie is training to run a marathon. Every day he puts on his sneakers and runs 12 miles. Charlie never misses a day. How many miles does Charlie run in one full year, or 365 days?

answer: _____

Name: _____

Multiplication Math Crossword



ACROSS

2.
$$\begin{array}{r} 766 \\ \times 11 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 122 \\ \times 35 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 178 \\ \times 32 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 114 \\ \times 86 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 334 \\ \times 18 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 140 \\ \times 29 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 189 \\ \times 12 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 911 \\ \times 6 \\ \hline \end{array}$$

DOWN

1.
$$\begin{array}{r} 317 \\ \times 15 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 223 \\ \times 13 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 145 \\ \times 17 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 143 \\ \times 58 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 289 \\ \times 21 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 337 \\ \times 22 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 259 \\ \times 10 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 221 \\ \times 23 \\ \hline \end{array}$$

Puzzle 1-1

Understanding Whole Numbers

Pedometers

Allison has a pedometer that records the number of steps she takes each day. There are five place values in the pedometer.



The reading above indicates that Allison has taken 2,317 steps.

- How many steps will Allison have to take from now until the last two digits

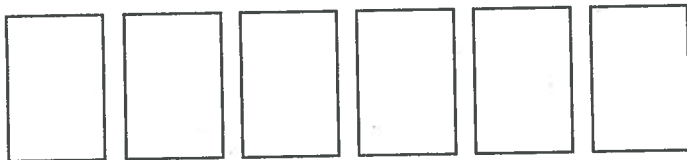
on the right read

2	2
---	---

 ? _____

- How many steps will Allison have to take until two place values change at the same time?

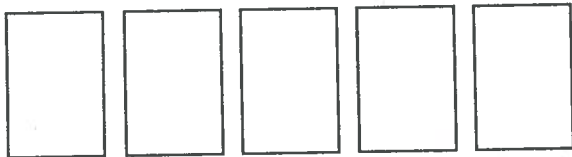
- Charles's pedometer display has six place values. The digits being displayed in his pedometer are 7, 0, 9, 6, 9, and 8, NOT necessarily in that order.



What is the least number of steps Charles could have taken? _____

- What is the greatest number of steps Charles could have taken? _____

- Later that day, Allison's pedometer displays the digits 1, 4, 7, 3, and 2, NOT necessarily in that order.



Is it possible that Allison has taken more steps than Charles has?
Why or why not?

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Gelling 6

Name: _____

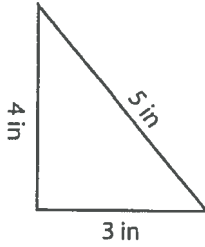
Grandstaff Day 3

Score: _____

Triangle - Perimeter

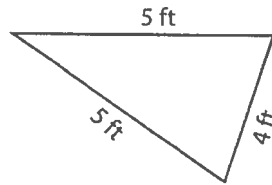
Find the perimeter of each triangle.

1)



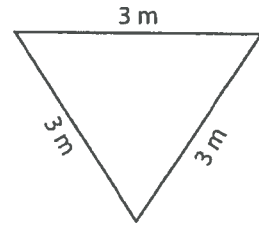
Perimeter =

2)



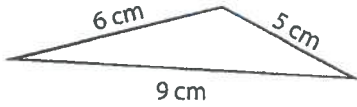
Perimeter =

3)



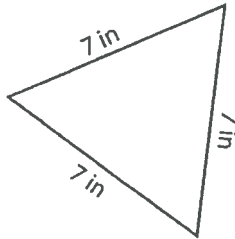
Perimeter =

4)



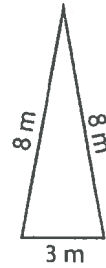
Perimeter =

5)



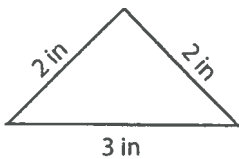
Perimeter =

6)



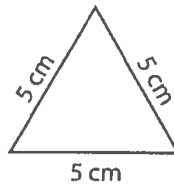
Perimeter =

7)



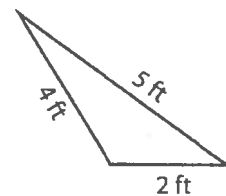
Perimeter =

8)



Perimeter =

9)



Perimeter =



Convert each problem to numeric form.

Ex) $70 + 3 + \frac{7}{10} + \frac{7}{100}$

1) $5 + \frac{7}{10} + \frac{3}{100}$

2) $100 + 50 + 3 + \frac{5}{10} + \frac{4}{100}$

3) $6 + \frac{3}{10}$

4) $90 + 1 + \frac{7}{10}$

5) $90 + 1 + \frac{1}{10} + \frac{2}{100}$

6) $50 + 6 + \frac{5}{10}$

7) $5 + \frac{8}{10}$

8) $10 + 1 + \frac{1}{10} + \frac{3}{100}$

9) $200 + 60 + 3 + \frac{7}{10} + \frac{3}{100}$

10) $90 + 3 + \frac{9}{10}$

11) $4 + \frac{7}{10}$

12) $400 + 80 + 2 + \frac{9}{10}$

13) $500 + 90 + 2 + \frac{2}{10} + \frac{1}{100} + \frac{2}{1000}$

14) $800 + 30 + 9 + \frac{1}{10} + \frac{6}{100}$

15) $80 + 8 + \frac{6}{10} + \frac{8}{100}$

16) $800 + 20 + 4 + \frac{7}{10}$

17) $4 + \frac{1}{10}$

18) $7 + \frac{1}{10} + \frac{7}{100} + \frac{6}{1000}$

19) $200 + 20 + 8 + \frac{8}{10} + \frac{9}{100}$

20) $40 + 7 + \frac{2}{10} + \frac{1}{100}$

Cobb Math

Remember

$\frac{1}{10} = .1$

$\frac{1}{100} = .01$

$\frac{1}{1000} = .001$

AnswersEx. 73.77

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

13. _____

14. _____

15. _____

16. _____

17. _____

18. _____

19. _____

20. _____

Comparing Decimals

Name: _____ Date: _____

Put the decimals in order from least to greatest.

1

0.789, 0.716, 0.70

2

11.3, 11.125, 11

Put the decimals in order from greatest to least.

3

0.68, 0.87, 0.63

4

3.97, 3.99, 3.9

5

Five friends ran a race. Their finishing times were 12.871, 12.71, 12.178, 12.781. Put their times in order from least to greatest.

5.NBT.3

Math Assignment for Mrs. Perrone's Math Class

READ THE PASSAGE

Think about the main idea of the passage and the details that support it.

Born to Ride

In 1995, Miguel Indurain (een-doo-RANE) won the Tour de France for the fifth time in a row. The Tour de France is the most difficult bicycle race in the world. No one before Miguel had ever won five Tour races in a row. What made Miguel such a successful athlete?

Miguel grew up on a farm and learned the value of hard work at an early age. His father taught him that work is something you always do, no matter how difficult it is. Miguel had large lungs and a strong heart, both of which helped him endure the 2,200 miles of the Tour de France. He was naturally calm, which allowed him to stay focused on the course. And he trained hard, had a good bike, and was surrounded by excellent teammates who helped him succeed.

In addition to the Tour de France, Miguel won the Giro d'Italia, another national bicycle race, in 1992 and 1993. He captured a gold medal in track cycling during the 1996 Olympics in Atlanta, Georgia. Later that year, he retired from competitive racing at the age of 31.

Miguel's long list of accomplishments assures him a place among the top athletes in history. But fans will especially remember his relaxed and friendly attitude. "My strength," Miguel said, "was that I was more balanced than most other riders."

SKILL PRACTICE

Read each question. Fill in the bubble next to the correct answer.

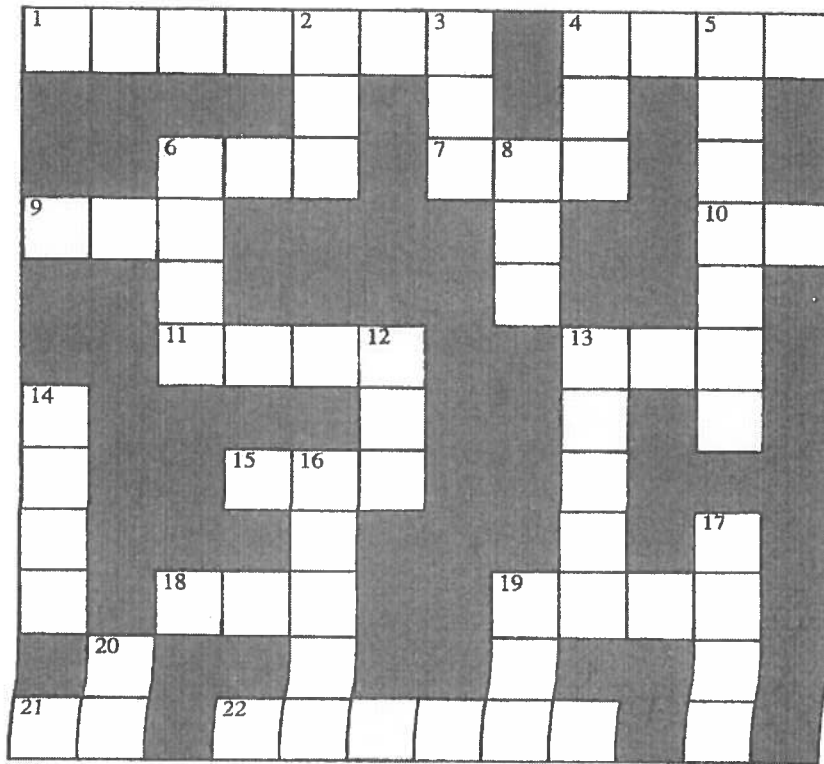
- Which of the following is *not* given as a reason for Miguel's success?
 - his natural calmness
 - the fact that he values hard work
 - the quality of his team
 - his aggressive nature
- Which sentence best describes the main idea of the passage?
 - Miguel Indurain was friendly.
 - The Tour de France is a difficult bicycle race.
 - Miguel Indurain was an extraordinary athlete.
 - To win, a rider needs a good bicycle.
- Which statement is best supported by the passage?
 - Big lungs are an advantage for bike racers.
 - The Giro d'Italia is more difficult than the Tour de France.
 - Olympic track cycling is easy.
 - Miguel would rather have been a farmer.
- When did Miguel win his first Tour de France?
 - 1992
 - 1991
 - 1993
 - 1995

STRATEGY PRACTICE

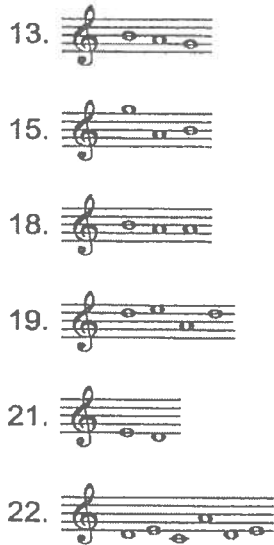
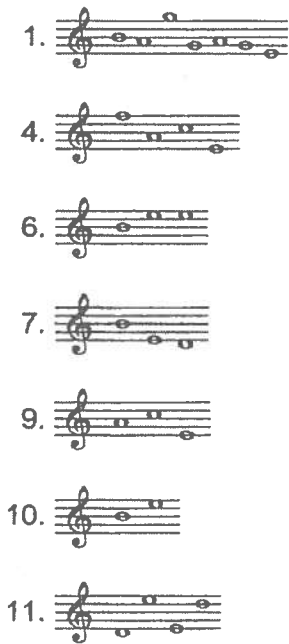
List two main reasons that Miguel's fans will remember him.

Notespeller Crossword

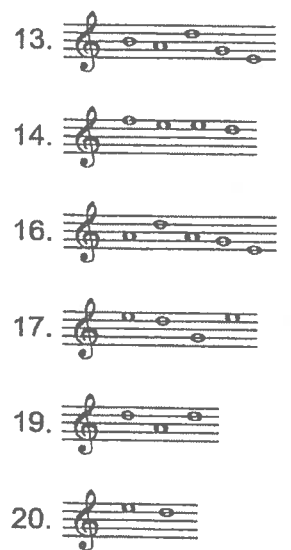
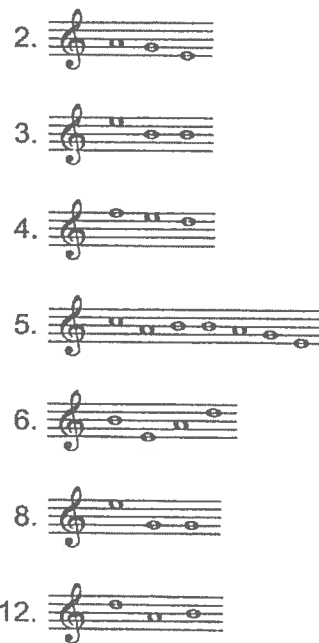
Spell each of the clues below to complete the crossword puzzle.



Across



Down



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